

Mrs. Sovercool

Lesson Plans

Week of: August 26-30

Spelling: pin, win, hit, sit, miss, kiss, nap, can, out, up

High Frequency Words: down, out, up, very

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30/9:00-10:30 Reading Lab 8:30-9:00	Word Work Read "Alicia's Happy Day" Introduce Oral Vocabulary Introduce High Frequency Words Shared Reading "Six Kids" Introduce Spelling Words Workbook — words with short i Workbook—high frequency words in a sentence Workbook—words with short i	Word Work Listening Comprehension—"The City Mouse and the Country Mouse" Read "Six Kids" Workbook—Read "Pip and Tip" Workbook—details-graphic organizer Workbook—story details	Word Work Read Big Book "Alicia's Happy Day" Close Reading with "Go Pip" Workbook—Read "Pip and Tip"	Spelling Pre-Test Word Work Close Reading with "Go Pip" Workbook—double final consonants Workbook—text feature: bold print Workbook—writing: key details	Spelling Test Word Work Test on Lesson 2 Kindergarten Sight Word Test
9:30-10:00 Language Arts	Word order	Word order	Word order	Word order	Word Order
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling writing with main idea/details	Writing--spelling sort with short l words	Writing—retell "Go Pip" using sequence transition words first, next, last
10:30-11:00 Recess 11:00-11:30 Lunch	Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch
11:30-1:00 Math	Lesson 1.6—Algebra: Add in any order	11:30--Music Lesson 1.7—Algebra: Put Together Numbers to 10	Lesson 1.8—Addition to 10	Review and Extra Practice for Chapter 1	Practice Test on Chapter 1
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2 :30 Science	Science Lesson 1 "How Scientists Work" Wonder Why Activity Lesson 1"What Are Senses and Other Tools?"—Your Senses	"Learning With Your Senses" Quick write using mentor sentence-- "I use my ____ to ____."	Science Lesson 1 continued Tools to Explore	Science Lesson 1 continued Measuring Up Activity Sum It Up ! Activity	Science Lesson 1 continued Brain Check-The Senses Apply Concepts-Science Tools
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY

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