

## C.B. Greer 3-5 Glynn County Lesson Plan for Instruction

Teacher: Cohen		Grade: 5				
Date of Instruction:	Readers Workshop Unit ____ Session ____	Writers Workshop Grade 4 Narrative Paragraphs	Eureka Math Grade 4 Module 6 Lesson 4	Word Study: Grade 4 review	Science	Social Studies Civil War
<p><b>Opening (I Do)</b></p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p> <p><b>TKES 1, 2, 3,4,5, 8,10</b></p>	<p><b>Standard/s:</b></p> <p>Review of 4th grade literary standards</p>	<p><b>Standard/s:</b></p> <p>Writing a narrative paragraph - 4th grade review</p>	<p><b>Standard/s:</b></p> <p>NF.5 Tenths equivalent to hundredths</p>	<p><b>Standards:</b></p> <p>ELAGSE4S1 ELAGSE4S2 Prepositions and Prepositional Phrases</p>	<p><b>Standard/s:</b></p>	<p><b>Standard/s:</b></p> <p>SS5H1: Causes, Major Events, and Consequences of the Civil War</p>
	<p><b>Learning Target/Teaching Point:</b></p> <p>I can identify story elements within a story and tell how they are similar and different.</p> <p><b>Success Criteria:</b></p> <p>I can identify the setting, characters, rising action, falling action, and resolution of a story.</p> <p>I can tell how these story elements are similar and different from another story.</p>	<p><b>Learning Target/Teaching Point:</b></p> <p>I can create a narrative paragraph.</p> <p><b>Success Criteria:</b></p> <p>I can create a 5 to 8 sentence narrative paragraph that includes a hook, details, and a conclusion.</p>	<p><b>Learning Target/Teaching Point:</b></p> <p>I can use meters to model the decomposition of one whole into hundredths.</p> <p><b>Success Criteria:</b></p> <p>I can recognize that 1 meter has 100 centimeters.</p> <p>I can recognize that 1 centimeter is 1/100 of a meter.</p>	<p><b>Learning Target/Teaching Point:</b></p> <p>I can form and use a prepositional phrase</p> <p><b>Success Criteria:</b></p> <p>I can identify the noun or pronoun in the sentence.</p> <p>I can locate the word that tells how the noun/pronoun is related to another word in the sentence and identify this as the proposition.</p>	<p><b>Learning Target/Teaching Point:</b></p> <p><b>Success Criteria:</b></p>	<p><b>Learning Target/Teaching Point:</b></p> <p>-I can identify and explain the major events leading up to the Civil War.</p> <p><b>Success Criteria:</b></p> <p>I can describe the roles of Abraham Lincoln, Robert E. Lee, Ulysses S. Grant, Jefferson Davis, and Thomas "Stonewall" Jackson.</p>

	<p><b>Introduction/Connection</b></p> <p><a href="https://www.youtube.com/watch?v=8yzY6buMflo">https://www.youtube.com/watch?v=8yzY6buMflo</a></p> <p>Students will watch the video to review a story mountain and the terminology that is used when discussing the various arts of a story.</p>	<p><b>Introduction/Connection</b></p>	<p><b>Introduction/Connection</b></p>	<p><b>Introduction/Connection</b></p> <p>Review prepositions on slides 6-8. Then practice/review language skills on slide 8.</p>	<p><b>Introduction/Connection</b></p>	<p><b>Introduction/Connection</b></p> <p>Watch "Civil War Causes" on <a href="http://www.brainpop.com">www.brainpop.com</a>.</p>
	<p><b>Direct Instruction-minilesson</b></p>	<p><b>Direct Instruction-minilesson</b></p>	<p><b>Direct Instruction</b></p>	<p><b>Direct Instruction: Teach</b></p> <p>As students respond to each task on marker boards language standards can be reinforced and discussed.</p>	<p><b>Direct Instruction</b></p>	<p><b>Direct Instruction</b></p> <p>Continue filling out note-taking guide as we go through PPT.</p>
<p><b>Work Period (We Do, You Do)</b></p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the</p>	<p><b>Small Group:</b></p> <p>___ Interactive Read Aloud</p> <p>___ Strategy Group</p> <p>___ Guided Reading Group</p> <p>___ Shared Reading (K-2)</p> <p>___ Interactive Writing</p> <p>___ Word Study</p> <p><b>Standard:</b></p>	<p><b>Small Group Instruction:</b></p> <p>___ Strategy Group</p> <p>___ Interactive Writing (K-2)</p> <p>___ Word Study</p> <p>___ Shared Writing</p> <p><b>Standard:</b></p> <p>Narrative paragraph writing</p> <p><b>Teaching Point:</b></p>	<p><b>(We Do) Fluency Practice, Application Problem</b></p> <p>Sprint A/B</p> <p><a href="#">Fluency Google Slide</a></p> <p><b>Concept Development</b></p> <p><a href="#">Zearn</a> (use student notes)</p>	<p><b>Active Engagement</b></p> <p>If additional time allows students can respond by writing specific things on marker boards such as: a complete sentence with a prepositional phrase, sentence including an adjective, etc.</p>	<p><b>Guided Practice:</b></p>	<p><b>Guided Practice:</b></p> <p><b>Option 1:</b> Students will complete "Rate a Book" on Uncle Tom's Cabin. They will create a book review page for Uncle Tom's Cabin including a review from both a southerner and a northerner.</p> <p><b>Option 2:</b> Students will complete a</p>

<p>students in the work period.</p> <p><b>TKES 1, 2, 3, 4, 5, 7, 8,10</b></p>	<p><b>Teaching Point:</b></p> <p><b>Strategy:</b></p>	<p>Writing a narrative paragraph</p> <p><a href="https://www.youtube.com/watch?v=sPvLukU4I2k">https://www.youtube.com/watch?v=sPvLukU4I2k</a></p> <p>Handout - If I Could Be Anyone</p>	<p><b>Considerations for Differentiation:</b></p> <p>modified assignment small group manipulatives</p>			<p>“Facebook” entry on one of the important figures during the Civil War.</p>
	<p><b>Reading Conferences:</b></p> <p>___ RDCT Conference ___ Coaching Conference ___ Goal Setting Conference</p>	<p><b>Writing Conferences:</b></p> <p>___ RDCT Conference ___ Goal Setting Conference</p>	<p><b>(You Do)</b></p> <p><b>Problem Set</b> 1 abcde, 4 abc, 5 abcd</p> <p><b>Homework:</b> 1 abcde, 4 abc, 5 abcd</p> <p><b>Considerations for Differentiation:</b> modified assignment small group manipulatives</p>	<p><b>Rug Time/Apply</b></p>		
<p><b>Closing (We Check)</b></p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding</p> <p><b>TKES : 1,2,3, 4,5,6,7,8</b></p>	<p><b>Share</b></p>	<p><b>Share</b></p>	<p><b>Debrief</b></p>	<p><b>Share</b></p>	<p><b>Summarize:</b></p>	<p><b>Summarize:</b></p> <p>Watch “Abraham Lincoln” on <a href="http://www.brainpop.com">www.brainpop.com</a></p>