

Perry Fourth Grade ELA/Social Studies

Week of Aug. 22-26

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00 Fourth grade	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	Arrival, Attendance Pledge of Allegiance	
8:00-8:30 Fourth Grade	P.E.	P.E.	P.E.	P.E.	P.E.	
8:30-9:00 Fourth Grade	Accelerated Reader	Accelerated Reader	Accelerated Reader	Accelerated Reader	Music	
9:00-9:30	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	
9:30-11:30 Perry ELA Block/Social Studies	Complete Planners Phonics: Long a TE p.100-101 Review Homework Expectations Grammar: Mixed Review p. 6 DBQ: Hurricanes Why are hurricanes so dangerous? Step Four - Document Analysis Using collaborative groups, students will study various documents and answer comprehension questions in order to have evidence that will be included in their answer to the DBQ question. 10:30-11:00 Flexible groups to complete SIM Word Mapping Pretest Writing: Main Idea SuccessMaker video on Main Idea and Details. Listen to reading passage and answer comprehension questions.	Grammar: Complete Subjects and Complete Predicates p. 7 DBQ: Hurricanes Why are hurricanes so dangerous? Steps Five - Bucketing, Chicken foot, and Planning Students will analyze and sort the documents according to their reasons. Students will begin to plan/develop their essay. Writing: Students will work on lesson from www.floridastudents.org on determining the main idea.	Grammar: Simple Subjects p. 8 DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: <i>Why are hurricanes so dangerous?</i> 10:30-11:00 Flexible groups to complete SIM Word Mapping Prefixes lesson Writing: Students will work in flexible groups in order to complete main idea sorts by analyzing details to determine the main idea. 11:00-11:30 Media Lab	Grammar: Simple Predicates p. 9 DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: <i>Why are hurricanes so dangerous?</i> 10:30-11:00 Flexible groups to complete SIM Word Mapping Prefixes lesson Social Studies: Chapter 1 Lesson 2 <i>Florida's Regions</i> p.11-13, SE p.12-17 Read in flexible groups and answer comprehension questions.	Check Homework Spelling Test Grammar: Compound Predicates p. 10 DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: <i>Why are hurricanes so dangerous?</i> Reading Test Unit 1 Week 1 11:00-11:30 Media Lab	Homework: Spelling: Write your spelling words 3x each in abc order. Grammar: Types of Sentences p. 4-5 Writing: Sassy Sentences p. 4

<p>details, evidence, evidence tables</p> <p>Class Chapter Book: <i>I Survived Hurricane Katrina, 2005</i></p>						
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch	
<p>12:00-2:00 Bryant ELA Block/Social Studies</p> <p>UEQ: How do I analyze texts of different genres to effectively write informative and opinion essays?</p> <p>LEQ: How do I deconstruct the elements of informative texts to effectively write informative and opinion essays?</p> <p>Spelling: Unit 1 Week 2 <i>Long a</i> Spelling Words: plum, claim, faint, break, they, steak, bail, pale, graze, stray, today, neighbor, eight, railway, ache, clay, cane, rail, obey, major</p> <p>Vocabulary: expository text, main idea, details, major details, minor details, evidence, evidence tables</p>	<p>Complete Planners</p> <p>Phonics: Long a TE p.100-101</p> <p>Review Homework Expectations</p> <p>Grammar: Mixed Review p. 6</p> <p>DBQ: Hurricanes Why are hurricanes so dangerous? Step Four - Document Analysis Using collaborative groups, students will study various documents and answer comprehension questions in order to have evidence that will be included in their answer to the DBQ question.</p> <p>Writing: Main Idea SuccessMaker video on Main Idea and Details. Listen to reading passage and answer comprehension questions.</p>	<p>Grammar: Complete Subjects and Complete Predicates p. 7</p> <p>DBQ: Hurricanes Why are hurricanes so dangerous? Steps Five - Bucketing, Chicken foot, and Planning Students will analyze and sort the documents according to their reasons. Students will begin to plan/develop their essay.</p> <p>Writing: Students will work on lesson from www.floridastudents.org on determining the main idea.</p> <p>1:30-2:00 Media Lab</p>	<p>Grammar: Simple Subjects p. 8</p> <p>DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: <i>Why are hurricanes so dangerous?</i></p> <p>1:00-1:30 Flexible groups to complete SIM Word Mapping Prefixes lesson</p> <p>Writing: Students will work in flexible groups in order to complete main idea sorts by analyzing details to determine the main idea.</p>	<p>Grammar: Simple Predicates p. 9</p> <p>DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: <i>Why are hurricanes so dangerous?</i></p> <p>1:00-1:30 Flexible groups to complete SIM Word Mapping Prefixes lesson</p> <p>Social Studies: Chapter 1 Lesson 2 <i>Florida's Regions</i> p.11-13, SE p.12-17 Read in flexible groups and answer comprehension questions.</p> <p>1:30-2:00 Media Lab</p>	<p>Check Homework</p> <p>Spelling Test</p> <p>Grammar: Compound Subjects p. 10</p> <p>DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: <i>Why are hurricanes so dangerous?</i></p> <p>Reading Test Unit 1 Week 1</p>	<p>Homework:</p> <p>Spelling: Write your spelling words 3x each in abc order.</p> <p>Grammar: Types of Sentences p. 4-5</p> <p>Writing: Sassy Sentences p. 4</p>

Class Chapter Book: <i>I Survived Hurricane Katrina, 2005</i>						
2:00-2:25	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	
Stations						

ESE accommodations being met as per Individual Education Plans