Perry Fourth Grade ELA/Social Studies Week of Aug. 22-26

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	
Fourth grade	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	
8:00-8:30	P.E.	P.E.	P.E.	P.E.	P.E.	
Fourth Grade						
8:30-9:00	Accelerated Reader	Accelerated Reader	Accelerated Reader	Accelerated Reader	Music	
Fourth Grade						
9:00-9:30	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	
9:30-11:30	Complete Planners	Grammar: Complete	Grammar: Simple Subjects	Grammar: Simple Predicates	Check Homework	Homework:
Perry		Subjects and Complete	p. 8	p. 9		
ELA Block/Social	Phonics: Long a	Predicates p. 7			Spelling Test	Spelling:
Studies	TE p.100-101		DBQ: Hurricanes	DBQ: Hurricanes		Write your
		DBQ: Hurricanes	Why are hurricanes so	Why are hurricanes so	Grammar: Compound	spelling words
UEQ- How do I	Review Homework	Why are hurricanes so	dangerous?	dangerous?	Predicates p. 10	3x each in
analyze texts of	Expectations	dangerous?	Step Six - Essay Writing	Step Six - Essay Writing		abc order.
different genres		Steps Five - Bucketing,	Students will use their	Students will use their	DBQ: Hurricanes	
to effectively	Grammar: Mixed Review p.	Chicken foot, and Planning	documents and planning	documents and planning	Why are hurricanes so	Grammar:
write informative	6	Students will analyze and	sheets in order to write an	sheets in order to write an	dangerous?	Types of
and opinion		sort the documents	essay answering the	essay answering the question:	Step Six - Essay Writing	Sentences p.
essays?	DBQ: Hurricanes	according to their reasons.	question: Why are	Why are hurricanes so	Students will use their	4-5
	Why are hurricanes so	Students will begin to	hurricanes so dangerous?	dangerous?	documents and planning	
LEQ: How do I	dangerous?	plan/develop their essay.			sheets in order to write an	Writing:
deconstruct the	Step Four - Document		10:30-11:00 Flexible groups	10:30-11:00 Flexible groups	essay answering the question:	Sassy
elements of	Analysis		to complete SIM Word	to complete SIM Word	Why are hurricanes so	Sentences p.
informative texts	Using collaborative	Writing: Students will work	Mapping Prefixes lesson	Mapping Prefixes lesson	dangerous?	4
to effectively	groups, students will	on lesson from				
write informative	study various documents	www.floridastudents.org on			Reading Test Unit 1 Week	
and opinion	and answer comprehension	determining the main idea.	Writing: Students will work	Social Studies: Chapter 1	1	
essays?	questions in order to have	_	in flexible groups in order	Lesson 2 Florida's Regions	-	
	evidence that will be		to complete main idea sorts	p.11-13, SE p.12-17	11:00-11:30 Media Lab	
Spelling: Unit 1	included in their answer		by analyzing details to	Read in flexible groups and		
Week 2 <i>Long a</i>	to the DBQ question.		determine the main idea.	answer comprehension		
Spelling Words:				questions.		
plum, claim, faint,	10:30-11:00 Flexible					
break, they,	groups to complete SIM		11:00-11:30 Media Lab			
steak, bail, pale,	Word Mapping Pretest					
graze, stray,						
today, neighbor,	Writing: Main Idea					
eight, railway,	SuccessMaker video on					
ache, clay, cane,	Main Idea and Details.					
rail, obey, major	Listen to reading passage					
-	and answer comprehension					
Vocabulary:	questions.					
expository text,						
main idea,						
details, major						
details, minor						

details, evidence, evidence tables Class Chapter Book: I Survived Hurricane Katrina, 2005						
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00-2:00 Bryant ELA Block/Social Studies UEQ: How do I analyze texts of different genres to effectively write informative and opinion essays? LEQ: How do I deconstruct the elements of informative texts to effectively write informative and opinion essays? Spelling: Unit 1 Week 2 Long a Spelling Words: plum, claim, faint, break, they, steak, bail, pale, graze, stray, today, neighbor, eight, railway, ache, clay, cane, rail, obey, major Vocabulary: expository text, main idea, details, minor details, evidence, evidence tables	Complete Planners Phonics: Long a TE p.100-101 Review Homework Expectations Grammar: Mixed Review p. 6 DBQ: Hurricanes Why are hurricanes so dangerous? Step Four - Document Analysis Using collaborative groups, students will study various documents and answer comprehension questions in order to have evidence that will be included in their answer to the DBQ question. 1:00-1:30 Flexible groups to complete SIM Word Mapping Pretest Writing: Main Idea SuccessMaker video on Main Idea and Details. Listen to reading passage and answer comprehension questions.	Grammar: Complete Subjects and Complete Predicates p. 7 DBQ: Hurricanes Why are hurricanes so dangerous? Steps Five - Bucketing, Chicken foot, and Planning Students will analyze and sort the documents according to their reasons. Students will begin to plan/develop their essay. Writing: Students will work on lesson from www.floridastudents.org on determining the main idea. 1:30-2:00 Media Lab	Grammar: Simple Subjects p. 8 DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: Why are hurricanes so dangerous? 1:00-1:30 Flexible groups to complete SIM Word Mapping Prefixes lesson Writing: Students will work in flexible groups in order to complete main idea sorts by analyzing details to determine the main idea.	Grammar: Simple Predicates p. 9 DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: Why are hurricanes so dangerous? 1:00-1:30 Flexible groups to complete SIM Word Mapping Prefixes lesson Social Studies: Chapter 1 Lesson 2 Florida's Regions p.11-13, SE p.12-17 Read in flexible groups and answer comprehension questions. 1:30-2:00 Media Lab	Check Homework Spelling Test Grammar: Compound Subjects p. 10 DBQ: Hurricanes Why are hurricanes so dangerous? Step Six - Essay Writing Students will use their documents and planning sheets in order to write an essay answering the question: Why are hurricanes so dangerous? Reading Test Unit 1 Week 1	Homework: Spelling: Write your spelling words 3x each in abc order. Grammar: Types of Sentences p. 4-5 Writing: Sassy Sentences p. 4

Class Chapter Book: I Survived Hurricane Katrina, 2005						
2:00-2:25	Easy Tech/zzz					
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	
Stations						

ESE accommodations being met as per Individual Education Plans