

8/22-26/2016

<p><b>Mrs. Austin</b>  <b>7:25-7:55</b>  <b>Prep</b>  <b>7:55</b>  <b>Welcome at Door</b></p>		<p><b>Monday</b>  Attendance,  Pledge of Allegiance,  Safety Procedures  <b>Ese strategies used Daily</b>  <b>*Review Class Rules</b></p>	<p><b>Tuesday</b>  Attendance,  Pledge of Allegiance,  Safety Procedures</p> <p><b>ESE strategies used daily</b></p> <p><b>Picture Day</b></p>	<p><b>Wednesday</b>  Attendance,  Pledge of Allegiance,  Safety Procedures</p> <p><b>ESE strategies used daily</b></p> <p><b>Music: 1:30-2:00</b></p>	<p><b>Thursday</b>  Attendance,  Pledge of Allegiance,  Safety Procedures</p> <p><b>ESE strategies used daily</b></p>	<p><b>Friday</b>  Attendance,  Pledge of Allegiance,  Safety Procedures</p> <p><b>ESE strategies used daily</b></p>
<p><b>8:00-10:00</b>  <b>Math/Science Block (I)</b>    <b>Math</b></p>		<p><b>Lesson 4</b>  <b>EQ: How can you use the break apart strategy to add 3 digit numbers?</b>    <b>Pgs: 17-20</b></p>	<p><b>Lesson 5</b>  <b>EQ: How can you add more than two addends?</b>    <b>Pgs. 21-24</b>    <b>MEDIA LAB: 9:00-9:30</b></p>	<p><b>Lesson 6</b>    <b>EQ: How can you use the break apart strategy to add 3 digit numbers?</b>    <b>Pgs: 25-28</b></p>	<p><b>Lesson 7</b>    <b>EQ: How can you use Place Value to add 3-digit numbers?</b>    <b>Pgs: 29-32</b>    <b>Mid-Chapter Check</b></p>	<p><b>Lesson 8</b>    <b>EQ: How can you use compatible numbers and rounding to estimate the difference?</b>    <b>Pgs: 35-38</b></p>
<p><b>Science</b></p>		<p><b>EQ: How do scientist observe with tools?</b>    <b>Vocabulary Pgs. 13-17</b></p>	<p><b>EQ: How do scientist observe with tools?</b>    <b>Review Vocab</b>    <b>Read Pgs. 13-17</b>  <b>Answer questions</b>  <b>Media Lab: 10:00-10:30</b></p>	<p><b>EQ: How do scientist observe with tools?</b>    <b>Review Vocabulary</b>    <b>Read pgs: 13-17</b>  <b>Answer questions</b></p>	<p><b>EQ: How do scientist observe with tools?</b>    <b>Review Lesson 2</b></p>	<p><b>EQ: How do scientist observe with tools?</b>      <b>Lesson 2: Lesson Check</b></p>
<p><b>10:00-12:00</b>  <b>Math Block (II)</b></p>		<p><b>SAME AS ABOVE</b></p>	<p><b>SAME AS ABOVE</b></p>	<p><b>SAME AS ABOVE</b></p>	<p><b>SAME AS ABOVE</b></p>	<p><b>SAME AS ABOVE</b></p>
<p><b>12:00-12:30</b>  <b>LUNCH</b></p>		<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>	<p><b>LUNCH</b></p>
<p><b>12:30-1:00</b>  <b>PE</b></p>		<p><b>PE</b></p>	<p><b>PE</b></p>	<p><b>PE</b></p>	<p><b>PE</b></p>	<p><b>PE</b></p>
<p><b>1:00-1:30</b>  <b>LAB</b></p>		<p><b>LAB</b></p>	<p><b>LAB</b></p>	<p><b>LAB</b></p>	<p><b>LAB</b></p>	<p><b>LAB</b></p>
<p><b>1:30-2:00</b>  <b>AR/MUSIC</b></p>		<p><b>AR</b></p>	<p><b>AR</b></p>	<p><b>AR</b></p>	<p><b>AR</b></p>	<p><b>AR</b></p>
<p><b>2:00-2:30</b>  <b>ET</b></p>		<p>Easy Tech</p>	<p>Easy Tech</p>	<p>Easy Tech</p>	<p>Easy Tech</p>	<p>Easy Tech</p>
<p><b>2:30</b>  <b>DISMISSAL</b></p>		<p>Dismiss Car riders and walkers from the room  Walk bus riders to bus loop</p>	<p>Dismiss Car riders and walkers from the room  Walk bus riders to bus loop</p>	<p>Dismiss Car riders and walkers from the room  Walk bus riders to bus loop</p>	<p>Dismiss Car riders and walkers from the room  Walk bus riders to bus loop</p>	<p>Dismiss Car riders and walkers from the room  Walk bus riders to bus loop</p>
<p><b>HOMEWORK</b></p>		<p>Read PW: 10-11</p>	<p>Read MathPW:12-13</p>	<p>Read Math: PW:14-15</p>	<p>Read MathPW:16-17</p>	<p>Have a great weekend!!!  ○○○○○○○○○○○○○○○○</p>

**\*LESSON PLANS ARE SUBJECT TO CHANGE AT TEACHER'S DISCRETION.\***