Perry Fourth Grade ELA/Social Studies Week of Aug. 15-19

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	Arrival, Attendance	
Fourth grade	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	Pledge of Allegiance	
8:00-8:30	P.E.	P.E.	P.E.	P.E.	P.E.	
Fourth Grade				1		
8:30-9:00	Accelerated Reader	Accelerated Reader	Accelerated Reader	Accelerated Reader	Accelerated Reader	
Fourth Grade	Accelerated Redder	Accelerated Reader	Accelerated Redder	receier area reader	//ccc/crared redder	
9:00-9:30	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	Success Maker Lab	
9:30-11:30	Complete Planners	Grammar: Declarative and	Grammar: Imperative and	Grammar: Compound	Check Homework	Homework:
	complete Flanners		Exclamatory Sentences p. 3	Sentences p. 4	Check Homework	Homework.
Perry ELA Block/Social	Phonics: Short Vowels	Interrogative Sentences p. 2	Excidinatory Sentences p. 3	Sentences p. 4	Spelling Tost	Challing:
		2	NRO: Humisenes	NRO: Humisenes	Spelling Test	Spelling:
Studies	TE p.36-37	NA/h. 4	DBQ: Hurricanes	DBQ: Hurricanes	Contract Contract	Write your
UEO III I T	6	DBQ - "Why Are	Why are hurricanes so	Why are hurricanes so	Grammar: Sentence	spelling words
UEQ- How do I	Grammar: Sentences pg. 1	Hurricanes So Dangerous?"	dangerous?	dangerous?	Punctuation p. 5	3x each in
analyze texts of		Steps Two - Background	Step Three - Understanding	Step Four - Document		abc order.
different genres	Discovery Ed Video	Essay	the Question and Pre-	Analysis	DBQ: Hurricanes	
to effectively	about Hurricane Ivan	Students will read to gain	Bucketing	using collaborative groups	Why are hurricanes so	Grammar:
write informative		background knowledge	Students will analyze the	Students will study various	dangerous?	Types of
and opinion	DBQ: Hurricanes	about hurricanes.	DBQ question and	documents and answer	Step Four - Document	Sentences p.
essays?	Why are hurricanes so	Comprehension questions	understand that the DBQ	comprehension questions in	Analysis	4-5
	dangerous?	and vocabulary will be	will end with a written essay	order to have evidence that	using collaborative groups	
LEQ : How do I	Step Two - Hook	completed.	that answers the question.	will be included in their	Students will study various	Writing:
deconstruct the				answer to the DBQ question.	documents and answer	Sassy
elements of	Writing - Inference	Flexible groups to complete	Flexible groups to complete		comprehension questions in	Sentences p.
informative texts	Worksheets - The Final	Background Essay using	Pre-Bucketing using	Flexible groups to complete	order to have evidence that	4
to effectively	Game and The Great TV	strategies/activities from	strategies/activities from	Document Analysis using	will be included in their	
write informative	Turn-Off	LFS plan.	LFS plan.	strategies/activities from	answer to the DBQ question.	
and opinion				LFS plan.		
essays?					Flexible groups to complete	
,		Writing: Brain Pop Video on	Writing: Main Idea		Document Analysis using	
Spelling: Unit 1		Main Idea	SuccessMaker video on	Social Studies:	strategies/activities from	
Week 1		Collaborative Pairs: Answer	Main Idea and Details.	Chapter 1 Lesson 1 Land and	LFS plan.	
Spelling Words:		comprehension questions.	Listen to reading passage	<i>Water</i> p.6-9, SE p.4-11		
crunch, shelf,		Define Main Idea (topic +	and answer comprehension	Read in flexible groups and		
gym, flat, grim,		the point)	questions.	answer comprehension	Social Studies: Chapter 1	
odd, shovel, hint,		ре,	44551161161	questions.	Lesson 2 Florida's Regions	
build, heavy				ques rions.	p.11-13, SE p.12-17	
bana, neavy			11:00-11:30 Media Lab		Read in flexible groups and	
Vocabulary:			11.00 11.00 Media bab		answer comprehension	
•					questions.	
expository text, main idea,					questions.	
details, major					11:00-11:30 Media Lab	
details, minor					11.00-11.30 Media Lab	
details, minor details, evidence,						
evidence tables						
evidence ladies						
Class Charter						
Class Chapter						
Book: I Survived						

Hurricane						
Katrina, 2005						
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00-2:00	Complete Planners	Grammar: Declarative and	Grammar: Imperative and	Grammar: Compound	Check Homework	Homework:
Bryant		Interrogative Sentences p.	Exclamatory Sentences p. 3	Sentences p. 4		
ELA Block/Social	Phonics: Short Vowels	2	550 : 11 · · · · · · · ·	200.14	Spelling Test	Spelling:
Studies	TE p.36-37	DBQ - "Why Are	DBQ: Hurricanes Why are hurricanes so	DBQ: Hurricanes Why are hurricanes so	Grammar: Sentence	Write your spelling words
UEQ: How do I	Grammar: Sentences pg. 1	Hurricanes So Dangerous?"	dangerous?	dangerous?	Punctuation p. 5	3x each in
analyze texts of	oranimar Semences pg. 1	Steps Two - Background	Step Three - Understanding	Step Four - Document	Tunerdation p. 5	abc order.
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and opinion	DBQ: Hurricanes	about hurricanes.	DBQ question and	documents and answer	Step Four - Document	Sentences p.
essays?	Why are hurricanes so	Comprehension questions	understand that the DBQ	comprehension questions in	Analysis	4-5
	dangerous?	and vocabulary will be	will end with a written essay	order to have evidence that	using collaborative groups	
LEQ: How do I	Step Two - Hook	completed.	that answers the question.	will be included in their	Students will study various	Writing:
deconstruct the			S	answer to the DBQ question.	documents and answer	Sassy
elements of informative texts	Writing - Inference	Flexible groups to complete Background Essay using	Flexible groups to complete	Florible enough to complete	comprehension questions in order to have evidence that	Sentences p.
to effectively	Worksheets - The Final	strategies/activities from	Pre-Bucketing using strategies/activities from	Flexible groups to complete Document Analysis using	will be included in their	4
write informative	Game and The Great TV	LFS plan.	LFS plan.	strategies/activities from	answer to the DBQ question.	
and opinion	Turn-Off	Er o pian.	Er o pian.	LFS plan.	diswell to the bbg question.	
essays?				S. o piani	Flexible groups to complete	
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Spelling: Unit 1		Main Idea	SuccessMaker video on	Social Studies:	strategies/activities from	
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crunch, shelf,		Define Main Idea (topic +	and answer comprehension	Read in flexible groups and		
gym, flat, grim,		the point)	questions.	answer comprehension	Social Studies: Chapter 1	
odd, shovel, hint,		1.30 3.00 44-4:- 1-4		questions.	Lesson 2 Florida's Regions	
build, heavy		1:30-2:00 Media Lab		1:30-2:00 Media Lab	p.11-13, SE p.12-17 Read in flexible groups and	
Vocabulary:				1.30-2.00 Media Lab	answer comprehension	
expository text,					questions.	
main idea,					4444	
details, major						
details, minor						
details, evidence,						
evidence tables						
Class Chapter						
Book: <i>I Survived</i>						
Hurricane						
Katrina, 2005						
2:00-2:25	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	Easy Tech/zzz	
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	
Stations						

