Reading Standard	Learning Objective/Target
ELAGSE1RL1: Ask and answer questions about key details in a text.	I can ask questions about key details in a text. I can answer questions about key details in a text.
ELAGSE1RL3: Describe characters, settings, and major events in a story, using key details.	I can describe characters in a stories using key details. I can describe settings in stories using key details. I can describe major events in a stories using key details
RL10	I can read poetry with support

Phonic Standard	Learning Objective/Target
RF1a	I can recognize distinguishing features of a sentence
RF2b	I can orally produce single syllable words by blending
RF2c	I can isolate and pronounce initial sounds in spoken syllable words I can I can isolate and pronounce medial sounds in spoken syllable words I can isolate and pronounce initial sounds in spoken syllable words I can isolate and pronounce final sounds in spoken syllable words

Language Arts	Learning Objective/Target
L1a	I can print all upper-case letters I can print all lower-case letters
L1d	I can use personal pronouns I can use possessive pronouns I can use indefinite pronouns
L1k	I can print with appropriate spacing between words
L2a	I can capitalize dates I can capitalize names of people
L2b	I can punctuate a sentence
L4a	I can use context clues to determine the meaning of a word

Math	Learning Objective/Target
MGSE1.NBT.1	I can count to 120 starting at any number less than 120 I can read and write numbers up to 120 I can represent a number of objects with a numeral
MGSE1.MD.4	I can organize data with up to three categories I can represent data with up to three categories I can represent data with up three categories I can ask and answer questions about data points I can ask and answer questions about how many in each category I can ask and answer questions about how many more in a category I can ask and answer questions about how many less are in a category

Science	Learning Objective/Target
S1E1. Obtain, evaluate, and communicate weather data to identify weather patterns.	I can obtain weather data to identify weather patterns. I can evaluate weather data to identify weather patterns. I can communicate weather data to identify weather patterns.
a. represent data in tables and/or graphs and describe different types of weather and the characteristics of each type.	I can represent data in tables to identify and describe different types of weather. I can represent data in graphs to identify and describe different types of weather. I can describe the characteristics of each types.
b. ask questions to identify forms of precipitation such as rain, snow, sleet, and hailstones as either solid (ice) or liquid (water).	I can ask questions to identify forms of precipitation. I can ask questions to identify forms of precipitation as either solid or liquid.
c. Plan and carry out investigations on current weather conditions by observing, measuring with simple weather instruments	I can plan and carry out investigations on current weather conditions by observing.

(thermometer, wind vane, rain gage), and recording weather data (temperature, precipitation, sky conditions, and weather events) in a periodic journal, on a calendar, and graphically.	I can plan and carry out investigations on current weather conditions by measuring with simple weather instruments. I can record weather data in a periodic journal. I can record weather data on a calendar. I ca record weather data graphically.
d. analyze data to identify seasonal patterns of change. (temperature, rainfall/snowfall, changes to environment).	I can analyze data to identify seasonal patterns of change in temperature. I can analyze data to identify seasonal patterns of change in rainfall/snowfall. I can analyze data to identify seasonal patterns of changes in environment.