Lesson Plans Week of: August 22-26

Mrs. van Hooijdonk
Spelling: pin, win, hit, sit, miss, kiss, nap, can, out, up
High Frequency Words: down, out, up, very
ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30	Word Work	Word Work	Word Work	Spelling Pre-Test	Spelling Test
Reading	Read "Alicia's Happy Day" Introduce Oral Vocabulary	Listening Comprehension— "The City Mouse and the	Read Big Book "Alicia's Happy Day"	Word Work Close Reading with "Go Pip"	Word Work
Word Work	Introduce High Frequency Words	Country Mouse"	Close Reading with "Go Pip"	Workbook—double final	
Fluency: Sound Spelling	Shared Reading "Six Kids"	Read "Six Kids"	Workbook—Read "Pip and	consonants	Test on Lesson 2
Phonemic Awareness:	Introduce Spelling Words	Workbook—high frequency	Tip"	Workbook—text feature:	
Alliteration and phoneme		words in a sentence	Workbook—story details	bold print	
blending	Workbook —words with short i	Workbook—words with	-	Workbook—writing: key	
Phonics: Short vowel i		short i		details	
Structural Analysis:		Workbook—details-graphic			
Double Final Consonants High Frequency Words		organizer			
	Write spelling words four times	Write spelling words four	Spelling writing with main	Grammar—word order in	Write with sequencing key
	each	times each for handwriting	idea/details	sentences	details
9:30-10:00	Word order	Word order	Word order	Word order	Word order
Language Arts					
	Compare and Contrast	Compare and Contrast	Compare and Contrast	Compare and Contrast	Compare and Contrast
10:00-10:30	LAB	LAB	LAB	LAB	LAB
LAB					
10:30-11:00	Lunch	Lunch	Lunch	Lunch	Lunch
Lunch					
	Lesson 1.6—Algebra: Add in any	Lesson 1.7—Algebra: Put	Lesson 1.8—Addition to 10	Review and Extra Practice for	Practice Test on Chapter 1
11:00-12:30 Math	order	Together Numbers to 10		Chapter 1	
12:30-1:00	Music	Media	Lab	Lab	Lab
Immediate Intensive					
Intervention		_		_	
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2 :30	Science Lesson 1 "The Practice of	Science Lesson 1 continued	Lesson 1 Review	Lesson 2 "How Do You Use	Lesson 2 continued
Science	Science"	"What Questions Do You	60 second video review	Your Senses?"	"Observe and Compare What
	Inquiry and vocabulary preview	Ask?"	Lesson Check 1.1		You Describe"
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY