

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
Mapleton Charter School of Whitehall

2. Full name: Dr. Michael W. Stetter
Home Address: 402 Whitby Drive, Wilmington DE. 19803
Business Name and Address: Michael W. Stetter & Associates, Education Consultants, 402 Whitby Drive, Wilmington, DE. 19803

Telephone No.: 302-415-0375
E-mail address: MWStetter@comcast.net

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)

X Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. X Yes Junior Achievement of Delaware

5. Why do you wish to serve on the board of the proposed charter school?

I believe students in grades K-12 are sufficiently diverse in interests, abilities, and learning needs to warrant broad choice of school programs. Often, program scope within the student's home school district and school is limited or does not meet the student's needs, while placement in another school may better serve him or her. Effective, well-organized and well-run charter schools can meet the needs of K-12 students interested in the charter school's thematic program, or in need of the academic and programmatic support offered.

I believe the proposed educational program plan at Mapleton offers a sound student-centered approach to education at the elementary school level. I also believe that the board of directors plays a critical role in assuring that the school programs and personnel fulfill the mission of the school. To that end, I am interested in serving on the Whitehall board in hopes that I can contribute my time, experience, and leadership skills in support of the school's success.

6. What is your understanding of the appropriate role of a public charter school board member?

School board members are responsible for the educational program, as well as all fiduciary, strategic, legal, organizational, contractual, and personnel obligations of the school. Through their active involvement in planning, decision-making, and monitoring of school operations, as well as through the board's supervision of and interaction with the school leader, board members assure both coherence in and adherence to the vision and mission of the school, thereby fulfilling the expectations of the school's performance contract with its authorizer.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served as an appointed member of the board for Dauphin County (PA) Association for Retarded Citizens, and Junior Achievement of Delaware, and as an elected member of the Sharpley Neighborhood Homeowners' Association. In all three instances, I participated in multiple committee assignments, attended regular meetings, and participated in planning and adoption of budgets, funded activities, new initiatives, and public presentations, all of which are intended to advocate for the organization, garner public support, and make its' programs responsive to local needs.

8. Describe the specific knowledge and experience that you would bring to the board.

I have over thirty-two years of experience in the public schools, including positions as teacher, school principal, school psychologist, pre-school program coordinator, district assessment & accountability director, and state director of curriculum and assessment. I have served as an active member of the Delaware Charter School Accountability Committee, and have supervised state level curriculum/performance reviews of charter school applicants and renewing charters. My training and experience in curriculum implementation, assessment and programming for students with disabilities, English Language Learners and Gifted students, and my experience in school leadership and staff supervision all are immediately applicable to my work as a Mapleton board member.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. X Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

I found the Mission statement and description of guiding beliefs inspiring, in that they speak to the importance of developing every child's knowledge, skills, self-awareness, sensitivity to others, and connectedness to his/her community-both the immediate community of residence, and the larger community that encompasses the nation and the world. The school's stated commitment to organize the school's learning environment to feature programming that at once individualizes and energizes both teaching and learning, based on the Delaware Content Standards, will engage every student. Additionally, I am also encouraged by the school's use of inquiry method and learning expeditions to foster leadership, persistence against obstacles, resilience, confidence and competency in the students it will serve. From my perspective, this bigger picture of what it takes to be an effective school in students' lives can be seen in the vision of Mapleton Charter School.

2. What is your understanding of the school's proposed educational program?

Mapleton will blend Delaware Academic Content Standards based instruction with Learning Expeditions and project –based learning through the nationally recognized Expeditionary Learning teaching model to support students' mastery of skills and knowledge in Reading/English Language Arts, Mathematics, Science, Social Studies, Visual & Performing Arts, Health, and Physical Education. In addition, several additional teaching strategies the school plans to implement- two year classroom looping (teacher serves the same group of students through two grade levels), and Responsive Classroom (school-wide positive behavior support training and supervision strategies) have proven records of success with similar student groups in other schools, including elementary schools where I have served as principal.

I also am encouraged that the founding team's discussions have demonstrated commitments to both (1) a strong connection, using community service, between the school and the community in which it will be located, and (2) an equally strong commitment to serve every student attending the school, recognizing, and supporting to the extent necessary each child's unique learning needs. This bodes well for students of diverse backgrounds and a variety of learning styles and challenges, and conforms to both federal and state expectations for support to students with learning and language challenges.

3. What do you believe to be the characteristics of a successful school?

There is no mystery in the formula for a top-performing, effective and successful school. From the minute visitors enter the front door, they can see ample evidence of a safe, stable, attractive student-oriented environment focused on learning. Caring adults are interacting with students in the halls and classrooms with a strong sense of purpose, and students, in turn, are highly engaged and purposeful in their activities. The daily schedule conveys the importance of time and other resources to support a coherent program of learning, bringing teachers and staff together with students in large and small groups for activities that introduce new learning in systematic ways, while also blocking out time for students to deepen their understanding of new concepts and skills within the context of their current knowledge base. Visitors will also see that the teaching staff and school leader are highly engaged with the students and with each other throughout the day-teaching, observing, questioning, celebrating learning discoveries, reflecting on a lesson and its

variations for future use, and eager to collaborate with each other on the program activities. The successful school is welcoming to parents, and community volunteers, recognizing the many ways they enhance the learning (e.g., volunteer involvement, community partnerships). Successful schools also feature a highly involved, talented board well acquainted with the school's strengths as well as its needs (e.g., technology, equipment, extracurricular activities supervision), and committed to build on the strengths while addressing identified needs through strategic planning and action.

A deeper perspective on the difference between successful and struggling schools is this- Successful schools focus on the number one priority- Maximizing each student's learning of the skills and knowledge. They focus through installation and support for a caring, knowledgeable, engaged leader, recruitment and support for a creative, talented, empowered teaching staff, selection of a highly coherent educational program based on high standards of what students should know and be able to do, and consistent, school-wide implementation of a well-conceived strategy for monitoring student performance and growth over time. And one more thing- successful schools work hard to minimize distractions from their central focus. For example, non-aligned or fragmented school day activities and interruptions that syphon valuable instructional time away from teachers and students are minimized.

4. How will you know that the school is succeeding (or not) in its mission?

Indicators of success are both quantitative and qualitative. From a quantitative standpoint, I will be looking for assessment results both formative and summative, that indicate Mapleton students are performing well and growing in their mastery of the learning expectations set for each school year. From an informal standpoint, Mapleton's success should be evident in the quality of student work, group project outcomes, highlights posted in the school, feedback received from parents and community members, and the positive response of students to the challenging work and responsibility our school will expect of them.

These measures of success cannot be a single snapshot in time each year. Instead, I expect that the board, school leader, teachers, parents and students will all make systematic and regular use of performance information from multiple sources to gauge how well the school is succeeding in its mission. I expect that results of grade level formative assessment, state required assessments,

Governance

1. Describe the role that the board will play in the school's operation.

I believe it is the Board's responsibility to lead in the area of School Governance, doing so through (1) adoption of necessary policies and procedures, (2) implementation and administration of a budget sufficient to support school programs, (3) review and approval of the educational program and school calendar, (4) approval and support for co-curricular activities, (5) formation and liaison with citizen committee oversight procedures for finance, and (6) approval of performance evaluation procedures for the school leader and staff. In addition, the Board must actively monitor all aspects of the school program and its operation, devoting a substantial portion of its monthly public meetings, and workshops to review of performance information from multiple sources. Through its working relationship with the school leader, the Board supports the leader's implementation strategies for school programs.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

By the end of Year One, Mapleton students in grades K, 1, and 2 (The only grades served at the school in the first year) will be able to demonstrate multiple indicators of readiness for success in the next grade as measured by available qualitative measures available to the school and staff. In addition, staff recruited for Grade 3 (added for Year Two) will be in the process of completing all required professional development necessary for their success.

By the end of Year Four, as Mapleton prepares for its charter renewal, student state accountability assessment results in Grades 3, 4, and 5 will place the school above state averages in Reading and Mathematics. Additionally, Mapleton is expected to have at least an 80% returning student rate, low levels of teacher turnover, and a waiting list of student applications through the choice process. I also expect that Mapleton will receive recognition from the national Expeditionary Learning Program office as an exemplary program site. Finally, I expect that Mapleton will meet or exceed all indicators of the Delaware Charter School Performance Framework.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Success is not a result of luck and getting “the right kids”. It derives from solid planning, persistent, intense focus on the program of learning at the school- including the roles, support, encouragement, and resource allocations of all staff and volunteers who touch that program of learning. The Mapleton Board has proposed a two-year planning cycle prior to start up for the 2016-17 school year. It will be critical for the Board and school leader to use this extended planning time to complete teacher recruitment, formulate a startup action plan which anticipates the likely challenges of the first four years at the school, assemble the necessary curricular resources, and work closely with the architect and builder to assure that the school building conforms to the needs of the school program.

Additionally, the Board must reach out to successful Delaware Charter Schools and to exemplary Expeditionary Learning Program sites to learn as much as possible about activities, implementation strategies and best practices that should be incorporated into the Mapleton school culture. Throughout this planning period, the Board must undertake outreach to the community, prospective students and their families, and the school districts most likely impacted by the entry of Mapleton as a new school.

After startup in fall 2016, the Board must carry out its responsibilities I outlined in Item #1 above, doing so in a manner that conveys to the school leader, staff, students, parents and community members that the Board is supportive and proud of the school. Further, the Board must not shrink from its responsibility to be totally transparent in its work, and the work of the school, making concerted efforts to communicate how students are doing on assessments, and how school programs, especially Expeditionary Learning, is fulfilling the school’s mission of developing students who lead, are creative, responsible, and ready for the challenges in their future.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Unethical conduct by one or more members of the school board, if proven, is sufficient cause for removal of the offending board member from office. Our adopted bylaws provide for this situation (See Bylaws of Mapleton Charter School at Whitehall, Adopted November 18, 2013, Sections 4.15 and 5.5). I believe any such charge should be immediately brought to the attention of the Board Chair, followed immediately by a meeting with the accused to ds provide the board member(s) with an opportunity to make any statement or clarification about the alleged unethical conduct. The Board should confer with its legal counsel on the need to make full report to the police regarding potential criminal activity, and determine the recommended procedure to gather information, relevant documents, and witnesses to substantiate the claimed ethics breach. The Board should also confer with representatives of the Delaware Public Integrity Commission for guidance on the situation.

Based on a determination of facts, the Board should then take action, if appropriate to the circumstances, according to its bylaws to remove the director or directors from office.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. X Yes

I have enjoyed committee and other volunteer work over an extended period of years with several board members- Richard Moretti, Paul Herdman, and Innovative Schools CMO staff.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. x Yes

I have worked directly with members of the Innovative Schools Charter Management Organization over the past year as an independent consultant providing technical assistance on development of performance monitoring strategies for schools.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. x Yes

As I stated above, I know other board members, and staff of the Innovative Schools CMO, through community service, interactions associated with my previous position in Delaware Department of Education, and through friendship interactions.

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. Yes

As I stated above, I know other board members, and staff of the Innovative Schools CMO, through community service, interactions associated with my previous position in Delaware Department of Education, and through friendship interactions.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

Note: my consulting contract for technical assistance mentioned in Item #2 above concludes in November 2013.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

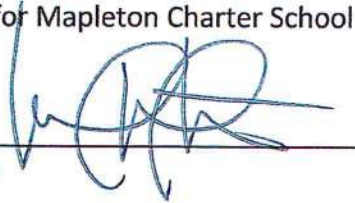
X Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

X None Yes

Certification

I, Michael W. Stetter, D.Ed., certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for Mapleton Charter School is true and correct in every respect.


Signature

November 22, 2013
Date

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

To be completed individually by each proposed charter school board member

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold.

- (1) To give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, and to be better prepared for the interview/Initial Meeting.
- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Mapleton Charter School at Whitehall

2. Your full name: Richard D. Moretti

Home Address: 208 Pebble Valley Drive, Dover, DE

Business Name and Address: StudioJAED, 2500 Wrangle Hill Rd, Ste 110, Bear, DE 19701

Telephone Number: (302) 832-1652

E-mail address: morettir@studiojaed.com

3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes

Does not apply to me.

5. Why do you wish to serve on the board of the proposed charter school?

I feel that my background in education, including service as a teacher, building administrator, and central office administrator provide me with the experience and expertise to make a difference as a member of the Board of Education. This is especially true regarding my experience as a school district Chief Financial Officer. I feel that my background and understanding of school finance will allow me to be positive influence in questions of budget and finance that occur frequently. In addition, the Exploratory Learning innovative school model works in increasing achievement and I want to be a contributing Board Member to that experience.

6. What is your understanding of the appropriate role of a public charter school board member?

The most important thing that we do is to find the right school leader and let that person run the school within the policy parameters set by the Board of Education. Next are the policy decisions that provide the framework for governance and operations. I am not interested in running a school, but rather providing a framework of policy that allows the experts to run the school. Of course, periodic oversight and evaluation is important for all Board of Education members to do in order to assure that the school is functioning as it should in educating our children.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

Having been an educator my entire life and having attended over 1000 Board of Education meetings during my tenure, and having seen and interacted with Board members, both good and not so good, I believe that I have the experience to be an effective member of this Board of Education.

8. Describe the specific knowledge and experience that you would bring to the board.

I've been in public education from 1967 through 2006 at all levels. However, I feel that my work as the Chief Financial Officer in four different school districts in Delaware uniquely qualifies me regarding financial dealings and oversight. In addition, I've had extensive experience in Major Capital Improvement Programs and can bring that knowledge and experience to the Board should any Capital Program be undertaken.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes

No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Our school vision is very simple: "Educating the children of today to be the dynamic leaders of tomorrow." As an Expeditionary Learning school, our mission is to educate all children to live and learn in their local community and through extension in the global world. This requires rigorous content and standards where children are encouraged to be creative, think critically, and work together to be innovators, producing a sustainable future through scientific, cultural, and economic development. As a member of the Board of Education, it is critically important that we provide the policies, leadership, and governance so that everyone associated with the Mapleton Charter School "lives" our vision and our mission every minute of every day.

2. What is your understanding of the school's proposed educational program?

The innovative Exploratory Learning Model is a proven success story for a wide variety of students and demographics. Its success is very well documented. There are ten Design Principles in EL that translate into 5 Core Practices. These Core Practices are: 1. Curriculum and Expeditions; 2. Instruction; 3. Culture and Character; 4. Assessment, and 5. Leadership.

EL schools inspire the motivation for children to learn, where teachers and students are engaged in new levels of effort and focus and most importantly, transform schools into places where students and adults become leaders of their own learning. EL challenges all children on all skill levels to high-level tasks and active roles in the classroom. Through EL, we work to allow students to discover the joy and adventures of learning.

3. What do you believe to be the characteristics of a successful school?

A successful school is 1. A place where students want to be and want to learn; 2. A place where students are safe and secure; 3. A place where students of all races, creeds, and backgrounds work together collaboratively to achieve common goals; 4. A place where teachers love to teach and work; 5. A place where parents feel welcome at any time; 6. A place that looks at each student as an individual, both as a person and as a learner; 7. A place that celebrates achievement, be it large or small; 8. A place where a student can be successful, both academically and socially; 9. A place where, when you walk in, you know that great things are happening. These are just a few of the characteristics of a successful school.

4. How will you know that the school is succeeding (or not) in its mission?

Here are some examples (certainly not all inclusive):

By direct observation: Are children happy? Are children engaged? Do they want to be there? Are teachers happy and engaged? Are children collaborating with each other? Are teachers collaborating with each other? Are children solving real world problems? Are parents involved? Is there excitement and enthusiasm about learning exhibited by students, teachers, and parents?

By policy: Are there policies in place to support teaching and learning? Are there policies in place to assure a safe and healthful learning and teaching environment? Are there policies in place that assure adequate resources for teachers and learners? Are there policies in place that provide guidance to school leadership, both in terms of operations and governance? Are there policies in place that assure equity of opportunity for everyone?

By measurement: Are students performing at grade level? Are students out-performing their peers at other schools? Are students meeting state standards? Are students being successful in their next school experience? Are discipline problems and absenteeism minimal?

Governance

1. Describe the role that the board will play in the school's operation.

The Board's primary role is to select the right school leader, evaluate that leader, and replace that leader if necessary. Next in importance is the setting of policy to guide the operation and finances of the school. It is not the Board's responsibility to micro-manage. The Board is there to set policy to be implemented by the school leader and staff.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

The first year of operation is always a “rough” year due to normal “glitches” that occur in start-up situations. As a Board, we would try to anticipate these and hopefully put in place policies and procedures to mitigate them. I would expect that a minimum of 60% of students would score above the state average in math and 70% of the students would score above the state average in language arts. By the fourth year, the school should be running like a “well-oiled machine.” I would expect that a minimum of 75% of students would score above the state average in math and 80% of students would score above the state average in language arts. In any year, I would expect that our students would be scoring 5% to 10% above their district peers in both language arts and mathematics.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Choose the right leader, evaluate that leader, and replace that leader if necessary.

Put in place policies that guide the operation and finances of the school. Revise as necessary.

Monitor achievement.

Celebrate success.

4. How would you handle a situation in which you believe one or more members of the school’s board were acting unethically or not in the best interests of the school?

I would first discuss that situation with them in private in the hopes of reaching an amicable solution that is best for the school. If it was a matter of ethics and it continued, there may be a need to discuss the matter with the entire Board in Executive Session (if allowed by law) to see if a solution or change in behavior can be reached. If the unethical behavior continued, I feel that the Board should consult confidentially with DDOE to see what other recourse was available.

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know prospective board members.

Yes; I/we do know prospective board members. The description follows.

I know Dr. Michael Stetter from the time that he worked in a school district and at DDOE. We worked together with regard to governance of the Data Service Center.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such school employees.

Yes; I/we do know such school employees. The description of the relationship follows.

At this point in time, there are no school employees in this school.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons.

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not expect to conduct any such business.

Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contract with a charter management company.

I / we do not know any such persons.

Yes, I/we do know such persons. The description of the relationship follows.

I know several persons at Innovative Schools including Dr. Doordan and Mr. Liberati.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

Not applicable.

I / we have no such interest.

Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

Not applicable.

I / we or my family do not expect to conduct any such business.

Yes. We or my family do expect to conduct such business.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.


9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, Richard D. Moretti certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective Board Member for Mapleton Charter School at Whitehall Charter School is true and correct in every response.



Signature

October 31, 2013

Date

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

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The purpose of this questionnaire is twofold.

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- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Mapleton Charter School at Whitehall

2. Your full name: Barbara Sheryl Frank

Home Address: 351 Wilmore Drive Middletown, Delaware 19709

Business Name and Address:

Telephone Number: 302-563-6626

E-mail address: barbf815@aol.com

- 3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

- 4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes

Does not apply to me.

- 5. Why do you wish to serve on the board of the proposed charter school?

As a public school teacher of 19 years, I have witnessed many successes and have seen students thrive and flourish in the public school setting. However, I fully realize that this setting is not ideal for all learners. Students and parents deserve a choice in an alternate learning environment. The thematic model that will be used at Mapleton would provide students with a unique and rigorous academic program. As a board member, I hope to play an important role in making sure the program and personnel offer this alternate learning program. I feel strongly that the school leader and teachers should uphold the school’s primary mission.

- 6. What is your understanding of the appropriate role of a public charter school board member?

Public charter school board members are responsible for hiring personnel and making sure they run the school according to the charter. They are responsible in making sure the educational program is followed with fidelity. They are directly involved in the planning and decision making of all school operations.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

While I do not have any board experience, I have 19 years of teaching in the public school setting. I have been a part of many curriculum and assessment changes. I have served on numerous committees throughout my career; many of which entailed leadership roles. My teaching experience will provide me with the capability to be an effective board member.

8. Describe the specific knowledge and experience that you would bring to the board.

As I stated, I have 19 years of teaching experience in the public school setting. I am very familiar with a number of Math and Reading curriculums. I am trained on multiple Smithsonian science kits which enriches my experience in exploratory learning. I have experience in differentiating a curriculum to fit the needs of all learners, including special education and gifted. Serving as team leader for many years and being part of various committees has allowed me to gain the perspective of many teachers and leaders. I have also had the pleasure of conducting many parent conferences over the years. The knowledge I have gained, along with my own experience as a parent, enables me to understand the great importance of parent/teacher/school partnerships to the board. These experiences give me the ability to offer valuable input into the educational program at Mapleton.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes

No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

My understanding of Mapleton's mission and guiding beliefs is that the school will combine Common Core and State Standards with meaningful learning expeditions. This will foster creativity, critical thinking, and leadership skills among the students. Students will be challenged to think critically and take active roles in their learning and also in their community. The school will stress the importance of research, collaboration and communication. I find the vision of Mapleton to be exciting and invigorating.

2. What is your understanding of the school's proposed educational program?

Mapleton will combine state academic standards with Expeditionary Learning. This will support mastery of academic skills with project based learning. Expeditionary Learning emphasizes such principles as: self-discovery, responsibility for learning, collaboration, diversity, and reflection. Mapleton will incorporate other teaching strategies including two year classroom looping and Responsive Classroom. This will encourage teacher/student relationships and positive student interactions. The school will work hard to use the community as a resource to foster real world learning. Mapleton will recognize the diverse learning styles and unique needs of their students to ensure success.

3. What do you believe to be the characteristics of a successful school?

A successful school is a place where both students and teachers are eager to be. The teachers are knowledgeable in their practices and positively collaborate with one another. They believe in the curriculum and believe that every single child can learn and be successful. The administrators lead by example and are supportive to staff, students, families and the community. The students are actively engaged in their learning. There is a combination of independent, partner, and group learning throughout the day. Students are aware of expectations and are excited to own their learning. The student day is structured for maximizing instructional time but allows for flexibility when teachable moments arise. A successful school has a sound research-based

curriculum, creative and enthusiastic teachers, supportive leaders, and students who are actively engaged and have positive feelings about their school and learning.

4. How will you know that the school is succeeding (or not) in its mission?

The school's success is dependent upon many factors. Formative and summative assessments will show whether the students are showing growth and grasping the set expectations for each grade level. Informally, the students will be monitored by looking at the quality of their classwork, project outcomes and teacher observation. It is also important to pay attention to the overall school climate, including student/parent/teacher interactions. Many indicators from multiple sources need to be in place to measure how well the school is succeeding in its mission. In my early planning meetings of the founding board, and in discussions with Innovative Schools CMO, I have become convinced that tracking of these multiple indicators will be an integral part of school management.

Governance

1. Describe the role that the board will play in the school's operation.

The board will oversee the daily, monthly, and yearly operations of the school. They will lead monthly public meetings to review and discuss the school's performance. The board must maintain a relationship and support the school's leader. In addition, it is the board's job to uphold the policies and procedures of the school's charter. They also must create and oversee a budget for the running of the school.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

After year one, students in grades K, 1, and 2 will show success in all areas of the educational program. School personnel will be hired to support the addition of 3rd grade. The school will be prepared to include another 100 students.

After year four, the students of Mapleton will be academically competitive with other comparable schools. They will score above state average in Reading and Math. The school will be filled to capacity with a waiting list of student applicants. Staffing will be stable with minimal teacher turnover. In addition, Mapleton will be preparing for its charter renewal.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board has proposed a two-year planning cycle for the 2016-17 school year. During this time it is important to hire a strong leader and staff and to have all the necessary curriculum resources ready. Everyone needs to be focused on the mission and vision of Mapleton. It is important for board members to reach out to the community and to prospective students and their families. It is imperative that the board stays supportive and visible once the school opens in 2016. The board must take a lead in ensuring that families, staff, and the community are working together to create a school full of creative and responsible learners.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If I believed a board member was acting unethically, I would immediately take my concern to the Board Chair. A meeting would then take place. The board would get advice from legal counsel and representatives of the Delaware Public Integrity Commission. If proven, unethical behavior by a board member would result in removal of that board member from office. Our adopted bylaws will provide for this kind of situation.

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know prospective board members.

Yes; I/we do know prospective board members. The description follows.

I worked with Debbie Doordan from Innovative Schools when I taught at Bayard Elementary school.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such school employees.

Yes; I/we do know such school employees. The description of the relationship follows.

I am currently employed by Christina School District.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons.

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not expect to conduct any such business.

Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contract with a charter management company.

I / we do not know any such persons.

Yes, I/we do know such persons. The description of the relationship follows.

As stated above, I previously worked with Debbie Doordan of Innovative Schools.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

Not applicable.

I / we have no such interest.

Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

Not applicable.

I / we or my family do not expect to conduct any such business.

Yes. We or my family do expect to conduct such business.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

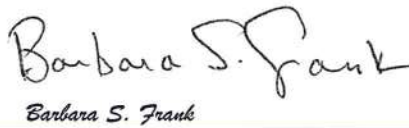
9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, Barbara Sheryl Frank certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective Board Member for Mapleton Charter School is true and correct in every response.



Barbara S. Frank

Signature

December 8, 2013

Date

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

To be completed individually by each proposed charter school board member

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold.

- (1) To give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, and to be better prepared for the interview/Initial Meeting.
- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Mapleton Charter School at Whitehall

2. Your full name: Peter Morrow

Home Address: 224 Welwyn Rd, Wilmington, DE 19803

Business Name and Address: Welfare Foundation, 100 W 10th St, Suite 1109, Wilmington, DE 19801

Telephone Number: 302 654-2477

E-mail address: pmorrow@longwood.org

3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes -- See response to question 7 below.

Does not apply to me.

5. Why do you wish to serve on the board of the proposed charter school?

As a founding partner of the Town of Whitehall, I am intimately involved in the development of the town and will provide a critical link between the founding partner's vision for the community and the development of the school. I consider a strong school to be a centerpiece for a community like Whitehall and critical to attracting new families to the town. As a board member I will have a direct influence on the school to ensure that it is a high performing school, offering a choice for families who live in the Town of Whitehall and for families across southern New Castle County.

6. What is your understanding of the appropriate role of a public charter school board member?

My role as a board member is to ensure that the Mapleton Charter School at Whitehall is a high performing charter school and is meeting standards on all sections of Delaware's Charter School Performance Framework. To do that, the board needs to review data regularly and evaluate the school leader and CMO annually on their performance in developing and operating an excellent school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

Over the years I have served on numerous boards including the

- Corporate Advisory Board of the United Way of America
- American Red Cross

- National Alliance of Business
- Jobs for America’s Graduates
- Innovative Schools
- Council of Better Business Bureaus.
- Wilmington Housing Partnership
- Delaware Housing Partnership
- Delaware State Chamber of Commerce
- Christiana Care
- Todmorden Foundation
- Delaware Grantmakers Association

8. Describe the specific knowledge and experience that you would bring to the board.

As a founding partner for the Town of Whitehall, I bring a connection to the original vision of the town to ensure that Mapleton is in alignment with that vision and that the school plays a meaningful role in the life of the community. Additionally, my extensive leadership and participation on both local and national boards will be an asset to the school’s governance and management functions.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes

No

School Mission and Program

1. What is your understanding of the school’s mission and guiding beliefs?

The mission of the school is to provide a high quality educational experience for children. The school will be guided by a commitment to a rigorous academic program, inclusion of all students, and connecting to the local and global communities.

2. What is your understanding of the school’s proposed educational program?

Mapleton will adopt Expeditionary Learning as its academic program. This deeper learning model will allow students across demographic groups the opportunity to succeed.

3. What do you believe to be the characteristics of a successful school?

A successful school has several components:

1. Strong academic program that drives achievement while engaging students
2. Positive school culture that includes and celebrates diversity
3. Effective leadership that begins with the principal and encourages leadership across both teachers and students
4. Experienced teachers remain at the school year after year and who are committed to all children making academic gains
5. Active participation of parents and guardians in the school
6. Engaged board who governs effectively while not micro-managing

4. How will you know that the school is succeeding (or not) in its mission?

The board will know if the school is succeeding by a “meets standards” rating on the academic, organization, and financial sections of the Performance Framework. Additionally, the board will monitor student discipline and attendance, enrollment rates, and parent satisfaction.

Governance

1. Describe the role that the board will play in the school’s operation.

It is the role of the board to set the vision for the school and to demand excellence from all employees, including the school leader and CMO. The board will convene monthly to review data and reports and to take action on needed policies and programs at the recommendation of the principal and CMO. The principal and CMO will tend to the daily requirements of school operations and academic programming, and the board will provide oversight and evaluation of both the principal and the CMO on an annual basis.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

After the first year of operation, Mapleton will have developed a strong school culture that emphasizes excellence and community. Students will be on track and meeting academic benchmarks, and student discipline rates will be very low. Teacher turnover will be small and more than 95% of students will re-enroll for the following year. Grades 1-3 for the following school year will be filled to 100%, and grade K will be at least 80% by the end of the school year and fully enrolled in August when the school opens for the second year of operations. The school will be financially sound as a result of responsible fiscal management.

At the end of four years, Mapleton will be fully enrolled, requiring a lottery and creating a waiting list. The school will have met standards on all criteria from the Performance Framework and will continue to operate just having received their charter renewal. Student achievement will be manifest through the Celebrations of Learning at the end of each expeditions, portfolios, student led conferences, and state assessment results. School culture will be extremely positive with low rates of discipline incidents. Across the Expeditionary Learning network, Mapleton will be considered a model school, hosting tours of educators who want to learn more about how the Expeditionary Learning school model can drive student learning and academic performance. Organizational and fiscal management remains on track and Mapleton continues to build financial reserves. Around the school, the Town of Whitehall will have grown up substantially, and the school is a member of a thriving and active community.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board needs to be actively engaged in monitoring the academic, operational, and financial health of the school. This includes attending board meetings to review data on the academic program as well as reports from the principal and CMO on operations and finance. Several times per year, the board needs to attend walkthroughs of the school with the school leader to monitor what is happening in classrooms and to engage in the life of the school. As the school grows to scale, the board will need to support the school through active fundraising and development to support both the physical plan and program development.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If I believe that a member of the board is acting unethically, I would engage the board president to share my concerns. If the board president is acting unethically, I would approach the vice-president to share my concerns. If the president or vice-president is in agreement we would approach the individual to share our observations and ask him/her to step down from the board and end all dealings with the school. In the event that the unethical actions also involved criminal actions, then the Charter School Office would be informed and the police engaged. In the event that unethical actions are not illegal, if the individual refuses to resign from the board, the full board would be informed of the unethical actions and the board would act in accordance with our bylaws to remove the individual from the board, employing legal action if needed. In the event that the above actions do not result in a resolution, I would resign from the board and inform the Charter School Office of my observations. Unethical actions will not be tolerated, but the Mapleton board will act in a way that retains the dignity of those involved and retains the trust that parents and the community have in the school.

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know prospective board members.

Yes; I/we do know prospective board members. The description follows.

I do know several of the other Mapleton board members from serving on the Innovative Schools board.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such school employees.

Yes; I/we do know such school employees. The description of the relationship follows.

Most of the employees of Innovative Schools are past educators and school employees, which speaks to their credibility to assist the board in opening and operating the school. Additionally, Mike Stetter, Mapleton Board Chair, is a retired school employee and most recently worked for the Delaware Department of Education. Barbara Frank, a fellow board member, is also a teacher and school employee in the Christina School District.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons.

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

There are several connections between myself and the CMO, Innovative Schools. I previously served on the board of Innovative Schools, and the foundation for which I work is a funder of Innovative Schools.

I am a founding partner of the Town of Whitehall where the school will be located.

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not expect to conduct any such business.

Personally, I do not have any ownership or direct financial interest in the business of the school. However, as a founding partner of the Town of Whitehall where the school will be located I do represent the interests of the town. It is likely that the school will lease or purchase property from the town to operate the school. Additionally, a strong school will attract families to the town. As families purchases properties in the town, I will benefit from those real estate transactions.

Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contract with a charter management company.

I / we do not know any such persons.

Yes, I/we do know such persons.

I have previously served on the board of Innovative Schools and the foundation for whom I work is a funder for Innovative Schools' work. Therefore, I do know many of the employees and current board members of Innovative Schools.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

Not applicable.

I / we have no such interest.

Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

Not applicable.

I / we or my family do not expect to conduct any such business.

Yes. We or my family do expect to conduct such business.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

I am a founder partner for the Town of Whitehall in which Mapleton will be located.

9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, Peter Morrow certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective Board Member for Mapleton Charter School at Whitehall is true and correct in every response.



Peter C Morrow

Signature

12/13/2013

Date

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

To be completed individually by each proposed charter school board member

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school’s fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold.

- (1) To give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, and to be better prepared for the interview/Initial Meeting.
- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Mapleton Charter School at Whitehall

2. Your full name: Craig Schroeder

Home Address: Available upon request

Business Name and Address: Blue Skies Properties, LLC
4023 Kennett Pike, MS 240, Wilmington, DE 19807

Telephone Number: Available upon request

E-mail address: craig-schroeder@comcast.net

3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes Innovative Schools, Sanford School

Does not apply to me.

5. Why do you wish to serve on the board of the proposed charter school?

I would like to contribute my experience and volunteer leadership to improve the quality and availability of education for Delaware students.

6. What is your understanding of the appropriate role of a public charter school board member?

A public charter school board member oversees the operations, planning, management, and financial stability of the school, and ensures that the school is run according to the guidelines and expectations set forth by the Statement of Assurances and the school by-laws.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I am a current member of the board of Innovative Schools, and a member of the board of trustees and finance committee of Sanford School in Hockessin. I am the former executive director of the MBNA Foundation, and in that role managed statewide school grants, scholarships, corporate donations, and volunteer programs.

8. Describe the specific knowledge and experience that you would bring to the board.

Experience with education programs, leading organizations, managing the startup process, financial management, strategic planning, project management, communications. Experience participating in and leading education-centered boards of directors.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes

No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

I believe that the combination of rigorous academic standards with creativity, critical thinking, and collaboration, as outlined in the school's mission statement, can be an effective and valuable approach to inspire students and develop their abilities. The school's emphasis on scientific, cultural and economic development will enable Mapleton students to be the dynamic leaders of the future.

2. What is your understanding of the school's proposed educational program?

Mapleton Charter will use the Expeditionary Learning approach, which has been successful in nearly 200 schools across the country. Expeditionary Learning emphasizes learner-centered instruction, through case studies and projects that create "learning expeditions" where students work in small groups to improve their knowledge, critical thinking skills, and collaboration. The curriculum is organized around the Common Core and Delaware State Standards, to ensure academic rigor and adherence to consistent educational goals.

3. What do you believe to be the characteristics of a successful school?

A successful school is one where all members of the school community – students, teachers, administrators, parents, and the community – are working together to ensure the students' success. A successful school uses an approach to learning that has been proven effective and matches the needs of the community. It has the resources and support needed to create a great learning environment and sustain the educational process as the school grows. It has appropriate oversight and controls in place to ensure that the school is responsibly managed, and adheres to state educational goals and standards. And, most importantly, it has the energy and momentum that comes from the enthusiasm, growth, and success of all of its students as they progress through their educational journeys.

4. How will you know that the school is succeeding (or not) in its mission?

The success of Mapleton Charter School will be measured first and foremost by assessing the educational performance and achievement of its students: their ability to meet and exceed objective standards of knowledge and ability. We will measure the outcomes for our students, both in terms of short-term accomplishment and long-term success. Secondly, we will evaluate the school environment. Is this a school that consistently attracts and retains outstanding teachers, where parents are eager to send their students, and the community values the school as an important positive influence to Whitehall and the surrounding area? Finally, we will track the school's operational and financial management, to ensure it is being run in a disciplined, efficient, and effective manner to ensure its long-term success.

Governance

1. Describe the role that the board will play in the school's operation.

The board's role is to oversee the school's operations, track its educational outcomes, monitor its finances, verify its adherence to the Statement of Assurances, and overall, ensure that it is being run equitably, honorably, and successfully. To do so, the board will work with the school leader (principal or head of school) to plan appropriate strategies, set short- and long-term goals, and evaluate results. The board will also be advocates for the school, working with district and state leaders, and the larger community, to help ensure the school's success.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

After the first year, the school will be off to a good start, as measured by assessment of the educational accomplishment and readiness of the first three grades of students served (Kindergarten, Grade 1, and Grade 2). The school will be recognized by the community as a positive new development in providing quality education to the students in the area.

After the fourth year, the school will be established as a successful elementary (K-5) educational institution, and students will meet or exceed objective measures of educational success through the state accountability assessment. We expect that there will be a waiting list for students to "choice" into the school, and a high rate of student and teacher retention.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

In the next two years, the board will be in the initial planning phase for the school. Key goals will include selecting and recruiting the best teachers and administrators, developing a startup plan for the school's operations, and ensuring that the physical facility and educational curriculum are in place.

After the school's opening in September of 2016, the board will be responsible for working with the school leader to ensure that the school is being managed according to plan, and making changes and improvements as necessary to adapt to the challenges that arise.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

In handling a potentially unethical situation, the first priority is to be prompt. Any board member who discovers a potentially unethical situation must notify the board chairman as quickly as possible, so that the board can evaluate the situation before harm, or further harm, is caused. The second priority is to get the facts in a thorough and accurate manner, by conducting an inquiry into the situation and allowing the various parties involved to provide information and perspectives as part of a neutral and open-minded investigation.

The third priority is evaluation of the behavior, by the board in consultation with legal and law enforcement professionals as needed, to determine the nature of any ethical lapse or conflict of interest. Fourth, the unethical or inappropriate behavior must be stopped immediately, with possible remedies including removal from the board, restitution, and legal action as appropriate. The final priority is disclosure of the problem, along with the planned solution, to appropriate legal, professional, or community authorities, depending on the nature of the transgression, and with respect for appropriate confidentiality and privacy considerations.

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

- I / we do not know prospective board members.
- Yes; I/we do know prospective board members. The description follows:

I have served on the board of Innovative Schools with Matt Swanson, Paul Herdman, and Peter Morrow.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

▫

I / we do not know any such school employees.

▫

X

Yes; I/we do know such school employees. The description of the relationship follows.

My wife and I have working relationships with several teachers and administrators at the schools that our children attend.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

▫

X

I / we do not know any such persons.

▫

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

- I / we do not expect to conduct any such business.
- Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

- Not applicable because the school does not intend to contract with a charter management company.
- I / we do not know any such persons.
- Yes, I/we do know such persons. The description of the relationship follows.

I am on the board of Innovative Schools, which provides charter management and support services to charter schools.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

- Not applicable.
- I / we have no such interest.
- Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

- Not applicable.
- I / we or my family do not expect to conduct any such business

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

As mentioned earlier, I am a member of the board of Innovative Schools.

9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, Craig Schroeder certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective Board Member for Mapleton Charter School is true and correct in every response.

Signature



December 3, 2013

Date

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

To be completed individually by each proposed charter school board member

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold.

- (1) To give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, and to be better prepared for the interview/Initial Meeting.
- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Mapleton Charter School at Whitehall

2. Your full name: Matthew Banford Swanson

Home Address: 406 Hillside Road, Wilmington, DE 19807

Business Name and Address: Innovative Schools

Telephone Number: (302) 298-3852

E-mail address: mswanson@innovativeschools.org

3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes

Does not apply to me.

5. Why do you wish to serve on the board of the proposed charter school?

Delaware, and particularly the Middletown, is in need of great schools. Mapleton is specifically located and specifically designed, through Expeditionary Learning, to deliver an excellent school choice to the community.

6. What is your understanding of the appropriate role of a public charter school board member?

I am responsible for ensuring the quality and rigor of the school program, through the hiring of a quality school leader. I have fiduciary responsibility of school funds, and I am responsible for the pursuit of the school's mission as described in the terms of its charter while being committed to all obligations to the public and the State of Delaware.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on the board of Innovative Schools for 6 years. I have served on the board of Layton Preparatory School in Centerville, DE for 9 years and I have recently been appointed to the board of Sanford School, in Hockessin, DE.

8. Describe the specific knowledge and experience that you would bring to the board.

Through my entrepreneurial work in the private sector, I bring a strong background in management, early stage budget development, marketing and recruiting experience and a skill maximizing resources. From my school background, I bring a specific knowledge of team building, developing strong culture and what it takes to deliver a strong educational program.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes

No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

As our mission statement states, the school aims to educate students to live, learn, and lead locally and globally. I think this is an excellent foundation and perspective for children growing up in a globalized world. Further, our world's expanded and novel use of information has created the need to teach deeper skills than before and Mapleton seeks to challenge their students to use creativity, critical thinking, and collaboration as a basis for their learning. The combination of this approach with rigorous academic standards will prepare this next generation of economic, social and cultural leaders.

2. What is your understanding of the school's proposed educational program?

Mapleton will deliver a full standards based curriculum using nationally renowned model, Expeditionary Learning, which is founded in project-based learning. The Expeditionary Learning teaching model focuses on the mastery of skills and knowledge in Reading/English Language Arts, Mathematics, Science, Social Studies, Visual & Performing Arts, Health, and Physical Education primarily through twice a year "expeditions" and other projects. Delivering the curricular content in this way empowers students with their learning, engages students in a deeper fashion and teaches 21st century skills such as collaboration, creative thinking and communication along the way.

3. What do you believe to be the characteristics of a successful school?

A successful school creates an environment where children feel safe enough to follow their curiosity, question the information being presented to them and explore what interests them. The flexibility of the Expeditionary Learning model encourages this sort of curiosity. When the school leader is focused on developing a team with this unique training, when teachers are engaged through the challenge of the project-based framework, when students are engaged in their learning, instead of being lectured in a typical classroom setting, success will be clearly displayed in terms of overall academic performance.

4. How will you know that the school is succeeding (or not) in its mission?

A successful school can be largely determined by viewing the culture of the students, the staff and faculty during and after the school day but, ultimately, success must be quantified by measurable goals and standards focused on student outcomes (YOY performance measures, national standards, behavior statistics), administrative performance (financial benchmarks, staff retention, survey metrics) and achievement of strategic goals. The board, with the assistance of national partner Expeditionary Learning, will be able to build a set of metrics through which the performance of the leader and the school can be evaluated in real-time to allow for growth and response across all areas of measure. The relationship of the board and the school leader will be based on setting clear, measurable expectations that align with the mission, vision and strategy for the school and when that plan is executed with fidelity, the success of the school will be both evident and measurable.

Governance

1. Describe the role that the board will play in the school's operation.

The board's primary role is to hire the school leader, develop a plan in partnership with the school leader and hold that leader accountable to the execution of the plan. The board will work to ensure that the leader has the support and guidance necessary to lead the school effectively, in terms of all legal, financial, ethical, strategic and regulatory matters. The board must be especially focused on the academic program of the school in order to ensure that Common Core standards are being met and that student performance is kept at the highest level possible.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

Mapleton will only serve students in grades K, 1, and 2 in its first year but the school will show success in preparation for these grades for their next academic year through all available measures. The school leader will also have shown community engagement, adherence to the budget, the ability to retain staff and recruit for the new 3rd grade, parent engagement and strong school pride and culture. Expeditionary Learning will show support in comparing Mapleton

successfully to other first year school programs in their national network. After Year Four, Mapleton will have sufficient data to show above average student performance in both Reading and Mathematics. The school should also have data showing low teacher turnover, high student retention and a deep waiting list of family applications.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board has an intentional two-year planning period with startup scheduled for the 2016-17 school year. The first order of business will be to determine the optimal timing for recruitment and hiring of the school leader. The gift of time in this effort will ensure the ideal conditions for thoughtful evaluation. The Board, and eventually the school leader, will then use this planning time to effectively execute academic programming with Expeditionary Learning, build the school facility, create a hiring plan and create a student recruiting plan. The Mapleton board also intends to work with CMO Innovative Schools to develop a performance dashboard that identifies critical, measurable factors for success that will help inform the board and the school leader about school performance.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

The board has an obligation to immediately undertake discussion of the questionable action and hold it to standards framed by the State standards, the school's mission and the board's own ethical code. A procedure is in place to ensure that a clear and fair review of the information is followed and, depending on the level of transgression, advice and can sought from the school's legal counsel or other authorities. When sufficient information has been reviewed, the board should act swiftly to decide to remove the board member or clear-up any misperception that has led to the investigation.

At conclusion, the board should also use this occasion as an opportunity to evaluate and potentially modify by-laws or procedures to ensure that the best practices are in place in terms of communication plans, decision processes and procedural

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know prospective board members.

Yes; I/we do know prospective board members. The description follows.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such school employees.

Yes; I/we do know such school employees. The description of the relationship follows.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons.

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not expect to conduct any such business.

Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contract with a charter management company.

I / we do not know any such persons.

Yes, I/we do know such persons. The description of the relationship follows.

I am Executive Chairman of Innovative School who will be doing work with Mapleton in the role of Charter Management Company.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

Not applicable.

I / we have no such interest.

Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

I am Executive Chairman of Innovative School who will be doing work with Mapleton in the role of Charter Management Company.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

Not applicable.

I / we or my family do not expect to conduct any such business.

Yes. We or my family do expect to conduct such business.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

I am Executive Chairman of Innovative School who will be doing work with Mapleton in the role of Charter Management Company.

9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, MATTHEW B SWANSON certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective Board Member for Mapleton Charter School is true and correct in every response.


Signature

12-3-13
Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
Mapleton Charter School of Whitehall
2. Full name: Leroy A. Tice
Home Address: 1226 N. West St., Wilmington, DE 19801
Business Name and Address: Leroy A. Tice, Esquire, P.A., 702 N. King St., Suite 600 Wilmington, DE. 19801
Telephone No.: 302-393-3000
E-mail address: ltice@gablawde.com
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)

X Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. X Yes
Eastside Charter School Board
Delaware State University Board of Trustees
Wilmington Hope Commission

5. Why do you wish to serve on the board of the proposed charter school?

I understand that comparatively our schools are lagging behind those nations that are more progressive and innovative. To that end there is a mandate for more innovative offerings where rigor and creative learning modalities are deployed. Competition amongst traditional public and charter schools I believe is healthy for our system.

6. What is your understanding of the appropriate role of a public charter school board member?

A Mapleton Charter School Board member has a fiduciary role where resource stewardship is paramount. Beyond that there are components of strategic planning, academic governance, legal compliance, performance assessment, and evaluation/recruitment/retention of human capital, among other responsibilities.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I serve on the Board of Trustees for Delaware State University where the annual budget is over \$100MM. I serve on the Finance and Student Affairs Committees in particular. I also serve on Eastside Charter's School Board where I play a pivotal role in community relations and strategic mapping. I thoroughly understand fundraising, budget planning/analysis, organizational dynamics, human capital evaluation/recruiting. Moreover, as a Delaware attorney I am equipped to govern academic compliance and other legal matters which the school might confront.

8. Describe the specific knowledge and experience that you would bring to the board.

As a Delaware attorney with educational organization experience as stated above, I have a nuanced understanding of fiduciary responsibilities, Delaware State Code Title 14 (Education), risk management, employment law, and general legal/administrative compliance, which I will bring to bear at Mapleton.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. X Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Diversity is a core moral principal for Mapleton. As to education in particular, rigor, creativity, critical thinking, and innovation are the drivers. Production of globally competitive students is the overarching goal.

2. What is your understanding of the school's proposed educational program?

To achieve excellence as computed by Delaware Academic Content Standards, Mapleton will employ the Expeditionary Learning platform . More specifically, the intent is to provide an academically rigorous experience grounded upon the learner-centered instruction which energizes and motivates students through high-level tasks and active roles in the classroom. There will be the needed focus on core competencies, e.g., Reading/English Language Arts, Mathematics, Science, Social Studies, Visual & Performing Arts, Health, and Physical Education. This will occur simultaneously with employment of the flexible student-centered modality where students are entrusted individually and as groups with helping to drive the academic experience.

3. What do you believe to be the characteristics of a successful school?

The best schools are generally situated geographically in communities where there is a focus on academic achievement. Learning is a component of the broader community culture. That culture is one where innovation, creativity, rigor, and global sensibilities are the drivers. Organizationally, the need for compassionate, passionate administration and faculty is obvious. Further, there must be a bridge between school officials and parents that must be often travelled. This partnership in my estimation is the best indicator of a successful institution.

4. How will you know that the school is succeeding (or not) in its mission?

Success is envisioned as the broader community embracing the school in advancement of an academic community culture. There is a strong partnership between school officials and parents where collaboration is encouraged. The byproduct is students who exceed Delaware AYP standards annually and go on to compete in other academic settings. Beyond that, students will be dynamic thinkers who innovate and create in a globally competitive way.

Governance

1. Describe the role that the board will play in the school's operation.

I believe the Board on some level will be Advisory, Organizational and Institutional. As to advisory, there will be input in matters from school physical design, funding, curriculum design and human capital acquisition. The organizational role will focus on fiduciary duties owed and strategic planning for continued advancement. The institutional focus is largely fundraising and growth initiatives.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

In year one there will be student placement in K-2. At the end of that year the students will be competitive by all State measures. In year four, there will be student placement in K-5. By all indicators Mapleton students will perform in the top 20% against comparators. More broadly, the

educational atmosphere will be one of innovation and creativity.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Community outreach is the initial endeavor. As stated, I believe that community adoption of a progressive academic culture and their embracing of Mapleton is foundational. The Board is then charged with strategically mapping a course for development of Capital Assets and Operational excellence. The Board functions here in advisory capacity, meaning it is involved intimately in all decision making and process designs from facilities to human capital to curriculum. Fiscal governance of course will be a priority of the Board in all phases of Mapleton school development and continuity planning. Fundraising and friend raising are primary Board functions. The Board will get out into the broader Delaware community as ambassadors for Mapleton, telling the story of innovative success in education.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would first look to all governing laws, rules, and regulations to determine whether there is cause to believe there is such a violation. After that analysis, I will follow processes set forth in the Mapleton Bylaws and Title 14 to disclose my findings and put the matter before the necessary internal or external body. In sum, I would at all times follow the relevant governing principles.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. X Yes

I currently serve on Innovative Schools Board of Directors, many of whom are also founding members of the Mapleton Board.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. x Yes

In my roles with Eastside Charter and Innovative Schools I have often interacted with traditional public and charter school officials.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an

entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. x Yes

I believe Innovative Schools will continue in its service of Mapleton as the school is founded.

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

x I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. x Yes

As stated, I am a member of the Innovative Schools Board of Directors.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. X Yes

As stated, I am a member of the Innovative Schools Board of Directors. In that capacity, I have a direct interest in the success of the entity.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

x N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

X Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

X None Yes

Certification

I, LEROY A. TICE, ESQUIRE, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for Mapleton Charter School is true and correct in every respect.



LEROY A. TICE, ESQUIRE

DATE: December 11, 2013

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

Mapleton Elementary School

2. Full name: Karl J. Wagner

Home Address: 1404 N. Bancroft Parkway Wilmington DE. 19806

Business Name and Address: Buccini Pollin Group 322 A Street Suite 300 Wilmington, DE 19801

Telephone No.: 302-691.2119

E-mail address: kwagner@bpgroup.net

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)

X Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. X Yes Innovative Schools

5. Why do you wish to serve on the board of the proposed charter school?

I am interested in supporting the creation of more unique education options for students by serving on the board of an organized and well-run charter school. This school can meet the needs of K-5 students interested in the Expeditionary Learning approach.

My experience with Innovative School Board will compliment the needs of the Mapleton Board. I can contribute my time, experience, and leadership skills in support of the school's success.

6. What is your understanding of the appropriate role of a public charter school board member?

A Mapleton Elementary School Board member has a fiduciary role as well as strategic and legal roles. A board member is a resource to the school and assures both coherence and adherence to the vision and mission of the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served as a member of the Board for Innovative Schools for several years. I believe that my experience and duties as Treasurer with Innovative Schools will be substantially beneficial to Mapleton.

8. Describe the specific knowledge and experience that you would bring to the board.

I currently serve on the board of Innovative Schools and my financial background will be highly beneficial to the school.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. X Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The mission of the school is to provide a unique and high quality educational experience for children. The school will be guided by a strong commitment to an excellent academic program and a strong connection to the local community.

2. What is your understanding of the school's proposed educational program?

Mapleton Elementary School will adopt a standards based curriculum based on the nationally known Expeditionary Learning model. This deeper learning model will provide students with unique and innovative opportunities to succeed.

3. What do you believe to be the characteristics of a successful school?

I believe successful schools are safe and student-centered environments where educators are dedicated to the development of well-rounded individuals.

4. How will you know that the school is succeeding (or not) in its mission?

If the school is successful students will perform well on assessments, there will be little student attrition or teacher turnover, parents will indicate satisfaction with the school and the school will have a waiting list.

Governance

1. Describe the role that the board will play in the school's operation.

The Board's responsibility regarding operations will be (1) adoption of necessary policies and procedures, (2) providing a budget sufficient to support school programs (3) tracking student and staff performance (4) holding staff accountable for student and school success.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

After the first year in existence, Mapleton Elementary School will have developed a strong school culture that will show excellence and community engagement. Students will be on track and meeting academic standards. There will be few discipline incidents and teacher turnover will be very low. Grades 1-3 for the following year will be filled to capacity and all original students will have re-enrolled. The school will be financially sound. After year four, Mapleton will have sufficient data to show above average student performance in both reading and mathematics.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The Board needs to be actively engaged in monitoring the academic, financial and operational health of the school. The School Board will need to attend regular board meetings; review data from the School Leader, and several times a year attend walkthroughs of the school with the school leader. The Board will be actively engaged in fundraising.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

The situation would need to be investigated and action taken on a case by case basis. I would engage the board president to share my concerns and if necessary, legal advice. Based on a determination of facts, the Board would then take action, appropriate for the circumstances.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. Yes

I know some of the other board members through my work on the Innovative Schools board and my work with Buccini Pollin.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes

I am currently on the Board of Innovative Schools

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. Yes

As I stated above, I know other board members and staff of the Innovative Schools CMO.

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

I / we do not know any such persons. Yes

As I stated above, I know other board members, and staff of the Innovative Schools because of my affiliation with the Board.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

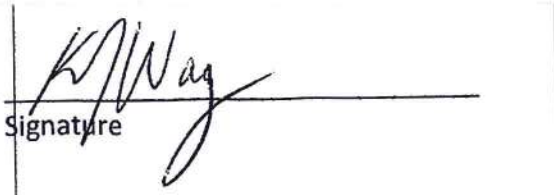
X Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

X None Yes

Certification

I, Karl J. Wagner, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for Mapleton Charter School is true and correct in every respect.


Signature

December 9, 2013