

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

To be completed individually by each proposed charter school board member

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold.

- (1) To give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, and to be better prepared for the interview/Initial Meeting.
- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Delaware STEM Academy

2. Your full name: Ted C. Williams, PE, FACEC

Home Address: 8 Cardew Court, Wilmington, DE 19808

Business Name and Address: Landmark Science & Engineering
100 W. Commons Boulevard Suite 301
New Castle, DE 19720

Telephone Number: 302-323-9377

E-mail address: tedw@landmark-se.com

3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes

Does not apply to me.

5. Why do you wish to serve on the board of the proposed charter school?
Over the last the last ten years we have seen a reduction in the number of engineers and environmental professionals entering the work force from both traditional four-year colleges and the two-year community colleges. I am firm believer that if given the opportunity to attend a high school that focuses on these fields we will see an increase of those individuals going on to post secondary educational facilities thus increasing the number and quality of engineering and environmental professionals.
6. What is your understanding of the appropriate role of a public charter school board member?
To oversee the operations of the school and its day to day administrators while also promoting the aspects of the school to parents, prospective students and the corporate world.

- 7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. I currently serve as the President of a consulting engineering firm responsible for the day to day operations of 46 employees. Our firm has provided engineering services for over \$400 million of school construction in Delaware, working closely with school administrators and teachers in developing facilities that promote an environment that helps students learn. In addition I have served as a Chairman of a large national business organization dedicated to the business practice of consulting engineering.

- 8. Describe the specific knowledge and experience that you would bring to the board. I believe that my experience in the private sector will allow me to help promote the school while also bringing insight into the types of issues employers face with hiring engineers.

- 9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes being submitted by the appropriate agencies

No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
To provide students the opportunity to not only learn the technical content of the education program, but also become problem solvers in a team environment.

2. What is your understanding of the school's proposed educational program?
The program, while meeting the State of Delaware Core Standards will be based upon an engineering and environmental science program utilizing the New Tech system of project based learning with many of the projects coming from local engineering and environmental firms.

3. What do you believe to be the characteristics of a successful school?
A school where students are given the opportunity to work closely with their fellow students in a team atmosphere, where all parents are involved in the education process and where the local business are involved in the school.

4. How will you know that the school is succeeding (or not) in its mission?
First, the school must meet the exceed the minimum requirements established by the State of Delaware and secondly do we see the students going immediately into the work force or continuing their education in the engineering or environmental field at either a two-year or four-year program.

Governance

1. Describe the role that the board will play in the school's operation.
The Board will have the responsibility of overseeing the School administration both on the educational and financial aspects of the operation assuring that all goals for the students are met and the school is sound financially.
2. Provide a forecast of where you see the school after its first year of operation and then again in four years. I believe that we will have a full contingent of students (grades 9 and 10) at the end of the first year and that those students will have exceeded all requirements and that the existing students will be the best recruiters for the school due to their excitement about the learning process. At the conclusion of four years the school will be considered one of the top schools in not only the state of Delaware but also the region and will be model for engineering and environmental focused schools.
3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
The first would be to make sure that the principal for the school is top notch, understands STEM and the model of delivering the education process and understands test scores and how to implement changes if necessary to improve scores. The second would be to assure that the financial manager for the school understands both the business management of the school, but also how it relates to the overall education process.
4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
As we do in my business, we would follow due process in investigating the member of the Board while having that member on leave until the investigation is complete. If issues are found, then in accordance with the By-laws of the School, the individual would be removed from the Board.

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know prospective board members. I have been involved with other Members of the Board in business organizations or as in some cases the firms that we represent are in the same business.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such school employees.

Yes; I/we do know such school employees. The description of the relationship follows. My firm works with several school districts in the State of Delaware and I know several employees either in facility management or administrators.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons.

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not expect to conduct any such business.

Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contract with a charter management company.

I / we do not know any such persons.

Yes, I/we do know such persons. The description of the relationship follows.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

Not applicable.

I / we have no such interest.

Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

Not applicable.

I / we or my family do not expect to conduct any such business.

Yes. We or my family do expect to conduct such business.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, TED C. WILLIAMS certify to the best of my knowledge and ability

that the information I am providing to the Delaware Department of Education as a prospective Board

Member for DELAWARE STEM ACADEMY Charter School

is true and correct in every response.


Signature

11/12/13
Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

The Delaware Met

2. Full name: Carolann D. Wicks

Home Address: 208 Green Giant Road, Townsend, DE 19734

Business Name and Address: RK&K, 81 Mosher Street, Baltimore, MD 21217

Telephone No.: 610-787-0834

E-mail address: CWicks@RKK.com

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)

Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes

5. Why do you wish to serve on the board of the proposed charter school?

I have spent my career in transportation working for 28 years at DelDOT and now in the private sector as a Partner at RK&K. In both public and private industry there continues to be a strong need for a greater pool of skilled candidates who want to work in transportation and other technical fields as engineers, scientists, environmentalist, planners and construction technicians. Helping to foster a

love for these areas of interest through an exciting learning environment that embraces a STEM curriculum will create a better future for our children while attracting new industries that will expand employment opportunities within our state. I want to be a part of making this happen and helping to support a brighter future for my community.

6. What is your understanding of the appropriate role of a public charter school board member?

I believe the role of a board member is to provide the necessary support to help effectively govern the school. This may involve advice on curriculum, school personnel matters, finances and other school policies and procedures.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I believe I can be an effective board member because of my experience in working in organizational structures that required assessment of data and analysis to make short and long term decisions. I recognize the importance of each committee member's contribution to the decision making process, the importance of timely decisions to meeting goals and objectives while remaining personally committed to my responsibilities as a board member.

8. Describe the specific knowledge and experience that you would bring to the board.

I bring my knowledge and experience of working in a technical career for over 30 years. Specifically, I have worked in the area of civil engineering/transportation where I have worked with various technical disciplines to deliver transportation projects and services. I have also served on the U of DE Civil and Environmental Engineering Advisory Committee where we provided recommendations to the Dean of Engineering on ways to improve their overall program to meet industry needs and to further enhance their program. I now have direct financial involvement and management of an engineering firm that employs over 865 people.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

To provide students in grades 9 through 12 the opportunity to learn through a science, technology, engineering and mathematics based curriculum, enhanced by real world experiences. This will prepare them for furthering their education at the college level or moving directly into related job opportunities. The school will create an environment of learning that will help the students develop an ethically based sense of environmental stewardship and a problem solving approach to their studies that will provide them valuable skills for working in the public and private sectors.

2. What is your understanding of the school's proposed educational program?

The educational program will be based upon course work or work related skills in the STEM centered disciplines as well as the DE Department of Common Core Standards in English Language Arts and Science. The educational program will prepare students to work in technical environments where they are able to apply higher order skills in logic, abstract and quantitative reasoning.

3. What do you believe to be the characteristics of a successful school?
A well-developed curriculum taught by highly skilled and motivated teachers; a strong working relationship with the business community to provide 'living laboratory' experiences; a diverse student population that is embraced by all who are involved with the school; extracurricular activities that will facilitate social and team interactions; an open and inviting environment for parents to feel engaged and connected with the students.
4. How will you know that the school is succeeding (or not) in its mission?
I will know that the school is succeeding if our students are excited about the opportunities to either further their education or connect with local industries to move directly into STEM related jobs. They will embrace a creative problem solving approach, working successfully in a team environment on areas focused on science, technology, engineering and math. They will be well prepared to compete in the college application process demonstrating their technical competency and their understanding of real world applications of the sciences, engineering and math.

Governance

1. Describe the role that the board will play in the school's operation.
The board will enact policies to guide the school in its day to day operations that are consistent with meeting the mission of the school. This will include oversight on school finances, approving the curriculum, addressing personnel matters and community outreach to provide easy access to information on how the school is functioning. The board will work closely with the Executive Director in administering these policies and guiding the school.
2. Provide a forecast of where you see the school after its first year of operation and then again in four years.
In the school's first year of operation, I envision having 200 students supported by a principal, classroom teachers, special education teachers, specialty teachers for music, art, etc, nurse, clerical/support staff. A sports program and extracurricular activities will need to be developed in the following years. In four years I see the student population growing to about 400 students with increases in the number of classroom and special education teachers and support staff to meet the student's needs.
3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
The board will need to contract with Innovative Schools for them to serve as our Charter Management Organization who will subcontract with the New Tech Network; remain open and transparent to parents and community leaders; attract and retain high quality educators; partner with local industry leaders to develop hands on work experiences for the students; hire a principal who embraces the vision/mission and will create a learning environment where students will excel; provide diligent oversight of the fund raising initiatives and management of expenditures.
4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
The board would investigate the concerns, and find out what the facts are of the situation. This would include direct conversations with the board member in question and with whomever necessary to provide complete details. The fact finding effort would conclude with a written report

to the President and Vice-President of the board who would provide their recommendations to the full board as to next steps. Depending upon the severity of the behavior, the recommendation could be removal of the board member. The board would officially vote on the removal of another member with two-thirds majority needed.

The integrity of the school and the education of its students must be the board's primary focus. If any board member acts in conflict with our mission, the board must take whatever steps necessary to rectify the situation. We are here to serve the students and their parents, not each other.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.
 - I / we do not know any such board members. Yes

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 - I / we do not know any such employees. Yes

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 - I / we do not know any such persons. Yes

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.
 - I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 - Not applicable because the school does not intend to contact with a Charter Management Company.
 - I / we do not know any such persons. Yes

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.
 - N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business

with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Carolann Wicks, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for The Delaware Met Charter School is true and correct in every respect.

Signature

November 19, 2013
Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

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Background

1. Name of charter school on whose Board of Directors you intend to serve:
Delaware STEM Academy
2. Full name: June E. Griffith-Stepp
Home Address: 803 Cheltenham Road, Wilmington, DE 19808
Business Name and Address: (same as above)

Telephone No.: 302.540.9255
E-mail address: jgriffithstepp@gmail.com
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
x Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). x Does not apply to me. Yes
5. Why do you wish to serve on the board of the proposed charter school?
Desire to have an impact on youth and their ability to navigate the employment and Higher education markets with higher aptitude and development of proficient skills
6. What is your understanding of the appropriate role of a public charter school board member?
To be an advocate of the Charter School and its programs and to solicit financial as well as community support.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
As the Former Chair of the Delaware Adolescent Program, we proudly experienced a 98% graduation rate. Given the obstacles facing a select group of teens, the experience as well as a healthy outcome is an incentive to broaden the experience and development role for future success of alternative programs.
8. Describe the specific knowledge and experience that you would bring to the board.
As identified on my resume, over 20 years experience with non-profit boards and a large community outreach.
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
The Delaware STEM Academy is looking to educate and graduate students who not only understand the technical content of its core education precepts - science, technology, engineering and math - but use this learning to become problem solvers and innovators. The Academy will be a unique ethics-based social consciousness focusing on the environment and care for the planet.
2. What is your understanding of the school's proposed educational program?
Trans-disciplinary Learning including Engineering and Environmental Sciences.
3. What do you believe to be the characteristics of a successful school?
A curriculum focusing on gaps within the traditional system and its ability to capture the imaginative, creative, innovative and preparedness of productive and contributing citizens in the community as well as workforce.
4. How will you know that the school is succeeding (or not) in its mission?
Following a matrix of successful characteristics employed by other successful Charters as examples.

Governance

1. Describe the role that the board will play in the school's operation.
Initially to oversee funding, curriculum and hiring of administrative staff.
2. Provide a forecast of where you see the school after its first year of operation and then again in four years.
An asset and vital alternative to an educational void in the sciences practices and disciplines, embraced by several corporate entities and supported by agencies as well as educators
3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Focus on curriculum development and attraction of students and business partnerships.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Address with the Executive Board and request dismissal.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.
 I / we do not know any such board members. Yes
2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes
3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 I / we do not know any such persons. Yes
4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.
 I / we do not anticipate conducting any such business. Yes
5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not intend to contact with a Charter Management Company.
 I / we do not know any such persons. Yes
6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.
 N/A I / we have no such interest. Yes
7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.
 N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

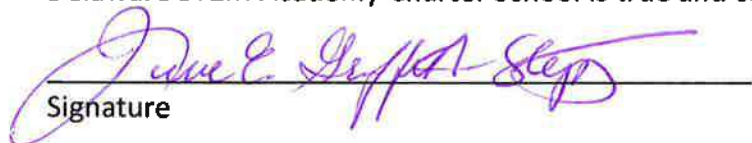
X Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

X None Yes

Certification

I, June E. Griffith-Stepp, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for Delaware STEM Academy Charter School is true and correct in every respect.


Signature

10/29/2013
Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

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As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware STEM Academy

2. Full name: Judy McKinney Cherry
Home Address: 1262 Alley Mill Road Clayton, Delaware 19938
Business Name and Address: University of Delaware, Center for Applied Demography & Survey Research 209 Graham Hall Newark, Delaware

Telephone No.: 302-593-2409
E-mail address: Judy@newgrowthstrategies.net

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
XX Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. xx Yes

5. Why do you wish to serve on the board of the proposed charter school? The economic vitality of our state and nation is dependent on the quality & resiliency of our future workforce. This Charter school will prepare students for the ever-evolving needs in the labor market as well as filling a significant deficit in our engineering-focused high graduate numbers.

6. What is your understanding of the appropriate role of a public charter school board member? To follow the policies, procedures and requirements set forth by the DOE, ensure fiduciary responsibilities are carried out appropriately, govern with highest ethical and management standards. Ensure transparency in all matters related to the workings of the Board and fulfill quality program needs.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. I have served on many boards in many sectors including the International Economic Development Council, Diamond State Port Corp., De Stadium Corp., De Tech Park, National Arthritis Foundation, YWCA Delaware, Smyrna Clayton Heritage Association (Smyrna Opera House) and the De State Chamber Superstars in Education.
8. Describe the specific knowledge and experience that you would bring to the board. I possess public and private experience in managing organizations, executing strategies, financial acumen, and strategic planning.
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes x No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? I fully understand our mission. It is to prepare students for college placement and for entering the workplace directly in the areas of engineering, environmental science and energy-related technology
2. What is your understanding of the school's proposed educational program? I understand the need to work with Innovative Schools and their partners to ensure a quality and effective education program. I also know we expect to provide an environmental stewardship program that focuses on sustainability.
3. What do you believe to be the characteristics of a successful school? Educational outcomes that exceed State & national standards as well as wholly engaged students & parents. Additionally, a business community sees it role in our success and is actively involved in the student educational enrichments.
4. How will you know that the school is succeeding (or not) in its mission? By measuring all the above characteristics.

Governance

1. Describe the role that the board will play in the school's operation. The Board is a governing body and not a operating body. I do not expect involvement in the daily operation but rather the highest level of strategy and policy.
2. Provide a forecast of where you see the school after its first year of operation and then again in four years. In the first year, I believe the school will be ensuring compliance and basic business operations. I expect to see some program modifications based upon experience. By the fourth year,

I expect the school to be functioning smoothly and reporting successful results.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful? Appropriate funding, strong strategic plan and accompanying annual work plans with accountable parties identified for each element, and strong community support.
4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? I would bring it to the attention of the Board Chairman first. If not handled, I would seek advisement from the Board's legal counsel and follow his/her course of action.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.
 I / we do not know any such board members. Yes from community involvement only.
2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes, several friends teach in the public school system as well as a couple cafeteria staff.
3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 I / we do not know any such persons. Yes
4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.
 I / we do not anticipate conducting any such business. Yes
5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not intend to contact with a Charter Management Company.
 I / we do not know any such persons. Yes
6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment,

contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Judy McKinney Cherry _____, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for _____ Delaware STEM _____ Charter School is true and correct in every respect.

Judy M. Cherry
Signature

12/15/13
Date

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

To be completed individually by each proposed charter school board member

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold.

- (1) To give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, and to be better prepared for the interview/Initial Meeting.
- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Delaware STEM Academy

2. Your full name: Charles Leland Driggs

Home Address: 102 Covered Bridge Lane, Covered Bridge Farms, Newark DE 19711

Business Name and Address:

employed by
Pepco Holdings Inc (Delmarva Power & Light)
401 Eagle Run Road
Newark, DE 19714

Telephone No.: home: 302-738-0549

E-mail address: cdinde@verizon.net

3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes

Does not apply to me.

I have not served in a School Board role per se, however, I do currently serve on the Board of Directors of The Committee of 100, which is a non-profit organization advocating better policies and practices in economic development for the state. I also served on an ad hoc advisory board for Immaculate Conception School, Elkton MD, for two years in the early '90s. I was asked to join the ICS team, specifically to assist in implementation of financial & budget planning methods that might have allowed school administrators to recognize the school's approaching insolvency and redirect school management onto a long-term course for success. After overhaul of their planning approach, the school has continued in operation for two decades, and the Diocese of Wilmington asked my permission to adopt the budget analysis / planning tool I provided throughout their school system. While this is a narrowly focused aspect of school management, our STEM Academy proposal intends to use funding provided by taxpayers for school operations. As one of those taxpayers, I believe those funds

must be appropriately managed while the school administration also delivers on all other aspects of the school charter.

5. Why do you wish to serve on the board of the proposed charter school?

In recent years, I have personally experienced the difficulty of finding job candidates with acceptable English, math, and science skills among the pool of regional high school and college graduates. Far too many lack either decent skills in STEM-focused subjects, or an appreciation of what opportunities are available if they have those skills. This is a problem in Delaware, this region, and this country as a whole. Our society cannot sustain its present level of social development if there is a serious shortage of young people possessing the skills to operate and maintain our existing infrastructure, much less achieve further advancements in our standard of living. This issue threatens our competitiveness as a state, as a region, and as a country in the world economy.

6. What is your understanding of the appropriate role of a public charter school board member?

Fundamentally appropriate activities include providing guidance on overall direction of school development while ensuring that the school stays within the guidelines and regulations of the Delaware Dept. of Education, state & federal law, and the expectations of the community as embodied in the school charter. The Board should be:

- hiring appropriate school administrators and staff to execute the development plan, deliver the curriculum, manage public funds, and administer school activities on a day-to-day basis,
- monitoring performance of those personnel to ensure compliance with legal and charter requirements, and
- instituting corrective measures when necessary.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

Excluding the direct experience with the Immaculate Conception elementary school mentioned in question 4 and the ongoing advisory board capacity with Delaware Tech, I have not previously served in a position holding responsibilities specifically on the governing board of a school.

I do have experience in positions wherein:

- I helped develop governance for a national organization, helped develop an ANSI national standard, and assisted in development of and performed implementation of industry-wide operating rules & regulations for protection of public safety, health and property;

- I have been responsible for ongoing compliance with regulations for both daily operations and emergency response to protect life and property for nearly two decades;
- I have put three children through high school and college, two of whom are in licensed professional fields (architecture, investments & financial management), and one who is an aircraft systems development specialist for the US Navy;
- I have successfully navigated a compressed engineering curriculum as a student, such that I understand the preparation needed to successfully graduate from technical studies, and have worked in professional fields of technical employment for over four decades.

I also know that too few of our high school students today are a) prepared to succeed in an engineering or related science, technology or mathematics course of study, or b) aware of the opportunities that might await them in technical careers in general. While many of our young people demand and use the products and services these careers produce on a daily basis, a large proportion of this population segment have little or no understand of how these products or services are created and provided to them.

I also serve on the board of a non-profit, business oriented organization focused on improving economic growth in Delaware, and have been a volunteer instructor for elementary school children in courses to teach them how the economy works, and how technology and other products and services they will need are created and delivered.

I am willing to devote a portion of my remaining time on this Earth to helping improve the opportunities available to children in Delaware for a solid technical education.

8. Describe the specific knowledge and experience that you would bring to the board.

While I am not a professional educator, I am a professional with skills in

- engineering, particularly emphasizing energy transformation, delivery & usage
- financial analysis & investment management
- strategic planning & risk management
- crisis management & business recovery planning, and plan implementation
- economics
- applied engineering research & technical development
- regulatory compliance
- development of operating departments, programs and projects
- overcoming life's challenges to achieve goals
- providing guidance and encouraging inquiry through raising my own children, mentoring others, and teaching Junior Achievement courses to elementary students
- a low-key, collaborative approach to building successful teams that achieve objectives

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes

No

I applied for the required criminal background check through the DE State Police (Dover office) on October 30, 2013, and faxed the request for a Child Abuse Registry search to the DSCYF Criminal History Unit on November 1, 2013. I expect the results of both requests have been directly provided to the Department of Education.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Our organization's Bylaws, and Mission and Vision statements (paraphrased for brevity as follows) state that the purpose for which we organized included three objectives:

- A. provide an educational opportunity to any Delaware-resident student consistent with the Delaware Code and requirements of the Department of Education;
- B. provide opportunities for students to complete a rigorous science, technology, engineering and math (STEM) based curriculum that includes hands-on learning, integrated coursework, project based learning, and the potential for internships with Delaware industry; and
- C. produce ethical students with skills in self-reliance, logical thinking and the principles of science, and able to apply these skills using creative thinking to approach and solve problems that better our society.

I support the Bylaws and these objectives.

2. What is your understanding of the school's proposed educational program?

The proposed program is for an "open enrollment" school that targets the 9th-12th grade student interested in a potential career in fields of engineering, environmental sciences, or energy services, or closely related fields. Our expectation is to locate the school somewhere in New Castle County. Once created, the school will provide students within reasonable travel distance a challenging curriculum that prepares them either for advanced technical study in college or university, or for technical school paths to careers in services or industry.

We have focused extensively within our Board, technical advisory group, and external specialists on developing a hands-on approach of project-based learning combined as needed with more traditional instruction, with the coursework coordinated so that it supports and integrates learnings across different subject areas within the students' activities. Of course, the program must support achievement of state standards in all subjects, but it will be intended to allow students to exceed state educational standards and excel in the career fields being targeted.

3. What do you believe to be the characteristics of a successful school?

The students who graduate have to meet the needs of the marketplace, resulting in steady employment. Cranking out graduates who are chronically unemployed, or worse, unemployable is a waste of the taxpayers' past and future taxes. Generally, a thriving society will display economic growth through job creation that provides employment to our young people. Successful students will contribute their skills and knowledge to perpetuate the growth of the local (or regional / national) society they live in. High school provides a critical introduction to the needs of the real world. High school provides basic understanding of concepts behind the skills and subject knowledge that form the basis of either technician training or further education towards professional careers that support society's needs.

To be successful, the school must

- motivate the student to understand as much of their subjects as they can absorb,
- provide faculty resources that the student trusts and respects, thereby reinforcing the importance of the students efforts,
- provide learning resources that reflect the technology needs of the higher education institutions and/or industries that interest the student as the next step in their career path,
- equip the student with skills and knowledge that are relevant to their future needs in the job market and their chosen field, while also providing an understanding of ethics and societal context in decision-making situations.

As I have attended multiple colleges and universities, I saw schools that both successfully provided the above and those that failed to provide the above when examined in regards to the needs in specific career paths. I know that not all schools provide all needed courses and services to all their students. This may be because of inability to support certain subject areas, lack of funds, or lack of awareness of new or changing career field requirements. Our STEM school must provide resources appropriate for preparing a substantial majority of our students for a range of STEM-related careers, whether they stay through graduation or transfer to other schools to pursue a different direction. The right mix should prepare students for either advanced education or employment in STEM-related jobs, as both paths fit STEM career directions. Meeting this need is mandatory if the community is to view the STEM school as an attractive option. If the community sees their children successful in pursuing STEM-related careers, then parents will continue to send their children to this school to pursue STEM-related career choices.

4. How will you know that the school is succeeding (or not) in its mission?

Unfortunately, even if we have excellent faculty and administrators and all the resources the school needs to deliver instruction, it will still take years before we can be certain that the school is succeeding in delivering an education to our students which prepares them well for their career path.

Long-term indicators would be the success rate of students in entering STEM-based careers, thriving in those careers, and accomplishing work that better the living standards of our society. That measurement path will take one or more decades to generate answers, but there will be many people who want to know if the school is a worthwhile investment of taxpayer money over a much shorter time scale.

Student retention rates, graduation rates, and attendance rates will likely be some of the measures examined. Student results on state testing relative to other schools will also be examined to see if the students do exceed the state averages for STEM subjects as would be expected from a student body of a STEM oriented school. The exact suite of performance measurement indicators is not fully established yet, but I have a high level of confidence that we will be looking at both quantitative and qualitative factors to determine success or failure, and can borrow from other school evaluation structures in developing the suite of indicators.

Governance

1. Describe the role that the board will play in the school's operation.

The Board has several duties in providing leadership, direction, and adjudication of the actions to be taken in operating the STEM Academy.

The Board defines policy and goals to support the vision, mission, and objectives of the school consistent with the requirements of the state issued Charter. The Board's policies must support transparency for the public and regulators regarding school administrative actions, operational practices, and financial health.

The Board will hire senior and support staff to administer all the functions of the school entity, and hire faculty to deliver instruction to students. The Board may also contract for any outside support services needed to develop, operate or maintain school facilities and provide needed services via established procurement procedures. Transparency is particularly important in this area.

The Board provides the checks & balances in the relationship between administrators, other staff, and oversight agencies, ensuring that budgets are being appropriately created, funds are appropriately raised, spent and tracked, laws and regulations are being followed, and activities of the school conform to the social, ethical, and legal expectations of the state, community, parents and students for protection of their interests. As part of this governance function, the Board holds the authority to resolve budget and personnel issues, or other issues of policy interpretation that may arise in the course of school operation.

There is one other role which hopefully is rarely if ever faced during school operations, but which I consider important to be addressed by the Board. This is advance planning for and situational management of any event which threatens student, personnel or community safety. In such a case, the Board has to intervene appropriately to protect the students, the community, and school facilities. The Board therefore should seek to include members who are familiar with emergency planning and crisis management, and preferably who are experienced in dealing with such situations. Development of good relationships with community leaders and agencies would be highly desirable in executing this role.

This is a very simplified description of what I am certain is a more complicated process. These are the most important functions of the Board in my mind at this time, but further involvement in this effort will likely expand my degree of understanding of the Board's roles and responsibilities.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

This school may not be 100% functional and completely mature after its first year of operation no matter how hard everybody may work to achieve that state. This effort is not

"baking a cake" simple. Everyone involved in the day-to-day operation is going to be watching or watched to see if what is expected matches what is being delivered, and there are likely to be some adjustments in approach or direction. Adjustments may be required because some element of the plan doesn't materialize as expected, regulations change or are interpreted differently by various parties, or the student body doesn't grow as expected. Year One will produce changes, but if we do a good job of planning and provide flexibility and reasonable guidelines, this school should complete Year One with a limited list of improvements needed.

By Year Four, the STEM Academy should be graduating the initial class of students. The operation of the school should be fairly smooth at that point, and we should also be looking to see what adjustments in goals, practices and policies may be needed over the next five years. If the school has had a significant number of transfer students into the upper grades to provide indication of their success at moving on to higher education or specialized job instruction in a trade in the first three years, that may provide a picture of the school's success at meeting market needs for STEM skills. While four years is a bit early for determining the trend, it can certainly provide a baseline for measurement of the trends going forward.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

I expect the first four or five years will require greater involvement from Board members than in later years. This involvement is likely to be with both the administrators and faculty, and perhaps even attendance of some school events to interact with students and parents. The Board will have to ensure that a sense of community is built within the school, a sense of security and hope for students that they are on the right path if they work diligently, and a sense among parents of student that their children are receiving one of the best educational experiences that can be provided with the resources available. The Board cannot, however, push aside the administration or faculty in the relationship with students and parents, as the Board's contact is not supposed to be day-to-day, nor can the Board serve as the source of answers to all questions. Given the approach intended for this school, one of the key activities the Board members can engage in is creating and expanding relationships with local industry (in the very general sense of the word) to build acceptance and support of the school and build a concept of team learning among students. This involves bringing in industry to explain what they do and provide students with knowledge and understanding of the role of technology and community employers within our society. We hope to achieve industry participation in the delivery of course lessons, particularly in defining learning projects for students and judging the success of those efforts.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I cannot think of a more serious problem than this one. It is potentially more serious than a budget crisis, possibly even worse than accusations that a teacher engaging in sexual

misconduct with a student. Unethical actions by Board members shake the trust of the community, threatening loss of its support, and provide a very poor example to the student body.

This situation would require bringing the rest of the Board together, and the smaller Board needs to notify the appropriate external authorities if a specific violation is suspected or determined to have occurred. I am not personally familiar at this time with the existence of any Department of Education regulations or procedures in such instances, but it would not surprise me if notifications must be made to the DOE as well as to law enforcement arms of the state government. In my view, any Board members implicated must be suspended or otherwise removed from any deliberations of the Board upon discovery of their potential involvement, and a determination of their fitness for continued service must be made once all the facts are gathered. If there are only allegations, the allegations must be investigated, possibly with the assistance of law enforcement agencies. While legal rights of the accused have to be respected, parents, students, and taxpayers deserve to be informed of what has or may have occurred and what is being done. This is particularly important if students are placed at risk by the alleged actions or tax revenues are involved in possible illegal actions. If the parties are accused of exerting influence over Board votes for personal gain through failure to disclose conflicts of interest, I would not take that very kindly, as it puts all members of the Board in an unacceptable place.

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know prospective board members.

Yes; I/we do know prospective board members. The description follows.

I was asked to join the STEM Academy Board by the current Board president, who is also a Board member with The Committee of 100. I did not know this person prior to beginning my service on The Committee of 100 Board of Directors. My wife does not know any of the other members (at this time) of the STEM Academy Board, or any other parties involved in the STEM Academy effort in any way, and to my knowledge has never met any of the other Board members.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such school employees.

Yes; I/we do know such school employees. The description of the relationship follows.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons.

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not expect to conduct any such business.

Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contract with a charter management company.

I / we do not know any such persons.

Yes, I/we do know such persons. The description of the relationship follows.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

Not applicable.

I / we have no such interest.

Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

Not applicable.

I / we or my family do not expect to conduct any such business.

Yes. We or my family do expect to conduct such business.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, Charles Leland Driggs certify to the best of my knowledge and ability

that the information I am providing to the Delaware Department of Education as a prospective Board Member for

Delaware STEM Academy Charter School

is true and correct in every response.

Signature

November 25, 2013
Date

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Charles L. Driggs, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for _____ Charter School is true and correct in every respect.

Charles L. Driggs

Signature

November 1, 2013

Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

Delaware STEM Academy

2. Full name: Timothy A. Frey
 Home Address: 109 Weatherburn Way, Newtown Square PA 19073
 Business Name and Address: Saul Ewing LLP
 222 Delaware Avenue, Suite 1200, Wilmington DE 19801
 Telephone No.: (302) 421-6852
 E-mail address: tfrey@saul.com

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)

Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes

5. Why do you wish to serve on the board of the proposed charter school?

A new experience – to take part in the success of student achievement; proper management of a school and community benefits with such a school.

6. What is your understanding of the appropriate role of a public charter school board member?
The school's adherence to public education standards and requirements; stay the course of its intended purpose; that the organizational character of the school offers a range of curriculum that will benefit the community and the district, as well.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
No previous experience – I have worked on many bond issue financings for schools.
8. Describe the specific knowledge and experience that you would bring to the board.
Bond financing for school facilities.
9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Preparation of students for college placement and entry in the fields of engineering, science and technological environments.
2. What is your understanding of the school's proposed educational program?
Provide a learning environment that has high quality curriculum materials for students in science, technology, engineering and math – instructionally focused on those industries.
3. What do you believe to be the characteristics of a successful school?
One that is committed to the students' education; a school that understands the community at large; a school focused in preparing students to step into the current/future technological and business world.
4. How will you know that the school is succeeding (or not) in its mission?
Enrollment, testing scores, and the ability to hold true its mission.

Governance

1. Describe the role that the board will play in the school's operation.
Oversee in the keeping of managerial order, adherence to public education guidelines and the school is financially sound.
2. Provide a forecast of where you see the school after its first year of operation and then again in four years.
3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Consistency in operation of every component of the school.
4. How would you handle a situation in which you believe one or more members of the school's board

were acting unethically or not in the best interests of the school?

Upon proof of misconduct, the issue must be brought before the Board.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.
 I / we do not know any such board members. Yes

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
 I / we do not know any such employees. Yes

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 I / we do not know any such persons. Yes

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.
 I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
 Not applicable because the school does not intend to contact with a Charter Management Company.
 I / we do not know any such persons. Yes

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.
 N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.
 N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Timothy A. Frey, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for Delaware STEM Academy Charter School is true and correct in every respect.

Timothy A. Frey
Signature

10/21/13
Date

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

To be completed individually by each proposed charter school board member

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold.

- (1) To give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, and to be better prepared for the interview/Initial Meeting.
- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Delaware STEM Academy

2. Your full name: Laura Jennice

Home Address: 38187 Martins Way, Ocean View, DE 19970

Business Name and Address:

Telephone Number: 302-344-0422

E-mail address: laurajennice@gmail.com

3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes

Does not apply to me.

5. Why do you wish to serve on the board of the proposed charter school?

As a teacher, school leader and advocate for education, I am committed to educating students to reach their full potential. I believe that students, parents and communities should have choices in education. As a supporter of deeper learning models and innovative learning environments, I have the experience and training to serve as an educational representative on The Delaware STEM Academy board.

6. What is your understanding of the appropriate role of a public charter school board member?

I believe that the appropriate role of a public charter school board member should be that of a skilled professional that can bring his/her expertise to the board and assume responsibility for decision making as part of that board. A board member should also be a citizen that is committed to supporting excellence in education for all students and willing to collaborate with others to support schools.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

As a recent graduate of the Delaware Leadership Project, my training as a school leader has allowed me to expand my knowledge base as an advocate for education and use that leadership skill set to effectively serve as a collaborative board member for the Delaware STEM Academy.

8. Describe the specific knowledge and experience that you would bring to the board.

I have over 18 years of experience in education, including my recent certification as a school principal. Part of my teaching experience includes working as part of the Delaware New Tech Academy, which utilizes that New Tech framework that the DE STEM Academy will be operating under.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes

No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The DE STEM Academy will prepare students to be problem solvers and innovators in the STEM industry using creativity and design to make the world a better place. The school's mission is focused on preparing students to be college and career ready through an education focused on science, technology, engineering and math.

2. What is your understanding of the school's proposed educational program?

The educational program, as part of the New Tech Network, emphasizes hands-on learning, integrated coursework and project-based learning enabling students to become self-reliant, logical thinkers who can approach problems in the STEM fields creatively. Students graduating from the DE STEM Academy will possess the necessary 21st century skills that will enable them to be college and career ready.

3. What do you believe to be the characteristics of a successful school?

Several characteristics define a successful school. A successful school is a positive, safe and secure student-centered environment that responds to the needs of the whole child. The school is founded on a vision and mission that is shared by staff, students, parents and community members. A successful school develops strong relationship with parents and community to support the growth of students. A successful school also has a strong and effective leadership that sets high expectations for all students to learn. Lastly, successful schools provide opportunities for deeper learning beyond the classroom.

4. How will you know that the school is succeeding (or not) in its mission?

The DE STEM Academy will use a variety of assessment tools to monitor student growth and achievement. Data from assessment will be monitored to assess progress of academic and organizational goals. The board will enact policies to guide the operations of the school and monitor the governance of those policies.

Governance

1. Describe the role that the board will play in the school's operation.

The board will provide oversight and governance of the school, including operations and administration. By establishing policies that will guide the operation of the school, the board will ensure that staff, students, families and community members have consistent communication and understanding of the academic standing of the school, as well as the overall operations and financial status.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

After the first year of operation, the DE STEM Academy will be an established facility, staffed by highly qualified and trained educators providing a rigorous academic program to 9th and 10th grade students under the framework of the New Tech Network with project-based learning at its core approach to learning. At the completion of year four, I see a school that is operating at full capacity, achieving academic success, partnering with businesses and the local community to support students and established programs within the school, graduating students that are college and career ready, increasing the number of students interested in STEM fields and sharing success stories of how the school is making a difference in the lives of our students.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The school board will need to monitor progress of the organizational and academic goals of the school, communicate effectively with critical staff and the CMO, establish communication with all stakeholders such as students, families, community members and business partners, and oversee the financial health of the institution.

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Communication and collaboration is important to any business structure. It would be important to bring all board members together to discuss the matters at hand and come up with a solution to the problem. As board members, it is important to always make decisions that are in the best interests of our students and school.

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know prospective board members.

Yes; I/we do know prospective board members. The description follows.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such school employees.

Yes; I/we do know such school employees. The description of the relationship follows.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons.

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not expect to conduct any such business.

Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contract with a charter management company.

I / we do not know any such persons.

Yes, I/we do know such persons. The description of the relationship follows. I am a recent graduate of the Delaware Leadership Project, a program through Innovative Schools and the DDOE.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

Not applicable.

I / we have no such interest.

Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

Not applicable.

I / we or my family do not expect to conduct any such business.

Yes. We or my family do expect to conduct such business.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, Laura Jennice certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective Board Member for Delaware STEM Academy Charter School is true and correct in every response.


Signature

December 12, 2013
Date

Delaware STEM Academy

Charter Board Information Form

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)
14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
Delaware STEM Academy
2. Full name: Stephanie Alice McClellan
Home Address: 79 Kells Avenue, Newark, DE 19711
Business Name and Address:

Telephone No.: 302-943-8264
E-mail address: mcclellan.steph@gmail.com
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
 Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes

Delaware STEM Academy

Charter Board Information Form

5. **Why do you wish to serve on the board of the proposed charter school? I believe that the skills that the DE STEM Academy will encourage and deliver through a robust curriculum are critical to the success of Delaware's economy - today and in the future.**
6. **What is your understanding of the appropriate role of a public charter school board member? Communicate the school's mission and vision, plan for the future, set policy, and oversee finances.**
7. **Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. I served on the board of Prevent Child Abuse Delaware and on the Mental Health Association of Delaware. Appointed member of the New Castle County Ethics Commissioner; elected member of New Castle County Council.**
8. **Describe the specific knowledge and experience that you would bring to the board. Governance experience (as elected member of New Castle County Council and on previous boards); oversight of taxpayer dollars/County budget (as elected member of New Castle County Council); ethics of public bodies (as Commissioner, New Castle County Ethics Commission); outreach expertise (private sector), leadership education.**
9. **Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes x No**

School Mission and Program

1. **What is your understanding of the school's mission and guiding beliefs? Delaware STEM Academy students will become college and career ready through an education focused on science, technology, engineering and math. Through a rigorous curriculum that emphasizes hands-on learning, integrated coursework, and project-based learning students will become self-reliant, logical thinkers who can use the principles of engineering to approach problems creatively while focusing on discovery and sustainability of the natural world.**
2. **What is your understanding of the school's proposed educational program? The Delaware STEM Academy will focus on interdisciplinary, project-based learning focused on science, technology, engineering, and math. Delaware STEM Academy will replicate the New Tech Network model of school design.**
3. **What do you believe to be the characteristics of a successful school? Adequate fiscal resources and strong fiscal oversight; strong school leader and leadership at all levels; income and racial diversity of student body, staff and administration; a rigorous curriculum; outstanding teachers who are**

Delaware STEM Academy

Charter Board Information Form

prepared and enabled to succeed; involved parents; and a school environment that engages students and promotes commitment.

4. **How will you know that the school is succeeding (or not) in its mission? The Board should develop 1) a long-term strategic plan with clear short term and long term goals and objectives; 2) clear, consistent ways to measure goals; and 3) a clear plan that includes a schedule for board review to conduct oversight of the academic programs, the strategic plan and fiscal health. In the interim, the board should ask for regular progress reports on current student academic measures, education program effectiveness, teacher and staff development. Evaluate success through self-assessment, parent assessment, staff/admin assessment, and student satisfaction.**

Governance

1. **Describe the role that the board will play in the school's operation. The Delaware STEM Academy will be responsible for the oversight and governance of the school, its operations, and its administration. The Board will enact policies which will guide the proposed school to operate in an open and transparent way to ensure that parents, teachers, and stakeholders have a clear understanding of the schools financial health and academic standing, and have regular access to all information and governance functions. Primary functions will be to: 1) ensure that the school is complying with the charter; 2) creating long-term goals and plans to achieve those goals; and 3) providing sound fiscal oversight.**
2. **Provide a forecast of where you see the school after its first year of operation and then again in four years. I would anticipate that Delaware STEM Academy will reach its goal in its first year of operation with 125 9th grade students and 75 10th grade students, and I would anticipate that all grades will be full in the fourth year of operation.**
3. **What specific steps do you think the charter school board will need to take to ensure that the school is successful? Ensure adequate financial resources and provide sound oversight of the school's finances. Must hire a prepared, experienced and capable school leader.**
4. **How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? I believe that the best way to prevent ethical breaches is to make sure that first, board members have a mutually understood code for ethical conduct, are trained in that code and have opportunities to engage in reflection of their actions as it relates to that code. I would first aim to ensure that board members have the tools to guide ethical behavior. If I found that a board member(s) violated ethical standards, I would bring the matter to the attention of the Board President and School Director first;**

Delaware STEM Academy

Charter Board Information Form

determine if any illegal activity has potentially occurred, and handle accordingly.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. Yes

Casual acquaintances with several prospective board members from various policy/political experiences.

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. Yes

Worked with Dr. Brett Taylor at State of Delaware.

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes

5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. Yes

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are

Delaware STEM Academy

Charter Board Information Form

conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business.
Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

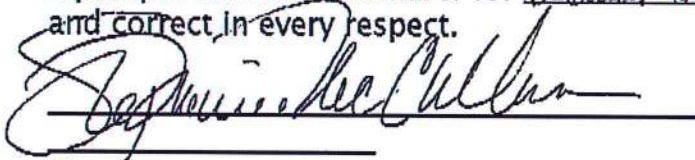
Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Stephanie McClellan, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for Delaware STEM Academy Charter School is true and correct in every respect.



Signature

Date

17 Dec. 2013

Board Disclosure: McGlinchey

Not available at print time.

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
The Delaware STEM Academy
2. Full name: **Richard Mulski**
Home Address: **807 Christopher Court, Hockessin DE 19707**
Business Name and Address:

Telephone No.: **302-234-2419**
E-mail address: **rmulski@verizon.net**
3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)
 Resume and professional biography are attached.
4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes
5. Why do you wish to serve on the board of the proposed charter school? To impact STEM education in the State of Delaware.

I wish to serve to help establish a quality STEM oriented school for students to learn important skills which can be utilized by the individual by entering the workforce or by demonstrating readiness for college-level coursework.

6. What is your understanding of the appropriate role of a public charter school board member?

To serve as a school board member in the best interest of the community including students, teachers and parents. Being responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I feel that I can provide a unique insight having worked for several years as a vocational teacher in a high school setting. In addition, my experience working at Delaware Technical Community College as an instructor and Department Chair has given me more experience understanding the needs of students when they complete high school. These experiences have given me knowledge to work effectively with students, faculty and parents.

8. Describe the specific knowledge and experience that you would bring to the board.

Over twenty years industry experience working for some large organizations which will help me to understand business needs. This industry experience coupled with my high school and community college experience will help me to understand many of issues the board will be facing.

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

To provide STEM educational opportunities to any student living in the State of Delaware consistent with the standards and requirements for graduation from a secondary institution, grades 9 through 12, as determined under the Delaware Code and the Delaware Department of Education. To produce ethical students who exemplify values which better their communities and society in general. In addition, students will be given the opportunity to complete a STEM based curriculum, internships with industry corporations and provide service to the community.

2. What is your understanding of the school's proposed educational program?

The Delaware STEM Academy is a New Tech design that provides an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrated technology in the classroom. Student learning is contextual, creative, and shared; students collaborate on projects that require critical thinking, communication, and creativity. Further, students work on project in a team environment and will be accountable and responsible to their peers, similar to a professional work environment. In addition, students will give public

presentations of their learning to their teachers, peers, and members of the community multiple times a year.

3. What do you believe to be the characteristics of a successful school?

I believe that student learning and achievement are important aspects of a successful school. Providing students and parents the opportunity in choosing a public school that will best fit their needs and then have the student attend that school is an example of a successful school. Moreover, providing the student with the skills to be successful in the workplace or at a college or university is the ultimate measure of the schools success.

4. How will you know that the school is succeeding (or not) in its mission?

Time will be needed to evaluate the success of the school in regards to its mission. After the first cohort of students begin in their 9th grade year, they will need to complete their remaining years at the school and graduate in order to validate some program success. However, the success of the program will be realized after students graduate and transition into the work force or if they continue their education. The skills learned while at the school will need to be validated later to see if the school is really succeeding in its mission.

Governance

1. Describe the role that the board will play in the school's operation.

The board will assure compliance with all federal, state, and local laws and regulations applicable to the operation and management of the Delaware STEM Academy.

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

After the first year of operation the schools financial operations need to be reviewed to assure it is meeting its initial target projections. Student enrollment, curriculum and program requirements will also need to be reviewed after the first year to evaluate if the original forecast for the school is in fact working and accurate.

After four years of operating, the schools needs to again review all financial operations and verify compliance based on the original forecast and budget for operating the school. In addition, the fourth year will be the first graduating class from the school and the success of the school model will need to be scrutinized to determine if it is meeting the expectations of the community, parents and students.

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

I believe that the charter school board will have to be fully transparent with all aspects of the school and its operations when decisions are being made to ensure the success of the school.

4. How would you handle a situation in which you believe one or more members of the school's board

were acting unethically or not in the best interests of the school?

I would bring any ethical issues to the attention of the school board first for discussion and review. Perhaps there is a misunderstanding or some miscommunication that caused the ethical issue to surface. If the situation could not be resolved after review by the board, the Department of Education should be notified of the ethical concern.

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. Yes
2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes
3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. Yes
4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes
5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. Yes
6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes
7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business

with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

10. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Richard Mulski, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for Delaware STEM Academy, Charter School is true and correct in every respect.



Signature

11/22/2013

Date

2.2 Charter School Board Member Information Form

Attachment 11

14 Del. C. § 512 (1), (3), (6) and (9)

To be completed individually by each proposed charter school board member

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold.

- (1) To give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, and to be better prepared for the interview/Initial Meeting.
- (2) To encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. The name of the charter school on whose Board of Directors you intend to serve:

Delaware STEM Academy

2. Your full name: Dr Anthony Scott Ragone

Home Address: 2509 Berwyn Rd Wilmington De 19810

Business Name and Address: DuPont Company

Telephone Number: 302-384-8454 / mobile: 302-353-2694

E-mail address: anthony.s.ragone@dupont.com

3. Brief educational and employment history. (No narrative response is required if résumé and professional biography are attached.)

Résumé and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).

Yes

Does not apply to me.

5. Why do you wish to serve on the board of the proposed charter school?

My aim is to help support young persons to grow and learn in a demanding and fair technical school environment, so that they'll become good, productive citizens. I also relish the chance to work with other motivated people with similar visions of STEM education.

6. What is your understanding of the appropriate role of a public charter school board member?

- Primarily, school boards look out for students' interests followed and do so by
- Develop and establish the vision and goals for the STEM
- Determine and implement policies that give the school direction, set priorities and achieve its goals
- Develop and oversee the budget
- If needed manage the collective bargaining process for employees
- Search for and find school leadership, principal or superintendent

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on the following organization boards:

Seaford DE Jaycees (1985-87)

Midlothian (VA) Soccer Association – coach and board member (2001-2003)

Professional leadership organization roles within DuPont (Polymer Sciences, R&D, Technical Conference boards)

Through my professional career (1981-present) I have had the opportunity to work with 14 coops students and 8 interns who reported directly to me. These are students who worked for a term, either over summer or regular school term as employees for DuPont. I have probably learned as

much from them as they from me. They have all gone on to good and successful careers in business, either in technical or financial work. The personal reward for me is seeing bright motivated men and women prosper, and being able to be a part of their learning process.

8. Describe the specific knowledge and experience that you would bring to the board.

I have mostly technical and research capability knowledge; This includes technical understanding of measurement technologies that can be directly applied to DE STEM education applications – for example, I/we here in DuPont Engineering measurement systems develop and implement sensors, including optical imaging (ex: environmental apps such as hyperspectral imaging [used by NASA and developed by DuPont for precision agriculture for instance])- these are critical tools for the future science that have direct applications as hands-teaching tools in schools. We also employ many other analytical systems that rely on spectroscopy, chemical sensing, physical detection such as temperatures and weights, and lasers that are deployed in the lab and field to bring immediate information about the state of the environment – plants, animals, soils and water for instance.

Data Mining – a critical skill employing science, statistics, critical thinking, and process modeling to develop understanding for the hands on engineering and science applications STEM will employ. Here will be many sources of information / data and students will need to be able to use these methods to understand the value and validity of their and others information as applied to physical problems.

Communications - I have leadership skills with emphasis on development of vision, communicating vision and results of engineering and scientific results and endeavors. I spend a lot of time listening to and understanding customers, constituents and users who depend on my team members and I to provide improved information, understanding and usually some process performance - in this case students, teachers and educational leaders in government and industry.

Team building

At its' heart science and engineering rely on both independence of mind to help foster new ideas, and teams to generate innovations – the multi-disciplinary effort to bring talented minds together to solve complex problems . Many of the today's and tomorrow's great challenges – delivering clean energy, mitigating climate change, for instance – will depend on broad-based thinking and solutions – team building is a lynch-pin for success..

9. Indicate if you have submitted the results of a criminal background check and check of the Child Abuse Registry according to the instructions provided in the charter application.

Yes

No

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

DE STEM mission is to provide a grade 9-12 with concepts from engineering, environmental energy industry to deliver the next generation workforce for our region, country, and the world. DE STEM will endeavor to prepare its' students for both vocational and college preparation as well in a way that meets the increasing demand for sustainable solutions to the growing population, climate, and environmental demands of our planet. The STEM education will foster a hands on-approach to increase meaningful engagement – field and laboratory plus theoretical – to ensure an interactive approach to learning.

2. What is your understanding of the school's proposed educational program?

The programs will include:

- 1) Environmental sciences with an emphasis on life sciences
- 2) Engineering emphasizing math, engineering and technology
- 3) Technology with an emphasis on computer science and focused technology for science and engineering
- 4) vocational technology and environmental sciences with emphasis on laboratory and mechanical engineering and logistics

3. What do you believe to be the characteristics of a successful school?

The schools students will have both above average performance on the standardized tests such as SAT and ACT, but will be above average:

- 1) Both university level in the technical fields per STEM
- 2) High performing – above average in the workplace as measured by employer demographics and employment performance – in other words be above average in the fields the STEM-based specialties

4. How will you know that the school is succeeding (or not) in its mission?

I would like data – lots of it and in forms that are reliable and fact-based – that are performance metrics of impact throughout a students' STEM school-to-career work

performance, whether at university or vocational levels. – following progress through surveys and demographical followup.

Governance

Describe the role that the board will play in the school's operation.

Primarily, the STEM school board will look out for students' interests followed by

Develop and establish the vision and goals for the district

- a. determine and implement policies that give the school direction, set priorities and achieve its goals
- b. Find, hire and evaluate a superintendent
- c. Develop and oversee the budget
- d. If needed manage the collective bargaining process for employees

1. Provide a forecast of where you see the school after its first year of operation and then again in four years.

At and after year one I would expect the school to have become fully staffed with a student body at or near capacity for grades 9 and 10, with full enrollment for the incoming grade 9 (class of 2020). Dropout rate will be nil. Enrollment demand – competition to enter DE STEM – will be very high. Teachers will enthusiastic and engaged and their turn over will be minimal to zero. Year four – at this time the first graduating class would have finished and the vast majority – above 65% - would be in college/university and the others employed in the technical vocations we have aimed at. We will potentially be considering expansion to meet yearky demand increase of 10-15%.

2. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

- 1) Obtain excellent facilities
- 2) Hire top-notch teaching and maintenance staffs
- 3) Find and hirer quality leadership – principal and support staff
- 4) Establish connections to major industrial and technical/science firms to gain further support for equipment and resources and engagements
- 5) Stay closely connected to and informed by school performance metrics, once they are develop from a set of performance standards .
- 6) Develop good community relations

3. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

The DE STEM will first need a set of written ethical standards as part its' charter; Assuming that is the case, they should reflect a clear set of responsibilities for handling ethical questions including. This should be a zero-tolerance policy - the DE STEM must be above reproach. 1) clear lines of management reporting responsibilities.2) expectations of STEM

member to meet ethical standards; 3) Definitions of ethical and unethical behaviors. 4) each board member will sign an ethics pledge yearly.

The person observing the behavior is responsible to immediately 1) document the observation(s) and 2) report it to board management or appropriate management, such as a board of governors.. This all said, a board of governors or appointed board would handle each case in a fair and impartial manner.

2.3 Charter Board Member Disclosures Form

To be completed individually by each proposed charter school board member.

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know prospective board members.

Yes; I/we do know prospective board members. The description follows.

I know Brett Taylor from both social experience and from the fact our spouses have mutual teaching business interests (outside the STEM or any school system) and from the STEM effort; Ted Williams from STEM development meetings; Carolann Wicks from the STEM development meetings

2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such school employees.

Yes; I/we do know such school employees. The description of the relationship follows.

3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons.

Yes; I/we do know such persons. The description of the relationship and the nature of the business follows

4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not expect to conduct any such business.

Yes; I/we do such business. The precise nature of the ownership or financial interest in the school and/or the business that is being or will be conducted follows.

5. If the school intends to contract with a Charter Management Company, indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contract with a charter management company.

I / we do not know any such persons.

Yes, I/we do know such persons. The description of the relationship follows.

6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

Not applicable.

I / we have no such interest.

Yes, I/we have a direct or indirect ownership, employment, contractual or management interest in the provider. A detailed description follows.

7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

Not applicable.

I / we or my family do not expect to conduct any such business.

Yes. We or my family do expect to conduct such business.

8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school.

Does not apply to me, my spouse, or family.

Yes. I, my spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to exist, should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None

Yes. A description of the potential ethical or legal conflicts(s) of interest follows.

Certification

I, Anthony S. Ragone certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective Board Member for DE STEM Charter School is true and correct in every response.


Signature

December 17, 2013
Date

CHARTER SCHOOL BOARD MEMBER INFORMATION FORM

(To be completed individually by each proposed charter school board member)

14 Del. C. § 512 (1), (3), (6) and (9)

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the DDOE requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is two-fold: 1) to give application reviewers a clearer introduction to the Founding Group behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview/Initial Meeting; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

STEM ACADEMY

2. Full name: Marian R. Young

Home Address: 121 New Garden Road, Avondale, PA 19311

Business Name and Address: BrightFields, Inc., 801 Industrial Street, Wilmington, DE 19801

Telephone No.: (302) 420-1678 (cell) (302) 656-9600 (office)

E-mail address: myoung@brightfieldsinc.com

3. Brief educational and employment history. (No narrative response is required if resume and professional biography are attached.)

Resume and professional biography are attached.

4. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school, or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). Does not apply to me. Yes

5. Why do you wish to serve on the board of the proposed charter school?

I have a personal goal to teach environmental education to children.

I have a business that would benefit from STEM Academy graduates and could help to train STEM Academy students.

6. What is your understanding of the appropriate role of a public charter school board member?

I view my personal role as a Board member on the STEM Academy as a trustworthy and collaborative steward of the school, responsible fiduciary, technical scientific advisor, and inspirational role model for the children and their parents.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

- I am the co-founder and President of BrightFields, Inc, a 10-year-old environmental consulting and remediation company that I have helped grow from 14 people to 40.
- I served for 5 years as the Board President for Main Street Delaware City, Inc., a 501c3 non-profit organization dedicated to the revitalization of Delaware City. I started the Ecotourism Program and wrote and managed the grants to fund it. I have handed these responsibilities off to others, but remain involved in an advisory role.
- I served for 7 years on the Board of Directors of the Committee of 100, an Economic Development Business organization based in Wilmington, DE. I also chaired the Environment & Energy Committee for this organization.
- I am currently the Vice President of DEED (Delawareans for Environment and Economic Development), a business/labor organization. I am a leader in the organizational development and management of the committees.

8. Describe the specific knowledge and experience that you would bring to the board.

- My personal attributes and strengths are enthusiasm, visioning, collaboration, tenacity and creative problem solving. I am good at bringing people together.
- I teach and coach my BrightFields staff on a daily basis and I send them to outside classes when needed. I focus on helping each of them to grow in the areas of scientific curiosity, technical expertise, safe work practices, project and personnel management, relationship building, problem solving, creating and giving presentations, public speaking, and personal confidence.
- I have 2 grown children and 7 teenage nieces and nephews that I've helped/am helping to coach through their high school, college selection, and college years. I've helped to teach them confidence, environmental ethics, and a love for learning, science, technology and world travel. I work with each of them to develop their personal resume and build it to help grow their confidence and future-focus.

9. Indicate if you have submitted the results of a criminal background check Yes No

I will call and make an appointment for the Criminal Background Check.

and check of the Child Abuse Registry according to the instructions provided in the charter application. Yes No

I submitted the Delaware Child Protection Registry Request Form on 10/31/13 by fax.

School Mission and Program

• What is your understanding of the school's mission and guiding beliefs?

The STEM Academy is a school where students will not only learn their educational requirements; they will also learn confidence, poise, presentation skills and how to work in teams. They may be scared to stretch out of their comfort zones, academically or personally, as far as we want to push them, but they will learn from their experiences and they will be proud of their accomplishments. They will develop and research their own interests through this process, and will have the opportunity to meet with businesspeople to learn more about their areas of interest. Our goal is to graduate students who are either job-ready or college-ready (or both). This gives the students choices about their future and it provides them a competitive advantage when they are interviewing with employers and colleges.

- **What is your understanding of the school's proposed educational program?**

The STEM Academy plans to focus on Science, Technology, Engineering and Math. With that said, we will, of course, include the State's required curriculum of all subjects. My specific area of interest is environmental science and this will be an important part of our curriculum.

- **What do you believe to be the characteristics of a successful school?**

- Unified Leadership in support of a common vision
- Smart, caring, creative and inspirational teachers who collaborate with each other
- Tutoring programs, either inside or outside of the school, where kids can catch up if they are having a tough time with the curriculum
- Openness and transparency - internally and externally

- **How will you know that the school is succeeding (or not) in its mission?**

- Confident, enthusiastic students
- Good competition & wins at science fairs and other scholastic contests
- Kids have good writing and math skills
- Kids can stand up and give a presentation on a topic of interest to them
- 100 % of student placement into jobs and/or college
- Community partnerships
- A student waiting list to gain entry
- A teacher waiting list to gain entry

Governance

1. Describe the role that the board will play in the school's operation.

- Set the direction and spirit for the school
- Approve the curriculum
- Raise funds
- Set and review budgets
- Secure a building
- Hire staff
- I think board members may do some "guest teaching" or coaching with the students
- Market the school
- Develop and strengthen community partnerships - with businesses, colleges, other schools, non-profits
- Develop long term and short term vision and goals and revise them when appropriate

2. Provide a forecast of where you see the school after its first year of operation and then again in four years.

- (I'm not sure whether we take only 9th graders in the first year? Or if we take 9 through 12?)
- In the first year of operation, the staff and students will be getting to know each other. The Board will be monitoring the curriculum to see how it is received by the teachers and students. Each of our students will be working on their resume so they begin to get a sense of how they look on paper, and to reflect on the options for their careers. We will be developing relationships with local businesses. Some businesses will take students in for a tour and overview of what they do and what kind of workers they are looking for. Other businesses may come in and give a guest lecture or workshop. We will also send students to colleges for a tour to get them thinking and planning their future.

- In four years, the STEM Academy has a good reputation and our graduates are in the workplace and at colleges. We have a homecoming day each year to invite them back to tell us how they are doing. We also have a placement counselor and a web site that connects our students and alumni with employers and colleges. Our students have won science fair and writing competitions, our showcase is starting to fill with trophies and we've received favorable articles in the newspaper. Our teachers are working closely together and have developed a good school community that is supportive and encouraging of the students and that challenges the students to push them past their limits to develop more confidence. Several of our STEM Academy graduates come back to the school to address the younger kids and tell them how they have applied their STEM School learning in their college classes or their new jobs.
- In four years, the Board of Directors is at work on launching a K-8 elementary school! (I may be the only person on the Board that wants to do this! We'll see where we are in 4 years).

3. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

- Fundraising to meet or exceed budget requirements
- Submitting the necessary Applications for Charters and Licenses
- Securing a building to house the school
- Direct building retrofit and furnishing
- Hiring the right Principal and teaching staff
- Teaching our students to be confident and professional
- Coaching our students as they complete applications for jobs and colleges
- Meeting with businesses and colleges and encouraging them to hire/accept our students
- Developing a Board Succession Plan

4. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

- Document exactly what transpired and the dates on which it happened.
- Write out what I think is happening and what I think needs to be done to cure the situation. This is to clarify my own thoughts.
- Talk with the President of the Board or another trusted Board member (or our Board's attorney, as long as there is no fee, or I'm planning to personally pay the fee) as a sounding board to see if I am the only one thinking this or if I'm missing something.
- Meet with the person in question, respectfully point out what I think is the problem, and ask them to tell me more about what they are thinking. Tell the person that I believe that the Board needs to discuss this matter as a group and that I'm planning to place it on the meeting agenda.
- At the meeting, discuss the issue respectfully and explain why I think the good name and reputation of the school is in jeopardy. Ask for the change/cure I think is appropriate (possibly in the form of a motion). Carefully listen to the Board member responses and comments. Modify my request if it makes sense to do so.
- I don't know enough about school boards to know what next steps are, like going to Department of Education or what. I can't imagine that would be necessary because I know and have worked with the board members and I trust them. I would like to learn more about what types of trouble boards get into.
- (P.S. This is a tough question! Hopefully, there is a procedure already written that we can follow. If not, we should write out a procedure now on how to handle that if it comes up in the future).

Disclosures

1. Indicate whether you or your spouse knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.

I / we do not know any such board members. Yes Business Relationship
2. Indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.

I / we do not know any such employees. Yes
3. Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee, or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.

I / we do not know any such persons. Yes
4. Indicate if you, your spouse, or other immediate family members have any ownership or financial interest in the charter school, including but not limited to the building and real property to be used in the operation of the charter school, or anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of your ownership or financial interest in the school and/or the business that is being or will be conducted.

I / we do not anticipate conducting any such business. Yes - If it is appropriate to do so, when the school leases or purchases a building, I would offer BrightFields, Inc.'s services to do a Phase I Environmental Assessment, Asbestos Survey and any other necessary environmental work.
5. If the school intends to contract with a Charter Management Company indicate whether you or your spouse knows any employees, officers, owners, directors, or agents of that provider. If the answer is in the affirmative, please describe any such relationship.

Not applicable because the school does not intend to contact with a Charter Management Company.

I / we do not know any such persons. Yes
6. If the school contracts with a Charter Management Company, please indicate whether you, your spouse, or other immediate family members have a direct or indirect ownership, employment, contractual, or management interest in the provider. For any interest indicated, provide a detailed description.

N/A I / we have no such interest. Yes
7. If the school plans to contract with a Charter Management Company, indicate if you, your spouse, or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.

N/A I / we or my family do not anticipate conducting any such business. Yes
8. Indicate whether you, your spouse, or other immediate family members are a director, officer, employee, partner, or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.

Does not apply to me, my spouse, or family Yes

9. Indicate whether there are any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board. If so, describe the potential ethical or legal conflicts of interest.

None Yes

Certification

I, Marian R. Young, certify to the best of my knowledge and ability that the information I am providing to the Delaware Department of Education as a prospective board member for The STEM Academy Charter School is true and correct in every respect.


Signature

10/31/13

Date