
**Attachment 1 – 2015 DCAS State Summary
Statewide Performance and Participation Summary**

Statewide Performance and Participation - Grade 5 Science

Group	Number Tested	Mean Scale Score	Percent Proficiency	Participation Rate	% PL 1	% PL 2	% PL 3	% PL 4
All Students	10057	396	47	97	14	40	29	18
Students with Disability	1540	358	16	90	43	41	12	4
ELL	347	348	7	96	49	44	6	1
Low-Income	3779	379	30	97	21	49	23	7
White	4651	411	63	98	6	32	36	27
Hispanic	1560	382	32	98	18	51	24	8
African American	3143	376	28	97	25	47	22	6
American Indian	~	398	44	98	7	49	22	22
Asian American	376	425	74	98	5	21	33	42
Hawaiian/Pacific Islander	<= 15	420	89	90	< 1	11	78	11
Multiracial	277	400	46	98	9	46	26	20
Student Gap Group	6477	381	32	96	20	48	24	8

Statewide Performance and Participation - Grade 8 Science

Group	Number Tested	Mean Scale Score	Percent Proficiency	Participation Rate	% PL 1	% PL 2	% PL 3	% PL 4
All Students	9517	397	49	94	20	31	28	21
Students with Disability	1363	354	15	84	54	32	11	4
ELL	260	344	7	85	63	30	5	2
Low-Income	3089	375	30	92	34	36	21	9
White	4594	413	64	96	10	26	33	31
Hispanic	1251	383	38	94	28	34	26	12
African American	3069	374	28	92	34	38	21	7
American Indian	~	413	59	> 99	3	39	41	18
Asian American	328	426	74	96	9	17	30	43
Hawaiian/Pacific Islander	<= 15	413	64	> 99	9	27	27	36
Multiracial	225	404	52	95	19	29	27	25
Student Gap Group	5882	380	34	92	30	37	23	10

Complementary suppression (represented as “~”) may be required to limit exposure of suppressed cells

Statewide Performance and Participation - Grade 10 Science

Group	Number Tested	Mean Scale Score	Percent Proficiency	Participation Rate	% PL 1	% PL 2	% PL 3	% PL 4
All Students	9069	392	44	90	38	19	28	16
Students with Disability	1054	352	12	75	75	13	10	3
ELL	242	340	7	81	84	9	4	3
Low-Income	2412	373	27	85	53	20	21	6
White	4606	406	56	92	25	19	34	22
Hispanic	1189	378	31	89	50	20	23	8
African American	2757	370	25	86	56	19	20	5
American Indian	~	378	40	91	47	13	23	17
Asian American	324	424	69	97	18	13	29	40
Hawaiian/Pacific Islander	<= 15	390	43	78	43	14	43	< 1
Multiracial	156	392	40	87	35	25	30	11
Student Gap Group	5206	375	29	86	52	19	22	7

Statewide Performance and Participation - Grade 4 Social Studies

Group	Number Tested	Mean Scale Score	Percent Proficiency	Participation Rate	% PL 1	% PL 2	% PL 3	% PL 4
All Students	10042	408	60	98	20	20	42	19
Students with Disability	1560	384	26	90	50	24	21	5
ELL	610	383	24	98	52	24	22	2
Low-Income	3980	396	45	97	30	25	37	8
White	4400	418	75	98	11	14	47	28
Hispanic	1731	397	46	98	28	27	38	8
African American	3076	396	45	97	30	25	37	8
American Indian	~	411	74	98	7	19	58	16
Asian American	400	427	82	98	11	8	39	43
Hawaiian/Pacific Islander	<= 15	409	67	> 99	7	27	60	7
Multiracial	377	411	65	98	17	18	45	21
Student Gap Group	6648	398	48	97	28	25	39	9

Complementary suppression (represented as “~”) may be required to limit exposure of suppressed cells

Statewide Performance and Participation - Grade 7 Social Studies

Group	Number Tested	Mean Scale Score	Percent Proficiency	Participation Rate	% PL 1	% PL 2	% PL 3	% PL 4
All Students	9733	414	58	96	20	22	25	33
Students with Disability	1340	372	18	84	55	27	12	7
ELL	325	360	11	93	69	21	7	3
Low-Income	3266	393	40	94	33	27	23	17
White	4569	429	72	96	11	17	26	46
Hispanic	1483	399	45	97	29	26	24	21
African American	3039	394	41	94	31	28	24	17
American Indian	~	423	62	98	15	23	17	44
Asian American	357	448	81	96	7	13	19	62
Hawaiian/Pacific Islander	<= 15	384	38	89	38	25	25	13
Multiracial	225	411	56	97	20	24	28	28
Student Gap Group	6075	397	44	94	29	27	24	20

Complementary suppression (represented as “~”) may be required to limit exposure of suppressed cells