## McDonough Middle School Remote Learning Lesson Plan Template

Learning Target (HTLS):MGSE8.F.5 (Analyze & sketch functional relationships)

- 1. I can sketch a function given the slope and y-intercept.
- 2. I can explain a real-world situation from an equation, table, or graph (explain the rate of change/slope and the y-intercept in the context). (linear only)
- 3. I can create the equation, table or graph for a real-life situation. (linear only)
- 4. I can describe a relationship as increasing or decreasing, linear or nonlinear, from an equation, table or graph.

Content	Tech Tool	Print Option:	Assignment (Title for
Math	Hardware: Chromebook	Unit 4 Study Guide	Gradebook Entry):
MGSE8.F.5 Describe qualitatively the functional relationship between two quantities by analyzing a	Software: Khan Academy – Function & Slope Learning Platform: Explore Learning- Points, Lines and Equations	8th_unit_4_study (1).pdf	Function Review
graph (e.g., where the function is increasing or decreasing, linear or nonlinear). Sketch a graph that exhibits the qualitative features of a function that has been described verbally. Investigate patterns of association in bivariate data.	Gizmo PointsLinesEquatio nsSE.docx		

Steps:					
1.	Students will watch the Function Rap YouTube Video.				
2.	Students will join the Khan Academy class (with class code 6J69WET3). Once students have				
	joined the class, students will be expected to watch all assigned function and slope videos				
	and assignments.				
3.	Students will log onto t	he <u>Explorelearning platform</u> and con	plete the Points, Lines and		
	Equations Assignment (Student Exploration Sheet located below) and the electronic quiz				
	Shoot to Coogle Classre	ched Gizmo (assignment). Upload col	mpleted Student Exploration		
		JOIN. THIS WILL BE GRADED!!!!			
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	PointsLinesEquatio	S	18		
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4.	to explore functions in	a real world situation. This can be co	of Education that allows student moleted for ENRICHMENT	.s	
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