

# **McDonough Middle School**

## **Remote Learning Lesson Plan Template**

### **Learning Target (HTLS):**

#### **WEEK OF 3-16 TO 3-20 STANDARDS**

#### **SS8H12 Explain the importance of developments in Georgia since the late 20th century**

- a. Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.
- b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.
- c. Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth.
- d. Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.

#### **WEEK OF 3-23 TO 3-31 STANDARDS**

#### **SS8CG5 Explain how the Georgia court system treats juvenile offenders.**

- a. Explain the difference between delinquent and unruly behavior and the consequences of each.
- b. Describe the rights of juveniles involved in the juvenile justice system.
- c. Explain the steps in the juvenile justice system when a juvenile is first taken into custody.

| <b>Content</b>  | <b>Tech Tool</b>   | <b>Print Option</b>  | <b>Assignment (Title for Gradebook Entry)</b>   |
|---|--|--|---|
| Georgia Studies<br>Modern Georgia and the Juvenile Justice System | Hardware: Computer<br><br>Software: USA Test Prep, Study Island, Active Classroom, I Civics Outlook Email, Remind, Illuminate<br><br>Learning Platform: Google Classroom | <ul style="list-style-type: none"> <li>• ABC Georgia Studies WB</li> <li>• Georgia Journey Textbook</li> </ul> | <p style="text-align: center;"><u><b>Week One</b></u></p> <p>-Modern Georgia Practice Assignments ( Maynard Jackson, Andrew Young, Jimmy Carter, 1996 Olympics, Georgia's Growing Economy) Due 3/19</p> <p>- Unit 12: Post WWII and Modern Georgia Summative Due 3/20</p> <p>- Unit 12 USA Test Prep Due 3/19</p> <p style="text-align: center;"><u><b>Week Two</b></u></p> <p>-Juvenile Justice Vocabulary Chart (Due 3/25)</p> <p>-Delinquent Vs. Unruly Scenarios (Due 3/24)</p> |

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|  |  |  | <p>- In Gault Juvenile Rights ICivics Lesson (Due 3/27)</p> <p>-Sequence Chart on the Steps that Occur When a Juvenile is Taken Into Custody (Due 3/30)</p> <p>-Juvenile Justice Quiz in Illuminate (Due 3/31)</p> <p>-USA Test Prep Unit 13 (Due 4/3)</p> |
| <p><b>Steps:</b></p> <ol style="list-style-type: none"> <li><b>Daily</b>-Students need to log on to Google Classroom and read the instructions for the Assignment, and read any material attached, and watch the video lesson <b>(if there is one)</b> before Google Meet Session at 10am (Link to join will be in Google Classroom). At 9:55am check Google Classroom for the Google Meets link, and join. <b>MUTE YOUR MICROPHONES, and respond to discussions using the “Chat” button. Google Meets is monitored by the school and the district.</b></li> <li><b>Daily</b>-In the “Google Meets” session have your questions ready about the assignment. We will unpack the standard for the day, and review the day’s lesson. For those who need extra help, stay in the “Meet Session” and I will guide you through it.<br/><b>Thursday 3-19 (Review for Summative in Illuminate)</b></li> <li><b>Daily</b>-<b>Complete the Posted Assignment using the editable worksheet, and then turn it in on the assignment link in Google Classroom.</b></li> <li><b>Daily</b>- Complete Unit 12 USA Test Prep <b>Due Thursday 3/19</b></li> <li><b>Friday 3/20</b>, Log on to Illuminate and complete the Unit 12: Post WWII &amp; Modern Ga. Summative, which is already assigned to you in Illuminate. You will have until 5pm that day to complete the test in Illuminate. <b>504 students will get extended time as notified to you in Google Classroom.</b></li> <li><b>Week Two- New Unit 13: Ga.’s Juvenile Justice Program and Local Government. Follow Steps 1-3</b></li> <li><b>3/23-3/25</b>-Complete the Vocabulary Chart first <b>(See Google Classroom)</b> Stating why the word is important, what it means, and insert an image that represents the vocabulary word.</li> <li><b>3/24-Complete Delinquent v. Unruly Scenario Assignment (See Google Classroom)</b> - After reading about delinquent and unruly behavior, read each scenario to determine if it is describing a delinquent act or an unruly act. <b>Answer the Question: What is the difference between a delinquent act and an unruly act, as determined by Georgia’s Juvenile Justice System?</b></li> </ol> |  |  |  |

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9. **3/26-Complete the Sequence Chart**, outlining the steps in the court process, once a juvenile is taken into custody. Type what happens at each step. **Use the resources attached to the assignment to help you.**
10. **3/27-Complete Icivics lesson on Juvenile Rights and Due Process in Google Classroom**
11. **Complete Unit 13: USA Test Prep, which is not due until Friday, April 3<sup>rd</sup>.**

| Watch (Hook)  | PLAY (practice/expand)   | Arts Integration                                    |
|---|--|---|
| <p>Jimmy Carter Reading-<br/> <a href="https://digital.experiences.tatehistory.com/ltigateway.htm?launch_id=product&amp;page_no=380&amp;product_code=GA8_SE">https://digital.experiences.tatehistory.com/ltigateway.htm?launch_id=product&amp;page_no=380&amp;product_code=GA8_SE</a></p> <p>Jimmy Carter Video 1<br/> <a href="https://www.todayingeorgiahistory.org/content/jimmy-carter-presidential-nomination">https://www.todayingeorgiahistory.org/content/jimmy-carter-presidential-nomination</a></p> <p>Jimmy Carter Video 2<br/> <a href="https://www.todayingeorgiahistory.org/content/iranian-hostage-crisis">https://www.todayingeorgiahistory.org/content/iranian-hostage-crisis</a></p> <p>Maynard Jackson Video<br/> <a href="https://www.todayingeorgiahistory.org/content/maynard-jackson-elected">https://www.todayingeorgiahistory.org/content/maynard-jackson-elected</a></p> <p>Andrew Young Video<br/> <a href="https://www.todayingeorgiahistory.org/content/andrew-young">https://www.todayingeorgiahistory.org/content/andrew-young</a></p> <p>Olympics Video<br/> <a href="https://www.todayingeorgiahistory.org/content/atlanta-olympics-begin">https://www.todayingeorgiahistory.org/content/atlanta-olympics-begin</a></p> | <p>ABC pages 158-175</p> <p>Vocabulary Chart (Juvenile Justice)</p> <p>Maynard Jackson and Andrew Young Constructed Response</p> <p>Jimmy Carter Thinking Chart</p> <p>Olympics Thinking Chart</p> <p>Juvenile Justice Thinking Chart</p> <p>Delinquent v. Unruly Scenarios</p> <p>Juvenile Rights ICivics WS</p> <p>Illuminate Summative and Formative</p> <p>USA Test Prep</p> | <p>Vocabulary Chart Word Art (Juvenile Justice)</p> |

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| Film Industry Video<br><a href="https://www.gpb.org/georgiastories/stories/big_leagues">https://www.gpb.org/georgiastories/stories/big_leagues</a> |  |  |
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