

**Name of Individual  
completing the table:  
Stacey Chambers**

**Date: 12/31/15**

Delaware Assessment Inventory Project Table: Design-Lab High School			
Optional Category:	National/Other	National/Other	Inventory of Statewide Science Assessments (Grades 3 - 10)
Name of assessment	MAP: Measures of Academic Progress	PSAT School Day	DCAS Science Summative
Entity requiring assessment	School	School	State Education Agency
Grade(s) tested	Grades 9 and 10	Grades 9 and 10	Grade 10
Course(s) or subjects tested	Reading, Mathematics, Language Usage	Reading, Mathematics, Writing	Science
Which students are eligible or required to take assessment?	All students in these grades are required to take this assessment.	All students in these grades are eligible to take this assessment.	All students in grade 10 are required to take this assessment.
Type of assessment	Computer Adaptive Interim Assessment	College readiness test	Summative
Number of years assessment has been administered in the district	1st Year	1st Year	1st Year
To which content standards is the assessment aligned?	Common Core State Standards in 2016	National curriculum and Common Core State Standards in 2016	Delaware Content Standards in Science

Intended purpose(s) of the assessment	The purpose is to measure instructional readiness and student growth on Common Core State Standards. Also, to measure college readiness and predict student achievement and growth overtime.	This assessment is intended to prepare students for college and measure their readiness.	It is intended to measure student achievement in the science content area and increase participation in accountability.
Intended use(s) of the assessment	Predict student achievement and growth overtime and inform instructional practice.	To help student achievement towards college entrance exams and growth overtime.	Determine student achievement toward the content standards, used for accountability, and help teachers improve classroom instruction.
Users of the assessment	School, teachers, and parents	State, school, teachers, and parents	State, school, teachers, and parents
Do users of the assessment use it for its intended use(s)?	Yes, teachers will use it for instructional purposes	Yes, the users will use it for its intended purposes	Yes, teachers will use it for instructional purposes and it will be used to determine student achievement. Also, for the schools accountability.
To what degree do users of the assessment find it useful or not useful?	This is the first year this assessment is being administered.	This is the first year this assessment will be administered.	This is the first year this assessment will be administered.
Type of administration	Online test	Paper-pencil	Online adaptive tests
Item type(s)	Multiple-Choice	Multiple-choice and essay in	Multiple-choice and technology
Accommodations	Accommodations will be made available for students with special needs	Accommodations will be made available for students with special needs	Accommodations will be made available for students with special needs

Test administration time	Untimed, but usually lasts about 1 hour	Timed for 2 hours and 10 minutes	Untimed, but can last between 2 to 3 hours
Testing window	11/30-12/11, 2/18/-2/19, and 4/18-4/29	2/22 to 3/4	4/13 to 6/ 4
Test frequency	Given three times a year	State requires once a year	Once a year in the spring
Time between test administration and results to users	Immediately upon the completion of the test to individual students and 24 hours for raw data to school	About 2 months	Immediately upon the completion of the test to individual students
Vendor	Northwest Evaluation Association	College Board	State
Contract expiration date	6/30/2016	N/A	N/A
Entity that holds contract	School	School	State
Annual cost	\$11.50 per student (total \$2,645)	9th grade \$10 per student (total \$1,350) 10th grade \$15 per student (total \$1,425) Annual cost will increase next year once 11th grade is added	N/A
Funding source(s)	School funds	School funds	State