Name of School	Las Américas ASPIRA Academy					
Optional Category: English Language Arts (e.g., grade level,						
Name of assessment	AIMSweb Literacy TEL, MIDE, RCBM, MAZE and R-SPAN	AIMSweb Math TEN, MIDE, CAP and COMP	Performance PLUS Pre- and Post-Tests	ACCESS Testing (WIDA)	SmarterBalanced	NAEP
Entity requiring assessment *state – SEA or other agency; district; or school*	School	School	SEA	School	SEA	US Department of Education
Grade(s) tested	K-8	K-8	Varies according to educator choice for DPAS II Component V Measures Selection (1-8)	K-8	3-8	4th in SY 2013-2014 and 4th and 8th in SY 2015-2016
Course(s) or subjects tested	ELA	Math	Varies according to educator choice for DPAS II Component V Measures Selection (ELA, Math, Science, Social Studies, Health, PE, K-5 Music)	ELL development	ELA and Math	ELA and Math
Which students are eligible or required to take assessment?	All students.	All students.	Varies according to educator choice for DPAS II Component V Measures Selection (1-8)	Identified ELL students.	All students.	All students in 4th and 8th grade (except students whose parents opt out)
Type of assessment *summative; interim/bench- mark; formative; diagnostic*	Benchmark	Benchmark	Benchmark	Benchmark	Benchmark	Annual
Number of years assessment has been administered in the district	5 years	5 years	5 years	5 years	1 year	2
To which content standards is the assessment aligned? *(source of alignment verification)*	Common Core State Standards	Common Core State Standards	Common Core State Standards and DE Content Standards	WIDA	Common Core State Standards	An AIR study of the alignment between the Common Core State Standards (CCSS), adopted by most states, and the National Assessment of Educational Progress (NAEP), the longtime barometer of academic achievement among the nation's students, found "reasonable agreement" overall but also some areas of 4th and 8th grade math where there was less of a match.

Intended purpose(s) of the assessment	Literacy development (phonemic, fluency and comprehension)	Beginning Math skills, concepts, applications and computation.	DPAS II Component V Measure	Identification for Title III services.	The Smarter Balanced Theory of Action is based on the idea that high-quality assessments can contribute to improved teaching and learning—and can ultimately help prepare all students to graduate high school college- and career-ready. Aligned with the Common Core State Standards, these assessments will measure student achievement and growth in English language arts/literacy and mathematics in grades 3-8 and 11.	The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.
Intended use(s)₁ of the assessment	Placement in RTI groups; Measure academic growth from fall to winter to spring.	Placement in RTI groups; Measure academic growth from fall to winter to spring.	Educator evaluation	Placement of students for Title III services.	To inform instruction in closing the achievement gap.	Represent and report academic achievement In sample students
Users of the assessment	School instructional staff	School instructional staff	School leadership and instructional staff	School instructional staff	School leadership, instructional staff	US Department of Education
Do users of the assessment use it for its intended use(s)?	Yes	Yes	Yes	Yes	Yes	YES
To what degree do users of the assessment find it useful or not useful? 1 – not useful 2 – somewhat useful 3 – useful 4 – very useful Explain why.	3 - useful	2 - somewhat useful	3 - useful	3 - useful	3 - useful	NAEP does not release assessment data.
Type of administration	Paper/online	Paper/online	Paper	Paper/online in 2016	Online	Paper
Item type(s)	Selected response	Selected response	Selected response	Selected response	Selected Response; Performance task	Selected Responses
Accommodations	N/A	N/A	Per student's IEPs	Per student's IEPs	Per student's IEPs	Yes. IEP, ELL
Test administration time	varies by grade, 5-10 minutes/student	varies by grade, 5-20 minutes/student	Varies by grade.	varies by grade	Assessment dates were selected by NAPE representatives	February 2013 and March 2015
Testing window	8/24-9/11, 1/4-1/29, 5/2-5/27	8/24-9/11, 1/4-1/29, 5/2-5/27	September and May	3/1-4/29	March-June	We have not yet been notified.
Test frequency	Administered 3 times a year (September, January and May)	Administered 3 times a year (September, January and May)	Administered twice a year	Administered once a year	Administered once a year (Spring)	It has been administered 2 times.
Time between test administration and results to users	Immediate	Immediate	A few days	~2-3 months, via DOE	3-4 months	Individual students' results are not reported back to school.

Vendor	Pearson	Pearson	DEDOE	WIDA	SmarterBalanced	National Center for Education Statistics
Contract expiration date	Jun-16	Jun-16	N/A	N/A	N/A	N/A
Entity that holds contract	School	School	N/A	DOE	DOE	DOE
Annual cost *(total and per student)*	$3,840 total, $6.00 per student (grades K-8)		N/A	N/A	N/A	N/A
Funding source(s)	Local funds	Local funds	N/A	DOE	DOE	N/A