Assessment Chart for SRCL Grant

Assessment	Purposes	Properties	Skills Measured	Test Frequency
Birth - Three				
DP-3	S	Yes	Dev. & function	2 X per year
Four-Year Old				
PALS-Pre-k	S, PM, O	Yes	AK, PA, CoP, OL	3X per yr.
PPVT4 Form A/B	S, PM, O	Yes	V, OL	2 X per yr.
CLASS	T-S interactions	Yes	Classroom	1 X per yr
K-5				
DIBELS Next	S, PM, O	Yes	AR, PA, ORF	3 X per yr
CRCT	O		ELA	1 X per yr
IPI	D		Decoding	3 X per yr
6-8				
SRI	S, PM, O	Yes	RC-Inferential	3 X per yr
CRCT	O		V, RC	1 X per yr
9-12				
SRI	S, PM, O	Yes	RC-Inferential	3 X per yr
End-Of-Course Test	O		ELA	1 X per yr
K-12				
ACCESS for ELLs	S	Yes	Language	1 X per yr

AK-Alphabet Knowledge, PA-Phonological Awareness, CoP-Concepts of Print, OL-Oral Language, PN-Picture Naming, A and R-Alliteration and Rhyming, OL-Oral Language, NWF (Decoding), ORL-(Oral Reading Fluency), V-(Vocabulary), RC-(Reading Comprehension). **S**=Screening, **PM**=Progress Monitor, **O**=Outcome , **D**=Diagnostic; **DP-3**=Developmental Profile; screen for developmental delays; **PALS-Pre-k=**phonological awareness and literacy screening; **PPVT**=measures receptive vocabulary; **CLASS**= assesses classroom quality in pre-k-3 classrooms; **IPI**=Informal Phonics Inventory, **SRI**=Scholastic Reading Inventory; **ACCESS** for **ELLs**=English language proficiency test