McDonough Middle School
Remote Learning Lesson Plan Template

Learning Target (HTLS):

VA6,7,8.CR.4 Incorporate formal and informal components to create works of art.
c. Apply color theory to create visual effects and communicate meaning (e.g. color schemes, relationships, properties).

Content	Tech Tool	Print Option	Assignment (Title for Gradebook Entry)
Visual Arts **6,7,8**	Hardware: Personal device (chromebook) Software: Social Media Learning Platform: Google Classroom	**You may draw a color wheel on paper ad label the different colors in order (ROYGBIV).**	**Found Object Color Wheel**

Steps:

1. **Gather items in bright, solid colors from around your home (you are looking for RED, ORANGE, YELLOW, GREEN, BLUE, INDIGO, VIOLET)**

2. **Start assembling your color wheel as you find things. (You may add additional colors such as black, white, brown, pink, etc. But keep the original ROYGBIV in order.)**

3. **Take a photo!**

4. **Upload photo to Google Classroom (option: post to social media with #colorwheelchallenge)**

Watch (Hook)	PLAY (practice/expand)	Arts Integration
	Start assembling your color wheel as you find things. Pick a spot where you'll have good lighting for your photo – you won't want to move it once you have it all assembled! **Using something round as a template is helpful** **Make sure you get the colors in the right order (not optional!)…. Just remember**	**Take a picture!** **Post your masterpiece on social media using the hashtag #colorwheelchallenge and be sure to check out all the fun ways that others created their color wheels, too.**

Color Wheel Challenge! The idea is simple… gather items in bright, solid colors from around your home, assemble them into color wheel order, and snap a pic! Then share your creation on social media using the hashtag #colorwheelchallenge .	ROYGBIV (red, orange, yellow, green, blue, indigo, violet).	