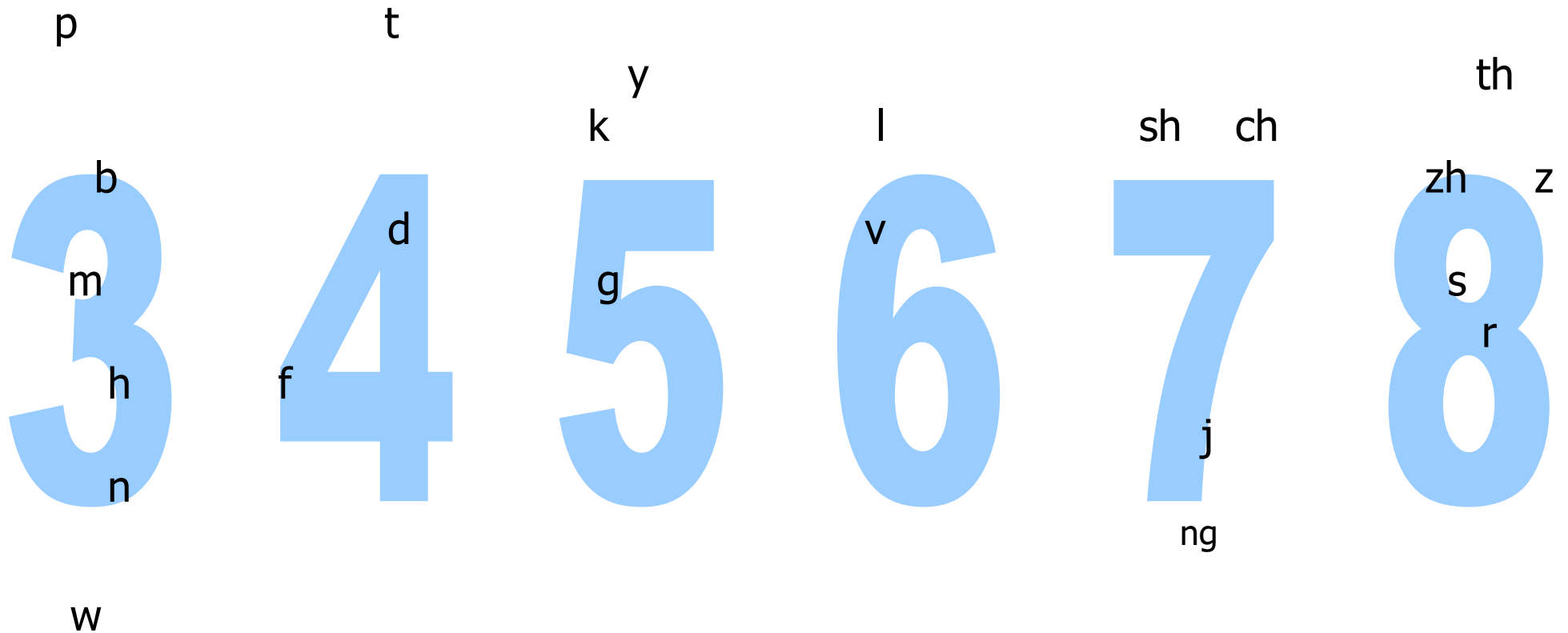


Articulation Norms



- Suggested pattern of acquisition of English consonants [Source: Williamson, 2010, p.10] The number represents the age at which 90% of children have mastered the use of the particular consonant in their speech.
- It is not unusual for students to be misarticulating the sounds listed at the ages shown. This is a general guideline to be used as a reference when considering interventions. Consult your school Speech-Language Pathologist if you have any questions.

In addition to developmental norms, other considerations for eligibility for speech therapy include: intelligibility, stimulability, error patterns, and oral motor skills. There MUST be an impact on social or academic skills.

Articulation Norms