

2nd Grade

| Binder | Focused Note-Taking | Planner | Levels of Questions |
|---|---|---|---|
| Students should have: 1. Pencil Pouch 2. Planner 3. Subject Folders (Red, green and blue) 4. Extra paper | Students should be able to: <ul style="list-style-type: none">• Complete notes along with their teacher. | Students should be able to record: <ul style="list-style-type: none">• Homework• Spelling Words• Upcoming Events | Teacher will model Levels of Questioning |

3rd Grade

| Binder | Focused Note-Taking | Planner | Levels of Questioning |
|---|---|--|---|
| Students should have: 1. Pencil Pouch 2. Planner 3. Subject Folders (Red, green and blue) 4. Extra paper | Students should be able to: <ul style="list-style-type: none">• Complete notes along with their teacher.• Add to their notes with a partner or group. | Students should be able to record: <ul style="list-style-type: none">• Homework• Check off homework• Spelling Words• Upcoming Events• Goals | Students should be able to: <ul style="list-style-type: none">• Identify Levels of Questioning |

4th Grade

| Binder | Focused Note-Taking | Planner | Levels of Questioning |
|--|---|---|---|
| Students should have: 1. Pencil Pouch 2. Planner 3. Subject Folders (Red, green and blue) 4. Graded work behind subject folders 5. Extra paper | Students should be able to: <ul style="list-style-type: none">• Set-up and take notes with guidance.• Add additional information independently.• Review and summarize independently. | Students should be able to record: <ul style="list-style-type: none">• Homework• Check off homework• Spelling Words• Upcoming Events• Goals• Necessary Data | Students should be able to: <ul style="list-style-type: none">• Identify Levels of Questioning• Explain and communicate levels of questions |

5th Grade

| Binder | Focused Note-Taking | Planner | Levels of Questioning |
|--|---|---|---|
| Students should have: 1. Pencil Pouch 2. Planner 3. Subject Folders | Students should be able to: <ul style="list-style-type: none">• Set-up and take notes independently. | Students should be able to record: <ul style="list-style-type: none">• Homework• Check off homework | Students should be able to: <ul style="list-style-type: none">• Identify Levels of Questioning |

| | | | |
|---|---|---|--|
| <p>(Red, green and blue)</p> <p>4. Graded work behind subject folders</p> <p>5. Extra paper</p> | <ul style="list-style-type: none">• Add additional information independently.• Review and summarize independently. | <ul style="list-style-type: none">• Spelling Words• Upcoming Events• Goals• Necessary Data | <ul style="list-style-type: none">• Explain and communicate levels of questions• Create leveled questions |
|---|---|---|--|