

Art Project Rubric

Name: _____

Date: _____

Class: _____

Project: _____

Circle the description which best matches the student's work on the project.

20 pts.

15 pts.

10 pts.

Skills & Craftsmanship	Student produced high-quality, original, creative work.		Student produced acceptable work, but may not have used original ideas.	Student's project was ok, but unremarkable.	
Use of Tools & Materials	Student conserved materials and cared for tools as if they were their own, wiping off glue and closing open bottles.		Student did not have to be told to clean up his area, and put all tools back where they belonged.	Student had to be asked to clean up his tools & materials and wasted some. Student left things where they didn't belong.	
Use of Elements & Principles of Design	Student planned carefully, applying at least two principles and three elements of design effectively in my project.		Student applied at least one principle and used at least two elements of design effectively in his project.	Student did not plan the use of elements & principles of design in his art work.	
Use of Time	Student followed all classroom rules and never disturbed the class. Student used time effectively.		Student usually follows class rules and is sensitive to the needs of others. Student rarely disturbed class.	Student followed some class rules and sometimes disturbs class. Student usually didn't consider the feelings of others. Student talked when he didn't need to. Student didn't finish project or did it poorly.	
Creativity or Originality	Student thought of many ideas and <i>sketched</i> them before deciding on his final design. Student tried unusual combinations. Student made connections to previous assignments or to other knowledge and demonstrated outstanding problem-solving skills.		Student thought of a few new ideas. Student made his own decisions. Student solved the problem by carefully following the instructions and giving his artwork his own twist.	Student substituted "symbols" for original design and might have copied someone else's ideas.	

Additional Comments: