

Smyrna School District Identification of Underserved Students

Student group	Highest priority needs
Socio-Economic Students from low-income families	Eliminate Barriers to Accessing Needed Resources Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources
Race Students from each racial or ethnic background used by the State for reporting purposes – please add a row for each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race/ethnicity)	Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources
Gender Students by gender – please add a row for each gender (e.g., identifying disparities and focusing on underserved student groups by gender)	Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources
English Learners	Establish Communication and Connections to Resources Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources
Children with disabilities	Accessibility to meetings and resources Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources
Students experiencing homelessness	Accessibility to meetings and resources Establish Communication and Connections to Resources Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources

Children and youth in foster care	Accessibility to meetings and resources Establish Communication and Connections to Resources Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources
Migratory students	Eliminate Barriers to Accessing Needed Resources Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources
Other groups of students identified by the LEA (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, LGBTQ+ students)	Eliminate Barriers to Accessing Needed Resources Increased Access to Technology & Connectivity Close the Achievement Gap Provide Opportunities for Positive Peer Interactions Increase Community Involvement Opportunities Provide Access to Nutritional Resources