

ARMS Accelerated Courses Parent Information Meeting

March 30, 2022



AGENDA

Welcome and Introductions

Ms. Brittian, Principal

Mrs. Perdue, Assistant Principal

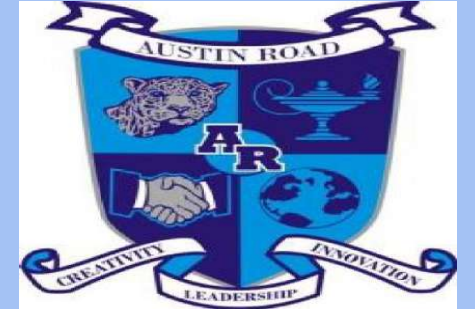
Dr. Scott, ARMS Counselor

Placement and Expectations

Dr. Scott, ARMS Counselor

Q&A

Accelerated and High School Courses Offered



Seventh Grade

Accelerated Math

High School Spanish I

Eighth Grade

Ninth Grade Honors Algebra I

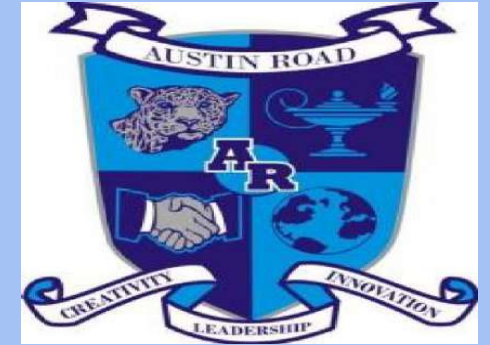
Ninth Grade Honors Physical Science

High School Spanish I

High School Comprehensive Art

Computer Science

Requirements for Course



Sixth and Seventh Grade Accelerated Math High School Spanish I

Data used to determine placement for H.S Spanish I

Measure of Academic Proficiency and Progress Test (MAPP) Data -

1300 Lexile Score

Grades- 85% or Higher in ELA

Milestone Data

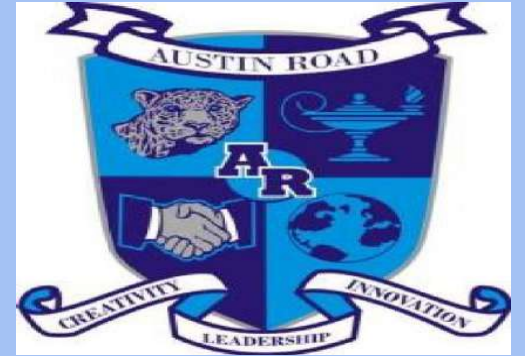
Teacher Recommendation (rubic)

Lexile Scores

*MAPP is an integrated test of four academic skills (critical thinking, reading, writing and mathematics), and measures these skills in three contexts: **humanities, social sciences and natural sciences.**

Requirements for Course

Sixth and Seventh Grade Accelerated Math High School Spanish I



Data used to determine placement for Accelerated Math

Measure of Academic Proficiency and Progress Test (MAPP) Data

Grades- 85% or Higher in current math class

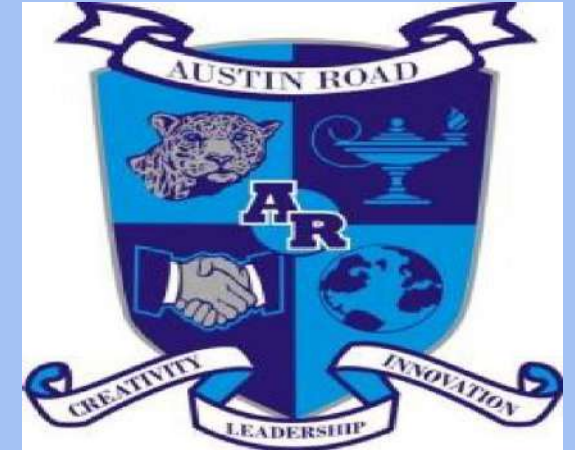
Milestone Data

Teacher Recommendation (rubic)

*MAPP is an integrated test of four academic skills (critical thinking, reading, writing and mathematics), and measures these skills in three contexts: **humanities, social sciences and natural sciences.**

Requirements for Courses

Ninth Grade Honors Algebra I
Ninth Grade Honors Physical Science
High School Spanish I
High School Comprehensive Art



Data used to determine placement for 8th Grade Students

MAPP Data

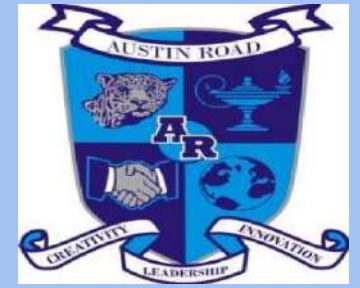
Grades- 85% or higher in current Math, ELA, or Science Class

Milestone Data

Teacher Recommendation (rubric)

Lexile Scores -1300 for H.S. Spanish

Foundation of Interactive Design/Computer Science - 8th Grade Only



This class is ideal for any learner interested in pursuing careers in Cybersecurity, Entrepreneurship, Game Design, Marketing and Communications, Networking, and Computer Programming.

Understand the fundamentals of design, planning, coding, and implementation of programs to accomplish various tasks.

Learn 'computer language' to write, review, and debug computer programs until they are error-free and ready to use.

Habits of Mind Rubric used for Accelerated Mathematics and Science



- **Communication**

- Student's ability to use correct math vocabulary to explain or describe math problems, scenarios or situations.

- **Representation**

- Student is able to reason beyond the steps the teacher provides.

- Always represents math problems using multiple representations, i.e. symbols, numbers, charts, graphs, tables, pictures, manipulatives and equations.

Habits of Mind Rubric Used for Accelerated Mathematics and Science... continued



- **Engagement with Mathematics**

- Engages with minimal or little direction from teacher.
- Seeks and enjoys a challenge.
- Regularly exceeds expectations when completing classrooms tasks.
- Is very confident in math class.

7th Grade -Criteria to Remain In Accelerated High School Classes

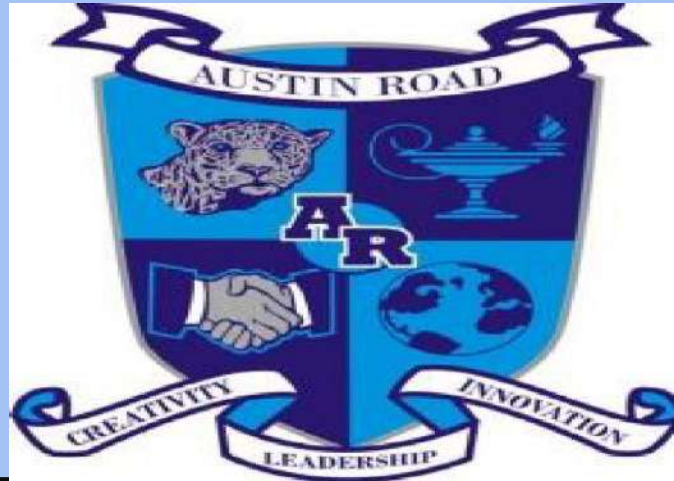
- Parent/Student Agreement for Accelerated Math and H. S. Spanish I must be signed for students to stay in the class.
- Should have a 75% or higher in classes at the end of each semester.
- Possible removal from accelerated track if grade is below 75% in courses at the end of the year.





8th Grade- Criteria to Remain In High School Classes

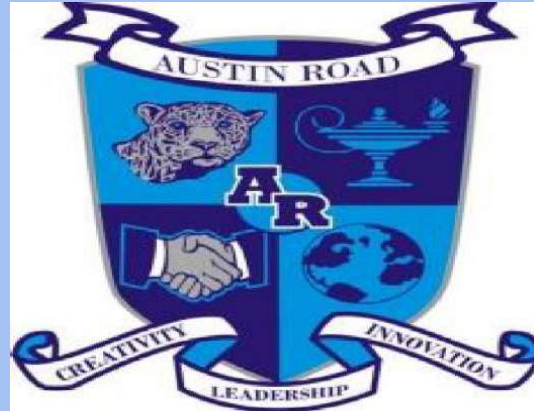
- Should have a 75% or higher in classes.
- Phone call to parent and conference with student in the beginning of October if grade falls below 75% in classes.
- Academic Probation Letter will be given in October if grade falls below 75%.
- Removed from courses at the end of October if grade is below 75% in courses.
- Parent/Student Agreement for Carnegie Credit Courses must be signed for students to stay in the courses.



Parent Letter and Acknowledgement of Placement

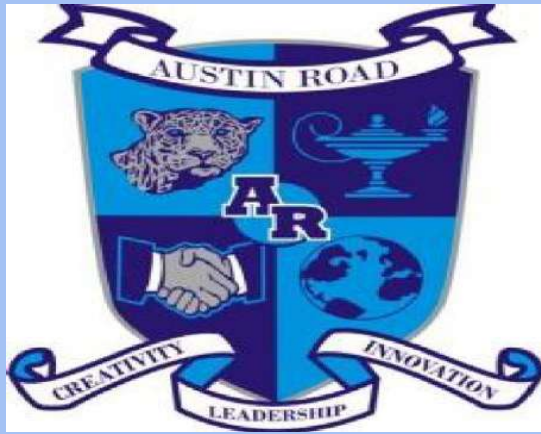
Due to Dr. Scott in the counseling department by
August 18, 2022

END OF COURSE TEST



HONORS GSE ALGEBRA I - HONORS PHYSICAL SCIENCE

Students taking high school math and science must take end of course tests at the end of year



**EIGHTH GRADE STUDENTS ARE REQUIRED TO TAKE
THE MATH MILESTONE (EOG) AND END OF COURSE
(EOC)**

**STUDENTS TAKING HIGH SCHOOL PHYSICAL SCIENCE
ARE NOT REQUIRED TO TAKE THE END OF GRADE
ASSESSMENT (EOG-MILESTONE)**

Grade Calculation

- The student's final grade in an EOC course is calculated using a formula that includes course work as 80 percent and the EOC score as the remaining 20 percent.
- These percentages for course work and the EOC score were approved by the State Board of Education.
- The final course grade must be a 70 or higher to pass the course and receive credit towards graduation.
- For more information about the passing score rule and graduation requirements, see State Board Rules 160-4-2-.48 and 160-4-2-.15.



HIGH SCHOOL INFORMATION

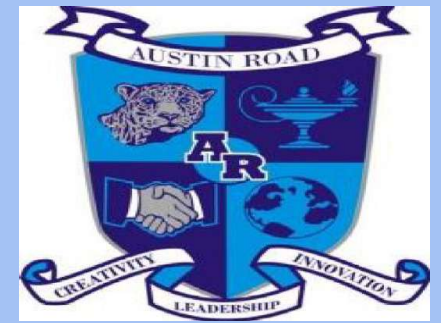


- High school math and science will not count towards HOPE or Zell Miller scholarship
- Grades from all high school courses will appear on high school transcript
- Class placement does not automatically place student in Honors or AP classes during 9th grade.

Information for HOPE, ZELL MILLER, and DUAL
ENROLLMENT:

<https://gsfc.georgia.gov/regulations>

DUAL ENROLLMENT



Overview

The Dual Enrollment (DE) Program provides for participation in Dual Credit Enrollment for Eligible High School and Home Study students. These students earn postsecondary credit hours while simultaneously meeting their high school graduation or Home Study completion requirements. GaFutures.org

Eligibility

Effective Summer term FY2021, eligible high school students, enrolled in 11th and 12th grades, may receive Dual Enrollment funding for eligible core courses in English, math, science, social sciences and world (foreign) languages, or Career, Technical and Agricultural Education (CTAE) career pathway courses at eligible participating postsecondary institutions, up to the 30 semester or 45 quarter hours program Funding Cap.

End of 10th Grade- Approved CTAE courses.

Information from this page gathered from: <https://gsfc.georgia.gov/regulations>

<https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/dual-enrollment/eligibility/#>



Questions ?