



Austin Road Middle School
"Courageous Courage"
English Language Arts Course Syllabus
Shanearah Jackson
Office Number: (770) 507-5407
E-mail: shanearah.jackson@henry.k12.ga.us



Austin Road Middle School Vision

Austin Road Middle School will cultivate an environment for creativity, innovation, and leadership where we exceed expectations every day.

Austin Road Middle School Mission Statement

Austin Road Middle School strives to develop a nurturing school community that encourages academic success for each scholar through a rigorous curriculum and extracurricular opportunities supported by dedicated teachers and staff. Each scholar will become a contributing citizen of our community and global environment.

Course Description

Language arts instruction in 8th grade will include instruction in the areas of reading to both comprehend and analyze text; improving writing skills for both academic and personal writing genres; further development of language skills in the areas of grammar, spelling and sentence and paragraph development; and improving speaking and listening skills for college and career readiness. The overall purpose is to produce scholars who by the end of 8th grade are ready to succeed in high school.

Course Outline

Unit 1	Places We Call Home	August -September
Unit 2	Gadgets and Glitches	October -November
Unit 3	The Fight for Freedom	November-December
Unit 4	Finding Your Path	January-February
Unit 5	The Legacy of Anne Frank	February-March
Unit 6	The Thrill of Horror	March-April
Unit 7	Accelerate and Enrich	May

8th Grade English/Language Arts Content Standards Revisions for 2nd Semester

SY2020-21 –Semester 2

The Prioritized Standards have been developed to make instructional adjustments for the 2020-2021 school year only.

8th Grade - ELA

Quarter 3		Quarter 4		
Review	Unit 4	Unit 5	Unit 6	
<i>2 weeks</i>	<i>5 Weeks</i>	<i>4 Weeks</i>	<i>5 Weeks</i>	<i>1.5 Weeks</i>
Reading RL2, RL3 RI2, RI3	Reading RI4 (impact), RI8 *Review standards: RI5, RI6	Reading RL4 (impact), RL5 *Review standards: RL6	Reading RI7, RL7 Embedded Standards: RL/RI1, RL/RI4, RL/RI9, RL/RI10	Enrich or Remediate, according to student need and data collected in previous units
Writing W2, W3	Embedded Standards: RL/RI1, RL/RI4, RL/RI9, RL/RI10	Embedded Standards: RL1/RI1, RL/RI4, RL9/RI9, RL/RI10	Writing W3--Narrative Embedded Standards: W4-W10	
Language L1, L2, L4	Writing W1--Argumentative Embedded Standards: W4-W10	Writing W2--Informative Embedded Standards: W4-W10	Language and Vocabulary Acquisition L1d, L2a, L2c, L3a L4a-d, L5b, L6	
	Language and Vocabulary Acquisition L1c, L1d, L2c, L3a L4a-d, L5b, L6	Language and Vocabulary Acquisition L1d, L2a-c, L3a L4a-d, L5a-c, L6	Speaking and Listening Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components – (SL1-6)	
	Assessments: Weeks 19-20 Weeks 21-22 Unit 4 Summative	Assessments: Weeks 25-26 Unit 5 Summative	Assessments: Weeks 29-30 Unit 6 Summative	Assessments: Semester 2 Exam

Textbooks and Materials

Textbook: Houghton Mifflin Harcourt Online Textbook (HMH Online Resources)
Google Classroom

Virtual Learning

- Chromebook
- Pencils
- Composition or Spiral Notebook

Face to Face Learning

- Writing Utensils (Pencil and Pen- blue or black ink ONLY)
- Glue Sticks
- Lined loose-leaf paper (Daily)
- Colored Pencils
- Scissors
- Ruler (metric)
- 3 ring binder (at least 1")
- Plastic Dividers (5- used to divide binder into sections)
- Dry Erase Markers
- Sanitizer
- Headphones

Grading Policy (Category Weights)

- Practice Work: 40%

Classwork

Notebook (One per term required)

Homework

Formative Assessment (Quizzes)

- **Assessment: 40%**
- **Culminating Performance Tasks/
Projects**
- **Quizzes**
- **Summative Unit Assessments**
- **Semester Exam: 20%**
- **Total: 100 %**

Expectations

Virtual Learning Expectations

- Be present on all Google Meets meetings (attendance will be documented)
- Submit all assignments on time
- Participate in discussions with teacher and classmates
- **Student cameras are expected to be on during the entire class period unless otherwise stated by the teacher.**
- Follow all school rules and Henry County Schools rules and regulations as outlined in the student handbook.

Consequences

- Scholars who are not following the rules and guidelines of the virtual learning environment will have parents notified of poor behavior choices. Students who frequently exhibit inappropriate behavior will be referred to an administrator for disciplinary action.

Classroom Expectations

- Come to class prepared every day
- Be actively engaged in every lesson
- Even when it gets difficult, never give up
- Complete all assignments to the best of your ability
- Collaborate with classmates when necessary
- Be supportive and respectful to your classmates and teacher
- Follow all school rules and Henry County School rules and regulations

Consequences

- Warnings, Jag Bites, Removal from Google Meets, Office Referrals

Documentation

- **If a scholar is removed from the Google Meet, parent contact will be made by the teacher**
- If a scholar receives a Jag Bite, documentation will come home for a signature as well as a phone call or e-mail.
- If a scholar receives an office referral, a parent or guardian will be contacted by an administrator.

Make-Up Work

a. Scholars are responsible for any missed assignments on the first day they return to school from an absence. The number of days allowed to complete make-up work will be commensurate with the number of days in which the scholar was absent. Failure to comply with this procedure will result in a grade of zero (0) being given for graded assignments missed during an absence.

b. Scholars assigned out of school suspensions (OSS) will be allowed to make-up work upon return to school. The number of days to complete the assignments is commensurate to the number of days of OSS (i.e., 3 days of OSS = 3 days to makeup missing assignments).

Late Work Policy

Assignments that are not submitted on time will receive an “M” (missing) within the Infinite Campus grade book. Late work that is submitted will receive a ten (10) point deduction from the overall grade for each day past the original due date

for the scholar. **Once the teacher has placed an assignment in the grade book, students will have only one week to complete the assignment with the 10 point deduction taken for each day late.** When missing work is completed and submitted for grading the teacher will then replace the “M” in Infinite Campus with the earned grade. ***Any assignment not submitted will remain as a permanent grade of zero (0%) within the Infinite Campus grade book.***

Parent-Teacher Communication

Email is the best way to contact us. Shanearah.jackson@henry.k12.ga.us

Homework assignments and announcements will be sent out via Google Classroom and/or Remind 101

Remind 101 Codes

To acknowledge receipt of this document, **CLICK** the link below.

ELA Syllabus Revisions Acknowledgement Form- <https://forms.gle/zLzWDZVt8Ej9Ccf8>