

BLUE WEEK January 7, 2013	BLUE WEEK January 8, 2013	BLUE WEEK January 9, 2013	BLUE WEEK January 10, 2013	BLUE WEEK January 11, 2013
<b>Standard:</b> Computer Lab to finish 1st Semester Cornell Notes Review <i>The Giver</i> Grade Conferencing H.W. Finish Cornell Notes  <b>Advanced:</b> Review <i>Classical Roots 7 &amp; 8</i> (test on Wednesday/Thursday) <i>Anthem</i> Review H.W. WBA due tomorrow, study vocabulary for test on Wednesday/Thursday, 1st semester Cornell Notes due Friday	<b>Standard:</b> "THE FOLDER" Review Syllabus Check 1st Semester CN Update TOC Update Portfolio <i>Giver</i> Midbook Test on Friday H.W. Review due Wednesday  <b>Advanced:</b> Peer Evaluation of WBA Present collages Continue <i>Anthem</i> Review (due Friday) H.W. Study for CR 7 & 8 Test (1/9 and 1/10) 1st semester CN due Friday 1/11	<b>Standard:</b> Check The Giver Review One sentence summaries (SWBS) Study for <i>The Giver</i> test on Friday 1/11/13  <b>Advanced:</b> CR 7 & 8 Multiple Choice Test Essay test tomorrow H.W. <i>Anthem</i> Review and 1st Semester CN due Friday 1/11/13	<b>Standard:</b> Define <i>Giver</i> Terms Review for Test H.W. Study for test tomorrow  <b>Advanced:</b> Create outline for essay CR Challenge Words Essay	<b>Standard:</b> <i>The Giver</i> Mid Book Test  <b>Advanced:</b> Turn in 1st Semester CN Organize LA Binder Update TOC Create questions for Socratic Seminar on Monday 1/14 for <i>Anthem</i> H.W. Finish Socratic Seminar Questions  <i>Anthem</i> final test on 1/15

<p><b>WHITE WEEK</b> January 14, 2013 Language Arts 2 Warm Up: 1. Finish <i>The Giver</i> Test</p> <p>Instructional Activities: 2. Discuss Costa's Level of Questioning 3. Read chapter 17 of <i>The Giver</i> 4. Create levelled questions</p> <p>H.W. Develop level 1-3 questions based on chapter 17</p> <p>Advanced Language Arts 2</p> <p>Warm Up: Review procedures for Socratic Seminar</p> <p>Instructional Activities: Socratic Seminar of <i>Anthem</i> Students will take notes of "A-ha" moments</p> <p>Homework: Write a reflection in your journal, of 1/2 to 1 page, of what you learned during the Socratic Seminar</p>	<p><b>WHITE WEEK</b> January 15, 2013 Language Arts 2 Warm Up: 1. Trade questions and respond</p> <p>Instructional Activities</p> <p>2. Read aloud chapter 18 of <i>The Giver</i> and respond to comprehension questions.</p> <p>H.W. Finish chapter 18 and questions--supply check on 1/23</p> <p>Advanced Language Arts 2</p> <p>Warm Up: Turn in reflections and paint strips</p> <p>Instructional Activities: <i>Anthem Test</i>--use your own paper</p> <p>H.W. Continue reading independent reading novel for Reading Logs due Friday 1/18</p>	<p><b>WHITE WEEK</b> January 16, 2013 Language Arts 2 Read chapter 19 and respond to questions. Write your SWBS in your chapter lists.</p> <p>H.W. Reading Logs due 1/18--Supply check 1/23</p> <p>Advanced Language Arts 2 1. Try to finish <i>Anthem</i> test Explain what an abstract is using the abstract hand out Cite <i>McDougal Little</i> page 995 and 998 for Works Cited also OWL Purdue Allow students to begin draft</p>	<p><b>WHITE WEEK</b> January 17, 2013 Language Arts 2 Read and respond to chapter 20. Write your SWBS in your chapter lists.</p> <p>H.W. Reading Logs due tomorrow--suply check 1/23</p> <p>Advanced Language Arts 2 Computer lab 750 to type abstracts and Works Cited page for Research Project (re:NHD)</p> <p>H.W. Final draft of abstract and Works Cited page due 1/23--turn in hard copy to Mrs. Barnard (not through edmodo)</p> <p>Reading Logs due tomorrow</p>	<p><b>WHITE WEEK</b> January 18, 2013 <b>ALL CLASSES--&gt; BRING RED LITERATURE BOOK!!!!</b></p> <p>Warm Up: Any student who need to finish the <i>Anthem</i> test must do so today (before beginning the notes).</p> <p>Turn in READING LOGS in BOX</p> <p>Instructional Activities: Define the terms in Literary Terms Cornell Notes. Use the red literature book and pages R 100-R114. Turn in Notes to Substitute, regardless of completion.</p> <p>H.W. Language Arts 2--&gt; Supplies for supply check 1/23</p> <p>Advanced Language Arts 2--&gt;Completed abstracts and Works Cited page</p>
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<p><b>BLUE WEEK</b> January 21, 2013 <b>NO SCHOOL</b> <b>MARTIN LUTHER KING JR. DAY</b></p>	<p><b>BLUE WEEK</b> January 22, 2013 <b>NO SCHOOL</b> <b>TEACHER PLANNING DAY</b></p>	<p><b>BLUE WEEK</b> January 23, 2013 Language Arts 2 Supply check!!! Read chapter 21 of <i>The Giver</i> Complete chapter questions and SWBS FCAT Explorer</p> <p>Adv. Language Arts 2 Get into groups for Edmodo Webquest based on the Russian Revolution</p>	<p><b>BLUE WEEK</b> January 24, 2013 Language Arts 2 Read chapter 22-23 of <i>The Giver</i> Write your SWBS in your chapter summaries Write your answers to chapter questions Go online and take practice test of <i>The Giver</i> H.W. Reading Logs due tomorrow</p> <p>Adv. Language Arts 2 Finish compiling answers for Russian Revolution Webquest Instagram Assignment for historical character H.W. Finish compiling answers and Instagram Instagram will be presented tomorrow Reading Logs due tomorrow</p>	<p><b>BLUE WEEK</b> January 25, 2013 Language Arts 2 Review chapter responses and SWBS. Break up into 7 groups and create a timeline of events (use Freytag's Pyramid) based on the chapters (17-23)</p> <p>Adv. Language Arts 2 Turn in Reading Logs (postponed due to short week) Present Instagrams based on historical characters 3rd period will do additional research for Instagrams in class</p>
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<p><b>WHITE WEEK</b> January 28, 2013</p>	<p><b>WHITE WEEK</b> January 29, 2013</p>	<p><b>WHITE WEEK</b> January 30, 2013</p>	<p><b>WHITE WEEK</b> January 31, 2013</p>	<p><b>WHITE WEEK</b> February 1, 2013</p>
<p>Language Arts 2 Verb Tense Ex. 1-6 Begin Freytag Pyramid for assigned chapter H.W. Review <i>The Giver</i>, test on 2/1</p> <p>Adv. Language Arts 2 Verb Tense Ex. 1-6 Finish Instagram presentations Introduction of process paper</p>	<p>Language Arts 2 Verb Tense 7-12 Finish Freytag's Pyramid (homework if not finished in class) H.W. Review <i>The Giver</i> Test on Friday 2/1</p> <p>Adv. Language Arts 2 Verb Tense 7-12 Review NHD.org for process paper information and models Review Webquest responses Dissect the Works Cited page</p> <p>H.W. Process paper due 1/31 (rough draft, handwritten, skip a line) Reader's Log due Friday Test on Nouns, pronouns, and verbs 2/1</p>	<p>Language Arts 2 Review Nouns and Pronouns Present Freytag's Pyramid Work on "game"/mini quiz H.W. Review <i>The Giver</i> -- test on Friday 2/1</p> <p>Adv. Language Arts 2 Review Nouns and Pronouns Works Cited group assignment H.W. Process paper rough draft (handwritten, skip a line)</p>	<p>Language Arts 2 Noun and Pronoun Review Continue review of <i>The Giver</i> Test postponed</p> <p>Adv. Language Arts 2 Review Nouns and Pronouns Peer and self evaluation of process paper (begin) Noun, pronoun, and verb test 2/1 H.W. Reading Logs due next class</p>	<p>Language Arts 2 Review Reading Logs Finish review of chapters for <i>The Giver</i> Begin planning "game"</p> <p>Adv. Language Arts 2 Turn in Reading Logs Noun, pronoun, verb test Finish peer evaluations</p> <p>H.W. Revise process paper Bring all sources to develop the Works Cited page on Monday</p>