

A.P. US HISTORY

2022-2023

Mrs. Emily Fanelli

USF POLITICAL SCIENCE GRAD | CERTIFIED GRADES 6-12
AVID TRAINED



Graduation Requirement

All students must pass Regular or A.P. U.S. History in order to earn a High School Diploma in the state of Florida. A.P. U.S. History is equivalent to TWO college courses and students have the chance to earn college credit through the A.P. Exam in May.

CONTACT ME

- Emily.Fanelli@sumter.k12.fl.us
- (352) 793-3131 Ext. 82303
- Parent conferences by appointment only



STUDENT SUPPORT

Study groups are encouraged during Raider Time or when possible. Online supports and resources will be shared.



Required Exam

All AP students are **required to take AP Exams in May** as per the district policy. The exam is currently scheduled for **Friday, May 5th, 2023 at 8 AM**. It will include, **multiple choice questions and three forms of written responses**.



THIS COURSE

The primary content emphasis for this course pertains to the study of United States history from Pre-Columbian Americas to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history.



SSHS GRADING POLICY

Grading Scale	Weight
A 90-100	• Tests/Quizzes/Projects- 80%
B 80-89	• Classwork/Notes-20%
C 70-79	
D 60-69	**District Policy: No 9 weeks
F 59-0	grade will be less than a 50F



Thinking Skills

COMPARISON

CAUSATION

CRITICAL
THINKING &
ARGUMENTATION

DOCUMENT
ANALYSIS

CHANGE AND
CONTINUITY OVER
TIME

Students are expected to check their grades on Skyward Weekly



SSHS ATTENDANCE POLICY

Any student who violates the school attendance policy will be required to sit for midterms/finals and must earn a 75% on the test in order to receive course credit. See student handbook for more details

TECHNOLOGY EXPECTATIONS

Laptop is charged & up to date **DAILY**. Students will bring their **own charger**.



Student utilizes **Microsoft Teams** & **OneNote Class Notebook**

Any email to the teacher uses formal tone & structure

Cellphones used for academic purposes

Academic Honesty for all work (digital & handwritten)

All work is saved on OneNote, Onedrive or USB

**Students will be charged fees for lost or damaged school tech. Insurance is recommended **



Course Materials

- Advanced Placement Edition United States History (2016) AMSCO Textbook
- Pens, Paper, & Highlighters
- Tech-laptop, USB, earbuds & charger



Grade Improvement

Students who wish to retake a test or quiz may request a retake if they earned a grade of a D or F on the assessment **within one week** of the grade being input into grade book.

- **Maximum credit on retake 70%**
- **IEP Requirements will be followed.**

HOMEWORK & LATEWORK POLICY

- A **calendar of due dates** will be posted in OneNote monthly.
- Assignments are due on the due date at the **start of class or by deadline**.
- **Late work accepted at 64% credit.** Work from the beginning of the nine weeks will **not be accepted after progress reports**.
- It is the student's responsibility to schedule **makeup tests/quizzes** with the teacher



★ Student Expectations ★ For Success

ASKS QUESTIONS TAKES RESPONSIBILITY
GOOD ATTENDANCE DOES THE WORK
USES ACADEMIC LANGUAGE
WORKS COLLABORATIVELY
TIME MANAGEMENT SKILLS

Time Periods

Unit 1: 1491-1607
Unit 2: 1607-1754
Unit 3: 1754-1800
Unit 4: 1800-1848
Unit 5: 1844-1877
Unit 6: 1865-1898
Unit 7: 1890-1945
Unit 8: 1945- 1980
Unit 9: 1980- Present

Course Outline

The course and exam description (CED) is provided to you via OneNote and is available in AP classroom. The CED is a floor, not a ceiling. Anything outlined in the CED is fair game for the AP exam. **If at any point you feel that you need more support on a topic,** review the resources tab in OneNote, explore AP classroom, or reach out to Mrs. Fanelli. It is your responsibility to ask for help when you need it. Themes build upon each other and historical thinking skills are necessary for success on the AP exam.

Course Themes

AMERICAN AND NATIONAL IDENTITY (NAT)

This theme focuses on how and why definitions of American and national identity and values have developed among the diverse and changing population of North America.

WORK, EXCHANGE, AND TECHNOLOGY (WXT)

This theme focuses on the factors behind the development of systems of economic exchange.

GEOGRAPHY AND THE ENVIRONMENT (GEO)

This theme focuses on the role of geography and both the natural and human-made environments in the social and political developments in what would become the United States.

AMERICA IN THE WORLD (WOR)

This theme focuses on the interactions between nations that affected North American history in the colonial period.

POLITICS AND POWER (PCE)

This theme focuses on how different social and political groups have influenced society and government in the United States as well as how political beliefs and institutions have changed over time.

AMERICAN AND REGIONAL CULTURE (ARC)

This theme focuses on the how and why national, regional, and group cultures developed and changed as well as how culture has shaped government policy and the economy.

SOCIAL STRUCTURES (SOC)

This theme focuses on how and why systems of social organization develop and change as well as the impact that these systems have on the broader society.

MIGRATION AND SETTLEMENT (MIG)

This theme focuses on why and how the various people who moved to and within the United States both adapted to and transformed their new social and physical environments.