

APUSH Daily Log

Monday/Tuesday January 26/27

- APUSH is divided into 7 major Themes: BAGPIPE. While looking at all the important terms for unit 6 (Progressives, Imperialism, and WWI), **list at least 5 terms** (people, places, things, events) that fit each theme.
- Beliefs, Ideas, Culture
- America in the World
- Geography & Environment
- Peopling
- Identity
- Politics & Power
- Exchange, Work, Technology

Wednesday/Thursday January 28/29

- APUSH is divided into 7 major Themes: BAGPIPE. For each theme, write **at least three sentences** that fully illustrate the theme in relation to Unit 6.
- Beliefs, Ideas, Culture
- America in the World
- Geography & Environment
- Peopling
- Identity
- Politics & Power
- Exchange, Work, Technology

Monday, February 2: Answer in complete sentences. 1-3 each.

- a) Briefly explain ONE example of how the media of the 1920s contributed to development of a shared national culture.
- b) Briefly explain ONE development that caused disillusionment among writers of the 1920s.
- c) Briefly explain ONE important artistic response during the 1920s and 1930s to industrial development or urban experience.

Tuesday, February 3

- a) Briefly explain ONE example of how religion and science were a source of conflict in American society during the 1920s.
- b) Briefly explain ONE development during the 1920s that changed attitudes toward Prohibition.
- c) Briefly explain ONE important difference in the immigration legislation of the 1920s in comparison to earlier periods.

Wednesday, February 4

Cause and Effect

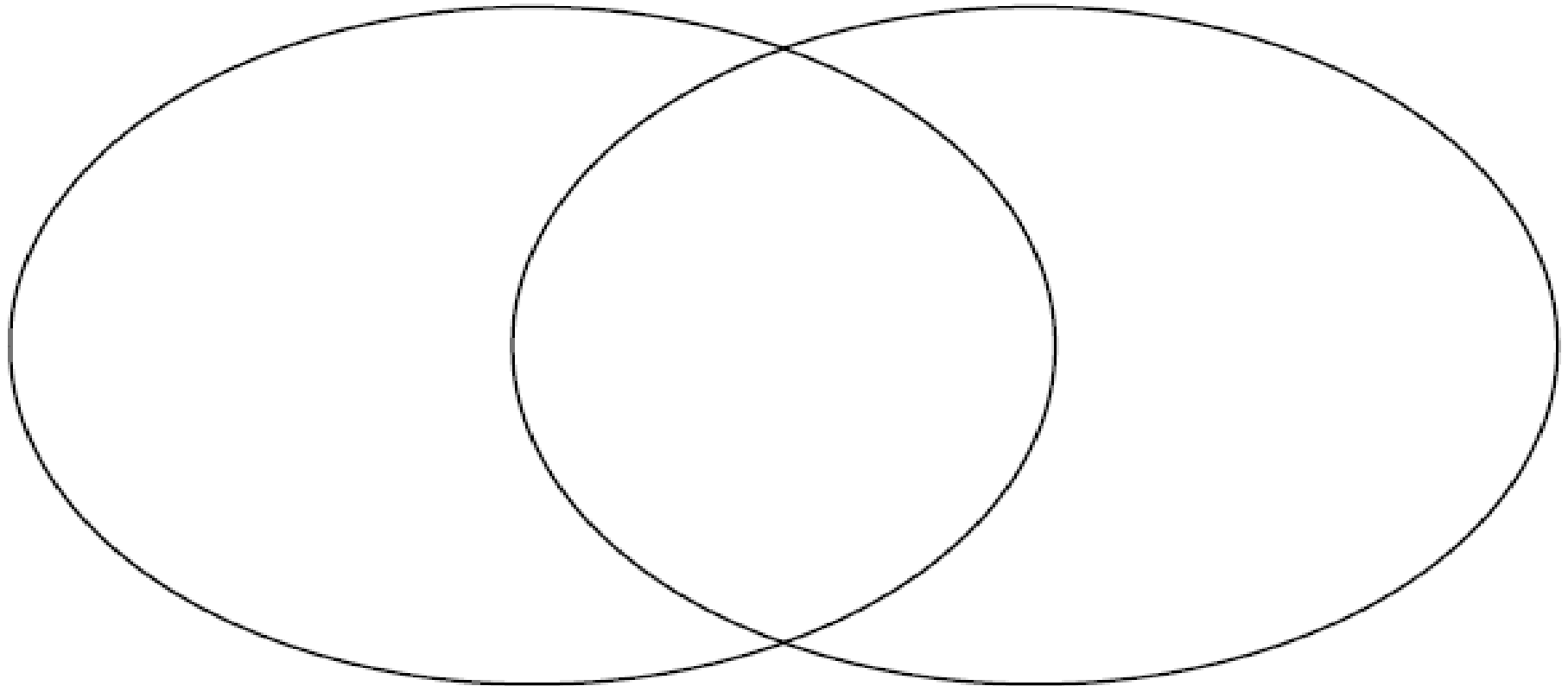
US in
WWI

Most Important and Why?

Least Important and Why?

Thursday February 5

Compare and Contrast the Harlem Renaissance and the Lost Generation



Reasons for Similarities:

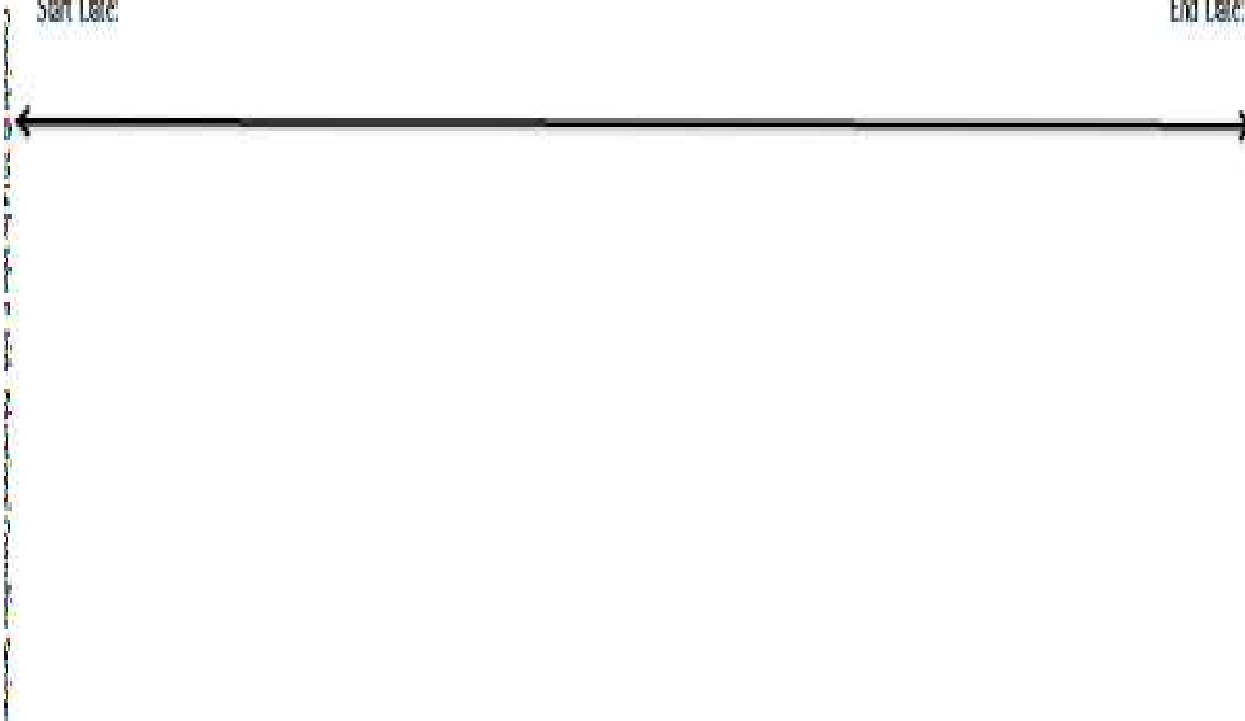
Reasons for Differences:

Friday F

impact women had on the political and social reforms of the Progressive Era from the 1880s through the 1920s.

Start Date:

End Date:



Key Dates / Events (i.e., Turning Point(s)): _____

Characteristics of the Country Before:

Characteristics of the Country After:

Figure 1: Schematic representation of the experimental design. The figure shows two horizontal timelines. The top timeline, labeled 'a) 1st session', has a green background and marks time points 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10. The bottom timeline, labeled 'b) 2nd session', has a blue background and marks time points 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10. Vertical lines connect corresponding time points between the two sessions. A legend at the bottom indicates that green boxes represent 'Training' and blue boxes represent 'Test'.

Monday February 9

Defining the Period

Period: The Progressive Era

Starting Date / Event: _____

Why?

Ending Date / Event: _____

Why?

Defining Characteristics

Contradictory Characteristics

Tuesday, February 10

- Long Essay Question (LEQ) Practice
- The Prompt: Evaluate the extent to which the 1920's were a cultural turning point in American History.
- First step: Brainstorm list. Make a list of everything you can think of that could be used in the essay. (At least 10 for credit)

Wednesday, February 11

- Long Essay Question (LEQ) Practice
- The Prompt: Evaluate the extent to which the 1920's were a cultural turning point in American History.
- Step 2: Group your facts. Organize into categories/groups that might form your body paragraphs.
- Step 3: Write Thesis sentence that answers the question.

Thursday, February 12

- Long Essay Question (LEQ) Practice
- The Prompt: Evaluate the extent to which the 1920's were a cultural turning point in American History.
- Step 4: Write an introductory paragraph. Must be 3 +1. Must establish context. Thesis must be last sentence.

Tuesday, February 24

- Long Essay Question (LEQ) Practice
- The Prompt: Evaluate the extent to which the 1920's were a cultural turning point in American History.
- Step 5: Outline at least three body paragraphs like this:
 - TOPIC SENTENCE.
 - » 3 OR MORE FACTS/TOPICS YOU WOULD INCLUDE IN ESSAY

Thursday, February 26

- Long Essay Question (LEQ) Practice
- The Prompt: Evaluate the extent to which the 1920's were a cultural turning point in American History.
- Step 6: Write a conclusion paragraph. Must be at least 4 sentences and MUST include SYNTHESIS – connection to other time, place, or discipline

Friday, February 27

- Create a Twitter hashtag for 10 of the following or 10 important items from unit:
- Roaring 20s
- Red Scare
- Flappers
- Scopes Monkey trial
- Great Depression
- Stock Market Crash
- New Deal
- Bonus Army
- FDR
- Eleanor Roosevelt
- Herbert Hoover
- Adolf Hitler
- WWII
- Tuskegee Airmen
- Any battle, leader WWII
- Pearl Harbor Attack

Monday, March 2

- A) Briefly explain a New Deal policy developed to address the Great Depression problems for ONE of the following: banking, conservation, housing, unemployment.
- B) Briefly explain a New Deal policy developed to address the Great Depression problems for another of the following: banking, conservation, housing, unemployment.
- C) Briefly explain the composition of the NEW Deal Coalition (various groups united in support).

Tuesday, March 3

- A) Briefly explain the role of ONE of the following in the mobilization of the American economy during WWII: federal government, large corporations, universities and labs.
- B) Briefly explain the impact of WWII on ONE of the following: internal migration, Mexican Americans, American women.
- C) Briefly explain the global legacy of ONE of the following: Manhattan Project, Holocaust, United Nations.

Wednesday, March 4

- LEQ Prompt: Compare and contrast the home front experiences of women and minorities during the Second World War.
1. Brainstorm at least 10 terms that you might use in an essay.
 2. Write a good APUSH essay thesis that answers the question.

Thursday, March 5

- LEQ: Evaluate the extent to which New Deal reform measures impacted the economy and society.
1. Brainstorm at least 10 terms that you might use in an essay.
 2. Write a good APUSH essay thesis that answers the question.

Tuesday, March 10

- Read “Lucy and Desi” pp 804-805 of Brinkley text and write ½ page to page reaction.

Wednesday, March 11

- Summarize the medical and scientific breakthroughs discussed on pp 793-798 of the text.

Thursday, March 12

- Compare and contrast the 1920s and 1950s in America. Use graphic organizer, venn diagram, etc.

Friday, March 13

- Create a timeline of the 10 most important events in the 1950-1970 Civil Rights Movement in your opinion.

Monday, March 16

- LEQ Prompt: Evaluate the major causes of the Cold War fears of the American people following World War II.
- Brainstorm a list of related items that might be used in an essay.

Tuesday, March 17

- LEQ Prompt: Evaluate the major causes of the Cold War fears of the American people following World War II.
- Write introductory paragraph and Thesis Sentence.

Wednesday, March 18

- LEQ Prompt: Evaluate the extent to which the 1950s was a decade/age of political, social, and cultural conformity.
- Brainstorm a list of related items that might be used in an essay.

Thursday, March 19

- LEQ Prompt: Evaluate the extent to which the 1950s was a decade/age of political, social, and cultural conformity.
- Write introductory paragraph and Thesis Sentence.

Tuesday, March 24

- a) Briefly explain ONE cause of the Cold War.
- b) Briefly explain ONE of the following:
 - U.N. Security Council
 - Marshall Plan
 - NATO
- c) Briefly explain the effects of ONE of the following on the Cold War
 - Berlin Airlift
 - “Fall” of China
 - Korean War

Wednesday, March 25

Briefly explain the causes of the expansion of higher education after World War II.

Briefly analyze the family unit during the baby boom years.

Briefly explain ONE of the following:

- McCarran Internal Security Act
- Alger Hiss Case
- Rosenberg Case

Thursday, March 26

- A) Briefly explain the concept (1950s, Eisenhower) of “modern republicanism.”
- B) Briefly analyze the effects of the Highway Act of 1956.
- C) Briefly analyze Eisenhower’s view of the “military-industrial complex.”

Friday, March 27

- a) Briefly analyze the effects of television on society during the 1950s.
- b) Briefly explain the criticism of television during the 1950s.
- c) Briefly explain the dominant role of women during the 1950s.

Tuesday, April 14

- Brainstorm and outline this essay prompt:

Explain the ways that technological advances and war maintained continuity as well as fostered change in the lives of women in the United States during the twentieth century.

Wednesday, April 15

- Brainstorm and outline this essay prompt:

Analyze 3 developments in popular culture that had an impact on American society from 1945-1980.

Friday, April 17

- Brainstorm and outline this essay prompt:

Analyze 3 events or developments that had a significant impact on race relations in the United States in the period from 1945 – 1980.

Monday, April 20