

AP U.S. History
Summer Assignment
2016-2017

The AP U.S. History summer assignment consists of several parts, largely to reflect the course revision. The entire summer assignment is due on August 5, 2016 at the beginning of your respective class period.

If you have any questions, please do not hesitate to contact me at dboyum@henry.k12.ga.us. I will be checking my email consistently throughout the summer and would be happy to provide feedback on a draft of report or answer any questions.

Part I. Native American Project

A. Task

You will be researching and writing a short report on a Native American group or a biography on a Native American leader (maybe a chief). This project is to be independently completed, referencing at least two book sources.

B. Particulars

1. Research notes and handwritten rough draft.
2. Proper final copy form and quality typed in Times New Roman 12 point font, double spaced.
3. Use of title page. It should say your report title, AP U.S. History, your name and class period.
4. Separate works cited page identifying all sources in correct MLA format and incorporating MLA internal citation. Please refer to the owl website at Purdue University for how to do MLA citation.
5. At least three sources must be used, including two reference books/print sources.
6. Topics to be covered in your report include at a minimum the following:
 - a. Location/When primarily existed
 - b. Religion
 - c. Gender roles
 - d. Economy/trade
 - e. Government structure
 - f. Culture
 - g. Architecture/housing
 - h. Relations with other tribes or countries – example Spanish, French, English, or United States, depending on the age of the tribe.
 - i. Transportation
 - j. Language
 - k. Why died out/existence today
 - l. Significance/legacy/impact

Please see below for the list of tribes and leaders:

List of Tribes/ Leaders:

Tecumseh	Iroquois	Anasazi
Sitting Bull	Cherokee	Sioux
Chief Hiawatha	Navajo	Wampanoag
Maya	Aztec	Sequoyah
Chickasaw	Algonquin	Chief Black Hawk
Sauk	Nez Perce	Cree
Pawnee	Ute	Fox
Chippewa	Taino	Mississippian
Inuit	Inca	Pomo
Hopi	Olmec	Shoshone
Pueblo	Zuni	Pequot
Metacom (King Phillip)	Huron	Choctaw
Powhatan	Blackfoot	Mandan
Tusgarora	Iowa	Miami
Salish	Cheyenne	Chinook
Delaware	Narragansett	Ottawa

Part II. Information Regarding European Explorers

Exploration Chart – Directions: Referencing the list of websites below, complete the following chart as you examine the early European explorers and the colonies they founded. Place the name of the explorer and the place(s) he explored in the first two columns. List the benefits of the exploration in the “Benefits” column. Identify any negative effects or actions from the explorer’s expeditions; then, summarize your own opinions and ideas about each country’s explorers and explorations in the summary column. You must identify at least three explorers for each country listed. If needed, recreate this chart on your own paper.

****Please note – Wikipedia, ask.com or U.S. History.com are NOT credible sources.

****Consider these sources for information:

www.millercenter.org

www.shmoop.com – look for Social Studies, Unit 1

www.historyteacher.net – look for American History Unit 1 under AHAP – this will contain note, web links, and research topics – you can also look at the links for the page United States History and Government

www.digitalhistory.uh.edu

www.loc.gov

www.gilderlehrman.org

www.uconn.edu

www.besthistorysites.net

or, search for The American Pageant’s online notes for European Explorers and the short answer questions in Part III of this assignment. The American Pageant is a well-known AP U.S. History text.

<u>Country</u>	<u>Explorers/Place/Date</u>	<u>Benefits</u>	<u>Negative Actions</u>	<u>Summary</u>
<u>Spain</u>				
<u>France</u>				
<u>England</u>				

Part III. Short Answer Questions Period 1: 1491-1607

Directions: Referencing the aforementioned websites as well as your suggested purchased copy of AMSCO: Preparing for the AP U.S. History Exam 2015 edition by John J. Newman and John M. Schmalbach, answer the following short answer questions in complete sentences. This book can be purchased from www.amazon.com or www.perfectionlearning.com for a nominal fee and will be utilized throughout the school year as well as during AP review in the spring semester.

One of the types of questions that is on the AP U.S. History exam is the short answer question. This type of question counts for 20% of the AP exam score in U.S. History. The reader is looking for you to fully answer each

part and to ensure you've answered the question asked. These questions range from pre-Columbian societies to post-1980 America. On the AP exam, you will answer four such questions, in addition to one Document Based Question and one Long Essay Question.

Please answer any TWO of the following THREE short answer questions in paragraph form:

Question 1. Answer a and b.

a) Briefly explain, with reference to TWO of the factors listed below, how there came together in Europe in the early 16th century both the motivation and the means to explore and colonize land across the seas.

- Religion
- Trade
- Technology

b) Briefly explain how ONE of the three factors listed above became either more or less important in colonization by the end of the 16th century.

Question 2. Answer a, b, and c.

a) Briefly explain ONE common trait in the policies of two of these European nations toward Native Americans:

- England
- France
- Spain

b) Briefly explain ONE difference between the policies of two European nations toward Native Americans.

c) Briefly explain ONE reaction of Native Americans to European policies.

Question 3. Period 2: 1607-1754 2015 released APUSH exam:

a) Briefly explain ONE important similarity between the British colonies in the Chesapeake region and the British colonies in the New England region from 1607 to 1754.

b) Briefly explain ONE important difference between the British colonies in the Chesapeake region and the British colonies in the New England region from 1607 to 1754.

c) Briefly explain ONE factor that accounts for the difference you described above.

Part IV. American History: A Survey Ch. 1 reading review questions

Directions: You will be issued a copy of your AP U.S. History text the first day of school. It is American History: A Survey (12th edition). This assignment, along with the aforementioned parts, is due Friday, August 5, 2016. In order to receive credit for this assignment, you must work independently and handwrite your answers to these questions in complete sentences. No typed questions will be accepted. This will be the expectation for the course for the upcoming school year.

Suggestion: If you are interested in having your own copy of this text to highlight in and refer to, it can be purchased for a nominal price at www.half.com or www.amazon.com. Please purchase the 12th edition of the book, written by Alan Brinkley.

1. Where did the first "Americans" come from and why did they come here? (p. 3)

2. Compare and contrast the economies of the Southern civilizations with those in the North. Be sure to identify some key tribes and characteristics of each region as you answer this question. You may also create a t-chart as part of your response. (pp. 4-5)

3. How did the agricultural revolution impact the Native American lifestyle? (p. 8)

4. Why was Europe indifferent to colonizing the West during the Middle Ages? How did political power play a role in this decision? (pp. 9-10)

5. How did commerce and the creation of nation-states spur European expansionism? Why was trade with Asia valuable to the Europeans? (pp. 9-10)

6. What role did Prince Henry play a role in exploration? Who were the two key Portuguese explorers who searched for Asia? Where and when did they explore? (p. 11)

7. Why did Columbus insist on his route to Asia? Where did he actually land, how many voyages did he make, and what was the influence of religion in his journeys? (pp. 11-12)

8. Who were the conquistadors and where did they explore? What motivated their efforts and how were they able to create a New Spain empire? Provide some examples of conquistadors in your response (pp. 12-14).
9. What were *encomiendas*? (p. 17)
10. Compare and contrast the New Spain Empire with that of the English, French and Dutch. Describe locations, cities, economic and cultural distinctions (pp.17-18).
11. Discuss the characteristics of the Columbian Exchange (p. 18).
12. Describe the Spanish class system in the New World as well as the labor system (pp. 19-20).
13. What were some characteristics of the West African societies and what similarities existed between West African societies and Native American cultures? (pp. 20-21; p. 23)
14. Why did the African slave trade begin and why did it expand? (p. 23)
15. Why did the English finally become interested in exploration? Describe at least three reasons that led to eventual English colonization (pp. 23-24)
16. How did religious discontent play a role in English exploration? (pp. 24-25) What explains the differences between the Puritans and the Separatists? (p. 26)
17. Discuss the first attempt at English colonization in Ireland, including the conclusions the English reached regarding colonization.. (p. 27)
18. Why didn't New France grow very rapidly? How was the French relationship with the Native Americans different from that of the English? How did the fur trade in the New World help as well as hurt the French? (pp. 27-28)
19. Where did the Dutch focus their efforts and why is Henry Hudson significant? Why were the Dutch never as strong in their New World Empire as their European counterparts? (pp. 28-29)
20. Why is Sir Walter Raleigh significant and what is the Lost Colony? How did King James I subsequently organize future English voyages? (pp. 29-30)

Part V. Guess Who's Coming to Dinner

Directions: Research any of the following individuals from Period 1: 1491-1607 or Period 2: 1607-1754. Prepare a list of at least five questions that you will ask this individual. Then, answer the questions in the voice of the person being interviewed. Consider this a meeting of the minds regarding early settlement of the Americas. Be sure to place your questions and responses in their historical context. Provide a works cited page at the end of your interview.

Sir Walter Raleigh	Christopher Columbus	Prince Henry	Bartoleme las Casas
Olauduh Equiano	John Smith	Nathaniel Bacon	William Penn
Richard Hakluyt	John Winthrop	Roger Williams	Anne Hutchinson
Lord Calvert	John P. Zenger	Thomas Hooker	John Wheelwright
Phyllis Wheatley	Anne Bradstreet	James Oglethorpe	Sir William Berkeley
Benjamin Franklin	Jonathon Edwards	John Copley	George Whitefield
Benjamin West	John Bartram	John Locke	John Rolfe