

AP Statistics Summer Assignment 2015-2016

Welcome future statisticians! This summer you will start a wonderful journey exploring data analysis. The purpose of this assignment is to make you comfortable with the six primary data displays used during this Statistics class and to review skills that we expect you to have before starting the course.

The summer assignment is composed of three parts.

1. Reading and Vocabulary: You will use a free online Statistical tutoring site that will give you information on variables and data displays. While reviewing the information on the site you will be completing a vocabulary list (see page 2 and 3). *Follow the steps below:*
 - Go to www.stat trek.com
 - Click on "[Free statistics tutorial](#)"
 - On the left side of the screen is a list of general topics. When you move your cursor over them you will see subtopics. You will read the following subtopics to complete the vocabulary list.

General Topic: Quantitative Measures	
Subtopics:	Variables
	Central tendency
General Topic: Charts and Graphs	
Subtopics:	Patterns in data
	Dotplots
	Histograms
	Stemplots
	Boxplots
	Cumulative frequency plots
	Comparing distributions
General Topic: Categorical data	
Subtopics:	One – way tables
General Topic: Survey Sampling	
Subtopics:	Survey Sampling Methods

2. Practice Problems: After reading all the material above you should be able to complete the questions in the remaining pages of this packet. You may do so in the spaces provided.
3. Algebra Review: Basic review of algebra and functions.

Upon your return to school in August, I expect you to turn in this completed packet. You are expected to complete each part of the problems and to construct all data displays neatly. ***This assignment will be graded for correctness.*** If you have any questions, please feel free to e-mail me at lisa.stevenson@henry.k12.ga.us

Have a fabulous summer!!
<3 Ms. Stevenson



Part 1: Vocabulary List

Please define each of the following terms from the information on the stattrek website. Words in [blue](#) can be clicked on for more information. When asked provide a unique *example* of the word NOT given on the website. This MAY be typed but it needs to be in your own words. DO NOT COPY+PASTE!!!

1. Categorical Variables

Example:

2. Quantitative Variables

Example:

3. Univariate Data

4. Bivariate Data

5. Median

6. Mean

7. Population

Example:

8. Sample

Example:

9. Center

10. Spread

11. Symmetry

12. Unimodal and Bimodal

13. Skewness

Sketch Skewed left:

Sketch Skewed right:

14. Uniform

15. Gaps

16. Outliers

17. Dotplots

18. Difference between bar chart and histogram

19. Stemplots

20. Boxplots

21. Quartiles

22. Range

23. Interquartile Range

24. Parallel boxplots

25. Parameter

26. Statistic

Part 2: Practice Problems

CATEGORICAL OR QUANTITATIVE

Determine if the variables listed below are *quantitative* or *categorical*.

1. Time it takes to get to school
2. Number of people under 18 living in a household
3. Hair color
4. Temperature of a cup of coffee
5. Teacher salaries
6. Gender
7. Smoking
8. Height
9. Amount of oil spilled
10. Age of Oscar winners
11. Type of Depression medication
12. Jellybean flavors
13. Country of origin
14. type of meat
15. number of shoes owned

STATISTIC – WHAT IS THAT?

A statistic is a number calculated from data. Quantitative data has many different statistics that can be calculated. Determine the given statistics from the data below on the number of homeruns Mark McGuire has hit in each season from 1982 – 2001.

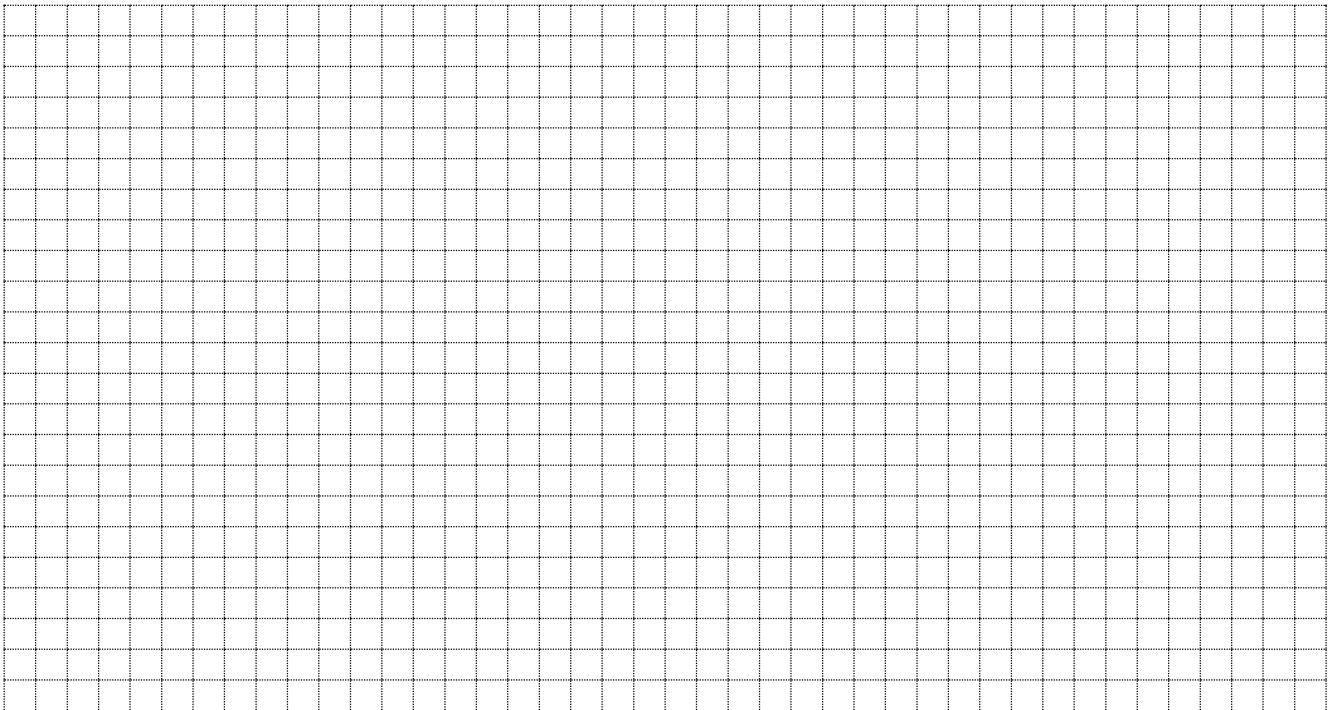
70	52	22	49	3	32	58	39
39	65	42	29	9	32	9	33

Mean	
Minimum	
Maximum	
Median	
Q1	
Q3	
Range	
IQR	

ACCIDENTAL DEATHS

In 1997 there were 92,353 deaths from accidents in the United States. Among these were 42,340 deaths from motor vehicle accidents, 11,858 from falls, 10,163 from poisoning, 4051 from drowning, and 3601 from fires. The rest were listed as "other" causes.

- a. Find the percent of accidental deaths from each of these causes, rounded to the nearest percent.
- b. What percent of accidental deaths were from "other" causes?
- c. NEATLY create a well-labeled **bar graph** of the distribution of causes of accidental deaths. Be sure to include an "other causes" bar (the use of the word 'distribution' indicates that you'll be using the percentages you already calculated).



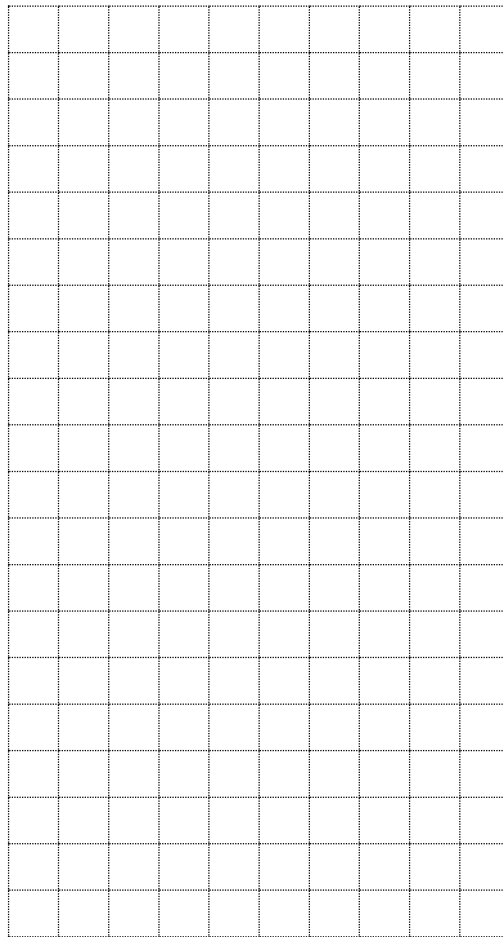
- d. A pie chart is another graphical display used to show all the categories in a categorical variable relative to each other. Create a pie chart for the accidental death percentages. You may try using a software or internet source to make one and paste in the space below. (*Microsoft Excel works well*)

IT'S A TWISTA

The data below gives the number of hurricanes that happened each year from 1944 through 2000 as reported by *Science* magazine.

3	2	1	4	3	7	2	3	3	2	5	2	2	4	2	2	6	0	2	5	1	3	1	0
3	2	1	0	1	2	3	2	1	2	2	2	3	1	1	1	3	0	1	3	2	1	2	1
1	0	5	6	1	3	5	3																

- a. Make a dotplot to display these data. Make sure you include appropriate labels, title, and scale.



SHOPPING SPREE!

A marketing consultant observed 50 consecutive shoppers at a supermarket. One variable of interest was how much each shopper spent in the store. Here are the data (round to the nearest dollar), arranged in increasing order:

3	9	9	11	13	14	15	16	17	17
18	18	19	20	20	20	21	22	23	24
25	25	26	26	28	28	28	28	32	35
36	39	39	41	43	44	45	45	47	49
50	53	55	59	61	70	83	86	86	93

- a. Make a stemplot using tens of dollars as the stem and dollars as the leaves. Make sure you include appropriate labels, title and key.



WHERE DO OLDER FOLKS LIVE?

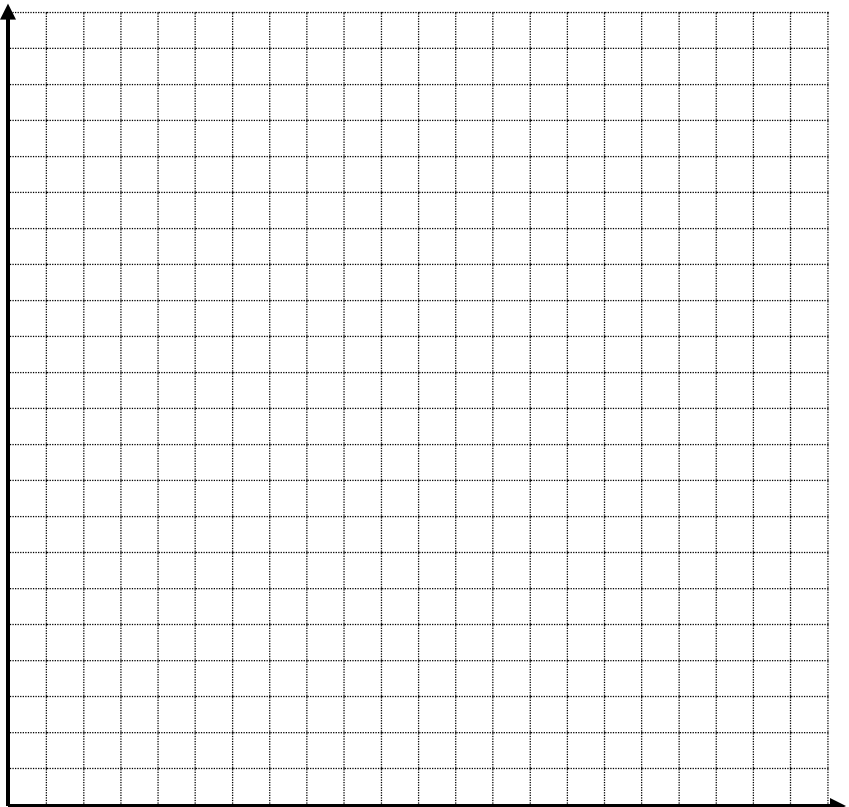
This table gives the percentage of residents aged 65 or older in each of the 50 states.

State	Percent	State	Percent	State	Percent
Alabama	13.1	Louisiana	11.5	Ohio	13.4
Alaska	5.5	Maine	14.1	Oklahoma	13.4
Arizona	13.2	Maryland	11.5	Oregon	13.2
Arkansas	14.3	Massachusetts	14.0	Pennsylvania	15.9
California	11.1	Michigan	12.5	Rhode Island	15.6
Colorado	10.1	Minnesota	12.3	South Carolina	12.2
Connecticut	14.3	Mississippi	12.2	South Dakota	14.3
Delaware	13.0	Missouri	13.7	Tennessee	12.5
Florida	18.3	Montana	13.3	Texas	10.1
Georgia	9.9	Nebraska	13.8	Utah	8.8
Hawaii	13.3	Nevada	11.5	Vermont	12.3
Idaho	11.3	New Hampshire	12.0	Virginia	11.3
Illinois	12.4	New Jersey	13.6	Washington	11.5
Indiana	12.5	New Mexico	11.4	West Virginia	15.2
Iowa	15.1	New York	13.3	Wisconsin	13.2
Kansas	13.5	North Carolina	12.5	Wyoming	11.5
Kentucky	12.5	North Dakota	14.4		

Histograms are a way to display groups of quantitative data into bins (the bars). These bins have the same width and scale and are touching because the number line is continuous. To make a histogram you must first decide on an appropriate bin width and count how many observations are in each bin. The bins for percentage of residents aged 65 or older have been started below for you.

- a. Finish the chart of Bin widths and then create a histogram using those bins on the grid below. Make sure you include appropriate labels, title and scale.

Bin Widths	Frequency
4 to < 6	1
6 to < 8	
8 to < 10	



SSHA SCORES

Here are the scores on the Survey of Study Habits and Attitudes (SSHA) for 18 first-year college women:

154 109 137 115 152 140 154 178 101 103 126 126 137 165 165 129 200 148

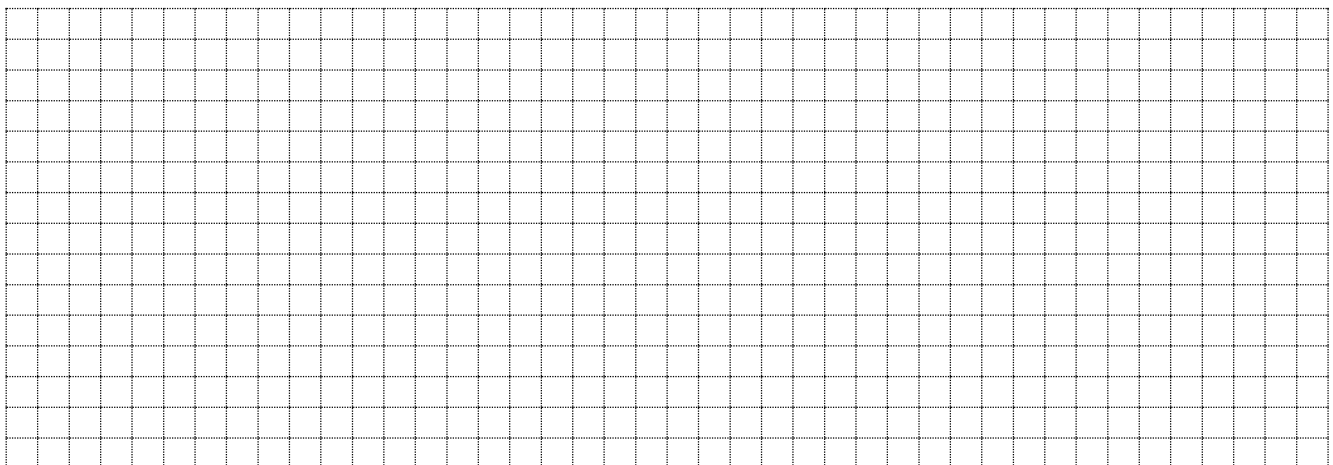
and for 20 first-year college men:

108 140 114 91 180 115 126 92 169 146 109 132 75 88 113 151 70 115 187 104

- a. Put the data values in order for each gender. Compute numeral summaries for each gender.

Women		Men	
Mean		Mean	
Minimum		Minimum	
Q1		Q1	
Median		Median	
Q3		Q3	
Maximum		Maximum	
Range		Range	
IQR		IQR	

- b. Using the minimum, Q1, Median, Q3, and Maximum from each gender, make parallel boxplots to compare the distributions.



In MathII/III you learned about methods of sampling design. For more review, refer back to your reading on www.stattrek.com "Survey Sampling Methods".

The 7 types of sampling designs are:

- A. voluntary response B. convenience C. simple random D. stratified
E. cluster F. multistage G. systematic

1. The Maryland division of Weight Watchers is doing research to determine how many people on the Weight Watchers diet cheat at least once a week. They decide that anonymous surveys will give them an accurate representation but do not have time to get responses from ALL the Maryland Weight Watchers people.

Read the scenarios below and determine which of the 7 sampling methods best describes it.

- _____ I. Randomly select 10 members from each of the branches in the Maryland division.
_____ II. Use an alphabetical listing of all Maryland division members. Randomly choose a starting person on the list. Then select every 20th person thereafter.
_____ III. Randomly select 2 or 3 branches of the Maryland division and survey every member of that branch.
_____ IV. Send out the survey to every member of the Maryland division. Place drop boxes in each WW center. Anyone who returns a survey will be in the sample.
_____ V. The Maryland regional office is in Baltimore so they survey members at the WW center in Baltimore.
_____ VI. From a numbered list of all Maryland division members use a computer to randomly select 100 numbers and survey all members with those corresponding numbers.

2. What is the population of interest in the WW situation?

Here is a formula that is used often in AP Statistics: $z = \frac{x - \bar{x}}{s}$.

1. If $z = 2.5$, $x = 98$ and $\bar{x} = 100$, what is s ? Show your work.

2. If $z = -3.35$, $x = 60$, and $s = 4$, what is \bar{x} ? Show your work.

You are expected to have a basic understanding of simple probability.

1. A special lottery is to be held to select the student who will live in the only deluxe room in a dormitory. There are 100 seniors, 150 juniors, and 200 sophomores who applied. Each senior's name is placed in the lottery 3 times; each junior's name, 2 times; and each sophomore's name, 1 time. What is the probability that a senior's name will be chosen?
A. $\frac{1}{8}$ B. $\frac{2}{9}$ C. $\frac{2}{7}$ D. $\frac{3}{8}$ E. $\frac{1}{2}$

2. Which of the following has a probability closest to 0.5?
 - A. The sun will rise tomorrow.
 - B. It will rain tomorrow.
 - C. You will see a dog with only three legs when you leave the room.
 - D. A fair die will come up with a score of 6 four times in a row.
 - E. There will be a plane crash somewhere in the world within the next five minutes.

3. If a coin is tossed twice, what is the probability that on the first toss the coin lands heads and on the second toss the coin lands tails?
 - A. $\frac{1}{6}$
 - B. $\frac{1}{3}$
 - C. $\frac{1}{4}$
 - D. $\frac{1}{2}$
 - E. 1

4. If a coin is tossed twice what is the probability that it will land either heads both times or tails both times?
 - A. $\frac{1}{8}$
 - B. $\frac{1}{6}$
 - C. $\frac{1}{4}$
 - D. $\frac{1}{2}$
 - E. 1

5. Calculate the following probabilities and arrange them in order from least to greatest.
 - I. The probability that a fair die will produce an even number. _____
 - II. A random digit from 1 to 9 (inclusive) is chosen, with all digits being equally likely. The probability that when it's squared it will end with the digit 1. _____
 - III. The probability that a letter chosen from the alphabet will be a vowel. _____
 - IV. A random number between 1 and 20 (inclusive) is chosen. The probability that its square root will not be an integer. _____

ORDER: _____/ _____/ _____/ _____

III. Algebra I & II and Math Analysis Review

Show work for **ALL** problems on a separate sheet. Give answers on this page.

Simplify all answers. **Do not approximate or round.**

1. Solve for the variable.

a) $4(x - 2) = 3^2 - x$

b) $\frac{1}{3}n + 3 = n - 2$

c) $9(2p + 1) - 3p > 4p - 6$

d) $\frac{2}{3}y = \frac{8}{27}$

e) $3(q - 12) \leq 5q + 2$

f) $\frac{m}{12} + \frac{5}{6} = \frac{5}{24}$

g) $\frac{1}{2}x^2 - 8 = 0$

h) $-3x^2 + 343 = 0$

i) $x^2 - 8x + 7 = 0$

j) $2\sqrt{x} + 9 = 21$

k) $\sqrt{2x + 10} = x + 1$

l) $\log_3 81 = x$

m) $\log_3 x = 5$

n) $\log_x 256 = 8$

o) $\log_2(x + 1) = 1$

p) $\log_5(x - 4) = 0$

q) $5(2)^{3x} - 4 = 13$

2. Write equations of the horizontal and vertical lines that pass through the point $(-3, 4)$. Please label which equation is horizontal and which is vertical.

3. Find the slope and y-intercept of the line.

a) $y = \frac{2}{3}(2x - 4)$

b) $3x + 2y = 14$

c) $\frac{1}{3}y - 6x = 4$

4. Find the slope and write the equation of the line containing the given points.

a) $(6, -2)$ and $(0, 5)$

b) $(8, -5)$ and $(3, 4)$

5. On graph paper, plot the data given. Describe the data as linear, exponential, quadratic, or absolute value.

a. $(-3, 4)$ $(-2, 3 \frac{1}{2})$ $(-1, 3)$ $(0, 2 \frac{1}{2})$ $(1, 2)$ $(2, 1 \frac{1}{2})$ $(3, 1)$ _____

b. $(-3, 4)$ $(-2, 3)$ $(-1, 2)$ $(0, 1)$ $(1, 2)$ $(2, 3)$ $(3, 4)$ _____

c. $(-3, 4)$ $(-2, 2)$ $(-1, 1)$ $(0, \frac{1}{2})$ $(1, \frac{1}{4})$ $(2, \frac{1}{8})$ $(3, \frac{1}{16})$ _____

d. $(-3, 4)$ $(-2, \frac{7}{3})$ $(-1, \frac{4}{3})$ $(0, 1)$ $(1, \frac{4}{3})$ $(2, \frac{7}{3})$ $(3, 4)$ _____

6. For each function, find $f(x)$ for $x = -3, 0,$ and 2

a. $f(x) = 4x - 2$

b. $f(x) = 3x^2$

$f(-3) =$ _____

$f(-3) =$ _____

$f(0) =$ _____

$f(0) =$ _____

$f(2) =$ _____

$f(2) =$ _____

7. Evaluate $g[f(-2)]$ and $f[g(3)]$ for each of the following functions.

a. $f(x) = 3x; g(x) = 2x + 3$

b. $f(x) = -x; g(x) = x^2 + 5$

$g[f(-2)] =$ _____

$g[f(-2)] =$ _____

$f[g(3)] =$ _____

$f[g(3)] =$ _____

***First Day of Class:** Bring your summer work, your calculator, your notebook, and a **1.69 ounce** (unopened) bag of **regular M&Ms**.

This summer assignment counts as a test grade. For each component that is missing a major deduction will occur.