

Mrs. Llantín April 3-7, 2017

**Plans Subject To Change*

	Monday	Tuesday	Wednesday	Thursday	Friday	Centers
<p>7:55-9:30 ELA 3rd Grade Reading Spelling: Basket, rabbit, lesson, letter, invite, bedtime, mammal, number, fellow, chapter, follow, problem, chicken, butter, napkin, hoping, dances, dropped, suppose, stubborn Vocabulary Accidental, careless, disaster, equipment, harmful, prevention, purpose, respond</p>	<p>Build Background: Listen Comprehension: Interactive Read Aloud: "Firefighters: Teamwork Counts", T140-141 Comprehension: Preview Genre: Expository Text Preview Strategy: Ask and Answer Questions Vocabulary: Words in Context, T142-143 Practice: Your Turn, T221 Close Reading of Complex Text: "Rescue Dogs Save the Day", T362-365 Writing/Language Arts <u>Writing:</u> Organization/Strong Paragraphs, T158-159 Writing Entry: Prewriting and Draft, T160 <u>Grammar:</u> Pronouns-Verb, T162</p>	<p>Comprehension: Strategy: Ask and Answer Questions, T82-83 Skill: Point of View, T84-85 Write About Reading (Analytical) Genre: Expository Text Vocabulary Strategy: Words in Context, T150-151 Practice: Your Turn 222-227 Writing/Language Arts <u>Writing:</u> Organization/Strong Paragraphs, T158-159 Writing Entry: Prewriting and Draft, T160 <u>Grammar:</u> Pronouns-Verb, T191</p>	<p>Phonics/Fluency: Closed Syllable, T154 Roots in Related Words, T155 Practice: Your Turn 222 Close Reading: Wildfires, 416-429 Writing/Language Arts <u>Writing:</u> Organization/Strong Paragraphs, T158-159 Writing Entry: Prewriting and Draft, T160 <u>Grammar:</u> Pronouns-Verb, T162</p>	<p>Fluency: Phrasing, T155 Integrate Idea: Research and Inquiry T156 Practice: Your Turn 223-225 Close Reading: "Windy Gale and the Great Hurricane" T430-431 Writing/Language Arts <u>Writing:</u> Organization/Strong Paragraphs, T158-159 Writing Entry: Prewriting and Draft, T160 <u>Grammar:</u> Pronouns-Verb, T162</p>	<p>Integrate Ideas: Research and Inquiry, T156 Text Connection: T157 Write About Reading T157 Practice: Your Turn, T229 Unit Assessment Writing/Language Arts <u>Writing:</u> Organization/Strong Paragraphs, T158-159 Writing Entry: Prewriting and Draft, T160 <u>Grammar:</u> Pronouns-Verb, T162</p>	<p>Teacher Success maker Writing Center Word Work</p>
<p>9:30-10:00 Social Studies Llantín Homeroom</p>	<p>* Social Studies Community and Continents</p>	<p>* Social Studies Community and Continents</p>	<p>* Social Studies Community and Continents</p>	<p>* Social Studies Community and Continents</p>	<p>* Social Studies Community and Continents</p>	
<p>10:00-11:30 ELA Orona</p>						

Homeroom						
11:30-12:00 Social Studies Orona Homeroom						
12:00- 12:30	Lunch					
12:30-1:00	PE					
1:00-1:30	Easy Tech/ZZ/iii					
1:30-2:00	LAB					
2:00-2:30	AR					
2:30	Dismissal					