Mrs. Sovercool **Lesson Plans** **Week of**: April 27-May 1

Spelling: gnat, gnu, know, knife, write, wrong, down, cause, been, their

High Frequency Words: been children, month, question, their, year, country, gathers

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 **Reading** **Word Work** **Fluency: Sound Spelling** **Phonemic Awareness: phoneme blending, categorization, substitution** **Phonics: vowel variants au and aw** **Structural Analysis: vowel-team syllables** **High Frequency Words**	Word Work Introduce High Frequency Words Shared Reading "Wrapped in Ice" Introduce Spelling Words Workbook —words with gn, kn, wr Workbook—high frequency words in a sentence Workbook—special vocab: country and gathers	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "Wrapped in Ice" Workbook—cause and effect chart Workbook—Story Questions: cause and effect Mini Book "Storm Watch" Workbook—similies	Word Work Close Reading with "Rain School" Workbook—silent letters Workbook—compound words	Spelling Pre-Test Word Work Close Reading with "Rain School" Workbook—headings Workbook—write about reading: cause and effect	Spelling Test Test on Unit 6 Week 3
9:30-10:00 **Language Arts**	Grammar—special pronouns/commas in dates and letters)	Grammar—special pronouns/commas in dates and letters)	Grammar—special pronouns/commas in dates and letters)	Grammar—special pronouns/commas in dates and letters)	Cause and Effect writing
10:00-10:30 **Writing**	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Grammar Workbook	Cause and Effect writing
10:30-11:00 Recess **11:00-11:30 Lunch**	Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch
11:30-1:00 Math	Lesson 12.10—How can a shape be separated into two equal parts?	Chapter Practice and Review	Math Writing 2-D and 3-D shapes	Chapter Review and Practice Test	Test on Chapter 12
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:00-2:30 **Science/Social Studies**	Chapter 9 Lesson 1 continued "From the Soil" and "Space to Grow"	Lesson 1 continued "People Helping Plants"	Lesson 1 continued Sum it Up! Vocab Review Plant Needs Graphic Organizer	Lesson 2 "Why Do Plants Grow?"	Lesson 2 Continued
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY