

<b>4<sup>th</sup> Grade</b> <b>Mrs. Perry</b> <b>2016-2017</b>	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	<b>4<sup>th</sup> grade Perry</b> <b>ELA &amp; Social Studies</b> <b>9:30-11:30</b>	Lunch 11:30 - 12:00	<b>4<sup>th</sup> grade Bryant</b> <b>ELA &amp; Social Studies</b> <b>12:00-2:00</b>	2:00 - 2:30 Easy Tech/ <b>ZZZ</b>
<b>Monday</b> <b>April 24</b>  EQ: How do I utilize multiple sources to research a topic, write a report, and give an oral presentation?					Complete Planners  <b>Tropicana Speech:</b> Classroom practice for Tropicana Speech. Each student will give their speech in front of the class. Teacher will time the student and the student will revise/edit the speech to fit time limits.		Complete Planners  Classroom practice for Tropicana Speech. Each student will give their speech in front of the class. Teacher will time the student and the student will revise/edit the speech to fit time limits.	
<b>Tuesday</b> <b>April 25</b>  <b>Homework:</b> <b>Practice Tropicana Speech for Classroom Contest on 4/25</b>					<b>Novel Study: <i>Number the Stars</i></b>  <b>Tropicana Speech:</b> Students will give their speech in front of their peers and will be judged in order to determine classroom winners.  <b>Media Lab 9:30-10:00</b>		<b>Novel Study: <i>Number the Stars</i></b>  <b>Tropicana Speech:</b> Students will give their speech in front of their peers and will be judged in order to determine classroom winners.  <b>Media Lab 1:30-2:00</b>	
<b>Wednesday</b> <b>April 26</b>					<b>Novel Study: <i>Number the Stars</i></b>  <b>Social Studies:</b> Chapter 5 A Growing State p, 144-147 and  Chapter 5 Lesson 1 <i>Transportation Technology</i>  LEQ: How did railroads and steamboats help Florida's cities, farms, and industries grow?		<b>Novel Study: <i>Number the Stars</i></b>  <b>Social Studies:</b> Chapter 5 A Growing State p, 144-147 and  Chapter 5 Lesson 1 <i>Transportation Technology</i>  LEQ: How did railroads and steamboats help Florida's cities, farms, and industries grow?  <b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping	

<p><b>Thursday April 27</b></p>				<p><b>FSA Math Assessment Session 1</b></p> <p><b>Social Studies:</b> Chapter 5 Lesson 2 <i>Florida's Growing Industries</i>          LEQ: How did Florida's industries grow as railroads expand and cause wetlands to be drained?</p>	<p><b>FSA Math Assessment Session 1</b></p> <p><b>Social Studies:</b> Chapter 5 Lesson 2 <i>Florida's Growing Industries</i>          LEQ: How did Florida's industries grow as railroads expand and cause wetlands to be drained?</p>	
<p><b>Friday April 28</b></p>				<p><b>FSA Math Assessment Session 2</b></p> <p><b>Social Studies:</b> Chapter 5 Lesson 2 <i>Florida's Growing Industries</i>          LEQ: How did Florida's industries grow as railroads expand and cause wetlands to be drained?</p>	<p><b>FSA Math Assessment Session 2</b></p> <p><b>Social Studies:</b> Chapter 5 Lesson 2 <i>Florida's Growing Industries</i>          LEQ: How did Florida's industries grow as railroads expand and cause wetlands to be drained?</p>	

ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***