

Mrs. Sommersdorf

Lesson Plans

Week of: April 24-28

Spelling: haul, cause, saw, claw, paw, dawn, moon, soup, love, friend

High Frequency Words: brother, father, friend, mother, picture, accept, often

ALL PLANS ARE SUBJECT TO CHANGE.

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|---|--|---|
| 7:55-8:00 | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils |
| 8:00-8:30 | Lab | | | Lab | lab |
| 8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme blending, categorization, reversal Phonics: vowel variants au and aw Structural Analysis: vowel-team syllables High Frequency Words | Word Work Introduce High Frequency Words Shared Reading “All Kinds of Helpers” Introduce Spelling Words Workbook —words with au and aw Workbook—high frequency words in a sentence Workbook—special vocab: accept and often | Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “All Kinds of Helpers” Workbook—author’s purpose chart Workbook—Story Questions: author’s purpose Mini Book “Coaches” | Word Work Close Reading with “Meet Rosina” Workbook—au and aw Workbook—vowel-team syllable | Spelling Pre-Test Word Work Close Reading with “Meet Rosina” Workbook—sensory words Workbook—write about reading: author’s purpose | Spelling Test Test on Unit 6 Week 2 |
| 9:30-10:00 Language Arts | Grammar—possessive nouns/writing days, months, holidays | Grammar—possessive nouns/writing days, months, holidays | Grammar—possessive nouns/writing days, months, holidays | Grammar—possessive nouns/writing days, months, holidays | Writing facts in an informational piece |
| 10:00-10:30 Writing | Write spelling words four times each | Write spelling words four times each for handwriting | Spelling Workbook | Grammar Workbook | Finish Writing |
| 10:30-11:00 Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:00-12:30 Math | Extra Practice and Review | Chapter Review and Practice Test | Test on Chapter 11 | Begin Chapter 12 “Geometry” Show What You Know | Lesson 12.1—How can you use attributes to sort two dimensional shapes? |
| 12:30-1:00 Immediate Intensive Intervention | AR | AR | Music | AR | Media |
| 1:00-1 :30 PE | PE | PE | PE | PE | PE |
| 1:30-2:30 Science/Social Studies | Chapter 5 Lesson 4 “How are living things like their parents?” | Lesson 4 continued How are animals and their parents alike and different? | Review Lesson 4 and complete Lesson Check | Lesson 5 “How are groups of living things different?” Kinds of plants | Lesson 5 continued Kinds of animals Different Kinds of Animals of One Kind |
| 2:30-2:57-BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY |