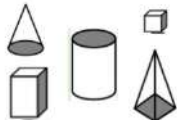


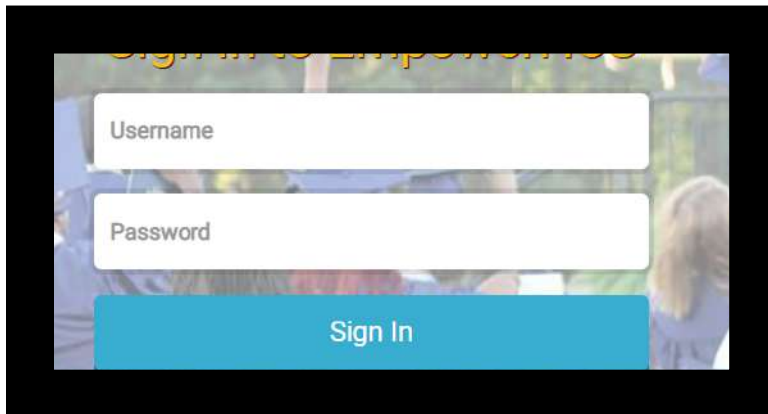
Assignment Schedule for April 20th – 24th, 2020

	Have internet?	No internet?
	<p>Do the following: Nearpod will automatically send the work to Ms. Bell when you hit SUBMIT at the end of the activity.</p>	<p>Do the following: Send a picture of work via text or DOJO or email when completed.</p>
<p>Monday 04/20/2020 Reading and Phonics Only</p>	<p>Reading Phonics Complete on KAHOOT</p> <p><i>Time for Everything</i> (story attached below to read 1st) Use code: 09528082 Website is: https://kahoot.it</p> <p><i>Long E Short E</i> Use code: 0257002 Website is: https://kahoot.it</p> <p>•Work on MindPlay (30 minutes for practice) Instructions to logon is below on next page</p>	<p>Reading: •<i>Time for Everything</i> (see activity sheet attached below)</p> <p>Phonics: •<i>Sounds and Spelling Review</i> – Long E Short E (see activity sheet attached below)</p>
<p>Tuesday 04/21/2020 Math Only</p>	<p>Math</p> <p>Complete on NearPod https://nearpod.com/student/ Use code: E C V T L (use no spaces)</p> <p>•Work on MindPlay (30 minutes for practice) Instructions to logon is below on next page</p>	<p>Math</p> <p>Bryce went to pick berries. He ended up picking 5 blackberries and 17 strawberries. How many more strawberries did he pick than blackberries? Use numbers, pictures, and words in your answer.</p> <div> <p>Write Name _____ Write Date _____</p> <p>On paper, number your paper as you see below but give spaces between your drawings and answers.</p> <ol style="list-style-type: none"> 1. Rewrite the word problem. 2. Write an equation with pictures and tell how you got the answer in words. </div>

<p>Wednesday 04/22/2020 Reading and Social Studies Only</p>	<p>Reading Social Studies</p> <p>Complete on KAHOOT</p> <p><i>Compare and Contrast</i> (story attached below to read 1st) Use code: 09225900 Website is: https://kahoot.it</p> <p><i>Consumer and Producer</i> Use code: 02347445 Website is: https://kahoot.it</p> <p>•Work on MindPlay (30 minutes for practice) Instructions to logon is below on next page</p>	<p>Reading:</p> <p>▪<i>Compare and Contrast</i> (see activity sheet attached below)</p> <p>Social Studies:</p> <p>▪ <i>What's a Consumer? What's a Producer</i> (see activity sheet attached below)</p>
<p>Thursday 04/23/2020 Math & Science Only</p>	<p>Math Science</p> <p>Complete on NearPod https://nearpod.com/student/ Use code: X H I M U (use no spaces)</p> <p>•Work on MindPlay (30 minutes for practice) Instructions to logon is below on next page</p>	<div> <div>Write Name</div> <div>Write Date</div> </div> <p>On paper do the following:</p> <ol style="list-style-type: none"> 1. Look at the shapes below. 2. Draw the shapes that has a circular face. 3. Write or type the name of the shapes ACROSS the shapes that you circled. 4. Write if the shapes that you circled are 2D or 3D. <div>  </div> <p>THEN COMPLETE:</p> <p>Science</p> <p>▪ Complete Brain Check (Parts of the Plant) (see activity sheet attached below)</p>
<p>Friday 04/24/2020 Free Day/Catch-up Day</p>	<p>•Use this time to complete and send any work that is due</p> <p>•Complete any remaining pages from the learning packet JUST FOR PRACTICE</p> <p>•Work on MindPlay (30 minutes for practice) Instructions to logon is below on next page</p>	<p>•Use this time to complete and send any work that is due</p> <p>•Complete any remaining pages from the learning packet JUST FOR PRACTICE</p>

In order to utilize **MindPlay**, first login to **Classlink** as follows:

1. Go to Launchpad.classlink.com/henry



2. Type in student's username and password.
 - o Username = student's lunch number
 - o Password = (First Initial)(Last Initial)(Birthdate) #
 - Example: for Alex Bear with a birthdate of August 20, 2012 it will be... **ab082012#**

3. Click on MindPlay.

MindPlay will automatically log the student in once he/she clicks on the app.



NOTE:

Accelerated Reader (AR) and Nearpod, are also located in this application
Please only use what the teacher has assigned for now.

Read the poem. Then answer each question.

Time for Everything

There's a time to run and a time to walk.

There's a time for silence and a time for talk.

There's a time for work and a time for play.

There's a time for sleep at the end of the day.

There's a time for everything you do,

For children and for grown-ups too.

A time to stand up and a time to sit,

But see that the time and actions fit.



Questions:

1. Which word is the opposite of "a time for talk?"

2. When is it time for sleep?

3. Who has a time for everything they do?

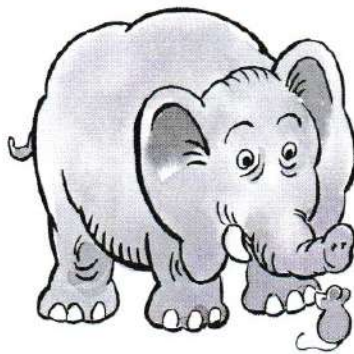
4. What should time and actions do together?

Name _____ Date _____

Sounds and Spellings Review

sleepy tread reason meter speckled heading

Practice Read each word. Write the word in the correct column to tell if the e has the long or short sound.



Short e



Long e



Compare and contrast

Reading Comprehension Worksheet

Practice

A parent or tutor should read to the student and help the student to record their answers.

When we **compare** two things, we tell how they are *alike*.

When we **contrast** two things, we tell how they are *different*.

Listen to the story. How are Billy and Ron alike? How are they *different*?

Billy and Ron are brothers. Billy is 5 years old. Ron is 7 years old. One day their mom took them to the zoo. Billy wore his red cap, and Ron wore his blue cap.

They had fun watching all the animals. Ron liked the monkeys the best. He wanted to stay and watch them some more, but Billy wanted to go see the elephants. Elephants were Billy's favorite.

Their mom said it was time to go see the elephants, and Ron was sad. But their mom said they could come back and see the monkeys again before they left the zoo. Billy and Ron had a great day at the zoo.

1. Check the box that tells how Billy and Ron are *different*.

☐

Billy and Ron's mom took them to the zoo.

☐

Billy is 5 years old, and Ron is 7 years old.

2. Check the box that tells how Billy and Ron are *alike*.

☐

Billy wore his red cap, and Ron wore his blue cap.

☐

Billy and Ron wore caps to the zoo.

3. Check the box that tells how Billy and Ron are *different*.

☐

Billy liked the elephants the best, and Ron liked the monkeys the best.

☐

Billy and Ron had fun at the zoo.

Circle the right word to complete each sentence.

4. When we **compare** two things, we tell how they are:

alike

different

5. When we **contrast** two things, we tell how they are:

alike

different

Name: _____

Date: _____

What's a consumer? What's a producer?

Identify the four consumers and the four producers in the pictures below. Cut and glue the pictures in the correct columns. *Write the words if no scissors and glue.*

Consumer A consumer is someone who buys or uses goods and services.	Producer A producer is someone that makes goods or provides a service for consumers.



shopping



baking cookies for a store



buying gas



farmer growing apples



babysitting



eating



reading



selling lemonade

Parts of the Plant

Name _____

Word Play

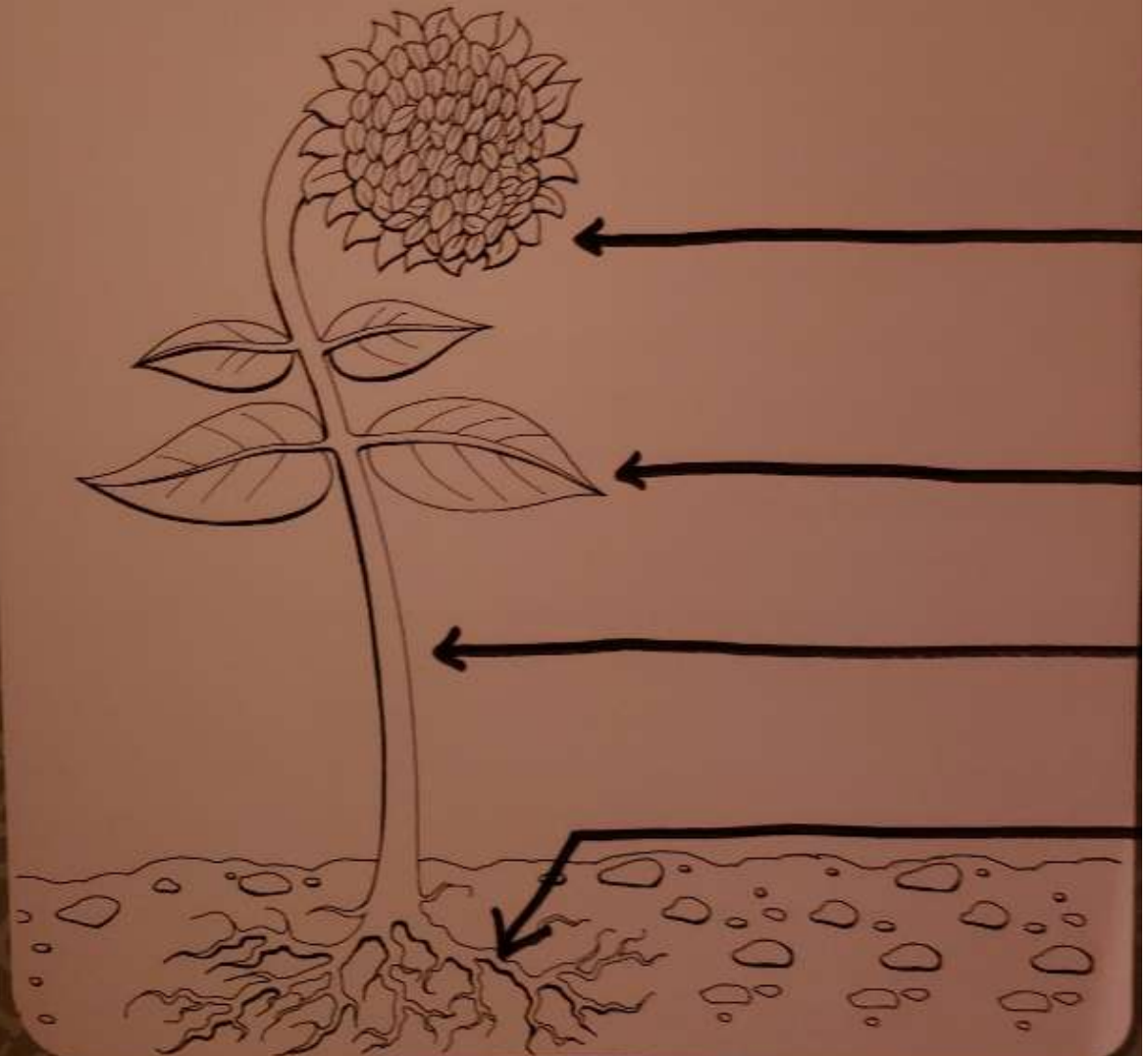
Label the parts of the plant.

flower

leaf

roots

stem



Next: Write 1 fact about what you know about plants on a sheet of paper.