

<b>4<sup>th</sup> Grade</b> <b>Mrs. Perry</b> <b>2016-2017</b>	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	<b>4<sup>th</sup> grade Perry</b> <b>ELA &amp; Social Studies</b> <b>9:30-11:30</b>	Lunch 11:30 - 12:00	<b>4<sup>th</sup> grade Bryant</b> <b>ELA &amp; Social Studies</b> <b>12:00-2:00</b>	2:00 - 2:30 Easy Tech/ <b>ZZZ</b>
<b>Monday</b> <b>April 17</b>  EQ: How can I utilize reading strategies to gain a deeper understanding of a text?					Complete Planners  Review Tropicana Speech  <b>Review Skills with Success Maker and/or Floridastudents.org</b>  Review FSA Practice Test		Complete Planners  Review Tropicana Speech  <b>Review Skills with Success Maker and/or Floridastudents.org</b>  Review FSA Practice Test	
<b>Tuesday</b> <b>April 18</b>  <b>Homework:</b> <b>Spelling:</b> <i>Tropicana Speech Due 4/21</i>					<b>4<sup>th</sup> Grade FSA ELA for Perry and Bryant Session 1</b>		Novel Study: <i>Number the Stars</i>  <i>Tropicana Speech</i>  <b>Media Lab 1:30-2:00</b>	
<b>Wednesday</b> <b>April 19</b>					<b>4<sup>th</sup> Grade FSA ELA for Perry and Bryant Session 2</b>		Novel Study: <i>Number the Stars</i>  <i>Tropicana Speech</i>  <b>1:00-1:30 Flexible Groups: SIM Word Mapping</b>	

<p><b>Thursday April 20</b></p>				<p><b>Achieve 3000: <i>Big Cities, Big Problems?</i></b></p> <p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Tropicana Speech</b></p> <p><b>Media Lab 9:30-10:00</b></p> <p><b>10:30-11:00 Flexible Groups:</b> Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p> <p><b>Social Studies:</b> Chapter 5 A Growing State p, 144-147</p>	<p><b>Achieve 3000: <i>Big Cities, Big Problem?</i></b></p> <p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Tropicana Speech</b></p> <p><b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping</p> <p><b>Media Lab 1:30-2:00</b></p> <p><b>Social Studies:</b> Chapter 5 A Growing State p, 144-147</p>	
<p><b>Friday April 21</b></p>				<p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Tropicana Speech</b></p> <p><b>Social Studies:</b> Chapter 5 Lesson 1 <i>Transportation Technology</i> LEQ: How did railroads and steamboats help Florida's cities, farms, and industries grow?</p>	<p><b>Novel Study:</b> <i>Number the Stars</i></p> <p><b>Tropicana Speech</b></p> <p><b>Social Studies:</b> Chapter 5 Lesson 1 <i>Transportation Technology</i> LEQ: How did railroads and steamboats help Florida's cities, farms, and industries grow?</p>	

ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***