

Mrs. Sommersdorf

Lesson Plans

Week of: April 17-21

Spelling: moon, tune, flew, blue, fruit, soup, toy, coin, enough, door

High Frequency Words: answer, brought, busy, door, enough, eyes, demand, emergency

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading  Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme blending, segmentation, and building rhymes Phonics: vowel variant u Structural Analysis: suffixes -ful and -less High Frequency Words	Word Work Introduce High Frequency Words Shared Reading “Super Tools” Introduce Spelling Words  Workbook —words with vowel variant u Workbook—high frequency words in a sentence Workbook—special vocab: demand and emergency	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “Super Tools” Workbook--synonyms Workbook—Story Questions: theme Mini Book “Working Together”	Word Work Close Reading with “Click, Clack, Moo” Workbook—vowel variant u Workbook—suffixes -ful and -less	Spelling Pretest Word Work Reread “Click, Clack, Moo” Workbook—captions Workbook—write about reading: theme	Spelling Test  Test on Unit 6 Week 1  Take AR on “Click, Clack, Moo”
9:30-10:00 Language Arts	Grammar—pronouns and I	Grammar—pronouns and I	Grammar—pronouns and I	Grammar-pronouns and I	Grammar workbook
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook Triangles	Writing in a research project	Writing a research project
10:30-11:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 Math	Lesson 11.1—How do you identify and describe a three dimensional shape?	Lesson 11.2—How do you combine three dimensional shapes to make a new one?	Lesson 11.3—How do you use combined shaped to build new ones?	Lesson 11.4—How can acting it out help you take apart combined shapes?	Lesson 11.5—What two- dimensional shapes do you see on flat surfaces of three- dimensional shapes?
12:30-1:00	Ar	Ar	Music	Ar	media
1:00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Science Chapter 5 Lesson 3 “What are living and nonliving things?” Nonliving Things	Lesson 3 continued Living Things	Lesson 3 continued Sort living and nonliving things	Review Lesson 3 and Lesson Check	Earth Day Reading Comprehension and Activities
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY