

### Appendix E-2: Human Interpreter Student Request Form

The Human Interpreter Support is related to students with hearing impairments and/or English Learners. Complete either Section A or B and sign at the end of the document. Use of the Human Interpreter Designated Support will not invalidate the test if used according to the guidelines provided by Delaware Department of Education. Refer to Appendix D-3 for more information about how to implement this support.

Date: \_\_\_\_\_

Student Name: Last \_\_\_\_\_ First \_\_\_\_\_

DELSIS ID # \_\_\_\_\_ Birthdate \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Grade \_\_\_\_\_ School Contact's email \_\_\_\_\_

School Contact's Name \_\_\_\_\_

#### **Section A: Designated Support (L2) Human Interpreter, Native Language**

Select the appropriate assessment(s):

- DeSSA Social Studies  
 DeSSA Mathematics (both CAT and PT)     DeSSA-Alt Math  
 DeSSA Science                                       DeSSA-Alt Science

Complete the section below for an **English Language Learner**:

1. *Are human* or electronic interpretation and/or translated materials provided to the student for instruction and/or assessment?     Yes     No
2. Is the student within the first 3 years of EL eligibility?     Yes                       No

Date of Eligibility Determination: \_\_\_\_\_

3. What is the student's proficiency level in English? Include WIDA ACCESS test scores below: (ELs with an ACCESS Composite PL of 3.5 or lower and a Literacy PL of 3.0 or lower may qualify for human interpreter)

4. Student Languages – indicate with an \* which language, a or b, is the student's **dominant** language.
  - a. What is the student's primary language? \_\_\_\_\_
  - b. What is the student's secondary language? \_\_\_\_\_
  - c. In which language will the student receive interpretation? \_\_\_\_\_

5. Is the student literate in the language in which they will receive interpretation?

- Yes       No

If the EL is not literate in Spanish (full translation) or in a language provided by DeSSA glossaries, or the student's primary language is not provided by DeSSA glossaries, the EL may qualify for the Human Interpreter Designated Support. For other content areas, glossaries are not available and native language interpretation can be provided – with DOE approval.

6. Indicate below how the native or primary language is used for instructional purposes.

- Interpretation support       Written translation       Print resources  
 Electronic resources       Other: \_\_\_\_\_

**Section B: Accommodation (L3) Human Interpreter, Visual Communication**

Select the appropriate assessment(s):

- |   |   |
|---|---|
| <input type="checkbox"/> DeSSA ELA CAT (listening portion only) | <input type="checkbox"/> DeSSA Science        |
| <input type="checkbox"/> DeSSA ELA PT (listening portion only)  | <input type="checkbox"/> DeSSA Social Studies |
| <input type="checkbox"/> DeSSA Mathematics (both CAT and PT)    | <input type="checkbox"/> DeSSA-Alt ELA        |
| <input type="checkbox"/> DeSSA-Alt Math                         | <input type="checkbox"/> DeSSA-Alt Science    |

Complete the section below for a Student with a **Hearing Impairment**:

1. *Are human* or electronic interpretation and/or translated materials provided to the student for instruction and/or assessment?  Yes  No

2. Does the student communicate using American Sign Language (ASL)?

- Yes       No

If no, indicate the method used for communication.

- Signed English  
 Cued Speech  
 Other Visual Support: \_\_\_\_\_

3. Indicate below the area(s) in the IEP where human interpreter for the identified communication method is a documented instructional support.

- In the Data Considerations (including "Other Factors")  
 In the Statement of Services (top of Goal Pages)  
 As a Condition to the Student's Goal(s)  
 Other: \_\_\_\_\_

Signature/Title \_\_\_\_\_ Date \_\_\_\_\_

Name (print) \_\_\_\_\_

Note: This documentation is to be kept in the student's file. This form must be scanned and given to the District Test Coordinator to submit through the DOE Help Desk (KACE). Students may not be administered these supports without written approval from DOE.

**Prior to the end of the test window, you will also be required to complete the Human Interpreter Certification Requirements Form for each interpreter (Appendix E-3).**