

## Human Interpreter Student Request Form

*The Human Interpreter Designated Support is related to students with hearing impairments and/or English language learners. Use of the Human Interpreter Designated Support will not invalidate the test if used according to the guidelines provided by Delaware Department of Education. Refer to Appendix D-3 for more information about how to implement this support.*

Select which content area(s) this request is for:

<u>Available for both Visual Communication and Native Language:</u>	<u>Available ONLY for Visual Communication:</u>
<input type="checkbox"/> Smarter Mathematics (both CAT and PT)	<input type="checkbox"/> Smarter ELA CAT (listening portion only)
<input type="checkbox"/> DCAS Science	<input type="checkbox"/> Smarter ELA PT (listening portion only)
<input type="checkbox"/> DCAS Social Studies/US History	
<input type="checkbox"/> Algebra II/Integrated Math III	

Date: \_\_\_\_\_

Student Name: Last \_\_\_\_\_ First \_\_\_\_\_

DELSIS ID # \_\_\_\_\_ Birthdate \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Grade \_\_\_\_\_ School Contact's email \_\_\_\_\_

School Contact's Name \_\_\_\_\_

### Accommodation (L3) Human Interpreter, Visual Communication

Complete the section below for a Student with a Hearing Impairment:

1. *Are human* or electronic interpretation and/or translated materials provided to the student for instruction and/or assessment?  Yes  No
2. Does the student communicate using American Sign Language (ASL)?  
 Yes  No

If no, indicate the method used for communication.

- Signed English
- Cued Speech
- Other Visual Support: \_\_\_\_\_

3. Indicate below the area(s) in the IEP where human interpreter for the identified communication method is a documented instructional support.

- In the Data Considerations (including "Other Factors")
- In the Statement of Services (top of Goal Pages)
- As a Condition to the Student's Goal(s)
- Other: \_\_\_\_\_

(Signatures required on page 2)

Please continue on Page 2 for Native Language Interpreters

Designated Support (L2) Human Interpreter, Native Language

Complete the section below for an English Language Learner:

1. Are human or electronic interpretation and/or translated materials provided to the student for instruction and/or assessment?  Yes  No
2. Is the student within the first 3 years of ELL eligibility?  Yes  No

Date of Eligibility Determination: \_\_\_\_\_

3. What is the student's proficiency level in English? Include WIDA ACCESS test scores below: (ELLs with an ACCESS Composite PL of 3.5 or lower and a Literacy PL of 3.0 or lower may qualify for human interpreter)

4. Student Languages – indicate with an \* which language, a or b, is the student's **dominant** language.)
  - a. What is the student's primary language? \_\_\_\_\_
  - b. What is the student's secondary language? \_\_\_\_\_
  - c. In which language will the student receive interpretation? \_\_\_\_\_

5. Is the student literate in the language in which they will receive interpretation?  
 Yes  No

*If the ELL is not literate in Spanish (full translation) or in a language provided by Smarter glossaries, or the student's primary language is not provided by Smarter glossaries, the ELL may qualify for the Human Interpreter Designated Support. For other content areas, glossaries are not available and native language interpretation can be provided – with DOE approval.*

6. Indicate below how the native or primary language is used for instructional purposes.

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Interpretation support | <input type="checkbox"/> Written translation | <input type="checkbox"/> Print resources |
| <input type="checkbox"/> Electronic resources   | <input type="checkbox"/> Other: _____        |  |

.....  
Signature/Title \_\_\_\_\_ Date \_\_\_\_\_

Name (print) \_\_\_\_\_

Note: This documentation is to be kept in the student's file. This form must be scanned and given to the District Test Coordinator to submit through the DOE Help Desk (KACE). Do not email this form to DOE. DOE will respond within ten business days. Students may not be administered these supports without written approval from DOE.

Prior to the end of the test window, you will also be required to complete the Human Interpreter Certification Requirements Form for each interpreter (Appendix E-3).