Appendix B-4: WIDA Assessments Accessibility and Accommodations

General Student Information:

Student Name: _____   Date of Birth: _____

State ID: _____   Grade: _____

School: _____   District/Charter: _____

Date Completed: _____

NOTE: This form may be used by an IEP or 504 team to determine appropriate accommodations for the ELP assessment. **Accommodations must be entered online in the WIDA AMS system.**

Check the Assessment:

○ ACCESS for ELLs 2.0 (online)   ○ ACCESS for ELLs 2.0 (paper)   ○ Kindergarten ACCESS for ELLs   ○ Alternate ACCESS for ELLs

Administrative Considerations
Available to all ELs (see descriptions in Appendix B-5)

Adaptive and Specialized Equipment or Furniture		Participate in different testing format **(Approved by DOE)**	
Alternative Microphone		Read aloud to self	
Familiar Test Administrator		Specific Seating	
Frequent or Additional Supervised Breaks		Short Segments	
Individual or Small Group Setting		Verbal Praise or Tangible Reinforcement for on-task or appropriate behavior	
Monitor Placement of responses in the test booklet or onscreen		Verbally Redirect Student's Attention to the Test (English or Native Language)	

Universal Tools
Available to all ELs (see descriptions in Appendix B-5)

Universal Tools	ACCESS for ELLs 2.0 (online)				ACCESS for ELLS 2.0 (paper)				Kindergarten ACCESS for ELLs				Alternate ACCESS for ELLs			
	L	R	S	W	L	R	S	W	L	R	S	W	L	R	S	W
Audio Aids																
Color Contrast																
Color Overlay																
Highlighters, Colored Pencils or Crayons																
Keyboard Navigation																
Low Vision Aids or Magnification Devices																
Sticky Notes	N/A	N/A	N/A						N/A	N/A	N/A		N/A	N/A	N/A	
Scratch Paper or Whiteboards																

Accommodations

Available to all ELs with IEPs and 504 Plans (see descriptions in Appendix B-5)

Accommodations	ACCESS for ELLs 2.0 (online)				ACCESS for ELLS 2.0 (paper)				Kindergarten ACCESS for ELLs				Alternate ACCESS for ELLs			
	L	R	S	W	L	R	S	W	L	R	S	W	L	R	S	W
Manual Control of Item Audio (MC)		No				No										
Repeat Item Audio (RA)		No				No		N/A					N/A	N/A	N/A	N/A
Extended Speaking Test Response (ES)	N/A	N/A		N/A	N/A	N/A		N/A	N/A							
Large Print (LP)																
Braille with Tactile Graphics (Braille Writer/Braille Note-taker) (BR)	N/A	N/A	N/A	N/A			No		N/A	N/A	N/A	N/A	N/A			
Interpreter Signs Test directions in ASL (SD) **(Approved by DOE)**																
Human Reader for Response Options (HR)		No	N/A	N/A		No	N/A	N/A								
Human Reader for Repeat of Response Options (RR) – 1x		No	N/A	N/A		No	N/A	N/A		N/A						
Human Reader for Items (HI) **(Approved by DOE)**	N/A	N/A	N/A	N/A		No										
Human Reader for Repeat of Test Items (RI)	N/A	N/A	N/A	N/A		No										
Scribed Response (SR) **(Approved by DOE)**			N/A				N/A			N/A						
Word Processor or Similar Keyboarding Device used to Respond to Test Items (WD) **(Approved by DOE)**			N/A				N/A				N/A				N/A	
Students Responds using a Recording Device which is played back and transcribed by the student (RD) **(Approved by DOE)**												N/A				
Test may be Administered by School Personnel in Non-School Setting (NS) **(Approved by DOE)**																
Extended testing time within the school day (ET)			N/A				N/A									
Extended testing of a test domain multiple days (EM) **(Approved by DOE)**														N/A		

Key: L – Listening   R – Reading   S – Speaking   W – Writing

*** N/A – Not Applicable because the accommodation is already incorporated into test design or irrelevant to domain

**** NO—Inappropriate and therefore not recommended

Approved by DOE – Complete Appendix E-4: Unique Accommodations request and submit as a Help Desk Ticket (KACE)