

### Appendix B-3: DeSSA-Alt Test Profile Characteristics Form

**Directions:**

Use this form to keep track of the following test profile characteristics for the DeSSA-Alternate assessment. These are not accommodations or supports, but characteristics of the student's testing profile. Share this information when the student changes teachers or schools. Keep a copy in the student's folder. DLM incorporates a First Contact Survey for background information and an Access Profile to help determine assessment entry points.

Make an X in the boxes to indicate that the test administrator should make adjustments to a student's test administration.

Student Name: \_\_\_\_\_ Date of Form: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Test windows in which this profile was last implemented: \_\_\_\_\_

	Reading	Mathematics
Adaptation of response cards		
Cutting		
Laminating		
Velcro		
Special Paper		
Color Overlay		
Amplification		
Adaptive Lighting		
Adaptive Furniture/Seating		
Sensory Supports (e.g., headphones, weighted vest)		
Frequent Breaks		
Preferred Time of Day for Testing		
Communication Aids (Switch, Pointer, Assistive Augmentative Communication Device)		

**NOTES:**