AP HUMAN GEOGRAPHY SUMMER ASSIGNMENT: Ms. Dodd Summer 2018

Dear Students and Parents,

I am excited that you have made the decision to take on the challenge of AP Human Geography for the 2017-18 school year. This is an Advanced Placement course, which is a college level course taught in high school. An AP class is different from an honors class because the textbook and materials are college level, which means this course will require college level work, effort, discipline and maturity. Students will have the opportunity to earn college credit by earning a passing score on the AP exam taken in May. All students will take the exam and need to move at the required pace to be ready for the exam.

Human Geography is not a history course, nor is it a course that solely focuses on the physical world. In this course we will discuss topics such as population trends, culture, politics, agriculture, industry and urbanization. AP Human Geography will require a great deal of reading, including selections that go beyond the text. Students should expect homework nightly and will be expected to read outside of class on a daily basis in preparation for class. This course will be very challenging but also very enriching. The information you acquire in this course will significantly enhance your understanding of all fields of study as you prepare for the future.

You are required to complete a summer assignment for this course. All components of this assignment will be due the first week of school and will be counted as three separate project grades. Projects are 20% of the overall course grade. This assignment is designed to help build upon the background knowledge needed for this course.

The following three components make up your summer assignment:

- 1. Read the book <u>Why Geography Matters: Three Challenges Facing America: Climate</u> <u>Change, The Rise of China, and Global Terrorism</u> by Harm de Blij. (Available at Amazon or Barnes and Noble.) Complete the attached writing assignment after reading the book.
- 2. **Country Profile Binder.** Understanding specific countries will help your comprehension of the concepts in this course while building your understanding of the world you live in. Reference the attached instructions to set up your binder and complete your first country profile.
- **3. Map Activity.** In order to make pertinent spatial location connections and better understand the world, you should be able to identify and label important political and physical features throughout the world. Mapping units will follow throughout the year, along with map assessments. Follow the attached instructions.

*All assignments are due the first day of school (August 14).

Good luck and I look forward to seeing you in August!

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PART 1: BOOK REVIEW

<u>Why Geography Matters: Three Challenges Facing America: Climate Change, The Rise of China, and</u> <u>Global Terrorism</u> – Harm de Blij

Read the book and use the following guide to write a book review. The book review may be typed or done by hand. If you decide to type the book review, please double space and use a font no larger than 12-point. Label each of the parts of the paper as follows:

I. <u>Summary (4 points)</u>

Write a summary of the book. In summarizing the book, include summaries of concepts discussed, important knowledge that comes from the book, interesting highlights, etc.

II. <u>Analysis of the Book (3 points)</u>

Think about the following questions while writing your analysis of the book: What is the author's main idea? What is the main point that the author would like to get across to the reader? What evidence does the author use to get the main idea across to the reader? Provide a passage from the book as evidence of the author's main idea and explain why it reflects the author's point of view.

III. Relevance (3 points)

How does the book relate to our world today or to your own life experiences? What are the broader themes that we can all learn from? Site specific examples from current events that link to content from the book (you can use book examples as well, but you must link it to something in the world today that is not mentioned in the book). To whom would you recommend the book?

IV. Themes of Geography (3 points)

What examples of the five themes of geography are present in the book? *See the next page for the five themes of geography.

V. Personal Appraisal of the Book (3 points)

Did you like the book? What aspects did you find the most interesting? What could the author have done to make the book better?

VI. Discussion Question (4 points)

Based on what you have read in the book and learned so far, answer the following question thoroughly and thoughtfully: Why does geography matter?

FIVE THEMES OF GEOGRAPHY

1. Location

Most geographic study begins with learning the location of places. Location can be absolute or relative. Absolute location provides a definite reference to locate a place. The reference can be latitude and longitude, a street address, or even the Township and Range system. Relative location describes a place with respect to its environment and its connection to other places.

2. Place

Place describes the human and physical characteristics of a location. Physical characteristics include a description of such things as the mountains, rivers, beaches, topography, and animal and plant life of a place. Human characteristics include the human-designed cultural features of a place, from land use and architecture to forms of livelihood and religion to food and folk culture to transportation and communication networks.

3. Human-Environment Interaction

This theme considers how humans adapt to and modify the environment. Humans shape the landscape through their interaction with the land; this has both positive and negative effects on the environment.

4. Movement

This theme studies movement and migration across the planet. Humans move. In addition, ideas, fads, goods, resources, and communication all travel distances.

5. Region

Region divides the world into manageable units for geographic study. Regions have some sort of characteristic that unifies the area. Regions can be formal, functional, or vernacular. Formal regions are those that are designated by official boundaries, such as cities, states, counties, and countries. For the most part, they are clearly indicated and publicly known. Functional regions are defined by their connections. For example, the circulation area for a major newspaper is a functional region. Vernacular regions are perceived regions, such as "The South," "The Midwest," or the "Middle East;" they have no formal boundaries but are understood in our <u>mental maps</u> of the world.

PART 2: COUNTRY PROFILE BINDER

Over the course of the year you will be creating a binder containing profiles for many of the world's countries. As part of your summer assignment, you will set up your binder and create your first country profile.

BINDER:

- In order to keep your country profiles organized, you will need the following: •
 - a 1.5-inch binder with pockets (preferably with a clear, plastic sleeve on the cover) 0
 - 6 dividers
 - printer paper (may need to be replenished throughout the year)
- Binder setup:
 - Label the dividers with the following continent names: North America, South America, Europe, Africa, Asia, Australia/Oceania
 - Keep some printer paper in the pockets of the binder.
 - 0 We will make a cover for the plastic sleeve during the first week of school.

COUNTRY PROFILE:

Using the chart below, select a country from your assigned region. Use the first letter of your **LAST** name to determine your assigned region. Use a map from the Internet to help you find the countries located in your assigned region.

A – C	D – F	G – I	J – L	M – O	P – R	S – V	W – Z
Central	South	Europe	Africa	Southwest	Central	Eastern and	Australia
America	America			Asia	and	Southeastern	and
				(Middle	South	Asia	Oceania
				East)	Asia		

- Page 1 (2 points) Using the CIA World Factbook's Country Profile for your country, • complete the Demographic Profile (attached on next page). The chart can be created on notebook paper, printer paper, or printed and filled in. (website: https://www.cia.gov/library/publications/the-world-factbook/)
- Page 2 (2 points) Map of the continent where your country is found. You may use any • blank map downloaded from the Internet. On this map, label and color in your country. In a different color, label and color the countries that border your country. Label any important physical features in (or around) your country - mountains, rivers, lakes, plateaus, etc.
- **Page 3** (2 points) Pictures of monuments or buildings in your country (minimum of 3). • Identify the following for **each** picture:
 - city it is located in 0
 - \circ purpose of the monument/building (political, cultural, religious, etc.)
 - 0 caption – name of building, activities that take place there, etc.
- The final items in your country profile will be **<u>2 news articles and summaries</u>** pertaining to your country. (4 points) These articles should demonstrate the importance of geography to your country's development. Possible topics to focus on are: agriculture, natural resources, economics, disputes with other countries, culture, migration, refugees, natural disasters, population, etc. Articles must be long enough to write the appropriate summary.
 - 0 Find an article from a reliable news source.
 - 0 Read each article.
 - Write a minimum 100-word summary of each article detailing the content and 0 explaining how it illustrates the importance of geography. The link to the article must be provided with the summary. You may print the article instead.
 - Each summary should follow its printed article in your binder. 0
- Place your complete country profile in the correct continent tab of your binder.

DEMOGRAPHIC PROFILE

Country (Official Name)

Flag				

Tota	l Population

Age Structure		
0 - 14		
15 – 24		
25 - 54		
55 - 64		
Over 64		
Median Age		

Sex Ratio	
Life Expectancy (at birth)	
% Urban	

Dominant Ethnic Group	

Dominant Language	e

Dominant Religion

Health Indicators	
Physician Density	
HIV – Living with	
Obesity Rate	

GDP		
GDP per capita		
GDP per sector		
Agriculture		
Industry		
Services		

Unemployment Rate	
Largest Export Partner	

Exports in Dollars	
Export commodities	
Imports in Dollars	
Import commodities	

# of telephones	
# of cell phones	
# of Internet users	

Electricity Consumption	
Petroleum Products	
Consumption	
Natural Gas Consumption	

PART 3: MAP ACTIVITY

Directions:

Using the list provided, identify and label all physical features on a physical map and all locations (countries and cities) on a political map for each continent. You will need two of each outline map (one for physical features and one for political features). In addition, create a map key for each map. The key should show symbols of your choice for the following items: capitals, cities, oceans, rivers, mountain ranges, and deserts. Use color to differentiate bodies of water (oceans, rivers & lakes, etc.), mountain ranges, deserts, etc. Try to select colors that reflect the natural landscape. You will need **blank outline maps** for North America, South America, Europe, Africa, Australia, and Asia. You may use any blank outline map that can be found online. (20 points)

Lines of Latitude and Longitude & Oceans

Arctic Circle	Equator	
Antarctic Circle	Prime Meridian	
International Date Line	Arctic Ocean	
Indian Ocean	Pacific Ocean	
*Label these items on each map that they would be found.		

North and South America

Appalachian Mountains

Atacama Desert

Bering Strait

Caribbean Sea

Cascades Range

Nor th and bouth filler fea		
<u>Countries</u>		
Argentina	Dominican Republic	
Bahamas	Ecuador	
Belize	El Salvador	
Bolivia	French Guiana	
Brazil	Guatemala	
Canada	Guyana	
Chile	Haiti	
Colombia	Honduras	
Costa Rica	Jamaica	
Cuba	Mexico	
<u>Cities</u>		
Atlanta	Los Angeles	
Bogota	Mexico City	
Buenos Aires	Montevideo	
Caracas	Montreal	
Chicago	New York City	
Havana	Norfolk	
Houston	Quebec City	
Lima	Rio de Janeiro	
<u>Physical Features</u>		
Andes Mountains	Chesapeake Bay	
Amazon River	Colorado River	

Great Lakes

Great Plains

Hudson Bay

Gulf of Mexico

Mississippi River

na

Tropic of Cancer Tropic of Capricorn Atlantic Ocean Southern Ocean

Nicaragua Panama Paraguay Peru Puerto Rico Suriname United States Uruguay Venezuela

Santiago (Chile) Sao Paulo Seattle Toronto Vancouver Washington, D.C.

Pampas Panama Canal Rio Grande Rocky Mountains St. Lawrence River Strait of Magellan

<u>Europe</u>

<u>Countries</u>

Albania Andorra Armenia Austria Azerbaijan Belarus Belgium Bosnia-Herzegovina Bulgaria Croatia Cyprus **Czech Republic** Denmark Estonia Finland France Georgia Germany

<u>Cities</u>

Amsterdam Athens Belfast Belgrade Berlin Brussels Bucharest Budapest Copenhagen Dublin Edinburgh

Physical Features

Adriatic Sea Aegean Sea Alps Baltic Sea Black Sea Bosporus Strait

Germany Greece Hungary Iceland Ireland Italy Ireland Kazakhstan Kosovo Latvia Liechtenstein Lithuania Luxembourg Macedonia Malta Moldova Monaco Montenegro

Geneva Gibraltar Helsinki Kiev Lisbon London Madrid Minsk Moscow Naples

Caucasus Danube River Dardanelles English Channel Mediterranean Sea North Sea Netherlands Norway Poland Portugal Romania Russia San Marino Serbia Slovakia Slovenia Spain Sweden Switzerland Turkey Ukraine United Kingdom Vatican City (Holy See)

Oslo Paris Prague Rome Sofia St. Petersburg Stockholm Warsaw Vienna Zagreb

Po River Pyrenees Rhine River Seine River Urals Volga River

<u>Africa</u>

<u>Countries</u>		
Algeria	Gabon	Nigeria
Angola	Gambia	Rwanda
Benin	Ghana	Senegal
Botswana	Guinea	Seychelles
Burkina Faso	Guinea-Bissau	Sierra Leone
Burundi	Kenya	Somalia
Cameroon	Lesotho	South Africa
Cape Verde	Liberia	South Sudan
Central African Republic	Libya	Sudan
Chad	Madagascar	Swaziland
Congo, Democratic Republic	Malawi	Tanzania
Congo, People's Republic	Mali	Togo
Cote d'Ivoire (Ivory Coast)	Mauritania	Tunisia
Djibouti	Morocco	Uganda
Egypt	Mozambique	Western Sahara
Ethiopia	Namibia	Zambia
Eritrea		Zimbabwe
El Iti ea	Niger	ZIIIDaDwe
Cities		
Abidjan	Conakry	Lusaka
Abuja	Dakar	Mogadishu
Addis Ababa	Dar es Salam	Nairobi
Algiers	Johannesburg	Rabat
Brazzaville	Khartoum	Tripoli
Cairo	Kinshasa	Tunis
Cape Town	Lagos	
Casablanca	Luanda	
<u>Physical Features</u>		
Atlas Mountains	Lake Victoria	Orange River
Congo River	Mt. Kilimanjaro	Red Sea
Great Rift Valley	Niger River	Sahara
Kalahari Desert	Nile River	Serengeti
Lake Chad	Namib Desert	Suez Canal
<u>Australia & Oceania</u>		
<u>Countries</u>		2
Australia	New Zealand	Samoa
Guam	Papua New Guinea	
Cities		
Auckland	Sydney	Wellington
Canberra	cy andy	
Guidella		
Physical Features		
Coral Sea	Great Victorian Desert	Tasman Sea
Great Barrier Reef	Southern Alps	Timor Sea
	-	

Asia

Countries

Afghanistan Armenia Azerbaijan Bahrain Bangladesh Bhutan Cambodia China East Timor Georgia India Indonesia Iran Iraq Israel Japan

<u>Cities</u>

Amman Ankara Baghdad Bangkok Beijing Bombay Calcutta Dhaka (Dacca) Hanoi Hong Kong

Physical Features

Arabian Sea Aral Sea Bay of Bengal Caspian Sea East China Sea Eastern Ghats Euphrates River Ganges River Jordan Kazakhstan Kuwait Kyrgyzstan Laos Lebanon Malaysia Maldives Mongolia Myanmar (Burma) Nepal North Korea Oman **Palestinian Territories** Pakistan Philippines

Islamabad Jakarta Jerusalem Kabul Karachi Kuala Lumpur Macau Manila Mecca New Delhi

Gobi Himalayas Indus River Kirghiz Steppe Lake Baikal Mekong River Persian (Arabian) Gulf Sea of Japan Qatar Russia Saudi Arabia Singapore Sir Lanka South Korea Syria Taiwan Tajikistan Thailand Turkey Turkmenistan **United Arab Emirates** Uzbekistan Vietnam Yemen

Novosibirsk Pyongyang Riyadh Seoul Shanghai Tehran Tokyo Yangon (Rangoon)

South China Sea Taklimakan Tian Shan Tigris River Western Ghats Yangtze River Yellow River