

# Coretta Scott King Young Women's Leadership Academy High School

Vision - Coretta Scott King Young Women's Leadership Academy graduates will enroll in and earn a post-secondary degree from a college or university.

**Course Title:** AP World History

**Course Description:**

The AP World History course is structured around the investigation of five themes and 19 essential concepts in six different chronological periods, from approximately 8000 B.C.E to present. This course is organized around a limited number of key concepts instead of a list of facts, events, and dates. We will spend less time on factual recall, and more time on learning the essential concepts needed to develop historical thinking skills necessary to explore broad trends and global processes involved in the study of AP World History.

Students taking the AP World History Course are also expected to take the AP World History Exam. This exam is 3 hours and 5 minutes long. It includes both a 55-minute multiple-choice section and a 130-minute free-response section. The multiple-choice part of the exam accounts for half of the student's grade, and the free-response accounts for the other half of the student's grade.

**Textbook and Cost:**

Bulliet, Richard W, et al. "The Earth and Its People." 5<sup>th</sup> edition. Boston: Wadsworth, Cengage Learning, 2011. Print.

Cost: \$120.00

Read more: [How to Cite a Textbook Source in an MLA Format | eHow.com](http://www.ehow.com/how_4830886_cite-textbook-source-mla-format.html#ixzz22VDdIU52)  
[http://www.ehow.com/how\\_4830886\\_cite-textbook-source-mla-format.html#ixzz22VDdIU52](http://www.ehow.com/how_4830886_cite-textbook-source-mla-format.html#ixzz22VDdIU52)

**Teacher:** Ms. C. Williams

**Course Outline:** Course Outline is based on the Georgia Performance Standards for Subject and Grade.

<b>First Semester Outline</b>	
<p><i>Aug. 6 – Aug. 10</i> <i>(1 week)</i></p> <p>Unit 1: Introduction to the Course</p> <p>No GPS Attached</p>	<p><i>Aug. 13 – Aug. 31</i> <i>( 3 weeks)</i></p> <p>Unit 2: Technological and Environmental Transformations to c. 600 B.C.E.</p> <p>Standards: WH1, WH2a, WH6a, WH8</p>
<p><i>Sept. 4 – Oct. 5</i> <i>(4 weeks)</i></p> <p>Unit 3: Organization and Reorganization of Human Societies c. 600 B.C.E. to c. 600 C.E.</p> <p>Standards: WH 2a, b, c, d; WH 3</p>	<p><i>Oct. 9 – Nov. 9</i> <i>(4 weeks)</i></p> <p>Unit 4: Regional and Trans-regional Interactions c. 600 C.E. to c. 1450</p> <p>Standards: WH 4; WH 5; WH 6b-d</p>
<p><i>Nov. 9 – Dec. 19</i> <i>(4 weeks)</i></p> <p>Unit 5: Global Interactions c. 1450 to c. 1750</p> <p>Standards: WH 7, WH 9</p>	<p><i>December 20 – January 7</i></p> <p><i>Winter Break</i></p>

## Special Projects and Assignments:

Each child is expected to complete both a monthly task and an article summary. Attached to this syllabus are expectations, instructions, due dates and procedures for completing both the task and the article summary.

## Rules and Expectations

1. No cursing or class-clowning.
2. No talking while another person is talking.
3. Remain seated unless otherwise given permission to leave your desk.
4. Bring textbook, pen, paper and other required materials to class everyday.
5. Homework assignments must be placed in the tray within the first 5 minutes of class for credit.
6. Come to class on time. If you are late, bring a pass. (3 tardies equal 1 Detention)
7. Begin the warm-up immediately upon entering the room.
8. Raise your hand and wait to be acknowledged before speaking.
9. You must have a pass to leave the classroom.
10. No electronic devices of any kind in class or going off in class. (Those items will be taken up immediately.)

## **Consequences**

1st Violation – Verbal Warning

2nd Violation –Parent Contact/Detention

3rd Violation –Parent Conference/Double Detention

4th Violation- Administrative Referral

## Acceptable Work

1. All assignments must be **completed in pen** (as assignments completed in pencil will not be accepted).
2. All assignments must be **labeled properly** (papers not labeled properly will receive a 25 point deduction):
  - Name
  - Date
  - Period (1st, 2nd, 3rd, etc.)
  - Labeled: Homework, Class Work, Test or Quiz
  - Titled: (Example: Chapter 8, Section 2 Review, and page 100, 1-5)

## Grading Scale and Policy:

Classwork:	20%
Homework:	10%
Tests:	20%
Quizzes:	15%
Content Specific: Thesis/Writing	15%
Projects	20%

### Atlanta Public Schools Grading Rubric

90-100 A

80-89 B

70-79 C

0-69 F

\*It should be noted that attendance and participation in class are important and are counted as part of the points to be earned in a class.

## **Tutorial Days and Times:**

- 3:40 – 4:40
- Thursday: Social Studies/Science
- No tutoring on Tuesdays, due to faculty meetings.

**Progress Reporting:** Progress reports will be issued to all students every three weeks. Students will receive an Infinite Campus grade report and sign for these reports at the time of distribution.

## **Materials:**

1. One 3 inch 3 ring binder (leave at home)
2. 5 dividers which will be labeled in the following order:
  - Tab 1: charts, diagrams, and timelines
  - Tab 2: maps
  - Tab 3: journal articles
  - Tab 4: skills sheets
  - Tab 5: documents
3. One 5 subject spiral notebook for class and book notes (no other subject will go in this spiral notebook)
4. Webster's dictionary (you will need this in school and out of school)
5. Blue or black pen only (I will not accept any work done in pencil)
6. Highlighters
7. Post-its

**Parent Conferences:** Wednesday is the official parent conference day. Conferences are scheduled from 3:30 p.m. – 4:30 p.m. Please adhere to the following schedule:

1<sup>st</sup> and 3<sup>rd</sup> Wednesday of the month – Ninth and Tenth Grade Conferences

2<sup>nd</sup> and 4<sup>th</sup> Wednesday of the month – Eleventh Grade Conferences

To schedule a conference with teachers, please call Ms. Iris Williams at (404) 802-4900 or email [imwilliams@atlantapublicschools.us](mailto:imwilliams@atlantapublicschools.us)

## **Attendance Policy:**

### **MAKE-UP WORK:**

1. **Excused Absences:**
  - a. Excused absence (funeral, court document, official medical note) – three school days to complete and submit work
  - b. No excuse – one school day to complete and submit work
  - b. If due date was given prior to absence, work is still due on the due date.
  - c. Penalty (point deductions, etc.) as determined by teacher.
2. **In-School Suspension:** Students assigned an in-school suspension may make up work. However, it is the student's responsibility to obtain such make-up work from the classroom teacher. Student work is due on the due date. No Exceptions.

**Contact Information:** e-mail: [ninadash2@gmail.com](mailto:ninadash2@gmail.com)

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**Coretta Scott King Young Women's Leadership Academy High School**

**Student Name (Print)** \_\_\_\_\_ **Course** \_\_\_\_\_

**I read, reviewed with my parents, and understand the guidelines and expectations for this course.**

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**Parent's signature** \_\_\_\_\_ **Date** \_\_\_\_\_

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**Student's signature** \_\_\_\_\_ **Date** \_\_\_\_\_