

**Advanced Placement World History
Dutchtown High School
2021-2022**



Instructor: Natoria Shine
Room: 120
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On-Campus Tutorials: Tues/Weds 3:15-3:45
(Please see calendar for specific dates; 24 hour notice required)

Course Description: Advanced Placement World History: Modern is a university level course, covering approximately 10,000 years of international human history. Building upon the skills and knowledge from Pre-AP Geography, this course develops further understanding of cross-cultural patterns and themes, analytical and comparative skills, the evolution of societies, and issues based on factual and interpretive historical evidence. Students should expect that the reading and writing load will be substantially heavier than most high school history classes. This course demands that students develop and sharpen their analytical thinking, reading and writing skills, and that they learn a good deal about the critical nature of the discipline of history. The capstone of the year is the Advanced Placement exam in May; but along the way, there are several important requirements that each student must successfully complete. Among these are major tests over several chapters of reading, in-class essays, abstracts, formal papers, and a comprehensive end-of year examination.

Prerequisites: None

Student Learning Outcomes:

- The student will demonstrate the ability to understand and analyze a variety of written texts including primary and secondary sources.
- The student will demonstrate an ability to compose various essays for the Advanced Placement exam.
- The student will demonstrate an ability to utilize historical thinking skills including, but not limited to: Chronological Reasoning and Crafting Historical Arguments from Historical Evidence.
- The student will demonstrate the ability to follow the format of the AP World History: Modern Exam.

Course Requirements: AP World History course will cover at least 6 major grades (tests, essays, projects, etc) and 6 daily grades (quizzes, reading assignments, various homework assignments, etc) per semester.

Required Textbooks, Supplies, and Materials:

- Bentley, Jerry and Herbert Ziegler. *Traditions and Encounters: A Global Perspective on the Past*. New York: McGraw Hill. Several Editions
- AMSCO Advanced Placement Edition World History: Modern (1200-Present)
- Pencils/Pens --1" Three Ring Binder--Loose Leaf Paper--Highlighters--Dividers--Color Pencils
- Planner to be used for all courses (Large or Medium sized with weekly and monthly views seem to work best for academic planning)
- Fully charged Laptop and charger

On-Campus Learning:

- **Be in Attendance:** When schools are open and operating normally, students are scheduled to attend school on campus each day. Traditional attendance rules will be enforced.
- **Participate in Class:** Actively participate in class and complete assignments as they are assigned.
- **Ask for help:** Teachers will utilize IF and after school tutorials for additional help throughout the semester. If your student is struggling, he or she must ask for help. (See the top of this page or the tutorial schedule for times)
- **Follow Safety Protocols:** See safety protocols.

At-Home Learning:

- **Follow a Schedule:** Manage your time by creating a schedule to complete readings and assignments daily. Block off a minimum of 30-45 minutes of time each night to preview or review content for the next day.
- **Create a Learning Space:** Designate an area of your home for at-home learning. Find a space that is a comfortable workspace and free from distractions. A distraction free space and comfort are important. Make sure school supplies are available for use.
- **Ask for help:** Feel free to contact me via REMIND 101 or email with questions you may have. I typically check emails up until 10pm.

Late Work Policy:

Students enrolled in sophomore level courses will receive a maximum deduction of 10% on all assignments turned in late.

Make-up Work for Absences

Students shall be expected to make up assignments and tests after absences. Within this framework, the maximum time allowed shall be determined at the discretion of the teacher according to the individual circumstances with a minimum of 1 day for each day of absence plus at least 1 day to complete and turn-in make up work for full credit. A penalty may not be assessed for work submitted within the allotted make up time frame. A penalty may be assessed for any assignments or tests not made up within the allotted time. A student shall be responsible for obtaining and completing the make-up work in a satisfactory manner and within the time specified by the teacher. If the assignment was made prior to the absence, the teacher may require the work the day the student returns. Late work must be submitted within the grading period. Every effort should be made to complete the work for partial credit.

Intensive Care Unit:

ICU is an intervention designed to help students who are struggling to turn in completed assignments or quality assignments. When a student fails to turn in a quality assignment on time, he or she will be assigned to the next ICU session. ICU takes place Monday through Friday during Instructional Focus. Students assigned to ICU are expected to complete missing assignments during ICU. Failure to complete assignments within 7 days of the original due date will result in a permanent zero. Due to the pace and level of course, additional assignments will not be given to recover the grade.

Retest Policy: Students should request a retest for failing grades on major exams.

To request a retest, students should obtain a Retest Form from his or her teacher and follow the steps as they are outlined on the form. The teacher will make every effort to allow the student to be reassessed as soon as possible. A reassessment must be completed prior to the next exam.

Students in high school courses who score less than 70 will be given an opportunity to retest in order to earn up to a 75. If the reassessment is administered, the higher grade must replace the lower one with a maximum grade of 75. Students will have only one opportunity for reassessment per failing test grade. The reassessment option is not available for semester exams.

Scholastic Dishonesty: Students caught cheating on any assignment will receive a zero on the assignment and possibly a discipline referral at the discretion of the teacher. Cheating will be defined as, but is not limited to, access or use of unauthorized material/websites/webpages during exams and quizzes, unauthorized

collaboration between students during exams, quizzes, and assignments for which group work is not the intended purpose, perusal of another student's work during exams and quizzes, unauthorized copying of other student's work or allowing other students to copy your work on an assignment, quiz, or exam, visibility of a cell phone for any reason during an exam or quiz, plagiarism, and/or failure to provide proper citations when necessary.

Students who cheat AND students who facilitate cheating by allowing other students access to their work when it is not allowed will BOTH be subject to the same penalty.

Tutorials:

Please see the posted times. If you cannot attend one of the scheduled times, set up a virtual tutorial appointment with your teacher.

Safety Protocols: Students should follow the guidelines provided by HCS at all times. Students will have designated seating inside the classroom. Students must maintain social distancing, to the extent possible, from all others. Students should wash their hands regularly. Students avoid sharing supplies unless they are sanitized between uses.

Food and Drinks: Water in the original container and/or water in a reusable container is the only food or drink item permitted in the classroom.

Cell Phones and Electronic Devices: The use of cell phones and other electronic devices are permitted for personal use before school, after school, and during lunch. Students who do not abide by this policy may have his or her electronic device confiscated in accordance with HCS' cell phone and electronic device policy. Please see the student handbook for more information regarding this policy.

Calendar

Unit	Weighting	Recommended Days	End Date
Unit 1: The Global Tapestry; 1200-1450	8-10%	10-13 days	8/5-8/16
Unit 2: Networks of Exchange; 1200-1450	8-10%	10- 13 days	8/17-8/26
Unit 3: Land-Based Empires; 1450-1750	12-15%	8-11 days	8/27-9/2
Unit 4: Transoceanic Interconnections; 1450-1750	12-15%	22-25 days	9/3-10/1
Unit 5: Revolutions; 1750-1900	12-15%,	20-23 days	10/4-10/22
Unit 6: Consequences of Industrialization; 1750-1900	12-15%	12-15 days	10/25-11/1
Unit 7: Global Conflict; 1900-Present	8-10%	9-12 days	11/3-11/11
Unit 8: Cold War and Decolonization	8-10%	14-17 days	11/12-12/6
Unit 9: Globalization; 1900-Present	8-10%	8-11 days	12/7-12/17