

AP World History Review Project



Purpose

- The purpose of this project is to prepare students to pass the AP World History exam on May 14.
- As we get closer to the exam, it is important to review major ideas, topics, and concepts from the year.
- A little extra effort before the exam can have a big pay off in your future.
- A passing score will increase the chances of getting into the college of your choice as well as receiving college credit, which can save you thousands of dollars!

Outcomes

- At the end of this activity students will
 - Know information on the AP World History exam
 - Practice with information on the AP World History exam
 - Cooperatively develop information for the project
 - Cooperatively present information to the class

Process

- 1. Choose groups.
 - There will be six groups corresponding to the six units of study.
- 2. Organize your group.
 - Assign tasks.
 - Divide up the 6 project elements.
- 3. Gather and categorize information.
 - Make a rough draft to plan your information.
- 4. Make your hard copy and prepare it for display.
 - This should be on construction paper, poster or butcher paper.
- 5. Prepare information for presentation.
 - Practice and time for better impact and score.

Requirements

- 1. Timeline
- 2. Bookends
- 3. Geographical Snapshots
- 4. Change over Time Chart
- 5. Comparative Chart
- 6. Study Guide Handout
- 7. Presentation

Timeline

- Define the most important events during the time period.
- Organize by PERSIAN.
 - This means 6 different timelines!
- Timelines should be at least 5 events per PERSIAN category and analyze the significance.
- Make sure you **don't** focus on just one region of the world

Bookends

- Bookends should be illustrated, without words.
- Show the events that bookend the period
 - (start and end)
- Be able to explain the changes and continuities that occurred.
- Each bookend should show 5 events (10 total)
- Make sure there is a clear division between periods.

Geographical Snapshots

- Select at least 2 important regions during your time period.
- Snapshots should include a map and PERSIAN characteristics for the society.
 - This means 2 different maps and PERSIAN charts.
 - Pick a variety of areas and civilizations.
 - Make sure map is from correct time period.
 - Analyze why the characteristics occur.

Change over Time Chart

- Complete a CCOT chart for your time period
 - Pick one civilization in your time period
 - Use PERSIAN characteristics of a society
 - Include basic features at the beginning and end of the period.
 - Make sure to include changes and continuities.
 - Include an analysis of why each change and continuity occurred and put in context.

Comparative Chart

- Complete a comparative chart for a society outside your time period.
 - Pick two civilizations in your time period
 - Use PERSIAN characteristics of a society
 - Include basic features of the two societies
 - Make sure to include similarities and differences.
 - Include an analysis of why each similarity and difference occurred and use historical context.

Study Guide Handout

- Complete a typed 1 page study guide (front and back) handout for the test covering your unit.
- Important information to be included from your time period should include;
 - 10 Multiple Choice questions
- Make copies for your classmates. (35)
- Also email a document to me so I can post it on the website.

Presentation

- Prepare a 10 – 20 minute presentation of your time period.
- All members must take part.
- Each member should describe the element they were in charge of.
- Don't just **read** the charts, highlight important concepts – **KNOW THE INFO!**.
- Be prepared to answer questions.

Grading

- Project is worth **two (2) TEST GRADES.**
- All members of a group will receive an individual and a group grade.
- Work as a team for the best score.
- No switching groups after today.

Due dates are:

- **Unit 1 and 2 Tuesday and Wednesday - May 5 and 6**
 - **Period 1:** Technological and Environmental Transformations, (to c. 600 B.C.E.)
 - **Period 2:** Organization and Reorganization of Human Societies, (600 B.C.E. to c. 600 C.E.)
- **Unit 3 Thursday May 7**
 - Regional and Trans regional Interactions (600 C.E. – 1450)
- **Unit 4 Friday May 8**
 - Global Interactions (1450 - 1750)
- **Unit 5 Monday May 11**
- Industrialization and Global Integration (1750-1900)
- **Unit 6 Tuesday May 12**
 - Accelerating Global Change and Realignment (1900 – Present)