

# AP World History Summer Assignment

Mr. Harris

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Welcome to Advanced Placement World History. Over the course of the semester we will explore 10,000 years of human history, learn valuable skills, and take the AP Exam (in May). This is an exciting class that will allow us to look at the big picture of history, trace cultures over time, and examine human interactions.

For most of you, this is your first AP class. To be successful, you will need to **STAY FOCUSED** and **WORK HARD**. At the beginning of the semester we will discuss specific requirements for the class and the AP Exam.

For now, you must complete the following summer assignment(s) that **WILL COUNT** as part of your grade during the first progress report. The purpose of this assignment is to get a jumpstart on the curriculum, which will provide us an opportunity to go into more depth on other topics.

**Part 1: World Map Due August 7<sup>th</sup> (1<sup>st</sup> semester group)/January 8<sup>th</sup> (2<sup>nd</sup> semester group)**

Label and memorize the attached world map. There will be a quiz on this map the first week of school.

**Part 2: APWH All-Star Facebook Project) (Due August 14<sup>th</sup> (1<sup>st</sup> semester group)/January 15<sup>th</sup> (2<sup>nd</sup> semester group)**

Create a posterboard about one of the various APWH All-stars of the 600 CE – 1750 CE era. The posterboard must be done in a fashion similar to that of a Myspace or Facebook homepage.

**Part 3: AP World History Book of Ism's & Ideas (Due August 21<sup>st</sup> (1<sup>st</sup> semester group)/January 22<sup>nd</sup> (2<sup>nd</sup> semester group)**

Create your own dictionary/primer of the most commonly used Ism's or ideas that you will encounter this year in AP World History. To be used as your own book of reference for the remainder of the school year.

**These assignments will be due on the dates listed above corresponding to each specific assignment. The attached pages contain more specific information related to each assignment.**

If you need help, you may contact Mr. Harris at the following e-mail address: [joel.harris2@henry.k12.ga.us](mailto:joel.harris2@henry.k12.ga.us). As you work over the summer, I am sure that I will be able to fully answer any questions that you may have.

# World Mapping Exercise (Summer Assignment Part 1)

## AP World History

### Part A: Mapping Exercise

**Directions:** Label the world map with the land and water features listed below in the color indicated in parenthesis. Two maps have been provided (at the end of this document). You may label everything on a single map or use both.

#### Continents (Red)

North America  
South America  
Australia  
Europe  
Antarctica  
Asia  
Africa

#### Oceans & Seas (Blue)

Atlantic Ocean  
Pacific Ocean  
Indian Ocean  
Arctic Ocean  
North Sea  
Baltic Sea  
English Channel  
Mediterranean Sea  
Adriatic Sea  
Aegean Sea  
Black Sea  
Caspian Sea  
Great Lakes  
Red Sea  
Persian Gulf  
Arabian Sea  
Bay of Bengal  
South China Sea  
Yellow Sea  
Sea of Japan

#### Rivers (Green)

Nile River  
Amazon River  
Mississippi River  
Indus River  
Danube River  
Yangtze River  
Yellow River (Huang He)  
Tigris River  
Euphrates River

#### Mountain Ranges & Deserts (Brown or Black)

Rocky Mountains  
Appalachian Mountains  
Andes Mountains  
Alps  
Ural Mountains  
Hindu Kush  
Himalaya Mountains  
Atacama Desert  
Sahara Desert  
Gobi Desert  
Kalahari Desert  
Syrian Desert  
Great Sandy Desert

**Please Draw (Lightly) and/or Label the following (pencil?)**

Arctic Circle  
Equator  
Tropic of Cancer  
Tropic of Capricorn  
Antarctic Circle  
Prime Meridian (0 degrees Longitude)  
International Date Line (180 degrees Longitude)

## APWH All-Stars Facebook Project 600 CE – 1750 CE

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**Part 1.** You will choose one APWH All-Star from the 600 CE- 1750 CE time period. Some eligible “All-Stars” include: Ibn Battuta, Vasco Da Gama, Christopher Columbus, Genghis Khan, Kubilai Khan, Zheng He, Mansa Musa, Marco Polo, Empress Wu, Hernan Cortez, Moctezuma, Francisco Pizarro, Atahualpa, Charlemagne, Justinian, Joan of Arc, Machiavelli, Martin Luther, John Calvin, Ignatius de Loyola, Henry VIII, Louis XIV, Queen Elizabeth I, Peter the Great, & Catherine the Great.

Once you have chosen an “All-Star”, you are to complete a Facebook page for the “All-Star” you have chosen.

**(NOTE: DO NOT construct an actual online account).**

You may use a poster board, or any other visual display (other than an actual online account) to compile and present this information.

### Minimum Requirements - Your Display Must Include:

- **Profile photo** of the historical figure or explorer.
- Include **Network** to which the historical figure or explorer belongs to (this would be their home country)
- Basic biography information: **birthday, relationship status, religious views, sex, hometown**
- At least 5 posts on the comment **Wall**. If an explorer, at least one must be from an indigenous (native) person of Mesoamerica.
  - You may either create two pages (as the wall is on a different tab than all the basic information) you may. Otherwise, you may place the wall below the **About Me Section**.
- 6 Friends (and photos) under the **friends** section. This can be other historical figures and/or explorers or people they encounter on their expedition or lifetime. Also, irony is allowed. Maybe someone who wouldn't have really been the historical figures/explorers' friend, but someone they knew or could've known.
- **Activities Section** and **Interests Section**. Be creative here! Think about what activities and interests the historical figure or explorer would participate in. You need at least 3 activities and 3 interests.
- **Education and Work Section**. Fill in the Employer (i.e. if explorer--who is funding the expedition), Position, and Time Period they worked.
  - If you can find any educational information, you may fill that in as well for **Extra Credit**.
- **Groups**. Create at least 2 groups that the historical figure/explorer would be in. Be creative with the names. They can be official groups, like clubs the historical figure/explorer is in, or something funny (and appropriate) relating to the historical figure/explorer's ideas, opinions, etc.
- **About Me Section**. Fill in a short description about the historical figure/explorer from their perspective, you may include any quotes.
- **Extra Credit:**
  - **Photo Albums. +10 points.** A cleverly/appropriately titled photo album with 7-10 photos relating to the historical figure/explorer and the album title. Captions needed on 5 of the 10 pictures. \*This may be a separate page as well.
  - **Favorite Music Section. +3-5 points.** Appropriate time period music listed (at least 3, maximum 5). You may also list any music that is from a previous time period.
  - **Favorite Books Section. +3-5 points.** Appropriate time period books (at least 3, maximum 5). You may also list any classic books from a previous time period that may relate to this person.

**Part 2.** You need to provide facts about the explorer's expedition or important events in the life of the historical figure. You may list or write in complete sentences the following information for your historical figure/explorer. This information must be included within your display.

- A map of the explorers journey. You must provide a detailed map of where the explorer traveled. **If you are doing a historical figure** provide a map of where the person was from and/or what area their influence covered. You may print off a map that shows this path.
- **(IF EXPLORER)** Type of ship used by the explorer, including the standard supplies used on the ship.
- **(IF EXPLORER OR HISTORICAL FIGURE)** Annotated timeline of the journey or life of the historical figure. List the dates, major events, any issues encountered, etc.
- Why the explorer feels they will have the “Glory” for their journey. Why this historical figure is considered an AP World History All-Star? What was their motive (explorer/or historical figure)? This should be at least a paragraph long explanation.

**APWH All-Star Project Rubric**

Name: \_\_\_\_\_

Total: \_\_\_\_\_/200

<b>Part 1</b>	<b>Points</b>
<b>Profile photo</b> of the historical figure or explorer.	/10
<b>Network</b> to which the historical figure or explorer belongs to	/5
<b>Basic biography information:</b> <ul style="list-style-type: none"> <li>• Birthday</li> <li>• Relationship Status</li> <li>• Religious Views</li> <li>• Sex</li> <li>• Hometown</li> </ul>	/10
At least 5 posts on the comment <b>Wall</b> . <ul style="list-style-type: none"> <li>• At least one must be from an indigenous (native) person</li> </ul>	/15
6 Friends (and photos)	/18
<b>3 Activities</b> appropriate for the historical figure or explorer	/6
<b>3 Interests</b> appropriate for the historical figure or explorer	/6
<b>Work Section</b> <ul style="list-style-type: none"> <li>• Employer (who is funding the expedition)</li> <li>• Position</li> <li>• Time Period</li> </ul>	/9
2 Groups that the historical figure or explorer would be in.	/6
<b>About Me Section.</b> Fill in a short description about the historical figure or explorer from their perspective	/15
<b>Extra Credit</b>	<b>Total /100</b>
Educational information: Year, School, Concentration	/3
<b>Photo Albums.</b> 7-10 photos relating to the explorer and the album title. Captions needed on 5 of the 10 pictures.	/10
<b>Favorite Music Section.</b> Appropriate time period music listed.	/3-5
<b>Favorite Books Section.</b> Appropriate time period books.	/3-5
	<b>Total /23</b>

<b>Part 2</b>	<b>Points</b>
A detailed map of where the explorer traveled.	/30
Type of ship used by the explorer, including the standard supplies used on the ship	/10
Timeline of the Journey or life of the historical figure. List the dates, major events, any issues encountered, etc.	/30
What was their motive for going on the expedition? This should be <u>at least</u> a paragraph long explanation.	/30
	<b>Total /100</b>

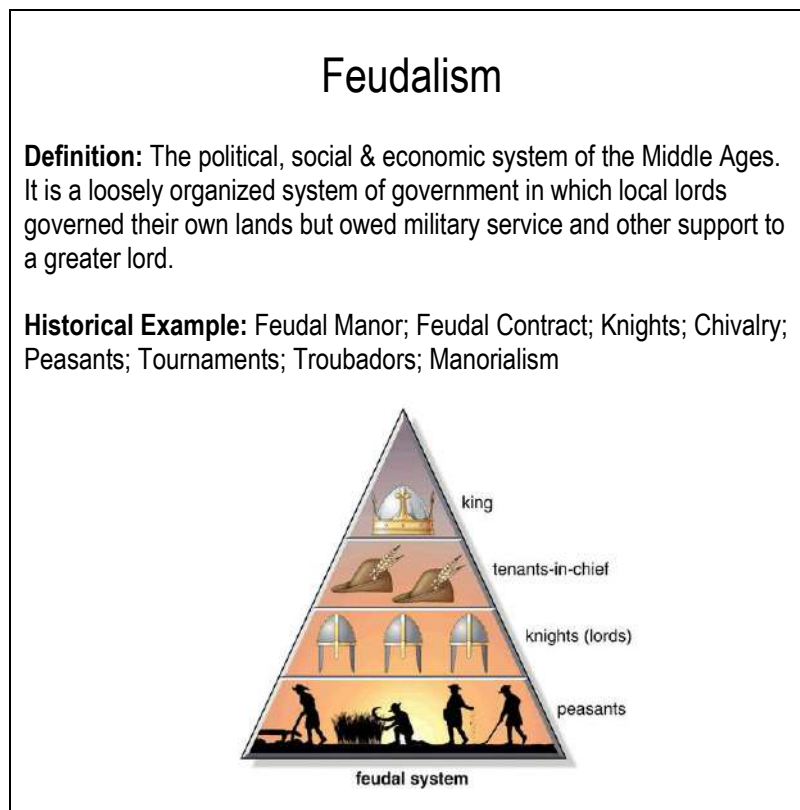
## AP World History Book of Ism's & Ideas (Summer Assignment Part 3)

**Directions:** Create your own dictionary/primer of the most commonly used Ism's or ideas that you will encounter this year in AP World History. You will create your own book (be creative) with materials of your choice. Just remember, that you will want to use this as a reference for the remainder of the year, so make it practical and easy to store in your binder. Make sure that your book follows/contains all of the following.

- Title page: Title of book, your name, class title
- Table of contents of all your entries
- Organized
- Color
- Strong binding: Remember, you may use this frequently, & you don't want it to fall apart.
- Typed/handwritten (your choice)

**Format:** Your book must follow the following format for each entry in your book. No exceptions!!!

1. Title of your word (i.e. Feudalism)
2. Definition of the term/idea
3. Historical example of the term/idea (i.e. name of painting(s), books, architecture, event(s), war, positions, locations, titles, artists, leaders, other names, etc...)
4. Visual illustration of the term/idea, may be drawn out or a printed image (i.e. chart, painting, architecture, event, person, symbol, etc...)



## **Ism's & Ideas Book List**

Absolutism  
Anti-Semitism  
Buddhism  
Calvinism  
Capitalism  
Communism  
Confucianism  
Creationism  
Cubism  
Dadaism  
Daoism (Taoism)  
Darwinism  
Deism  
Egalitarianism  
Environmentalism  
Existentialism  
Fascism  
Feudalism  
Feminism  
Fundamentalism  
Hinduism  
Humanism  
Imperialism  
Impressionism  
Isolationism  
Judaism  
Legalism  
Manicheism  
Marxism  
Mercantilism  
Militarism  
Materialism  
Modernism  
Monotheism  
Nationalism  
Neo-Confucianism  
Pacifism  
Pantheism  
Polytheism  
Racism  
Realism  
Romanticism  
Schism  
Scholasticism  
Skepticism  
Social Darwinism  
Socialism  
Surrealism  
Terrorism

Totalitarianism  
Utilitarianism

## **AP World History Ideas**

Agricultural  
Belief Systems  
Bureaucracy  
Civilization  
Commerce  
Colonization  
Decolonization  
Demographic  
Diffusion  
Empire  
Environmental  
Gender roles  
Globalization  
Hierarchy  
Ideology  
Interaction(s)  
Labor Systems  
Maritime/Maritime Trade  
Nation-states  
Nation-building  
Pandemic  
Reform (i.e. political reform, social reform,  
etc...)  
Revolution  
Social Revolution  
Trade network

