

AP U.S. History
Native American Report

Directions: Please see below for the procedures on completing the summer assignment. It is due on Monday, August 9, 2021 at the beginning of your class period. Your research notes must be submitted behind your final copy. Please email me should you have any questions or would like feedback on your report before turning in your final copy.

Part I. Native American Project

A. Task

You will be researching and writing a short report on a Native American group or a biography on a Native American leader. This project is to be independently completed, referencing at least one book source in your paper.

B. Particulars

1. Handwritten research notes attached to the final copy.
2. Proper final copy form and quality typed in Times New Roman 12 point font, double spaced.
3. Use of title page. It should say your report title, AP U.S. History, your name and class period.
4. Separate works cited page identifying all sources in correct MLA format and incorporating MLA internal citation. attached also is an MLA internal citation and works cited sheet for your reference.
5. At least three sources must be used, including one reference book/print source or textbook.
6. Topics to be covered in your report include at a minimum the following:
 - a. Location/When primarily existed/description to why and where the tribe settled. How did the tribe adapt to the environment where they settled based on the geography, resources, and location?
 - b. Religion – What were the religious beliefs or customs of your tribe? Were there any discernible ceremonies?
 - c. Gender roles – What were the specific gender roles and tasks of men, women, and children?
 - d. Economy/trade- What types of economic activity did the tribe engage in with other tribes, if any? How did geography and location impact the subsequent economy of the tribe? What interactions with European colonists affected the economy of the tribe?
 - e. Government structure – Was there an organized governmental system? What was its format? How democratic was it?
 - f. Culture – What cultural aspects rendered your tribe unique? What accomplishments of note did the tribe achieve? Do you see any connections between the cultural accomplishments of the tribe and its use today?
 - g. Architecture/housing – What were some unique characteristics of your tribe's housing style? How did location impact the style of housing or European interaction?
 - h. Relations with other tribes or countries – example Spanish, French, English, or United States, depending on the age of the tribe, where the tribe settled, and how they interacted with the Spanish, French, English or American colonists or citizens For this topic, you will need to research further key events between the tribe and either the Europeans or Americans during the tribe's existence and describe those events in detail. Please refer to the AMSCO book *Preparing for the AP U.S. History Exam* for more information for this section (refer to the next section for more information regarding this book).
 - i. Transportation – What modes of transportation were utilized, why were waterways important to some tribes, and was your tribe nomadic or sedentary?
 - j. Language – What were the linguistics of the tribe? Was there a written language and what were its elements?
 - k. Why did out/existence today – What were the reasons for the tribe ceasing to exist or if your tribe exists today, describe its population, location, economics, and continuing traditions.
 - l. Significance/legacy/impact – What made this tribe enduring and what do you feel have been its contributions to American history? What did you learn about this tribe that you didn't know previously and how did your perceptions change of Native Americans in completing this report?

To select a tribe or leader of a tribe (you will discuss the chieftain's tribe as well), please refer to the next page.

List of Tribes/ Leaders:

Tecumseh	Iroquois	Anasazi
Sitting Bull	Sioux	Hohokam
Chief Hiawatha	Navajo	Wampanoag
Maya	Aztec	Crow
Chickasaw	Algonquin	Chief Black Hawk
Sauk	Nez Perce	Cree
Pawnee	Ute	Fox
Chippewa	Taino	Mississippian
Inuit	Inca	Pomo
Hopi	Olmec	Shoshone
Pueblo	Zuni	Pequot
Metacom (King Phillip)	Huron	Choctaw
Powhatan	Blackfeet	Mandan
Tuscarora	Iowa	Miami
Salish	Cheyenne	Chinook
Delaware	Narragansett	Ottawa
Seminoles	Calusa	Seneca
Cayuga	Onondaga	Oneida

****Please note – Wikipedia, ask.com or ushistory.com are NOT credible sources

****Consider these sources for information:

American Pageant textbook online – can be located online

<https://libguides.mcckc.edu/c.php?g=465882&p=3185104> (resource for Native American websites)

www.shmoop.com – look for Social Studies, Unit 1

www.historyteacher.net – look for American History Unit 1 under AHAP – this will contain note, web links, and research topics – you can also look at the links for the page United States History and Government

www.digitalhistory.uh.edu

www.loc.gov

www.gilderlehrman.org

www.uconn.edu

www.besthistorysites.net

<https://libguides.du.edu/c.php?g=90322&p=582788> (links to Native American sites, University of Denver)

<https://school.eb.com/levels> - click for High School – then enter the name of your tribe or tribal leader.

-Please consider purchasing for a nominal fee AMSCO *Preparing for the AP U.S. History Exam* from

www.amazon.com or www.perfectionlearning.com. The edition does need to be 2015 or newer. You will need this book for AP exam review and in-class use during the semester.

Located on the following pages are how to ensure MLA internal citation and a works cited page.

If you would like feedback for your report over the summer or have any questions, please do not hesitate to contact me at dboyum@henry.k12.ga.us. Let's have a great school year! Sincerely, Dr. Boyum

MLA In-Text Parenthetical Citations and Works Cited Page

The Modern Language Association (MLA) guidelines require that you cite the quotations, summaries, paraphrases, and other material used from sources. To cite within text, use parentheses placed at the end of the sentence in which the quoted or paraphrased material appears. These in-text parenthetical citations correspond to the full bibliographic entries found in your works cited page.

Structure of the citation:

Databases are an excellent tool for academic research (Smith 23).

No punctuation here. One space, then parentheses.

Punctuation comes at the very end.

Author name and page number

Single author named in parentheses:

One researcher has found that dreams move backward in time as the night progresses (Dement 71).

Single author named within the sentence:

Freud states that “a dream is the fulfillment of a wish” (154).

Two or three authors:

Psychologists hold that no two children are alike (Gesell, Yang and Smith 68).

More than three authors:

To identify the source of a quotation, place the author’s last name in parentheses (Blake et al. 64).

Web page:

Note: Internet citations follow the style of printed works. Personal or corporate author and page number should be given if they exist on the website.

It is wise to “use research databases to find valid, academic information for a project or paper” (“Research Databases”).

Fish won’t stick to the grill if you oil the fish and the grill (Flay).

Use title of page if no author exists.

Corporate author (organization, association, etc.):

The federal government has funded research concerning consumer protection and transactions with online pharmacies (Food and Drug Administration 125).

Works with no author: (Use the title or a shortened version of the title: 4-5 words)

Random testing for use of steroids by athletes is facing strong opposition by team owners (“Steroids” 22). Secondary source of a quotation (someone quoted within the text of another author).

As Erickson reminds us, the early psychoanalysts focused on a single objective: “introspective honesty in the service of self enlightenment” (qtd. in Weiland 42).

Notice how these students provided a tag (or lead in) to the direct quotation.

Two or more works by the same author:

In his investigation of social identity, *The Uses of Disorder*, Sennett defines adulthood as a stage where people "learn to tolerate painful ambiguity and uncertainty" (108).

In a surprising move, one researcher combines the idea of power with that of virtue: "the idea of strength is complex in ordinary life because of what might be called the element of its integrity" (Sennett, *Authority* 19).

Several sources for a single passage:

There are negative implications to computerizing commercial art (Parker 2; "Art Nonsense" 43).

Citing a long quotation:

A long quotation is four typed lines or more, indented by one inch, doubled-spaced, and without quotation marks. Note: This is the only citation where the period comes before the parentheses.

Samuel Taylor Coleridge, then twenty five, wanted to communicate his idea of the sanctity of all life on earth in his epic poem. After it was published sailors who thought it was a maritime songbook often purchased *Rime of the Ancient Mariner*. Soon it caught on with the popular interests of the day. It has since never been out of print. (daSilva 3)

Tips:

- The titles of large works are italicized, not underlined. (*New Oxford Annotated Bible*, Prov. 20-22).
- Smaller works, such as articles, pamphlets, etc. are put in quotation marks. ("Steroids" 22).
- When citing a website, use author and page number if available.
 - If no author, use the title of the article. If the title is long, you can shorten to 4-5 words. Use quotation marks.
 - If no title, use the name of the website. Use quotation marks.
- If you need help, ask your teacher or a media specialist, or try Purdue's MLA Guide at <http://owl.english.purdue.edu/owl/resource/747/01/>.

Works Cited Page:

Informational Web site - Author known

Author of information, last name first. "Title of Web page." *Title of Web site*. Publisher or sponsor of the site,

Date of publication. Medium of Publication. Date of access. <URL>. Example below:

Quade, Alex. "Elite Teams Rescues Troops." *CNN.com*. Cable News Network, 19 Mar. 2007. Web. 14 Aug. 2009. <<http://www.cnn.com/2007/WORLD/measte/search.rescue.html>>.

Book - one author

Author's last name, Author's first name. *Title of Book*. City of publication: Publisher, copyright date. Medium of Publication.

Evans, Thomas. *Afghanistan: A History of the People and Politics*. New York: Harper, 2002. Print.

Book - two or three authors

First Author's last name, first Author's first name, and next Author's name(s). *Title of Book*. Ed. Editor(s) name. City of publication: Publisher, Copyright date. Medium of Publication.

Ashton, John, and Tom Whyte. *The Quest for Paradise*. New York: Scribner, 2001. Print.

Book - four plus authors

First Author's last name, first Author's first name, et. al. *Title of Book*. Ed. Editor(s) name. City of Publication: Publisher, Copyright date. Medium of Publication.

Ebert, James D., et. al. *Biology*. Ed. Tom Smith. New York: Holt, 1973. Print.

Book -Article/Chapter in a Reference Book

Author's last name, Author's first name. " Title of the Article/Chapter." *Title of Book*. Ed. Editor's name(s). Volume number. City of publication: Publisher, Copyright date. Pages. Medium of Publication.

Marsh, Murdo William. " Langston Hughes." *Authors and Artists for Young Adults*. Ed. Scot Peacock and Jon Smith. Vol. 7. Detroit: Gale, 1993. 345-351. Print.

