

Advanced Placement Psychology 2021-22 Course Syllabus

Hampton High School

Mr. Paul Roberts

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COURSE DESCRIPTION

The purpose of AP Psychology is to introduce students to the studies of behavior and mental processes of humans and animals. Students will be provided with a critical overview of the study of psychology, focusing on the theories and research methods used in psychological science and practice. Because psychology is a fascinating course, it is possible to explore the field using a variety of methods. The course information will be presented through lectures, class participation activities, demonstrations, and audio-visual aids. Students will use the text books and other resources such as the internet, popular media, newspapers, and professional Psychological publications in order to conduct research throughout the year. Students will learn about the methods and ethical approaches of professional psychology.

You are to be commended for taking on the challenge of a college-level course during this year. If the effort is put into the class, the rewards can be significant. It is our goal to create a level of understanding and interest in psychology that will benefit you in this class and the rest of your college-level classes.

COURSE TEXTBOOK

Myers, D. G. (2013). *Psychology*. New York: Worth.

COURSE WEBSITE

[Mr. Robs AP Psych](#)

Students are responsible for actively checking the website for announcements, Google Classroom assignments, updates etc.

REQUIRED MATERIALS

- ☐ [AMSCO AP Psychology](#) (21.95 + est. 9.62 shipping = 31.57)
- ☐ 3-ring binder **OR** 3 subject notebook
- ☐ College ruled notebook paper (for students using a binder for notes)
- ☐ 1 pack of dividers (for binder, optional)
- ☐ Folder for handouts
- ☐ 1 highlighter (any color)
- ☐ 2 blue or black ink pens

CLASS POLICIES

General Expectations:

- Attendance is paramount to success in this class. Students are expected to arrive on time and prepared for class. When the bell rings to begin class, students must be seated and engaged in the daily “Warm-up” activity. Students are also expected to actively participate in class discussions and activities, and complete all assigned readings and other assignments.
- Be polite and respect other’s opinions and beliefs. Students are expected to follow the rules and procedures that are given on the first day of school.

Cheating/Plagiarism:

- NO CHEATING or PLAGIARISM! There are NO EXCUSES and I have a ZERO TOLERANCE policy for these offenses.
- Students will be doing a substantial amount of writing both in class and at home. Work is expected to be original, which means students are not to copy answers directly from a book, the internet, or another student.

*****Plagiarized work will result in a zero*****

Grading:

- Since our objective will be to prepare you for the national AP exam that is administered in May, your grade for each grading period will consist of college-level multiple-choice exams, vocabulary quizzes, essays and daily activities.
- Grades will be determined by your performance on the quizzes (pop or announced), exams, essays, projects and other classroom activities. Very little extra credit is offered; do not count on using it to save your grade. Whatever grade you earn at the end of the term is the grade you earn in the class. There is **no negotiating**.
- Tests are **not necessarily** graded on a curve.
- According to Henry County Public Schools policy, students may only make up work for excused absences and they must do so within the same time frame of their absence(s). All grades and agreements made in Mr. Roberts’s class are subject to student attendance.
- **Grading Scale-** We will follow the Henry County Schools Handbook grading scale.
- **Assignment Grading:**
Tests, quizzes, and projects- 60%
All other assignments- 40%

Reading:

- Students are responsible for reading and studying the text. While much of the text will be discussed in class, some of it will be covered through independent learning. Everything in the book has the possibility to be on the AP exam, so you are expected study all of it. Failure to read the entire text, and supplemental reading, will likely have a negative impact on your grade. Therefore, **KEEPING UP WITH THE DAILY READING IS CRUCIAL FOR SUCCESS IN THIS COURSE!**
- The course textbook will be extremely valuable in preparing for tests and quizzes, but students should not limit themselves to these resources only. In addition to the reading required from the textbook, additional reading will be assigned during the academic year.
- Students will be expected to use any resources necessary to complete the objectives of this course. There are several other texts and study guides available in the classroom for students to utilize which will help prepare them for the AP Exam at the end of the school year.

Note Taking:

- Keep a notebook or binder with all class notes. You are responsible to bring your notebook or binder to every class. If I check for notebooks/binders and you do not have it, you will receive a failing grade for that day. Class notes should be written in BLUE or BLACK INK PEN. **ABSOLUTELY NO PENCIL**

PowerPoint Lecture Notes:

- All PowerPoint Lecture notes are available to print or download on Mr. Robert's website:
[Mr Robs AP Psych](#)
- Students should have access to the PowerPoint lecture notes either electronically or have a printed copy in class at all times.

Videos:

- Some documentary videos, movies or video clips from TV shows or movies ***may*** be used during the school year to encourage critical thinking and allow students to analyze and apply concepts learned in the classroom to situations that may occur during our lifespan.

Documentaries, Movies, Video Clips that ***may*** be used:

- Call Me Crazy, One Flew Over the Cuckoo's Nest, Sybil, Supersize Me, Brain Games, Thin, Taboo, Inside Out, Frozen, Pay It Forward, Rain man, American Addict, One of Two Minds, Stressthe Portrait of killer, A Beautiful Mind, Hoarding Buried Alive, My strange Addiction, Toddlers and Tiaras, The Boy in the Stripped Pajamas, Schindler's List, Bing Bang Theory, Friends

Essay Writing:

- The College Board requires students to write essays in dark blue or black ink, as such any work submitted to Mr. Roberts not completed thusly will not receive a grade. **ABSOLUTELY NO PENCIL!** Any assignment that is written in pencil will not be accepted.
- In addition, all work that is turned in for grading needs to be legibly written in blue or black ink pen or typed.

Electronic Devices:

- You are allowed to use some electronic devices (ipads, tablets, laptops, electronic notebooks) in class to take notes however, if the device is not being used for class work and becomes a distraction, it will be confiscated and will be returned to the student at the end of the class period.
- No cellular phones are allowed to be used during class unless designated a “phone moment”.

Make Up Policy:

- If a student misses an assignment due to an illness or other excused absence, it is up to the student to make up the work. The student has the number of days they were absent to make up the assignment. All make up work will be given at the end of the class period or can be downloaded from the website.
- Failure to complete assignments on time will have substantial deductions. Please communicate any unseen circumstances. If you miss a class, you are responsible for collecting the work, completing it and handing it in within the designated time period.
- All make up exams and quizzes will be done after school on Tuesday- Thursday afternoons. Please speak to Mr. Roberts about setting up the make up exam for you. **You are responsible to make this appointment!**

Email: Please do not email any assignments to Mr. Roberts without gaining his permission first.

Teacher Assistance:

- If you would like to meet with me, I am available Tuesday- Thursday after 3:30pm by appointment only. You can also make an appointment to meet with me during my planning period or after school. All appointments must be made in advance so that I can schedule our meeting accordingly.

AP COURSE DEMANDS

It should be understood from the beginning of this course that the expectations of this class are consistent with those of any Advanced Placement course. Students should expect a workload similar to that of a college level course. This will involve extensive reading every night, active participation in class discussions and activities, taking notes, completing projects, and doing research.

ADVANCED PLACEMENT FOR COLLEGE CREDIT

One of the goals of this course is to prepare you for the AP examination. The AP grade for college credit will be determined by taking the College Board Exam on Monday May 7, 2018. The test is two hours long and consists of 100 multiple-choice questions and free response questions. A passing score will earn you college credit for the class at most colleges and universities.

COURSE PLAN

This class conforms to the College Board topics for the Advanced Placement Introductory Psychology; please follow the links below for the AP Psychology Course Exam and Description:

AP Psychology [Course and Exam Description](#)
(Please use the above in a search engine to find if receiving a paper copy of syllabus)

(The instructor reserves the right to modify the following syllabus, as he deems necessary)

I have read and I understand the requirements and expectations stated in the syllabus and promise to follow the rules of the class to the best of my ability.

Return this page to Mr. Roberts

Student Name (print): _____

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

This signed document will be kept in the student's folder.