

# Woodland High School Course Syllabus

**Instructor:** Dwight Callaway

**Room #:** 219

**Year:** 2022-2023

**Course Name and Title:** AP Psychology

**Textbooks Used:** Myers, David G. *Myers' Psychology for AP*, 2nd Edition, New York, Worth, 2014

Textbooks will be assigned during the first month of school. **Reading assignments in the textbook will be given out weekly.**

**Additional Resources:** Myers, David G. *Psychology*, 8th Edition, New York, Worth, 2007. *Strive for 5: Preparing for the AP Psychology Examination*, 2nd Edition, Worth, 2014.

**Suggested Resources:** Any AP Psychology Exam Prep/Review Book

## Review for AP Exam

We will review for the AP Exam using a selected number of activities: various collaborative review activities, outside of class review sessions, using posted review materials on the AP College Board website. We will also use released AP Psychology practice tests (both multiple choice and FRQ). Students will also work in small groups to complete various review activities.

## Course Description:

The Advanced Placement Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

The Advanced Placement Psychology course will offer students the opportunities to learn about the explorations and discoveries made by psychologists over the past century. Students will get the chance to assess some of the differing approaches adopted by psychologists, including biological, behavioral, cognitive, humanistic, psychodynamic, and sociocultural perspectives. Students will also learn the basic skills of psychology research and develop critical thinking skills.

**The Advanced Placement Psychology course aims to provide students with a learning experience equivalent to that of most college introductory psychology courses.** This course will prepare students to successfully conquer the AP Psychology Exam.

## Course Outline and Content:

\* Please note that all dates in the syllabus are tentative and are subject to change.

Semester	Unit Title	Percentage of AP Exam
Fall	Unit 1: Scientific Foundations of Psychology	10 – 14%
	Unit 2: Biological Bases of Behavior	8 – 10%
	Unit 3: Sensation & Perception	6 - 8%
	Unit 4: Learning	7 – 9%
	Unit 5: Cognitive Psychology	13 - 17%
Spring	Unit 6: Developmental Psychology	7 – 9%
	Unit 7: Motivation, Emotion, & Personality	11 – 15%
	Unit 8: Clinical Psychology	12 – 16%
	Unit 9: Social Psychology	8 – 10%
	Review for AP Psychology Exam	
	AP Psychology Final Project	
	Underclassmen Project / Movie Analysis Project	

**The AP Psychology Exam is Tuesday, May 2, 2023**

Noon, Afternoon Session

\* Multiple Choice Section: 100 questions, 70 minutes

\* Free Response Section: 2 essay questions, 50 minutes total

**Exam Grades:**

5 = Extremely well qualified

4 = Well qualified

3 = Qualified

2 = Possibly qualified

1 = No recommendation

**Assessment Practices:**

- **Unit Exams** – These exams are modeled after the AP Exam, with timed 30+ multiple choice questions (answer choices A-E) and one FRQ to be completed in Google Classroom. Unit exams will be cumulative, with a focus on the current unit of content. Unit Exams will be counted as summative assessments and are not able to be reassessed.
- **Application Projects / Presentations** – Students can expect to be assigned projects and presentations (group and individual) during this course. These summative projects and presentations will be assessed through rubrics for content, grammar, organization, structure, and creativity.
- **Reading Quizzes** – These are scheduled at least once a week and use the AP Exam timed multiple-choice format. These will be counted as formative assessments and will be completed in Illuminate.
- **Unit Work** – *Students will have the choice to complete at least one of the following unit work assignments:*
  - **Unit Vocabulary** - Each unit will have a set of vocabulary words and key people. Students are expected to define these vocabulary concepts in their own words using the AP Psychology Vocabulary Template. The unit vocabulary will be due by 11:59 pm before the Unit Quest/Exam.
  - **Unit Reading Notes** – Students will be expected to complete reading notes for each unit's modules per the class guidelines. These reading notes are crucial to learning the content in order to be successful on the AP Psychology exam and in this class. Students will also have the option of completing guided reading questions in lieu of taking their own notes. Reading Notes will be due by 11:59 pm before the Unit Quest/Exam.

**Special Assignments and Projects:**

Unit Projects

**Classroom Rules and Discipline Procedures:**

**To ensure an optimum learning environment, please adhere to the following WHS Student Non-Negotiables:**

- Be in class on time
- Be prepared for class and ready to learn before the bell rings
- Dress for success – follow the dress code
- Refrain from eating in the classroom
- Hats and headgear should be removed upon entering the building
- Technology use is at the discretion of each teacher
- Use appropriate language in the building
- Everything A.C.E.S.

**Make-up Work Policies:**

Please refer to page 10 of the Henry County Student Handbook.

**Late Work Policies:**

Student can earn full credit up to the initial due date. Late submissions will only be accepted until the class period the day of the unit assessment. Late submission will earn at most a 50%.

After the unit assessment date/class period, the grade will remain a ZERO. Remediation opportunities will be offered at the by domain.

**Remediation Policies:**

Remediation opportunities will be offered at the conclusion of a course domain.

**School-wide Grading Requirements as follows (semester grading):**

Semester Final Average:

Final exam or EOC/Milestone Assessment- 9<sup>th</sup>- 12<sup>th</sup> grade level courses- 20%

Practice Work (examples include: classwork, homework, formative items, quizzes): 40%

Assessment Tasks (examples include: labs, summative assessments, major tests/projects): 40%

\*Grades for each 9 week grading period should include a minimum of the following: 3 tests in the Assessment Task category, 3 labs/quizzes in Practice Task category and 9 Practice Work grades.

**Academic Integrity Policy:**

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

**Materials Needed:**

- Blue or Black Ink Pens
- Pencils
- Color Pencils
- Notebook (folder with dividers)
- College-Ruled Paper

**Technology Practices and Expectations:**

Students should charge their chrome book nightly.

Students should bring their chrome books to class daily.

Students will be expected to participate in Google Classroom and complete assessments on Illuminate.

Students have electronic access to the course textbook.

**Technology Information:**

If you experience technical issues, please use the launchpad to access Technology Services Incident IQ to report your issue.

**STUDENT/PARENT CONSENT OF UNDERSTANDING:**

**I have read and understand all the objectives, requirements, and expectations for AP Psychology taught by Mr. Callaway.**

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**Student signature**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Parent signature**

\_\_\_\_\_

**Date**