

AP Psychology Course Syllabus

<u>Course Description</u>: This course is designed to introduce students to the systematic and scientific study of behavior and mental process of human beings. Students will be exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. AP Psychology is equivalent to an introductory college survey course

Textbook: Myers' Psychology for the AP Course, 2nd Edition

Class Expectations:

- -Follow all rules outlined in EPHS handbook
- -This class is the equivalent to a college course therefore the following is expected:
 - *All text chapters related to the unit of study must be read—it is imperative that you establish a base of knowledge prior to class
 - *Quizzes, Class projects, presentations, case studies and free response essays will be included as assigned work
 - *Unit Tests will be in the AP format
 - *All work is to be handed in on time, if you are absent it is your responsibility to make up work and I do not except late assignments.

Grading Policy

100-90	$^{-}$ A	Summative Assessments	80%
89-80	В	Formative Assessments	20%
79-70	\mathbf{C}		
69 & below	\mathbf{F}		

AP Exam:

One goal for this course is to prepare students to take the Advanced Placement exam. Students who earn a passing score (3 or higher) have the opportunity to receive credit for an introductory psychology course on their college transcript. The AP Psychology Exam is two hours long. In Section I, students are given one hour and ten minutes to complete 100 multiple-choice questions (accounts for two-thirds of the student's exam grade). In Section II, they must answer two free-response questions in 50 minutes (accounts for one-third of the student's exam grade).

Content and Course-Long Plan:

*The order in which this plan is subject to change, however the material that is included will be on the exam

These are the major content areas covered by the AP Psychology Exam, as well as the approximate percentages of the multiple-choice section that are devoted to each area.

Scientific foundations	10-14%
Biological Bases of Behavior	8-10%
Sensory & Perception	6-8%
Learning	7-9%
Cognitive Psychology	13-17%
Developmental	7-9%
Motivation, Emotion, and Personality	11-15%
Clinical Psychology	12-16%
Social Psychology	8-10%
Total	82-108%

Additional information

- -Students may benefit from having a good supply of index cards to help
- -I will be researching different study guides during the year to help your child review for the test.
- -It would be a great benefit to utilize the collegeboard.org website
- -My email is <u>zcoker@paulding.k12.ga.us</u> please do not hesitate to contact me with questions or concerns.
- -Join the Remind by texting @cokerappsy to 81010
