

AP Physics Chapter 2

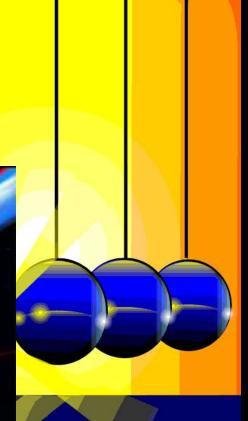


## AP Physics Section 2-1 Reference Frames and Displacement

IA1a -

Students should understand the general relationships among position, velocity, and acceleration for the motion of a particle along a straight line

Mechanics – study of motion, force, energy Kinematics – how objects r Dynamics Translatic



# Reference Frames (Frames of Reference) Are we moving?

am standing still

of

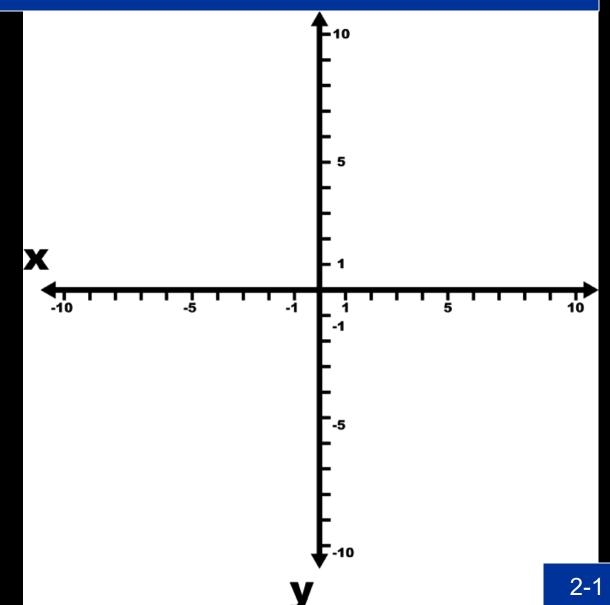
x and

2-1

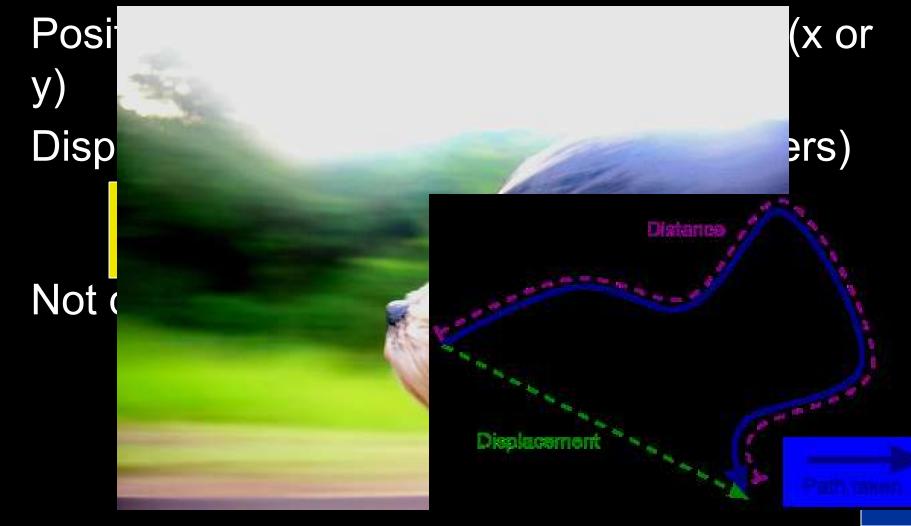
Compa Usually Unless All othe referend Typical y axis (cm,

understand the general relationships among position, velocity, and acceleration

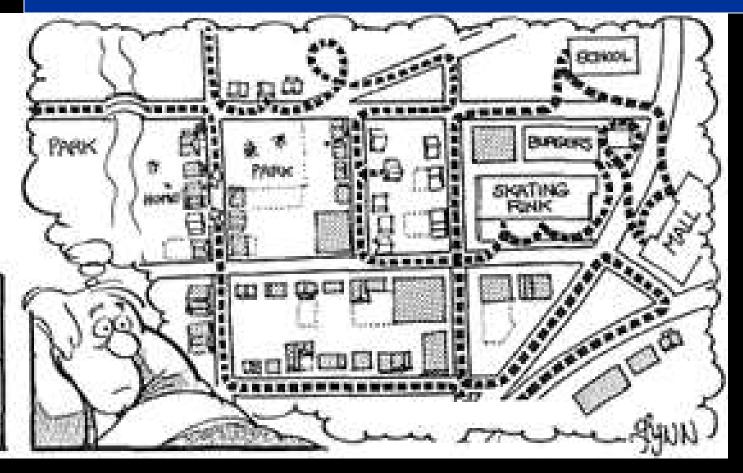
Positive – up and right Negative – down and left



# **Defining Motion**



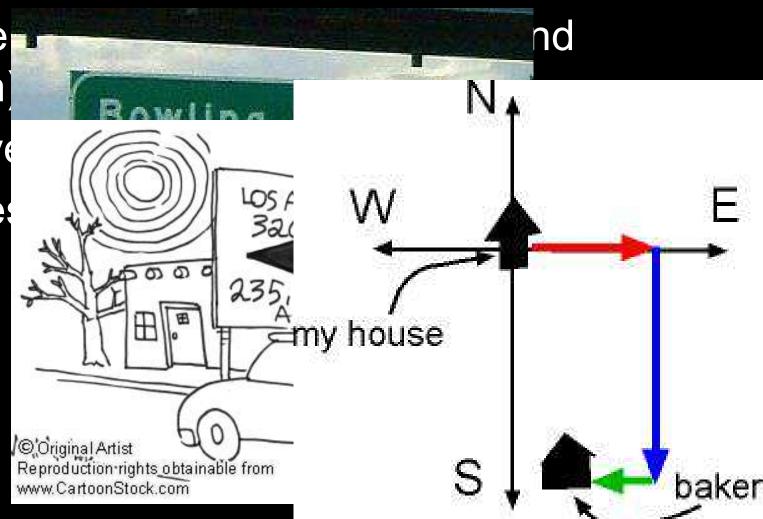
understand the general relationships among position, velocity, and acceleration



## Distance vs. Displacement

## Distance – scalar (magnitude)

Displace direction Must give East/We

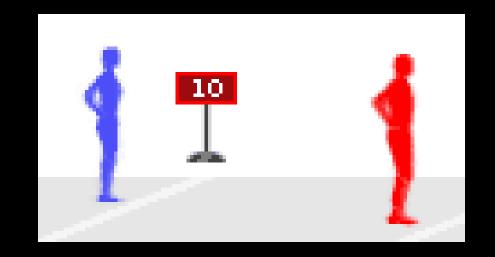


understand the general relationships among position, velocity, and acceleration



# AP Physics Section 2-2 Average Velocity

## **Distance Time Graph Gizmo**



# Average Speed – distance per unit time (scalar)

Average Velocity – displacement per unit time (vector)(meters/second)

$$\frac{-}{v} = \frac{\Delta x}{\Delta t}$$

 $\Delta x = displacement$  $\Delta t = change in time$ 

## **Distance Time Velocity Graph Gizmo**



understand the general relationships among position, velocity, and acceleration



## AP Physics Section 2-3 Instantaneous Velocity

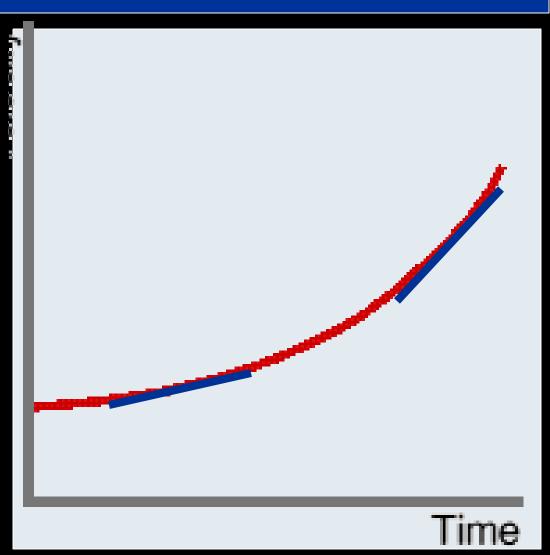
Instantaneous Velocity – the average velocity during an infinitesimally short time interval

$$v = \lim_{\Delta t \to 0} \frac{\Delta x}{\Delta t}$$

We will only calculate situations with constant velocity or constant acceleration

Calculus is required if acceleration is not constant

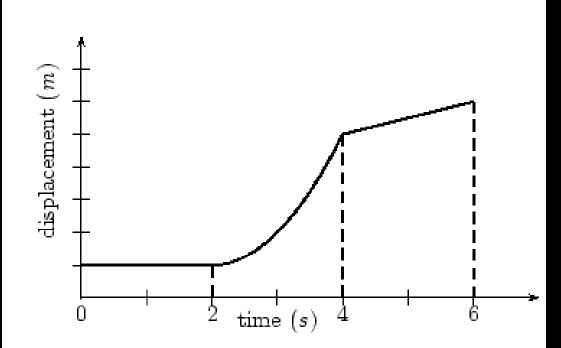
Slope of any displacement time graph is the instantaneous velocity



**S-2** 

Using the graph calculate the average velocity between  $t_0=2$  and t=5

APP-Matt-09



Average Acceleration – change in velocity per unit time (vector) (meters/second<sup>2</sup>)

$$\frac{-}{a} = \frac{\Delta v}{\Delta t} = \frac{v - v_0}{t - t_0}$$

v is final velocity

 $v_0$  is initial velocity (or at time 0)

Sign of a indicates direction of vector

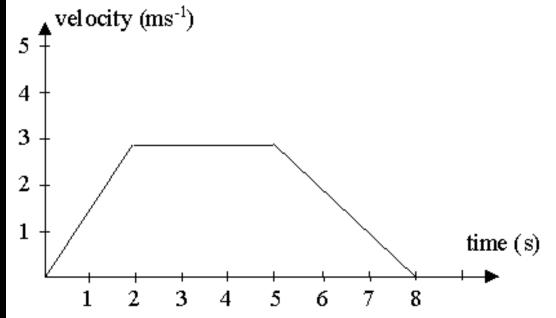
Deceleration is just negative acceleration

understand the general relationships among position, velocity, and acceleration



## AP Physics Section 2-4 Acceleration

# Acceleration is the slope of the velocity time graph



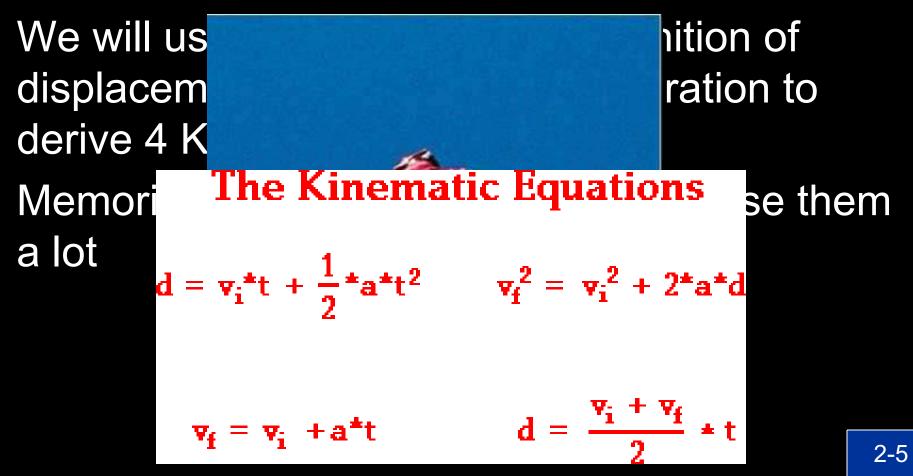


## AP Physics Section 2-5 Motion at Constant Acceleration

IA1b -

# Students should understand the special case of motion with constant acceleration.

# We are limited to calculations when acceleration is a constant

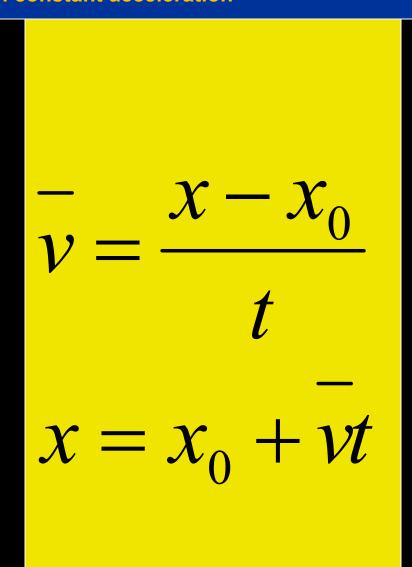


## Assume

 $t_0 = 0$ , it drops out of equations We rework the definition of acceleration to get our first working equation

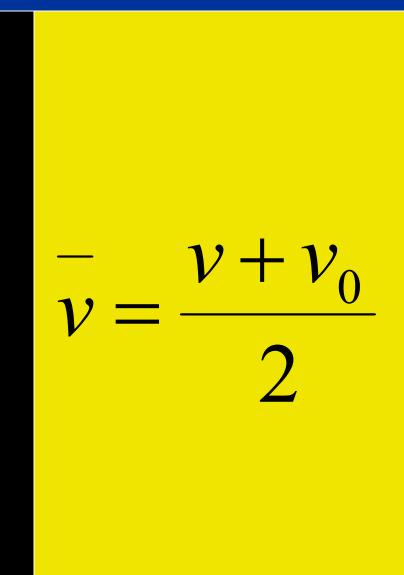
$$a = \frac{v - v_0}{t - t_0}$$
$$a = \frac{v - v_0}{t}$$
$$v = v_0 + at$$

For the second equation we first rework the definition of average velocity to solve for displacement

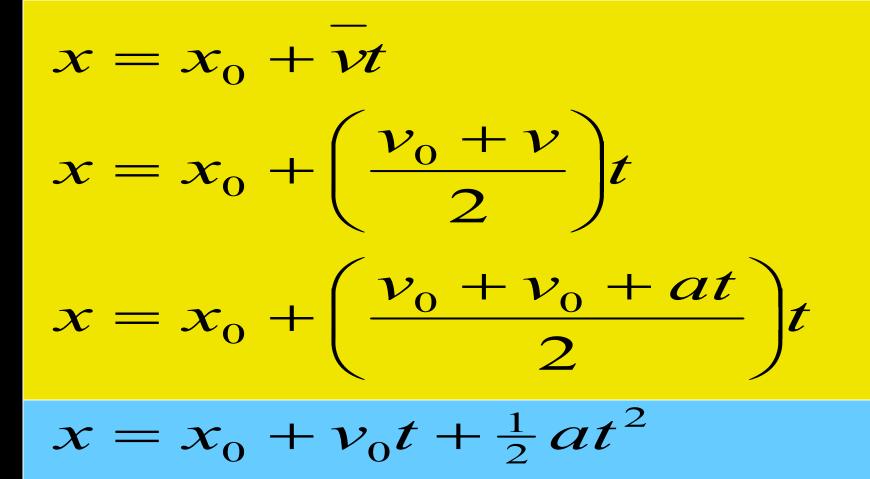


understand the special case of motion with constant acceleration

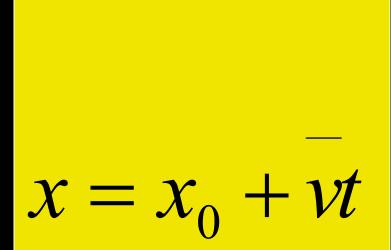
We define average velocity as the average of the initial and final velocity (only possible with constant acceleration)



### Now we combine the last three equations



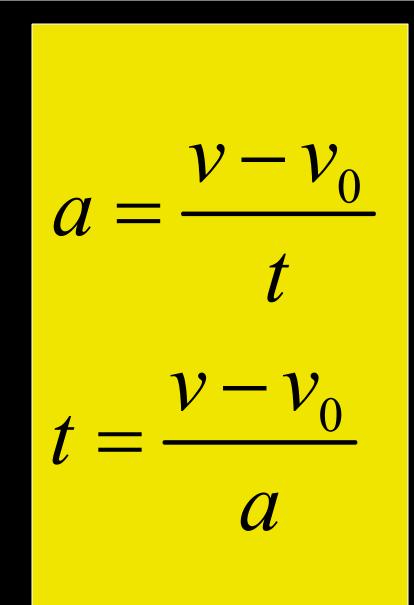
For the third equation we start by using a version of the definition of velocity



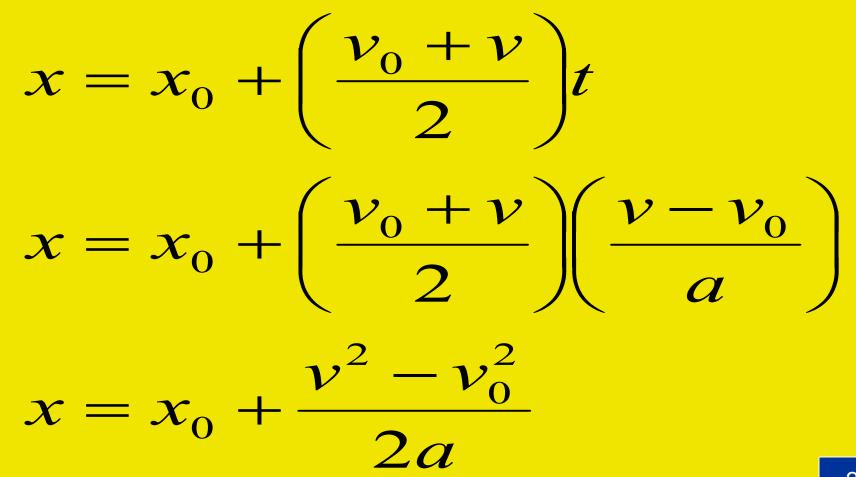
## Combine with our average velocity definition

 $x = x_0 + vt$  $x = x_0 + \left(\frac{v_0 + v}{2}\right)t$ 

## Solve the definition of acceleration for time



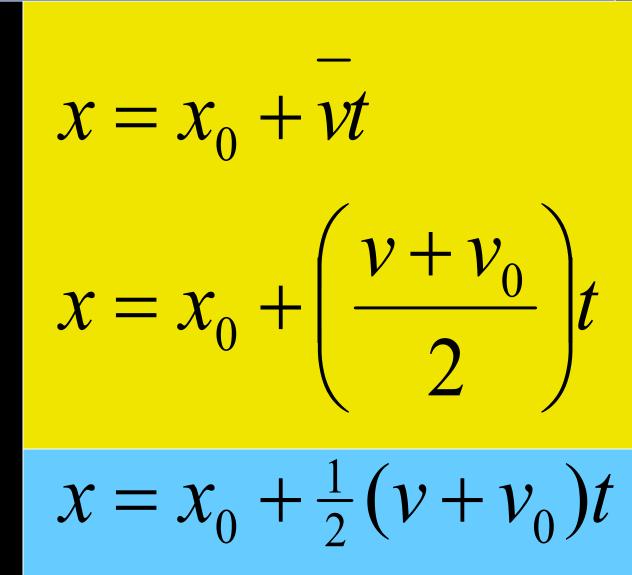
## Combine and you get



## Finally, solve for final velocity

$$x = x_0 + \frac{v^2 - v_0^2}{2a}$$
$$v^2 = v_0^2 + 2a\Delta x$$

The 4<sup>th</sup> equation is not found in your book, but is in most others





# AP Physics Section 2-6 Solving Problems

- 1. Determine what the object is you are solving for.
- 2. Draw a diagram. Determine the positive and negative direction for motion.
- 3. Write down any known quantities.
- 4. Think about "The Physics" of the problem.
- 5. Determine what equation, or combination of equations will work under these Physics conditions.

- 6. Make your calculations.
- 7. See if your answer is reasonable.
- 8. Determine what units belong with the number, and what the direction should be if it is a vector.

A car slows down uniformly from a speed of 21.0 m/s to rest in 6.00s. How far did it travel in this time?

Object
 Diagr



A car slows down uniformly from a speed of 21.0 m/s to rest in 6.00s. How far did it travel in this time?

- 1. Object car
- 2. Diagram
- 3. Know
  - v<sub>0</sub>=21.0m/s v=0m/s t=6.00s



- A car slows down uniformly from a speed of 21.0 m/s to rest in 6.00s. How far did it travel in this time?
- 5. Physics car is going through negative acceleration in 1D, acceleration is constant
- Equation needs v<sub>0</sub>, v, t, x (define x<sub>0</sub>=0)
   So

$$x = x_0 + \frac{1}{2}(v + v_0)t$$

- A car slows down uniformly from a speed of 21.0 m/s to rest in 6.00s. How far did it travel in this time?
- 5. Physics car is going through negative acceleration in 1D, acceleration is constant
- Equation needs v<sub>0</sub>, v, t, x (define x<sub>0</sub>=0)
   Solve

$$x = \frac{1}{2}(0 + 21m/s)(6s) = 63m$$

A car is behind a truck going 25m/s on the highway. The car's driver looks for an opportunity to pass, guessing that his car can accelerate at  $1.0 \text{ m/s}^2$ . He gauges that he has to cover the 20 m length of the truck, plus 10 m clear room at the rear of the truck and 10 m more at the front of it. In the oncoming lane, he sees a car approaching, probably also traveling at 25 m/s. He estimates that the car is about 400 m away. Should he attempt to pass?

### **Describing Motion: Kinematics in One Dimension**

understand the special case of motion with constant acceleration

- 1. Object car
- 2. Diagram
- 3. Known quantities
- Car relative truck Car relative to App. Car
  - $v_0=0m/s$  25m/s a=1m/s<sup>2</sup> 1m/s<sup>2</sup> x=40m
- 4. Physics The car travels 40m relative to the truck to complete the pass, but it will travel further relative to the approaching car. We must find how far and see if the position of the two cars overlaps

### 5. Time for car to pass

$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$
  

$$x = \frac{1}{2} a t^2$$
  

$$t = \sqrt{\frac{2x}{a}} = \sqrt{\frac{2(40m)}{1m/s^2}}$$
  

$$t = 8.94s$$

# 5. How far did the car travel?

# 5. How far did the other car get in that time?

$$t = 8.94s$$
  
 $x = vt$   
 $x = (25m / s)(8.94)$   
 $x = 223.5m$ 

Can you say 'boom?'

### **S-3**

A lonely rabbit is standing 30 m from a really cute bunny that is hopping away at a constant 10 m/s. If the rabbit starts from rest, and can accelerate at 5 m/s<sup>2</sup>,

- A. How long will it take to reach the bunny
- B. How far will he have traveled
- C. How much faster than the bunny will he be running





# AP Physics Section 2-7 Falling Objects

We will ignore air friction We will learn the why later. Accelerat 9.80 r

s surface is .80m/s<sup>2</sup>) Je to

Two common misconception

- 1. Acceleration and velocity are always in the same direction
  - a. No, as an object is thrown upward, velocity is +y, acceleration is -y
- 2. Acceleration
  a. No, at the series of the series of

hest point. velocity is s -9.80m/s<sup>2</sup> , it must



Important concepts from video

- 1. y velocity at the top 0m/s
- 2. Displacement at the bottom 0m
- 3. Acceleration always -9.80m/s<sup>2</sup>

### **S-4**

A cat is dropped off a cliff that is 145 m tall.

- A. What is his acceleration?
- B. What is his initial velocity?
- C. What is his final velocity?
- D. How long is he in the air?
- E. Did he land on his feet?



### **Practice**





2-7

### <mark>S-5</mark>

A really large mouse sees a cat 100 m away. If he starts from rest and takes 28 s to catch the cat, what is his acceleration? Assume that the cat is moving away at a constant 20 m/s.



### **S-6**

Evil Ralphie is throwing sheep off a cliff. Bad Ralphie! He throws the first sheep upward at 22 m/s. He then waits 6 seconds and throws a second sheep downward. The cliff is 180 m tall and both sheep land (gently and on their feet) at the same time. What was the initial velocity of the second sheep?

