

AP Literature Summer Reading Assignment 2016

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ASSIGNMENT: Students will read How to read literature like a Professor. It can be purchased or:

- It is also online at this link:
<http://ziveuniverzity.sk/wp-content/uploads/2015/11/Foster-How-to-Read-Literature-Like-a-Professor.pdf>
- The quick reference packet is at this link:
<http://mspomerantz.com/AP/Lit%20Like%20a%20Prof%20Notes.pdf>

Students will annotate while reading. The graphic organizer shown below should be completed. For each chapter please provide a one-two statement paraphrased main idea from that chapter and provide a contemporary example of that theory. Students should be prepared to dialogue, support and defend the aspects of the book and their graphic organizer.

Graphic Organizer Example:

Chapter	Title	Summary	Example
1	Every Trip is a Quest (Except When It's not)	5 aspects of a quest; (items named)	(Star Wars – Episode 4) When Luke sets off to get Princess Leah's message to Obi Wan, he gets more than he bargains for (5 more episodes – ha ha) but he learns so much more about himself in the process. This serves as a quest because the literal purpose is outweighed by the intrinsic purpose – growth of the character.

There are two versions of this book (I call them the Red book and the Tan book – we have copies of the tan book in the media center). The online book is the “Tan” book. The version sold now is the red book. The content is the same, the organization of chapters is the only difference. *I will have graphic organizers addressing both versions.*

How will assignment be graded?

A participation grade will be provided during class discussion. This class discussion will be a “practice” Socratic Seminar.

<http://teachers.stjohns.k12.fl.us/knowles-k/summer-reading-assignment-for-ap-literature-composition/>