

## **AP HUMAN GEOGRAPHY**

Coach Loveless

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**NOTE: “Globalization” or the interconnectedness of all things relevant to human life on the Earth in a modern atmosphere will be an all encompassing, on-going theme throughout the course.**

Course Syllabus:

### **Weeks 1 and 2: Chapter 1, Basic Concepts**

College Board Topics: Geography: Its Nature and Perspectives, Geography as a field of inquiry, Key concepts underlying the geographical perspectives of space, place, and scale.

- Mapping and map skills

### **Week 3 and 4: Chapter 2, Population**

College Board Topics:

- **Geographical Analysis of population**
  1. Boundaries, areal units, and densities
  2. Scale and process
  3. Population and environment
- **Population distribution and composition**
  1. Factors affecting distribution
  2. Consequences of particular distributions
  3. Patterns of age, sex, race, and ethnicity
- **Population growth and decline over time and space**
  1. Historical trends and projections for the future
  2. Patterns of fertility, mortality, and health
  3. Effects of pro- and anti-nationalist policies

### **Week 4 and 5: Chapter 3, Migration**

College Board Topics:

- **Population movement**
  1. Major voluntary and involuntary migrations at different scales
  2. Short-term, local movements and activity space

### **Week 5 and 6: Chapter 4, Folk and Popular Culture**

College Board Topics:

- **Concepts of Culture**
  1. Traits and Complexes
  2. Diffusion
  3. Acculturation
  4. Cultural regions and realms
- **Cultural differences**
  1. Popular and Folk Culture
- **Environmental impact of cultural attitudes and practices**

### **Week 7 and 8: Chapter 5, Language**

College Board Topics:

- **Cultural differences**
  1. Language
- **Challenges to inherited political-territorial arrangements**
  1. Fragmentation, unification, alliance
  2. Spatial relationships between political patterns and patterns of ethnicity, economy, and environment

### **Week 9 and 10: Chapter 6, Religion**

College Board Topics:

- **Concepts of Culture**
  1. Diffusion
  2. Cultural regions and realms
- **Cultural differences**
  1. Religion
- **Environmental impact of cultural attitudes and practices**
- **Cultural landscapes and identity**
  1. Values and preferences
  2. Symbolic landscapes and sense of place

### **Week 11: Chapter 7, Ethnicity**

College Board Topics:

- **Population distribution and composition**
  1. Patterns of age, sex, race, and ethnicity
- **Cultural differences**
  1. Ethnicity
- **Evolution of the contemporary political pattern**
  1. Territorial assumptions underlying the nation-state ideal
- **Challenges to inherited political-territorial arrangements**
  1. Spatial relationships between political patterns and patterns of ethnicity, economy, and environment

### **Week 12 and 13: Chapter 8, Political Geography**

College Board Topics:

- **Territorial dimensions of politics**
  1. the concept of territoriality
  2. the nature and meaning of boundaries
  3. influences of boundaries on identity, interaction, and exchange
- **Evolution of the contemporary political system**
  1. Territorial assumptions underlying the nation-state ideal
  2. Colonialism and imperialism
  3. Internal political boundaries and arrangements
- **Challenges to inherited political-territorial arrangements**
  1. Changing nature of sovereignty
  2. Fragmentation, unification, and alliance

## **Week 14: Chapter 9, Development**

College Board Topics:

- **Characteristics of industrialization**
  1. Economic sectors: primary, secondary, tertiary, and quaternary
- **Spatial aspects of the rise of industrial economies**
  1. Economic cores and peripheries
  2. Models of economic development and their geographic critiques
- **Contemporary global patterns of industrialization**
  1. Changing patterns of economic activity
  2. Economic development initiatives: government policies
- **Impacts of industrialization**
  1. Health and quality of life

## **Week 15 and 16 Chapter 10 and 14, Agriculture and Rural Geography, Resource Issues**

College Board Topics:

- **Historical Geography of Agriculture**
  1. Extensive and intensive agriculture
  2. The Fertile Crescent
  3. Domestication
  4. Hunting and gathering
  5. Subsistence, commercial, and planned agricultural economies
  6. Capital intensive vs. labor intensive
  7. slash-and-burn agriculture
  8. Pastoralism
  9. The Industrial Revolution
  10. The Green Revolution
  11. Specialty crops
  12. Genetically modified organisms
  13. Agribusiness
- \* **Geography of Modern Agriculture**
  1. Ranching and dairying
  2. Regional Agriculture in the U.S.
  3. Commercial grain farming
  4. Tropical plantations
  5. Mediterranean agriculture
  6. von Thunen Model
  7. Biotechnology
- \* **Agriculture and the Environment**
  1. Pesticides
  2. Top Soil loss
  3. Stalinization
  4. Urban sprawl

## **Week 17: Chapter 11-13, Industry, Services, and Urban Patterns**

College Board Topics:

- **Historical Geography of Urban Environments**
  1. The world's first cities
  2. Feudal cities
  3. European cities
  4. Colonial cities

5. Industrial Revolution

6. Gateway Cities

**\* Culture and Urban Form**

1. Medieval cities

2. Islamic cities

3. Latin American Cities

4. Central business district

5. Beaux arts

6. City Beautiful Movement

7. Modern architecture

8. Postmodern architecture

**\* The Spatial Organization of Urban Environments**

1. Concentric zone model

2. Multiple nuclei model

3. Sector model

4. Ghettoization

5. Inner city decay

6. Urban revitalization

7. Gentrification

8. Urban sprawl

9. Edge cities

10. Urban growth boundaries

11. Metropolitan areas

12. Central place theory

13. rank-size rule

14. Megalopolis

15. Squatter settlements

**\* Urban Planning**

1. Action spaces (people's spatial behavior)

**Week 18: Review and Practice examinations**

**Course Materials**

You are expected to bring the following items to class with you EVERY DAY:

1. Blue or black ink pen/pencil
2. Lined notebook paper
3. 3-Ring Notebook (Class notebook) \*see below
4. Course textbooks and required readings
5. Colored Markers, Rulers, Construction Paper (Please have your name on these and bring them to class every day!)

**Course Organization**

Students in this course will meet for one semester, every day for 50-minute periods. Students will be responsible for maintaining a record of all of their assignments in a notebook of their choosing, and each unit will be maintained in its own section. **\*YOUR NOTEBOOK SHOULD BE ORGANIZED IN THE FOLLOWING SECTIONS:** 1) Notes, 2) Readings/Articles, 3) Homework/Class-work returned with a grade, 4) Tests, and 5) Maps. Each unit will be broken down according to the chapter divisions of the text that is provided to the student. Units will last from one to two weeks, and each unit will have its own specific test, typically including a 50-question Multiple Choice test and one free-response question. Tests will be limited to one class block on Wednesdays for periods 2, 4, and 6, and on Thursdays for periods 1, 3, 5, and 7. No

extra time will be given. There are NO RETESTS! You must put time in upfront in order to do well in AP, don't wait until the night before to study! Some units may also include additional projects and assignments designed to allow the students to examine how the principles covered in class can apply to their lives, and as references for specific historical examples of the topics addressed in class.

An Introduction to Human Geography: The Cultural Landscape 8<sup>th</sup> Edition by James M. Rubenstein ©Prentice Hall. Each student will be issued a textbook and will be responsible for its upkeep and return at the end of the semester.

Supplementary Texts/Materials/Resources

De Blij, H.J., Alexander B. Murphy, and Erin H. Fouberg. Human Geography: People, Place and Culture. 8<sup>th</sup> ed. Hoboken, New Jersey: John Wiley & Sons. 2007.

Kuby, Michael, John Harner and Patricia Gober. Human Geography in Action. 3<sup>rd</sup> ed. Hoboken, New Jersey: John Wiley & Sons. 2004.

Malone, Lyn, et al. Mapping Our World: GIS Lessons for Educators. Redlands, California: ERSI Press. 2002.

The Power of Place: Geography in the 21<sup>st</sup> Century. Burlington, Vermont: Annenberg Media Corp. 2003.

Blackboard Online Learning System – For online discussions, essay and test practice.

### **Additional Assignments:**

As an AP student you will be responsible for much of your work outside of the classroom setting. This course requires fieldwork and the ability to be self-sufficient in doing research and applying concepts learned in class to the outside world. In saying this, it is expected that you handle all assignments and classroom situations with a certain level of maturity. I encourage you to be independent in your conquest to learn about the different topics we will study. Question, relate, observe, and apply all that you know or want to know. Be bold, and innovative in your thinking, and don't be afraid to accuse me of being wrong! You must learn to think and create for yourselves!

**Class Notebook:** You will be required to keep a SEPARATE notebook for this class. You are expected to bring this notebook with you to EVERY class session. You will not put anything other than work/materials from this class into your AP Geography notebook. A 3-Ring Binder is an ideal option, but I will not limit you to what you may use. **ON THE LAST MONDAY OF EVERY MONTH YOU WILL NEED TO TAKE THIS HOME AND HAVE YOUR PARENTS SIGN-OFF ON THEM. YOU WILL RECEIVE 2 FORMATIVE GRADES FOR THIS ASSIGNMENT. I WILL PROVIDE EACH OF YOU WITH A SIGN-OFF SHEET THAT WILL REMAIN IN YOUR NOTEBOOK THROUGHOUT THE YEAR.**

### **Grades and Grading**

\*This distribution basically means that both semesters are equally important, therefore they should be no thought of slacking off. NOTE: There will be NO Exam Exemptions this year!

**1<sup>st</sup> Semester: 42.5%    2<sup>nd</sup> Semester: 42.5%, of your FINAL GRADE**

**TESTS, PROJECTS, and FRQ (Free Response Notebook) = 60%**

**HOMEWORK, QUIZZES, and DAILY GRADES = 40%**

**FINAL EXAM= 15 % of the OVERALL AVERAGE**

### Homework

In AP Geography we will have homework assignments 2 days a week on average, however there may be times that we will not have any homework because of on-going assignments that take more than one day to complete. Some of the daily assignments will not be taken up, but all are important to your overall learning in this class. I will not tell you which assignments will be taken up the next day; therefore it is imperative that students complete ALL of the homework assignments given to them. **You will be given the following opportunity for make-up assignments: 1 Day Late: Maximum Grade 70, 2 Days Late Maximum: Grade 50, On the Third Day Late the grade will be ZERO. NO EXCEPTIONS!** Notice that you are given an opportunity to make-up missing work; however, it is still your responsibility for completing the assignment. There is a table with shelves in the back of the classroom that will serve as the location for class-work, readings, etc... that you may have missed. It will be YOUR responsibility to locate and pick-up any materials you may have missed off of those shelves.

### **B.Y.O.T (Bring Your Own Technology)**

#### **Protocol for the Use of Technology on SFHS Campus**

As new technologies continue to change the world in which we live, they also provide many new and positive educational benefits for classroom instruction. To encourage this growth, students in select classes may now bring their own technology. B.Y.O.T will be evaluated with student and staff participation in the Angel B.Y.O.T. Discussion Group.

#### **Definition of “Technology”**

For purposes of BYOT, “Technology” means a privately owned wireless and/or portable electronic hand held equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable internet devices, Personal Digital Assistants (PDAs), hand held entertainment systems or portable information technology systems that can be used for word processing, wireless Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc.

#### **Internet**

Only the internet gateway provided by the school may be accessed while on campus. Personal internet connective devices such as but not limited to cell phones / cell network adapters are not permitted to be used to access outside internet sources at any time.

#### **Security and Damages**

Responsibility to keep the device secure rests with the individual owner. **The Forsyth County School System, nor its staff or employees, is not liable for any device stolen or damages on campus.** If a device is stolen or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations. It is recommended that skins (decals) and other custom touches are used to physically identify your device from others. Additionally, protective cases for technology are encouraged.

#### **B.Y.O.T. Forsyth County Student Agreement**

The use of technology to provide educational material is not a necessity but a privilege. A student does not have the right to use his or her laptop, cell phone or other electronic device while at school. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole.

Students and parents/guardians participating in B.Y.O.T. must adhere to the Student Code of Conduct, as well as all Board policies, particularly Internet Acceptable Use (Policy IFBG) and Internet Safety (Policy IFBGE). Additionally, technology:

- Must be in silent mode while on school campuses and while riding school buses.
- May not be used to cheat on assignments or tests, or for non-instructional purposes (such as making personal phone calls and text/instant messaging).
- May not be used to record, transmit or post photographic images or video of a person, or persons on campus during school activities and/or hours.
- May only be used to access files on computer or internet sites which are relevant to the classroom curriculum. Games are not permitted.

Students acknowledge that:

- The school's network filters will be applied to one's connection to the internet and attempts will not be made to bypass them.
- Bringing on premises or infecting the network with a Virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information is in violation of Policy IFBG.
- Processing or accessing information on school property related to “hacking”, altering, or bypassing network security policies is in violation of policy IFBG.
- The school district has the right to collect and examine any device that is suspected of causing problems or was the source of an attack or virus infection.
- Access to student H drives through Citrix allows downloading files but not always uploading files. Files may have to be saved on the C drive of the laptop, a jump drive, an external drive, or another media device.
- Printing from personal laptops will not be possible at school.
- Personal technology is charged prior to bringing it to school and runs off its own battery while at school.

<b>Additional Classroom-Specific Policies</b>	<b>Teacher: LOVELESS</b>
<b><i>Permitted Technology</i></b>	
<b>I-Phones, cell phones with Internet Capabilities</b> <b>I-Pods</b> <b>I-Pads</b> <b>Lap-tops</b>	
<b><i>Permitted Times and Uses</i></b>	
<b>In-class at times when research or inquiry is appropriate</b> <b>Taking notes</b> <b>Word processing</b> <b>Communication with teacher ONLY through ANGEL LEARNING</b> <b>Submitting Documents electronically</b> <b>EVERYTHING MUST BE OUT IN THE OPEN, FLAT ON THE DESK AT ALL TIMES, OR YOU WILL HAVE IT CONFISCATED!</b> <b>Power Points, Movie Makers, etc... for projects</b>	
<b><i>Forbidden Times and Uses</i></b>	
<b>When teacher is speaking directly to class/discussion</b> <b>Texting is NOT PERMITTED AT ANY TIME</b> <b>ONLY ONE APPLICATION MAY BE OPEN AT A TIME ON PHONES AND COMPUTERS, THE TASK BAR MUST BE VISIBLE AT THE BOTTOM OF THE SCREEN!</b>	

**Other Considerations**

Power strips, cords, etc... are the student's responsibility, I will not provide those. Therefore understand that outlets are in limited supply.

All disciplinary procedures are in effect when using technology. The appropriate use policies set up by the county are in effect at all time.

Video taping of any kind must be approved by the teacher and administration prior to use. It is a violation to do so without the written expressed consent of all individuals involved. Therefore **NO VIDEO TAPING IS ALLOWED!!**

**If you wish to record a lecture, you must ask the teacher first. Thanks!**

I understand and will abide by the above policy and guidelines. I further understand that any violation is unethical and may result in the loss of my network and/or technology privileges as well as other disciplinary action.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

**Classroom Expectations: I have FOUR "Bs" for this class! If you follow them you will be successful and everyone will have a great learning experience.**

- 1. BE PROMPT**
- 2. BE COURTEOUS/RESPECTFUL**
- 3. BE RESPONSIBLE/PREPARED**
- 4. BE "Active"**

**All Consequences for behavior and/or inappropriate actions will be dealt with in a manner consistent with the SFHS/Forsyth County Student Handbook/Code of Conduct. You are all young adults in my eyes and should be able to conduct yourselves in a manner that demonstrates that learning is your purpose for being in this class.**

**Extra Help**

Extra help in World Geography will be offered to any student who needs it. Extra help sessions will be available on **Monday and Wednesday Mornings from 7:30 a.m.—8:15 a.m. before School.** *If I am not available on those days I will let you know the day before and try to schedule in an alternate. Sometimes "life happens" and I will not be there EXACTLY on time; I apologize in advance, but understand I have kids of my own to tend to also in the mornings. Thank you for understanding!* As the Semester winds down and the AP Exam nears, I will make myself available every day.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_